

Joy Elementary

School Report Card for 2012-2013 School Year

School:	Joy Elementary	District:	Fairbanks North Star Borough
Grades:	K-6	School Enrollment:	423
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	13	1	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	94%	NA	NA	NA
Alaska Native/American Indian	90%	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA
Caucasian	93%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	94%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	90%	NA	NA	NA
LEP Students	93%	NA	NA	NA
Migrant students	93%	NA	NA	NA

Grades KG-8 Retention Rate:	0.7%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	3%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	45	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	23	37	33	52	46	44	17	12	14	8	5	8	225	99	99	97
Female	26	42	38	57	44	43	15	9	12	2	4	7	107	100	99	98
Male	19	32	29	47	47	45	19	13	16	14	7	10	118	98	99	97
African American	14	21	22	43	51	50	36	20	18	7	8	9	14	100	100	97
Alaska Native/American Indian	16	18	13	49	49	41	19	21	27	16	11	20	37	97	98	96
Asian/Pacific Islander	19	37	26	63	46	49	19	14	18	0	4	7	16	94	97	97
Caucasian	27	43	46	53	44	42	14	9	8	5	4	4	128	100	98	98
Hispanic	0	30	30	31	50	50	38	13	13	31	7	7	13	100	99	97
Two or More Races	29	37	33	59	49	48	6	10	12	6	4	6	17	100	99	97
Economically Disadvantaged	15	25	21	53	50	46	21	16	21	11	8	13	117	99	98	96
NOT Economically Disadvantaged	31	44	46	50	43	42	13	9	8	6	3	4	108	99	99	98
Students with Disabilities	2	8	8	35	38	33	35	30	30	28	24	28	46	100	98	81
Students WITHOUT Disabilities	28	42	37	56	48	46	13	8	12	3	2	5	179	99	99	99
LEP Students	6	12	4	38	46	32	38	28	36	19	13	28	16	94	94	74
NOT LEP Students	24	38	38	53	46	46	16	11	11	8	5	5	209	100	99	98
Migrant students	*	22	19	*	51	44	*	21	22	*	6	15	2	67	98	97
NOT Migrant students	23	37	35	51	46	44	17	11	14	9	5	8	223	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	21	32	30	52	47	44	25	20	24	2	2	3	223	98	99	97
Female	26	39	36	58	45	42	16	15	19	0	1	2	107	100	99	98
Male	16	25	23	47	48	45	34	24	28	3	2	4	116	97	99	97
African American	15	20	21	62	46	48	23	33	28	0	1	3	13	93	99	97
Alaska Native/American Indian	14	15	11	50	47	37	31	35	44	6	4	8	36	95	98	96
Asian/Pacific Islander	25	33	28	63	48	47	13	16	23	0	2	2	16	94	95	97
Caucasian	27	36	39	49	46	45	23	16	15	2	2	1	128	100	99	98
Hispanic	0	27	27	38	51	49	62	21	22	0	0	2	13	100	99	97
Two or More Races	6	32	31	76	46	46	18	21	21	0	1	2	17	100	100	97
Economically Disadvantaged	9	20	18	55	50	44	33	28	33	3	3	5	116	98	99	96
NOT Economically Disadvantaged	33	39	41	50	45	43	17	15	14	1	1	1	107	98	99	98
Students with Disabilities	4	6	6	33	38	36	59	50	49	4	6	9	46	100	99	81
Students WITHOUT Disabilities	25	36	33	58	49	45	16	14	20	1	1	2	177	98	99	99
LEP Students	0	8	4	53	51	31	47	38	55	0	3	10	15	88	92	70
NOT LEP Students	22	33	33	52	47	45	24	19	19	2	2	2	208	99	99	98
Migrant students	*	12	17	*	52	42	*	35	36	*	1	6	2	67	98	97
NOT Migrant students	20	32	31	52	47	44	25	19	23	2	2	3	221	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31	43	36	40	37	36	16	11	14	13	9	14	225	99	99	97
Female	30	44	37	44	38	37	16	11	13	10	7	13	107	100	99	98
Male	31	42	36	36	36	36	16	12	14	16	10	15	118	98	99	97
African American	14	29	25	57	40	40	0	19	18	29	11	18	14	100	98	97
Alaska Native/American Indian	27	26	18	30	44	34	16	16	20	27	15	28	37	97	99	96
Asian/Pacific Islander	29	41	34	41	38	38	12	11	15	18	11	12	17	100	99	99
Caucasian	35	49	47	44	35	36	17	10	10	5	7	7	127	99	99	98
Hispanic	8	38	32	31	40	40	15	12	15	46	11	12	13	100	100	97
Two or More Races	41	39	37	24	38	38	29	13	14	6	10	11	17	100	100	97
Economically Disadvantaged	18	30	24	41	41	38	21	16	18	21	13	20	116	98	99	97
NOT Economically Disadvantaged	44	51	49	39	34	35	11	9	9	6	6	7	109	100	99	97
Students with Disabilities	9	12	11	33	33	29	24	22	23	35	33	38	46	100	99	82
Students WITHOUT Disabilities	36	49	40	42	37	37	14	10	12	8	4	10	179	99	99	99
LEP Students	12	19	7	29	42	31	24	17	24	35	22	38	17	100	99	75
NOT LEP Students	32	44	41	41	37	37	15	11	12	12	8	10	208	99	99	98
Migrant students	*	37	26	*	35	37	*	19	16	*	10	21	2	67	98	97
NOT Migrant students	30	43	37	40	37	36	16	11	13	13	9	13	223	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	15	28	23	22	33	27	40	28	30	22	11	21	67	99	97	94
Female	18	26	21	21	31	26	47	30	31	15	13	21	34	100	97	95
Male	12	30	24	24	35	28	33	26	28	30	10	20	33	97	97	94
African American	*	9	9	*	34	26	*	31	39	*	25	27	2	100	97	94
Alaska Native/American Indian	8	18	8	25	20	14	42	40	33	25	22	45	12	100	96	94
Asian/Pacific Islander	0	14	13	20	26	22	60	44	39	20	16	26	5	100	100	98
Caucasian	24	34	34	29	34	33	34	23	24	13	8	9	38	97	96	95
Hispanic	*	20	17	*	28	29	*	35	37	*	17	17	5	100	98	95
Two or More Races	*	21	21	*	42	30	*	29	34	*	8	15	5	100	98	95
Economically Disadvantaged	6	17	12	18	29	22	48	39	35	27	16	31	33	100	97	93
NOT Economically Disadvantaged	24	34	33	26	35	33	32	21	24	18	9	10	34	97	97	95
Students with Disabilities	7	6	8	7	24	19	43	38	32	43	33	41	14	93	96	79
Students WITHOUT Disabilities	17	32	25	26	34	28	40	26	29	17	8	17	53	100	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	4	100	94	72
NOT LEP Students	16	29	26	24	33	30	43	28	29	17	11	15	63	98	97	95
Migrant students	*	12	13	*	24	21	*	53	34	*	12	32	1	100	100	94
NOT Migrant students	15	28	24	23	33	28	39	27	29	23	11	20	66	99	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	78	76	83	72	NA	NA	NA	NA
2012-2013	84	72	65	74	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	78	78	71	67	NA	NA	NA	NA
2012-2013	79	75	62	74	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	78	61	73	53	NA	NA	NA	NA
2012-2013	76	74	64	66	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	48	NA	NA
2012-2013	37	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	16%	16%	23%	45%	42
7	NA	NA	NA	NA	NA
All Grades	16%	16%	23%	45%	42

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	9%	16%	30%	45%	40
7	NA	NA	NA	NA	NA
All Grades	9%	16%	30%	45%	40

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	23%	23%	23%	32%	46
7	NA	NA	NA	NA	NA
All Grades	23%	23%	23%	32%	46

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Joy Elementary

PK - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	239	238	100%		Yes

K-8 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	177	74%	173	73%	170	72%	73.00	0.35	25.55	
School Progress	Growth All		Growth-AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5+ students to be considered)	94.23		87.88		91.25		81.22		93.97	
Attendance Rate	93.33%									
							Total K-8 Points	1.00	86.09	

9-12 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5+ students to be considered)	N/A		N/A		N/A		N/A		N/A	
Attendance Rate	N/A									
Graduation Rate	4 Year		5 Year							
	N/A		N/A							
College Career Readiness	N/A									
WorkKeys Participation	N/A									
							Total 9-12 Points	0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	86.09
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Joy Elementary District: Fairbanks North Star Borough School District Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	79.28%	75.93%	N	77.08%	75.43%	74.88%	N	71.95%	70.58%	73.61%	Y
African American	76.53%	73.78%	57.14%	N	70.85%	73.78%	76.92%	Y	58.93%	67.28%	71.43%	Y
Alaska Native & American Indian	62.69%	67.64%	71.43%	Y	55.91%	63.88%	71.43%	Y	53.53%	56.83%	62.86%	Y
Asian & Pacific Islander	79.10%	94.59%	81.25%	Y	76.44%	78.46%	87.50%	Y	71.49%	73.05%	70.59%	N
Caucasian	91.29%	83.23%	80.99%	N	86.53%	82.22%	76.86%	N	81.03%	77.36%	81.67%	Y
Hispanic	82.58%	42.71%	35.71%	N	77.91%	23.64%	35.71%	Y	70.03%	54.17%	42.86%	N
Two or more races	84.05%	86.25%	93.75%	Y	78.83%	77.08%	87.50%	Y	73.33%	67.92%	68.75%	Y
Economically Disadvantaged	71.77%	72.87%	70.48%	N	65.63%	67.18%	66.67%	Y	60.58%	58.93%	61.54%	Y
Students w/Disabilities (SWD) ²	53.16%	59.30%	48.21%	N	47.57%	58.29%	46.43%	N	42.25%	47.02%	53.57%	Y
Limited English Proficient (LEP) ²	48.67%	67.28%	46.67%	N	45.09%	54.17%	53.33%	Y	43.63%	60.68%	43.75%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	93.33%	N	N/A	N/A	N/A
African American	100	Y	94.45%	N	N/A	N/A	N/A
Alaska Native & American Indian	98	Y	90.33%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	96.35%	Y	N/A	N/A	N/A
Caucasian	100	Y	94.01%	N	N/A	N/A	N/A
Hispanic	100	Y	93.66%	N	N/A	N/A	N/A
Two or more races	100	Y	93.51%	N	N/A	N/A	N/A
Economically Disadvantaged	99	Y	92.00%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	92.14%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	93.42%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.