

Denali Elementary

School Report Card for 2012-2013 School Year

School:	Denali Elementary	District:	Fairbanks North Star Borough
Grades:	K-6	School Enrollment:	395
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
8	14	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	NA
Female	93%	NA	NA	NA
Male	92%	NA	NA	NA
African Americans	93%	NA	NA	NA
Alaska Native/American Indian	90%	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA
Caucasian	92%	NA	NA	NA
Hispanic	92%	NA	NA	NA
Two or More Races	94%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	91%	NA	NA	NA
LEP Students	93%	NA	NA	NA
Migrant students	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	9%	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	50%
Students Commenting:	0	Parents Commenting:	195
Average Volunteer Hours Per Week:	155	Community Members Commenting:	27
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	37	33	50	46	44	11	12	14	9	5	8	222	100	99	97
Female	31	42	38	52	44	43	9	9	12	8	4	7	106	100	99	98
Male	28	32	29	47	47	45	13	13	16	11	7	10	116	99	99	97
African American	25	21	22	46	51	50	8	20	18	21	8	9	24	100	100	97
Alaska Native/American Indian	19	18	13	42	49	41	23	21	27	15	11	20	26	100	98	96
Asian/Pacific Islander	13	37	26	38	46	49	38	14	18	13	4	7	8	100	97	97
Caucasian	39	43	46	47	44	42	9	9	8	5	4	4	98	99	98	98
Hispanic	29	30	30	50	50	50	8	13	13	13	7	7	24	100	99	97
Two or More Races	21	37	33	64	49	48	7	10	12	7	4	6	42	100	99	97
Economically Disadvantaged	18	25	21	55	50	46	13	16	21	14	8	13	123	100	98	96
NOT Economically Disadvantaged	44	44	46	42	43	42	9	9	8	4	3	4	99	99	99	98
Students with Disabilities	15	8	8	30	38	33	23	30	30	32	24	28	53	100	98	81
Students WITHOUT Disabilities	34	42	37	56	48	46	8	8	12	2	2	5	169	99	99	99
LEP Students	9	12	4	27	46	32	45	28	36	18	13	28	11	100	94	74
NOT LEP Students	31	38	38	51	46	46	9	11	11	9	5	5	211	100	99	98
Migrant students	NA	22	19	NA	51	44	NA	21	22	NA	6	15	NA	NA	98	97
NOT Migrant students	30	37	35	50	46	44	11	11	14	9	5	8	222	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29	32	30	43	47	44	25	20	24	2	2	3	221	99	99	97
Female	32	39	36	46	45	42	21	15	19	1	1	2	106	100	99	98
Male	26	25	23	41	48	45	30	24	28	3	2	4	115	98	99	97
African American	33	20	21	29	46	48	38	33	28	0	1	3	24	100	99	97
Alaska Native/American Indian	12	15	11	42	47	37	38	35	44	8	4	8	26	100	98	96
Asian/Pacific Islander	13	33	28	75	48	47	13	16	23	0	2	2	8	100	95	97
Caucasian	37	36	39	44	46	45	15	16	15	3	2	1	97	98	99	98
Hispanic	33	27	27	29	51	49	38	21	22	0	0	2	24	100	99	97
Two or More Races	19	32	31	52	46	46	29	21	21	0	1	2	42	100	100	97
Economically Disadvantaged	15	20	18	49	50	44	33	28	33	2	3	5	123	100	99	96
NOT Economically Disadvantaged	46	39	41	37	45	43	15	15	14	2	1	1	98	98	99	98
Students with Disabilities	8	6	6	23	38	36	60	50	49	10	6	9	52	98	99	81
Students WITHOUT Disabilities	36	36	33	50	49	45	15	14	20	0	1	2	169	99	99	99
LEP Students	0	8	4	64	51	31	36	38	55	0	3	10	11	100	92	70
NOT LEP Students	30	33	33	42	47	45	25	19	19	2	2	2	210	99	99	98
Migrant students	NA	12	17	NA	52	42	NA	35	36	NA	1	6	NA	NA	98	97
NOT Migrant students	29	32	31	43	47	44	25	19	23	2	2	3	221	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	43	36	37	37	36	14	11	14	13	9	14	222	100	99	97
Female	33	44	37	40	38	37	20	11	13	8	7	13	106	100	99	98
Male	40	42	36	35	36	36	8	12	14	17	10	15	116	99	99	97
African American	33	29	25	33	40	40	17	19	18	17	11	18	24	100	98	97
Alaska Native/American Indian	19	26	18	42	44	34	19	16	20	19	15	28	26	100	99	96
Asian/Pacific Islander	13	41	34	50	38	38	0	11	15	38	11	12	8	100	99	99
Caucasian	45	49	47	38	35	36	10	10	10	7	7	7	98	99	99	98
Hispanic	50	38	32	21	40	40	13	12	15	17	11	12	24	100	100	97
Two or More Races	26	39	37	43	38	38	19	13	14	12	10	11	42	100	100	97
Economically Disadvantaged	23	30	24	40	41	38	19	16	18	19	13	20	123	100	99	97
NOT Economically Disadvantaged	54	51	49	34	34	35	7	9	9	5	6	7	99	99	99	97
Students with Disabilities	13	12	11	25	33	29	21	22	23	40	33	38	52	98	99	82
Students WITHOUT Disabilities	44	49	40	41	37	37	11	10	12	4	4	10	170	100	99	99
LEP Students	0	19	7	55	42	31	18	17	24	27	22	38	11	100	99	75
NOT LEP Students	38	44	41	36	37	37	13	11	12	12	8	10	211	100	99	98
Migrant students	NA	37	26	NA	35	37	NA	19	16	NA	10	21	NA	NA	98	97
NOT Migrant students	36	43	37	37	37	36	14	11	13	13	9	13	222	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	17	28	23	32	33	27	36	28	30	15	11	21	59	100	97	94
Female	20	26	21	28	31	26	32	30	31	20	13	21	25	100	97	95
Male	15	30	24	35	35	28	38	26	28	12	10	20	34	100	97	94
African American	13	9	9	38	34	26	25	31	39	25	25	27	8	100	97	94
Alaska Native/American Indian	17	18	8	0	20	14	67	40	33	17	22	45	6	100	96	94
Asian/Pacific Islander	*	14	13	*	26	22	*	44	39	*	16	26	3	100	100	98
Caucasian	26	34	34	33	34	33	33	23	24	7	8	9	27	100	96	95
Hispanic	13	20	17	25	28	29	50	35	37	13	17	17	8	100	98	95
Two or More Races	0	21	21	71	42	30	14	29	34	14	8	15	7	100	98	95
Economically Disadvantaged	3	17	12	23	29	22	50	39	35	23	16	31	30	100	97	93
NOT Economically Disadvantaged	31	34	33	41	35	33	21	21	24	7	9	10	29	100	97	95
Students with Disabilities	0	6	8	25	24	19	42	38	32	33	33	41	12	100	96	79
Students WITHOUT Disabilities	21	32	25	34	34	28	34	26	29	11	8	17	47	100	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	4	100	94	72
NOT LEP Students	18	29	26	35	33	30	36	28	29	11	11	15	55	100	97	95
Migrant students	NA	12	13	NA	24	21	NA	53	34	NA	12	32	NA	NA	100	94
NOT Migrant students	17	28	24	32	33	28	36	27	29	15	11	20	59	100	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	77	66	85	90	NA	NA	NA	NA
2012-2013	74	85	74	84	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	64	69	77	77	NA	NA	NA	NA
2012-2013	64	81	62	82	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	63	73	77	77	NA	NA	NA	NA
2012-2013	75	85	61	75	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	30	NA	NA
2012-2013	49	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	12%	19%	29%	40%	42
7	NA	NA	NA	NA	NA
All Grades	12%	19%	29%	40%	42

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	17%	21%	45%	43
7	NA	NA	NA	NA	NA
All Grades	17%	17%	21%	45%	43

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	17%	26%	31%	49
7	NA	NA	NA	NA	NA
All Grades	26%	17%	26%	31%	49

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Denali Elementary

KG - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	223	223	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	176	79%	160	72%	164	74%	75.00	0.35	26.25
School Progress	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	97.51	0.4	39.01
(Subgroup must have 5+ students to be considered)	100.00		97.59	94.92	89.08	93.54	80.00	0.25	20.00
Attendance Rate	92.24%								
							Total K-8 Points	1.00	85.26

9-12 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	N/A	0	0.00
(Subgroup must have 5+ students to be considered)	N/A		N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A								
Graduation Rate	4 Year		5 Year						
	N/A		N/A						
College Career Readiness	N/A								
WorkKeys Participation	N/A								
							Total 9-12 Points	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	85.26
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Denali Elementary District: Fairbanks North Star Borough School District Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	81.21%	80.29%	N	77.08%	75.25%	75.36%	Y	71.95%	75.71%	76.92%	Y
African American	76.53%	71.41%	76.19%	Y	70.85%	71.41%	66.67%	N	58.93%	65.63%	71.43%	Y
Alaska Native & American Indian	62.69%	67.00%	68.18%	Y	55.91%	59.67%	63.64%	Y	53.53%	63.33%	68.18%	Y
Asian & Pacific Islander	79.10%	100.00%	50.00%	N	76.44%	86.89%	87.50%	Y	71.49%	73.78%	62.50%	N
Caucasian	91.29%	84.88%	85.26%	Y	86.53%	81.12%	81.91%	Y	81.03%	83.96%	83.16%	Y
Hispanic	82.58%	82.58%	77.27%	N	77.91%	65.08%	68.18%	Y	70.03%	69.48%	77.27%	Y
Two or more races	84.05%	81.12%	85.00%	Y	78.83%	75.71%	72.50%	N	73.33%	70.30%	72.50%	Y
Economically Disadvantaged	71.77%	75.07%	73.87%	Y	65.63%	71.13%	68.47%	Y	60.58%	67.09%	66.67%	Y
Students w/Disabilities (SWD) ²	53.16%	47.66%	51.72%	Y	47.57%	38.31%	40.35%	Y	42.25%	43.90%	49.12%	Y
Limited English Proficient (LEP) ²	48.67%	77.08%	36.36%	N	45.09%	54.17%	63.64%	Y	43.63%	31.25%	54.55%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	92.24%	N	N/A	N/A	N/A
African American	100	Y	92.98%	N	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	90.00%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	92.80%	N	N/A	N/A	N/A
Caucasian	100	Y	92.24%	N	N/A	N/A	N/A
Hispanic	100	Y	91.84%	N	N/A	N/A	N/A
Two or more races	100	Y	93.75%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	91.71%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	91.23%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	93.03%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.