

Effie Kokrine Charter

School Report Card for 2012-2013 School Year

School:	Effie Kokrine Charter	District:	Fairbanks North Star Borough
Grades:	7-12	School Enrollment:	147
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancED	Star Rating:	2

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
7	3	0	1

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	90%	53%	59%	3.5%
Female	89%	56%	67%	5.6%
Male	91%	50%	54%	2.0%
African Americans	97%	NA	100%	0.0%
Alaska Native/American Indian	89%	40%	56%	4.5%
Asian/Pacific Islander	NA	NA	NA	NA
Caucasian	92%	100%	50%	0.0%
Hispanic	89%	NA	100%	16.7%
Two or More Races	91%	60%	NA	0.0%
Economically Disadvantaged	90%	33%	55%	4.2%
Students with Disabilities	91%	100%	0%	0.0%
LEP Students	93%	NA	NA	14.3%
Migrant students	89%	50%	NA	5.0%

Grades KG-8 Retention Rate:	1.4%	Number of High School Graduates:	9
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	4%	Number of Grade 7-12 Dropouts:	6
Enrollment Change:	-4%	Enrollment Change Due to Transfers:	100%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	80	Parents Commenting:	80
Average Volunteer Hours Per Week:	4	Community Members Commenting:	20
Persistently Dangerous School:	No	School/Business Partnerships:	18

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Effie Kokrine Charter School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	13	40	38	45	43	41	31	14	16	10	4	4	99	97	99	97
Female	13	44	42	56	43	41	21	10	14	10	2	3	39	93	98	98
Male	13	36	34	38	43	42	38	17	19	10	4	6	60	100	99	97
African American	*	19	25	*	54	45	*	22	23	*	6	7	3	100	100	97
Alaska Native/American Indian	10	19	17	43	44	41	33	29	31	13	9	10	69	97	97	96
Asian/Pacific Islander	NA	39	29	NA	44	45	NA	11	21	NA	5	5	NA	NA	98	97
Caucasian	25	47	51	50	42	39	25	9	8	0	2	2	16	100	99	98
Hispanic	*	35	32	*	44	47	*	17	18	*	5	4	3	75	98	97
Two or More Races	13	40	36	38	43	44	38	14	16	13	3	3	8	100	99	97
Economically Disadvantaged	12	26	23	43	48	44	33	21	26	12	6	7	69	99	99	96
NOT Economically Disadvantaged	17	46	50	50	41	39	27	10	9	7	3	2	30	94	98	98
Students with Disabilities	7	7	7	17	31	33	50	42	42	27	20	19	30	100	98	81
Students WITHOUT Disabilities	16	45	42	58	45	43	23	9	13	3	1	2	69	96	99	99
LEP Students	*	3	2	*	36	25	*	38	52	*	23	21	5	100	91	74
NOT LEP Students	14	41	41	48	43	43	31	13	13	7	3	3	94	97	99	98
Migrant students	25	36	22	33	47	44	33	15	26	8	2	7	12	100	98	97
NOT Migrant students	11	40	39	47	43	41	31	13	16	10	4	4	87	97	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5	9	9	40	67	65	39	18	20	16	5	6	100	98	98	97
Female	8	13	12	43	71	69	38	13	15	13	3	3	40	95	98	98
Male	3	6	6	38	64	62	40	23	24	18	7	9	60	100	98	97
African American	*	2	4	*	62	60	*	28	28	*	8	8	3	100	100	97
Alaska Native/American Indian	4	4	3	35	53	49	38	29	34	23	14	14	69	97	97	96
Asian/Pacific Islander	NA	10	7	NA	65	66	NA	20	21	NA	6	5	NA	NA	98	97
Caucasian	13	11	13	38	70	72	50	15	12	0	4	3	16	100	99	98
Hispanic	*	6	6	*	70	67	*	22	21	*	2	5	4	100	98	97
Two or More Races	0	10	8	38	68	67	63	18	19	0	4	5	8	100	98	97
Economically Disadvantaged	3	4	4	42	60	57	38	27	29	17	9	10	69	99	98	96
NOT Economically Disadvantaged	10	11	13	35	71	72	42	14	12	13	4	3	31	97	98	98
Students with Disabilities	0	1	1	20	27	30	47	46	43	33	25	26	30	100	98	81
Students WITHOUT Disabilities	7	10	10	49	74	70	36	14	16	9	2	3	70	97	98	99
LEP Students	*	0	0	*	36	23	*	42	53	*	22	24	5	100	96	70
NOT LEP Students	5	9	10	42	68	70	41	18	16	12	5	4	95	98	98	98
Migrant students	8	6	4	50	68	57	8	20	30	33	5	10	12	100	98	97
NOT Migrant students	5	9	9	39	67	66	43	18	19	14	5	6	88	98	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	10	31	28	27	38	38	33	18	18	30	13	16	100	98	98	97
Female	5	31	29	33	40	39	35	17	18	28	12	14	40	95	98	98
Male	13	31	28	23	36	37	32	19	18	32	15	17	60	100	98	97
African American	*	17	15	*	34	33	*	25	24	*	24	28	3	100	99	97
Alaska Native/American Indian	9	16	14	25	33	32	36	24	24	30	26	30	69	97	97	96
Asian/Pacific Islander	NA	33	28	NA	41	39	NA	14	18	NA	11	15	NA	NA	99	99
Caucasian	25	36	37	31	39	40	25	16	15	19	10	8	16	100	98	98
Hispanic	*	24	22	*	39	38	*	20	22	*	16	18	4	100	98	97
Two or More Races	0	30	27	25	40	39	25	18	19	50	12	15	8	100	99	97
Economically Disadvantaged	6	19	17	29	37	35	32	23	23	33	21	25	69	99	98	97
NOT Economically Disadvantaged	19	36	38	23	39	39	35	16	14	23	10	9	31	97	98	97
Students with Disabilities	3	6	4	7	18	19	33	26	26	57	50	51	30	100	98	82
Students WITHOUT Disabilities	13	34	32	36	41	40	33	17	17	19	8	11	70	97	98	99
LEP Students	*	4	3	*	31	18	*	21	26	*	44	53	5	100	97	75
NOT LEP Students	11	31	31	28	38	40	34	18	17	27	13	12	95	98	98	98
Migrant students	8	26	18	25	46	37	42	17	22	25	11	23	12	100	98	97
NOT Migrant students	10	31	29	27	38	38	32	18	18	31	13	15	88	98	98	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	7	32	30	24	34	31	29	19	20	39	15	19	41	91	94	94
Female	0	29	27	12	37	33	35	20	21	53	14	19	17	85	95	95
Male	13	34	32	33	31	30	25	18	18	29	17	20	24	96	93	94
African American	*	9	13	*	35	30	*	22	27	*	33	30	1	100	97	94
Alaska Native/American Indian	11	12	12	18	28	24	32	26	25	39	34	38	28	93	92	94
Asian/Pacific Islander	NA	26	21	NA	35	31	NA	21	23	NA	18	25	NA	NA	95	98
Caucasian	0	38	42	50	34	34	25	17	15	25	10	9	8	89	95	95
Hispanic	*	25	22	*	33	32	*	18	24	*	24	22	1	50	96	95
Two or More Races	*	33	29	*	36	35	*	23	21	*	9	15	3	100	93	95
Economically Disadvantaged	7	20	15	19	31	28	26	22	25	48	27	32	27	90	93	93
NOT Economically Disadvantaged	7	36	40	36	35	34	36	18	16	21	11	10	14	93	95	95
Students with Disabilities	0	7	6	13	17	17	13	22	23	75	54	53	8	100	91	79
Students WITHOUT Disabilities	9	35	33	27	36	33	33	19	19	30	11	15	33	89	95	98
LEP Students	*	6	1	*	9	6	*	28	23	*	56	70	1	100	89	72
NOT LEP Students	8	32	32	25	34	34	30	19	19	38	15	14	40	91	94	95
Migrant students	0	26	16	33	31	28	17	29	27	50	14	30	6	100	100	94
NOT Migrant students	9	32	31	23	34	32	31	19	19	37	16	18	35	90	94	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	80	65	73	73
2012-2013	NA	NA	NA	NA	49	71	48	74

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	64	50	80	50
2012-2013	NA	NA	NA	NA	46	50	38	45


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	68	35	47	45
2012-2013	NA	NA	NA	NA	43	46	24	30


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	21	45
2012-2013	NA	18	47


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	8	50	12	33	13	33
12	0	NA	0	NA	1	NA
All Grades	8	50	12	33	14	33

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	19	84	20	45	20	45
11	2	*	5	60+	4	60+
12	NA	NA	NA	NA	NA	NA
All Grades	21	86	25	52	24	52

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	18%	9%	39%	33%	45
All Grades	18%	9%	39%	33%	45

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	9%	21%	27%	42%	41
All Grades	9%	21%	27%	42%	41

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	12%	15%	27%	45%	40
All Grades	12%	15%	27%	45%	40

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ASPI Rating: **

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Effie Kokrine Charter School

7 - 12

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	101	100	99%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	34	58%	28	47%	26	44%	50.00	0.35	17.50
School Progress	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5> students to be considered)	83.94		81.22	82.00	70.00	N/A	82.08	0.4	32.83
Attendance Rate	93.63%						95.00	0.25	23.75
Total K-8 Points							1.00		74.08

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	24	60%	17	41%	11	27%	43.00	0.2	8.60
School Progress	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5> students to be considered)	79.21		73.62	76.36	69.09	N/A	77.36	0.4	30.94
Attendance Rate	87.89%						50.00	0.1	5.00
Graduation Rate	4 Year		5 Year						
	52.94%		59.09%				10.00	0.2	2.00
College Career Readiness	80.00						80.00	0.08	6.40
WorkKeys Participation	77.78%						0.00	0.02	0.00
Total 9-12 Points							1.00		52.94

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	0.41
9-12 Enrollment Ratio:	0.59

ASPI Score	61.71
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Effie Kokrine Charter School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	76.44%	59.26%	N	77.08%	64.62%	47.56%	N	71.95%	56.83%	37.80%	N
African American	76.53%	100.00%	N/A	N/A	70.85%	86.89%	N/A	N/A	58.93%	60.68%	N/A	N/A
Alaska Native & American Indian	62.69%	70.30%	51.85%	N	55.91%	62.88%	40.74%	N	53.53%	52.88%	31.48%	N
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	73.05%	78.57%	Y	86.53%	62.23%	57.14%	N	81.03%	73.05%	64.29%	N
Hispanic	82.58%	N/A	N/A	N/A	77.91%	N/A	N/A	N/A	70.03%	N/A	N/A	N/A
Two or more races	84.05%	100.00%	50.00%	N	78.83%	69.48%	37.50%	N	73.33%	54.17%	25.00%	N
Economically Disadvantaged	71.77%	77.08%	57.14%	N	65.63%	60.40%	48.21%	N	60.58%	53.16%	37.50%	N
Students w/Disabilities (SWD) ²	53.16%	40.42%	28.57%	N	47.57%	26.67%	25.00%	N	42.25%	27.68%	14.29%	N
Limited English Proficient (LEP) ²	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	99	Y	90.34%	N	52.94%	59.09%	N
African American	100	N/A	97.11%	Y	N/A	N/A	N/A
Alaska Native & American Indian	99	Y	89.37%	N	40.00%	55.56%	N
Asian & Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	100	Y	92.08%	N	N/A	50.00%	N
Hispanic	100	N/A	88.63%	N	N/A	N/A	N/A
Two or more races	100	Y	90.64%	N	60.00%	N/A	N
Economically Disadvantaged	99	Y	89.85%	N	33.33%	54.55%	N
Students w/Disabilities (SWD) ²	100	Y	90.62%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	93.17%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.