

Hunter Elementary

School Report Card for 2012-2013 School Year

School:	Hunter Elementary	District:	Fairbanks North Star Borough
Grades:	K-6	School Enrollment:	357
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	94%	NA	NA	NA
Alaska Native/American Indian	93%	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA
Caucasian	93%	NA	NA	NA
Hispanic	92%	NA	NA	NA
Two or More Races	91%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	93%	NA	NA	NA
Migrant students	92%	NA	NA	NA

Grades KG-8 Retention Rate:	0.8%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-5%	Enrollment Change Due to Transfers:	38%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	1
Average Volunteer Hours Per Week:	17	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	19	37	33	52	46	44	19	12	14	9	5	8	195	99	99	97
Female	23	42	38	47	44	43	19	9	12	11	4	7	95	100	99	98
Male	16	32	29	57	47	45	20	13	16	7	7	10	100	99	99	97
African American	17	21	22	50	51	50	33	20	18	0	8	9	24	100	100	97
Alaska Native/American Indian	6	18	13	65	49	41	15	21	27	15	11	20	48	100	98	96
Asian/Pacific Islander	8	37	26	69	46	49	15	14	18	8	4	7	13	93	97	97
Caucasian	33	43	46	52	44	42	10	9	8	4	4	4	67	100	98	98
Hispanic	6	30	30	47	50	50	24	13	13	24	7	7	17	100	99	97
Two or More Races	27	37	33	27	49	48	38	10	12	8	4	6	26	100	99	97
Economically Disadvantaged	20	25	21	49	50	46	22	16	21	10	8	13	143	100	98	96
NOT Economically Disadvantaged	19	44	46	62	43	42	13	9	8	6	3	4	52	98	99	98
Students with Disabilities	0	8	8	26	38	33	47	30	30	26	24	28	38	100	98	81
Students WITHOUT Disabilities	24	42	37	59	48	46	13	8	12	4	2	5	157	99	99	99
LEP Students	0	12	4	63	46	32	16	28	36	21	13	28	19	95	94	74
NOT LEP Students	22	38	38	51	46	46	20	11	11	7	5	5	176	100	99	98
Migrant students	20	22	19	40	51	44	20	21	22	20	6	15	5	100	98	97
NOT Migrant students	19	37	35	53	46	44	19	11	14	8	5	8	190	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	19	32	30	44	47	44	35	20	24	1	2	3	195	99	99	97
Female	26	39	36	44	45	42	28	15	19	1	1	2	95	100	99	98
Male	13	25	23	44	48	45	42	24	28	1	2	4	100	99	99	97
African American	21	20	21	25	46	48	54	33	28	0	1	3	24	100	99	97
Alaska Native/American Indian	10	15	11	42	47	37	46	35	44	2	4	8	48	100	98	96
Asian/Pacific Islander	8	33	28	69	48	47	23	16	23	0	2	2	13	93	95	97
Caucasian	28	36	39	48	46	45	24	16	15	0	2	1	67	100	99	98
Hispanic	12	27	27	41	51	49	47	21	22	0	0	2	17	100	99	97
Two or More Races	23	32	31	46	46	46	27	21	21	4	1	2	26	100	100	97
Economically Disadvantaged	17	20	18	45	50	44	36	28	33	1	3	5	143	100	99	96
NOT Economically Disadvantaged	25	39	41	42	45	43	33	15	14	0	1	1	52	98	99	98
Students with Disabilities	0	6	6	37	38	36	61	50	49	3	6	9	38	100	99	81
Students WITHOUT Disabilities	24	36	33	46	49	45	29	14	20	1	1	2	157	99	99	99
LEP Students	5	8	4	53	51	31	42	38	55	0	3	10	19	95	92	70
NOT LEP Students	21	33	33	43	47	45	35	19	19	1	2	2	176	100	99	98
Migrant students	20	12	17	20	52	42	60	35	36	0	1	6	5	100	98	97
NOT Migrant students	19	32	31	45	47	44	35	19	23	1	2	3	190	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31	43	36	41	37	36	18	11	14	10	9	14	196	100	99	97
Female	35	44	37	38	38	37	15	11	13	13	7	13	95	100	99	98
Male	27	42	36	44	36	36	22	12	14	8	10	15	101	100	99	97
African American	21	29	25	42	40	40	29	19	18	8	11	18	24	100	98	97
Alaska Native/American Indian	21	26	18	52	44	34	21	16	20	6	15	28	48	100	99	96
Asian/Pacific Islander	43	41	34	36	38	38	21	11	15	0	11	12	14	100	99	99
Caucasian	42	49	47	37	35	36	13	10	10	7	7	7	67	100	99	98
Hispanic	18	38	32	41	40	40	18	12	15	24	11	12	17	100	100	97
Two or More Races	31	39	37	31	38	38	15	13	14	23	10	11	26	100	100	97
Economically Disadvantaged	29	30	24	41	41	38	18	16	18	12	13	20	143	100	99	97
NOT Economically Disadvantaged	34	51	49	42	34	35	19	9	9	6	6	7	53	100	99	97
Students with Disabilities	3	12	11	42	33	29	26	22	23	29	33	38	38	100	99	82
Students WITHOUT Disabilities	37	49	40	41	37	37	16	10	12	6	4	10	158	100	99	99
LEP Students	40	19	7	25	42	31	25	17	24	10	22	38	20	100	99	75
NOT LEP Students	30	44	41	43	37	37	18	11	12	10	8	10	176	100	99	98
Migrant students	20	37	26	40	35	37	20	19	16	20	10	21	5	100	98	97
NOT Migrant students	31	43	37	41	37	36	18	11	13	10	9	13	191	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	12	28	23	37	33	27	33	28	30	19	11	21	43	100	97	94
Female	14	26	21	27	31	26	23	30	31	36	13	21	22	100	97	95
Male	10	30	24	48	35	28	43	26	28	0	10	20	21	100	97	94
African American	*	9	9	*	34	26	*	31	39	*	25	27	4	100	97	94
Alaska Native/American Indian	0	18	8	20	20	14	40	40	33	40	22	45	10	100	96	94
Asian/Pacific Islander	*	14	13	*	26	22	*	44	39	*	16	26	2	100	100	98
Caucasian	18	34	34	47	34	33	29	23	24	6	8	9	17	100	96	95
Hispanic	*	20	17	*	28	29	*	35	37	*	17	17	3	100	98	95
Two or More Races	0	21	21	57	42	30	43	29	34	0	8	15	7	100	98	95
Economically Disadvantaged	9	17	12	41	29	22	38	39	35	13	16	31	32	100	97	93
NOT Economically Disadvantaged	18	34	33	27	35	33	18	21	24	36	9	10	11	100	97	95
Students with Disabilities	0	6	8	11	24	19	44	38	32	44	33	41	9	100	96	79
Students WITHOUT Disabilities	15	32	25	44	34	28	29	26	29	12	8	17	34	100	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	1	100	94	72
NOT LEP Students	12	29	26	38	33	30	33	28	29	17	11	15	42	100	97	95
Migrant students	*	12	13	*	24	21	*	53	34	*	12	32	2	100	100	94
NOT Migrant students	12	28	24	37	33	28	34	27	29	17	11	20	41	100	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	88	60	78	75	NA	NA	NA	NA
2012-2013	79	79	53	75	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	85	64	85	54	NA	NA	NA	NA
2012-2013	61	84	43	69	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80	70	67	53	NA	NA	NA	NA
2012-2013	77	86	51	71	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	34	NA	NA
2012-2013	49	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	13%	17%	20%	50%	40
7	NA	NA	NA	NA	NA
All Grades	13%	17%	20%	50%	40

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	17%	13%	52%	39
7	NA	NA	NA	NA	NA
All Grades	17%	17%	13%	52%	39

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	13%	26%	20%	41%	43
7	NA	NA	NA	NA	NA
All Grades	13%	26%	20%	41%	43

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Hunter Elementary

PK - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	196	195	99%		Yes

K-8 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	140	72%	124	64%	139	71%	69.00	0.35	24.15	
School Progress	Growth All		Growth-AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5+ students to be considered)	96.23		97.58		95.28		91.49		96.54	
Attendance Rate	92.90%									
							Total K-8 Points	1.00	82.48	

9-12 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5+ students to be considered)	N/A		N/A		N/A		N/A		N/A	
Attendance Rate	N/A									
Graduation Rate	4 Year		5 Year							
	N/A		N/A							
College Career Readiness	N/A									
WorkKeys Participation	N/A									
							Total 9-12 Points	0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	82.48
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Hunter Elementary District: Fairbanks North Star Borough School District Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	75.89%	72.09%	N	77.08%	74.15%	63.95%	N	71.95%	71.03%	73.41%	Y
African American	76.53%	86.43%	70.00%	N	70.85%	76.26%	50.00%	N	58.93%	72.87%	65.00%	Y
Alaska Native & American Indian	62.69%	60.49%	70.45%	Y	55.91%	60.49%	52.27%	N	53.53%	62.23%	77.27%	Y
Asian & Pacific Islander	79.10%	100.00%	66.67%	N	76.44%	100.00%	77.78%	Y	71.49%	84.69%	70.00%	N
Caucasian	91.29%	85.06%	86.89%	Y	86.53%	91.29%	75.41%	N	81.03%	85.06%	80.33%	N
Hispanic	82.58%	67.92%	50.00%	N	77.91%	67.92%	50.00%	N	70.03%	58.75%	56.25%	N
Two or more races	84.05%	80.93%	54.55%	N	78.83%	69.48%	72.73%	Y	73.33%	69.48%	68.18%	N
Economically Disadvantaged	71.77%	73.42%	68.80%	N	65.63%	74.15%	63.20%	N	60.58%	71.31%	72.80%	Y
Students w/Disabilities (SWD) ²	53.16%	36.02%	30.56%	N	47.57%	54.17%	36.11%	N	42.25%	42.43%	50.00%	Y
Limited English Proficient (LEP) ²	48.67%	70.85%	61.11%	Y	45.09%	83.32%	55.56%	Y	43.63%	70.85%	63.16%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	99	Y	92.90%	N	N/A	N/A	N/A
African American	100	Y	94.36%	N	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	92.82%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	94.91%	N	N/A	N/A	N/A
Caucasian	99	Y	92.94%	N	N/A	N/A	N/A
Hispanic	100	Y	91.55%	N	N/A	N/A	N/A
Two or more races	100	Y	91.80%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	92.29%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	93.18%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	93.42%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.