

Crawford Elementary

School Report Card for 2012-2013 School Year

School:	Crawford Elementary	District:	Fairbanks North Star Borough
Grades:	3-6	School Enrollment:	302
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
7	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	95%	NA	NA	NA
Female	95%	NA	NA	NA
Male	95%	NA	NA	NA
African Americans	97%	NA	NA	NA
Alaska Native/American Indian	94%	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA
Caucasian	95%	NA	NA	NA
Hispanic	96%	NA	NA	NA
Two or More Races	95%	NA	NA	NA
Economically Disadvantaged	95%	NA	NA	NA
Students with Disabilities	95%	NA	NA	NA
LEP Students	96%	NA	NA	NA
Migrant students	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.3%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	1%	Enrollment Change Due to Transfers:	25%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	25	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	50	37	33	45	46	44	4	12	14	1	5	8	298	100	99	97
Female	55	42	38	39	44	43	4	9	12	1	4	7	136	99	99	98
Male	46	32	29	49	47	45	4	13	16	1	7	10	162	100	99	97
African American	47	21	22	40	51	50	7	20	18	7	8	9	15	100	100	97
Alaska Native/American Indian	*	18	13	*	49	41	*	21	27	*	11	20	7	100	98	96
Asian/Pacific Islander	42	37	26	42	46	49	17	14	18	0	4	7	12	92	97	97
Caucasian	50	43	46	45	44	42	3	9	8	1	4	4	209	100	98	98
Hispanic	46	30	30	46	50	50	4	13	13	4	7	7	28	100	99	97
Two or More Races	59	37	33	37	49	48	4	10	12	0	4	6	27	100	99	97
Economically Disadvantaged	45	25	21	46	50	46	7	16	21	2	8	13	87	99	98	96
NOT Economically Disadvantaged	52	44	46	44	43	42	3	9	8	1	3	4	211	100	99	98
Students with Disabilities	22	8	8	63	38	33	13	30	30	3	24	28	32	100	98	81
Students WITHOUT Disabilities	53	42	37	42	48	46	3	8	12	1	2	5	266	100	99	99
LEP Students	0	12	4	60+	46	32	40-	28	36	0	13	28	5	83	94	74
NOT LEP Students	51	38	38	44	46	46	4	11	11	1	5	5	293	100	99	98
Migrant students	NA	22	19	NA	51	44	NA	21	22	NA	6	15	NA	NA	98	97
NOT Migrant students	50	37	35	45	46	44	4	11	14	1	5	8	298	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	43	32	30	49	47	44	8	20	24	0	2	3	298	100	99	97
Female	49	39	36	43	45	42	8	15	19	0	1	2	136	99	99	98
Male	38	25	23	54	48	45	7	24	28	1	2	4	162	100	99	97
African American	27	20	21	53	46	48	20	33	28	0	1	3	15	100	99	97
Alaska Native/American Indian	*	15	11	*	47	37	*	35	44	*	4	8	7	100	98	96
Asian/Pacific Islander	50	33	28	25	48	47	25	16	23	0	2	2	12	92	95	97
Caucasian	43	36	39	51	46	45	6	16	15	0	2	1	209	100	99	98
Hispanic	32	27	27	61	51	49	7	21	22	0	0	2	28	100	99	97
Two or More Races	63	32	31	26	46	46	7	21	21	4	1	2	27	100	100	97
Economically Disadvantaged	36	20	18	55	50	44	8	28	33	1	3	5	87	99	99	96
NOT Economically Disadvantaged	45	39	41	47	45	43	8	15	14	0	1	1	211	100	99	98
Students with Disabilities	9	6	6	63	38	36	28	50	49	0	6	9	32	100	99	81
Students WITHOUT Disabilities	47	36	33	48	49	45	5	14	20	0	1	2	266	100	99	99
LEP Students	0	8	4	60+	51	31	40-	38	55	0	3	10	5	83	92	70
NOT LEP Students	43	33	33	49	47	45	7	19	19	0	2	2	293	100	99	98
Migrant students	NA	12	17	NA	52	42	NA	35	36	NA	1	6	NA	NA	98	97
NOT Migrant students	43	32	31	49	47	44	8	19	23	0	2	3	298	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	59	43	36	35	37	36	4	11	14	2	9	14	298	100	99	97
Female	54	44	37	37	38	37	7	11	13	1	7	13	136	99	99	98
Male	62	42	36	33	36	36	2	12	14	3	10	15	162	100	99	97
African American	50	29	25	21	40	40	29	19	18	0	11	18	14	93	98	97
Alaska Native/American Indian	*	26	18	*	44	34	*	16	20	*	15	28	7	100	99	96
Asian/Pacific Islander	46	41	34	38	38	38	8	11	15	8	11	12	13	100	99	99
Caucasian	61	49	47	34	35	36	3	10	10	1	7	7	209	100	99	98
Hispanic	50	38	32	46	40	40	0	12	15	4	11	12	28	100	100	97
Two or More Races	63	39	37	26	38	38	4	13	14	7	10	11	27	100	100	97
Economically Disadvantaged	43	30	24	49	41	38	6	16	18	2	13	20	88	100	99	97
NOT Economically Disadvantaged	65	51	49	29	34	35	4	9	9	2	6	7	210	100	99	97
Students with Disabilities	16	12	11	59	33	29	16	22	23	9	33	38	32	100	99	82
Students WITHOUT Disabilities	64	49	40	32	37	37	3	10	12	2	4	10	266	100	99	99
LEP Students	33	19	7	50	42	31	17	17	24	0	22	38	6	100	99	75
NOT LEP Students	59	44	41	34	37	37	4	11	12	2	8	10	292	100	99	98
Migrant students	NA	37	26	NA	35	37	NA	19	16	NA	10	21	NA	NA	98	97
NOT Migrant students	59	43	37	35	37	36	4	11	13	2	9	13	298	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34	28	23	35	33	27	27	28	30	3	11	21	88	100	97	94
Female	33	26	21	36	31	26	27	30	31	4	13	21	45	100	97	95
Male	35	30	24	35	35	28	28	26	28	2	10	20	43	100	97	94
African American	14	9	9	29	34	26	43	31	39	14	25	27	7	100	97	94
Alaska Native/American Indian	NA	18	8	NA	20	14	NA	40	33	NA	22	45	0	NA	96	94
Asian/Pacific Islander	*	14	13	*	26	22	*	44	39	*	16	26	3	100	100	98
Caucasian	42	34	34	40	34	33	17	23	24	2	8	9	60	100	96	95
Hispanic	8	20	17	25	28	29	67	35	37	0	17	17	12	100	98	95
Two or More Races	33	21	21	33	42	30	33	29	34	0	8	15	6	100	98	95
Economically Disadvantaged	31	17	12	31	29	22	35	39	35	4	16	31	26	100	97	93
NOT Economically Disadvantaged	35	34	33	37	35	33	24	21	24	3	9	10	62	100	97	95
Students with Disabilities	0	6	8	33	24	19	56	38	32	11	33	41	9	100	96	79
Students WITHOUT Disabilities	38	32	25	35	34	28	24	26	29	3	8	17	79	100	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	2	100	94	72
NOT LEP Students	35	29	26	36	33	30	27	28	29	2	11	15	86	100	97	95
Migrant students	NA	12	13	NA	24	21	NA	53	34	NA	12	32	NA	NA	100	94
NOT Migrant students	34	28	24	35	33	28	27	27	29	3	11	20	88	100	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	90	92	95	89	NA	NA	NA	NA
2012-2013	92	95	95	95+	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	86	92	91	88	NA	NA	NA	NA
2012-2013	88	94	95+	88	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	93	93	89	89	NA	NA	NA	NA
2012-2013	91	94	95	94	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	81	NA	NA
2012-2013	69	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	41%	27%	24%	8%	60
7	NA	NA	NA	NA	NA
All Grades	41%	27%	24%	8%	60

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	41%	25%	29%	5%	61
7	NA	NA	NA	NA	NA
All Grades	41%	25%	29%	5%	61

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	56%	24%	18%	2%	68
7	NA	NA	NA	NA	NA
All Grades	56%	24%	18%	2%	68

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ASPI Rating: * * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Crawford Elementary

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Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	298	298	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	282	95%	274	92%	278	93%	93.00	0.35	32.55
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	100.00	0.4	40.00
	100.00		N/A	100.00	100.00	100.00	95.00	0.25	23.75
Attendance Rate	95.36%								
Total K-8 Points							1.00		96.30

9-12 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	N/A	0	0.00
	N/A		N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A						N/A	0	0.00
Graduation Rate	4 Year		5 Year				N/A	0	0.00
	N/A		N/A				N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
Total 9-12 Points							0.00		0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	96.30
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Crawford Elementary District: Fairbanks North Star Borough School District Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	91.29%	94.74%	Y	77.08%	89.18%	91.73%	Y	71.95%	91.66%	94.38%	Y
African American	76.53%	89.83%	91.67%	Y	70.85%	100.00%	83.33%	Y	58.93%	89.83%	83.33%	Y
Alaska Native & American Indian	62.69%	65.63%	100.00%	Y	55.91%	88.54%	100.00%	Y	53.53%	88.54%	100.00%	Y
Asian & Pacific Islander	79.10%	100.00%	90.00%	Y	76.44%	100.00%	80.00%	Y	71.49%	100.00%	90.91%	Y
Caucasian	91.29%	91.11%	95.21%	Y	86.53%	89.18%	93.09%	Y	81.03%	90.10%	94.68%	Y
Hispanic	82.58%	90.19%	92.59%	Y	77.91%	83.59%	92.59%	Y	70.03%	96.70%	96.30%	Y
Two or more races	84.05%	100.00%	95.65%	Y	78.83%	89.83%	86.96%	Y	73.33%	96.61%	95.65%	Y
Economically Disadvantaged	71.77%	81.94%	89.04%	Y	65.63%	81.94%	89.04%	Y	60.58%	86.07%	91.89%	Y
Students w/Disabilities (SWD) ²	53.16%	76.63%	87.80%	Y	47.57%	72.68%	78.05%	Y	42.25%	74.61%	82.93%	Y
Limited English Proficient (LEP) ²	48.67%	77.08%	80.00%	Y	45.09%	69.48%	60.00%	Y	43.63%	84.69%	83.33%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	95.36%	Y	N/A	N/A	N/A
African American	100	Y	97.34%	Y	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	94.12%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	95.21%	Y	N/A	N/A	N/A
Caucasian	100	Y	95.25%	Y	N/A	N/A	N/A
Hispanic	100	Y	95.56%	Y	N/A	N/A	N/A
Two or more races	100	Y	95.42%	Y	N/A	N/A	N/A
Economically Disadvantaged	100	Y	94.97%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	95.16%	Y	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	95.93%	Y	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.