

Hutchison High

School Report Card for 2012-2013 School Year

School:	Hutchison High	District:	Fairbanks North Star Borough
Grades:	9-12	School Enrollment:	372
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
10	17	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	88%	88%	1.6%
Female	92%	89%	80%	2.3%
Male	93%	88%	93%	1.0%
African Americans	94%	100%	100%	0.0%
Alaska Native/American Indian	91%	100%	88%	2.8%
Asian/Pacific Islander	94%	50%	NA	16.7%
Caucasian	93%	88%	87%	1.1%
Hispanic	94%	88%	100%	0.0%
Two or More Races	92%	83%	80%	3.2%
Economically Disadvantaged	90%	69%	67%	6.5%
Students with Disabilities	94%	100%	83%	3.6%
LEP Students	92%	100%	100%	0.0%
Migrant students	91%	50%	100%	7.1%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	77
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	2%	Number of Grade 7-12 Dropouts:	6
Enrollment Change:	2%	Enrollment Change Due to Transfers:	12%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	50	38	37	43	45	42	7	14	18	0	2	3	182	98	98	97
Female	51	43	42	43	44	41	6	11	15	0	1	2	86	100	98	98
Male	49	34	32	44	46	43	7	17	21	0	3	4	96	97	98	97
African American	43	18	25	43	50	44	14	28	25	0	3	6	7	100	100	97
Alaska Native/American Indian	53	23	17	33	42	41	13	28	34	0	8	8	15	94	97	96
Asian/Pacific Islander	*	31	28	*	44	45	*	19	24	*	6	4	3	100	100	97
Caucasian	50	44	48	45	45	41	5	10	9	0	1	1	123	98	99	98
Hispanic	*	34	32	*	47	45	*	17	19	*	2	3	17	100	96	97
Two or More Races	41	37	35	41	47	45	18	16	18	0	1	2	17	100	98	97
Economically Disadvantaged	43	25	22	48	48	44	10	23	29	0	4	6	42	98	98	96
NOT Economically Disadvantaged	52	43	47	42	44	41	6	11	11	0	2	1	140	99	98	98
Students with Disabilities	16	4	6	53	33	32	32	49	47	0	14	15	19	100	98	81
Students WITHOUT Disabilities	54	43	41	42	47	43	4	10	14	0	1	2	163	98	98	99
LEP Students	*	4	2	*	20	24	*	52	57	*	24	17	3	100	96	74
NOT LEP Students	50	39	40	44	45	44	6	14	14	0	2	2	179	98	98	98
Migrant students	50	33	22	33	42	43	17	22	30	0	3	5	6	86	95	97
NOT Migrant students	50	38	38	44	45	42	6	14	17	0	2	3	176	99	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	8	6	6	80	71	69	11	17	19	1	6	7	184	99	98	97
Female	9	9	8	79	75	73	12	14	15	0	2	4	86	100	97	98
Male	6	4	3	82	67	65	11	20	22	1	9	9	98	99	98	97
African American	0	2	3	60+	61	60	40-	27	28	0	11	9	7	100	99	97
Alaska Native/American Indian	13	5	2	67	53	52	20	26	32	0	17	14	15	94	97	96
Asian/Pacific Islander	*	0	4	*	69	68	*	22	21	*	9	7	3	100	100	97
Caucasian	8	7	9	80	74	77	11	14	12	1	4	3	125	100	98	98
Hispanic	12	5	4	82	73	68	6	20	22	0	2	7	17	100	95	97
Two or More Races	0	5	5	80+	74	71	20-	16	19	0	5	5	17	100	97	97
Economically Disadvantaged	10	2	2	67	62	59	21	26	28	2	10	11	42	98	97	96
NOT Economically Disadvantaged	7	8	9	85	74	76	8	14	12	0	4	3	142	100	98	98
Students with Disabilities	0	0	0	58	28	29	42	41	40	0	32	30	19	100	98	81
Students WITHOUT Disabilities	8	7	7	83	77	74	8	14	16	1	2	4	165	99	98	99
LEP Students	*	0	0	*	25	24	*	33	49	*	42	27	3	100	92	70
NOT LEP Students	8	6	7	81	71	73	12	17	16	0	5	5	181	99	98	98
Migrant students	33	6	2	17	56	58	50	28	29	0	11	10	6	86	95	97
NOT Migrant students	7	6	6	83	71	70	10	17	18	1	6	6	178	100	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	37	26	25	50	41	39	9	18	19	3	15	17	183	99	97	97
Female	27	25	25	59	42	40	13	18	19	1	14	16	85	99	97	98
Male	46	27	25	43	39	39	6	18	18	5	16	18	98	99	98	97
African American	*	13	12	*	31	32	*	23	23	*	33	33	7	100	98	97
Alaska Native/American Indian	47	15	12	47	32	32	7	21	24	0	31	31	15	94	96	96
Asian/Pacific Islander	*	17	24	*	56	40	*	15	18	*	13	17	3	100	100	99
Caucasian	39	31	33	48	41	43	10	18	15	4	11	9	124	99	98	98
Hispanic	41	22	19	53	41	37	0	17	22	6	20	22	17	100	95	97
Two or More Races	29	21	23	47	50	40	24	17	21	0	12	16	17	100	98	97
Economically Disadvantaged	33	15	14	57	37	36	2	23	23	7	25	27	42	98	97	97
NOT Economically Disadvantaged	38	30	33	48	42	42	11	17	15	2	12	10	141	99	97	97
Students with Disabilities	16	3	3	47	19	17	32	22	25	5	56	55	19	100	97	82
Students WITHOUT Disabilities	40	29	28	51	44	42	7	18	18	3	10	12	164	99	97	99
LEP Students	*	8	3	*	21	18	*	17	24	*	54	55	3	100	92	75
NOT LEP Students	37	26	27	51	41	41	9	18	18	3	15	14	180	99	97	98
Migrant students	50	22	16	33	42	37	0	22	24	17	14	24	6	86	95	97
NOT Migrant students	37	26	26	51	41	39	10	18	18	3	15	17	177	99	97	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31	34	32	49	37	34	11	17	20	8	13	14	71	95	93	94
Female	28	30	28	53	41	36	14	17	22	6	11	14	36	95	93	95
Male	34	37	36	46	33	32	9	16	17	11	14	15	35	95	92	94
African American	*	6	12	*	37	34	*	25	28	*	31	26	4	100	94	94
Alaska Native/American Indian	40	17	14	20	35	29	20	18	29	20	30	28	5	100	89	94
Asian/Pacific Islander	*	32	23	*	43	34	*	18	24	*	7	19	2	100	97	98
Caucasian	31	40	44	49	36	36	11	15	14	9	9	7	45	92	93	95
Hispanic	*	29	23	*	35	34	*	15	24	*	20	19	6	100	93	95
Two or More Races	22	36	32	44	38	37	22	23	21	11	4	10	9	100	90	95
Economically Disadvantaged	21	24	17	50	35	32	14	20	28	14	21	24	14	93	91	93
NOT Economically Disadvantaged	33	37	42	49	37	36	11	16	14	7	10	8	57	95	93	95
Students with Disabilities	11	10	6	44	21	21	22	28	27	22	41	45	9	90	85	79
Students WITHOUT Disabilities	34	37	35	50	38	36	10	16	19	6	10	11	62	95	94	98
LEP Students	*	0	1	*	13	7	*	50	32	*	38	59	1	100	73	72
NOT LEP Students	31	34	34	49	37	36	11	16	19	9	12	11	70	95	93	95
Migrant students	*	43	19	*	21	32	*	21	30	*	14	20	2	100	100	94
NOT Migrant students	32	34	33	49	37	34	10	17	19	9	13	14	69	95	93	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	95+	93
2012-2013	NA	NA	NA	NA	NA	NA	96	89

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	78	80
2012-2013	NA	NA	NA	NA	NA	NA	90	85


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	73	74
2012-2013	NA	NA	NA	NA	NA	NA	87	88


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	78
2012-2013	NA	NA	80


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	6	60+	15	80+	11	80+
12	1	*	2	*	1	*
All Grades	7	60+	17	80+	12	80+

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	74	96	75	81	74	81
11	1	*	1	*	4	*
12	1	*	1	*	1	*
All Grades	76	96	77	82	79	82

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Hutchison High School

9 - 12

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	185	184	99%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math		N/A	0	0.00
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A			
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	N/A	0	0.00	
	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00	
Attendance Rate	N/A					N/A	0	0.00	
Total K-8 Points							0.00	0.00	

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math		90.00	0.2	18.00
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	170	93%	162	88%	160	87%			
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	99.57	0.4	39.83	
	100.00	100.00	99.69	96.00	N/A	80.00	0.1	8.00	
Attendance Rate	92.82%								
Graduation Rate	4 Year	5 Year				90.00	0.2	18.00	
	88.10%	87.50%				92.09	0.08	7.37	
College Career Readiness	92.09					0.00	0.02	0.00	
WorkKeys Participation	88.46%								
Total 9-12 Points							1.00	91.19	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	0.00
9-12 Enrollment Ratio:	1.00

ASPI Score	91.19
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Hutchison High School District: Fairbanks North Star Borough School District Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	95.23%	93.18%	Y	77.08%	80.84%	87.57%	Y	71.95%	75.71%	86.93%	Y
African American	76.53%	86.89%	85.71%	Y	70.85%	80.38%	85.71%	Y	58.93%	54.17%	100.00%	Y
Alaska Native & American Indian	62.69%	92.39%	85.71%	Y	55.91%	69.48%	78.57%	Y	53.53%	84.69%	92.86%	Y
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	96.98%	94.92%	Y	86.53%	82.58%	87.39%	Y	81.03%	77.63%	85.59%	Y
Hispanic	82.58%	100.00%	100.00%	Y	77.91%	100.00%	94.12%	Y	70.03%	88.54%	94.12%	Y
Two or more races	84.05%	87.81%	82.35%	N	78.83%	63.33%	88.24%	Y	73.33%	63.33%	76.47%	Y
Economically Disadvantaged	71.77%	97.80%	90.24%	Y	65.63%	79.83%	75.61%	Y	60.58%	70.21%	90.24%	Y
Students w/Disabilities (SWD) ²	53.16%	75.53%	71.43%	Y	47.57%	45.00%	61.90%	Y	42.25%	38.86%	66.67%	Y
Limited English Proficient (LEP) ²	48.67%	63.33%	N/A	N/A	45.09%	63.33%	N/A	N/A	43.63%	45.00%	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	99	Y	92.82%	N	88.10%	87.50%	N
African American	100	Y	94.38%	N	N/A	N/A	N/A
Alaska Native & American Indian	94	Y	90.58%	N	100.00%	85.71%	Y
Asian & Pacific Islander	100	N/A	93.78%	N	N/A	N/A	N/A
Caucasian	100	Y	92.98%	N	87.50%	87.27%	N
Hispanic	100	Y	93.91%	N	87.50%	N/A	N
Two or more races	100	Y	92.22%	N	83.33%	80.00%	N
Economically Disadvantaged	98	Y	90.43%	N	68.75%	64.29%	N
Students w/Disabilities (SWD) ²	100	Y	94.42%	N	N/A	83.33%	N
Limited English Proficient (LEP) ²	100	N/A	91.72%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.