

Chinook Charter

School Report Card for 2012-2013 School Year

School:	Chinook Charter	District:	Fairbanks North Star Borough
Grades:	K-8	School Enrollment:	153
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	95%	NA	NA	2.3%
Female	95%	NA	NA	0.0%
Male	95%	NA	NA	4.2%
African Americans	94%	NA	NA	NA
Alaska Native/American Indian	91%	NA	NA	0.0%
Asian/Pacific Islander	100%	NA	NA	NA
Caucasian	95%	NA	NA	3.2%
Hispanic	96%	NA	NA	0.0%
Two or More Races	95%	NA	NA	0.0%
Economically Disadvantaged	93%	NA	NA	0.0%
Students with Disabilities	94%	NA	NA	16.7%
LEP Students	NA	NA	NA	NA
Migrant students	96%	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	2%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	8%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	63	39	35	32	44	43	5	12	15	0	5	7	104	99	99	97
Female	61	43	39	33	44	42	6	9	13	0	4	6	54	100	99	98
Male	66	34	31	30	45	43	4	14	16	0	6	9	50	98	99	97
African American	*	21	23	*	53	49	*	18	19	*	8	9	1	100	100	97
Alaska Native/American Indian	0	18	14	60+	48	41	40-	24	27	0	10	17	7	100	98	96
Asian/Pacific Islander	*	39	28	*	45	48	*	12	18	*	4	7	1	100	97	97
Caucasian	73	45	48	24	42	41	3	9	8	0	4	3	79	99	99	98
Hispanic	*	31	30	*	48	50	*	14	14	*	7	6	2	100	100	97
Two or More Races	43	39	35	50	46	47	7	11	13	0	4	6	14	100	99	97
Economically Disadvantaged	*	25	21	*	50	46	*	17	21	*	8	12	6	100	99	96
NOT Economically Disadvantaged	64	46	48	31	42	40	5	9	8	0	3	3	98	99	99	98
Students with Disabilities	15	8	8	54	35	33	31	32	32	0	24	26	13	100	98	81
Students WITHOUT Disabilities	70	44	39	29	46	44	1	8	12	0	2	4	91	99	99	99
LEP Students	NA	10	4	NA	46	30	NA	28	39	NA	15	27	NA	NA	93	74
NOT LEP Students	63	39	39	32	44	45	5	11	11	0	5	5	104	99	99	98
Migrant students	*	29	21	*	50	45	*	17	22	*	4	12	2	100	99	97
NOT Migrant students	64	39	36	31	44	43	5	12	14	0	5	7	102	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44	25	24	50	53	50	6	19	23	0	3	4	104	99	99	97
Female	54	31	30	41	53	50	6	14	18	0	2	2	54	100	99	98
Male	34	20	18	60	53	50	6	24	27	0	4	5	50	98	99	97
African American	*	14	16	*	52	52	*	31	28	*	3	4	1	100	99	97
Alaska Native/American Indian	14	10	9	57	50	40	29	34	41	0	7	10	7	100	98	96
Asian/Pacific Islander	*	29	22	*	52	53	*	17	23	*	2	3	1	100	96	97
Caucasian	51	29	32	47	53	52	3	15	14	0	2	2	79	99	99	98
Hispanic	*	21	21	*	56	55	*	22	22	*	1	2	2	100	100	97
Two or More Races	29	26	25	64	52	52	7	21	21	0	2	3	14	100	99	97
Economically Disadvantaged	*	15	14	*	53	48	*	28	32	*	4	6	6	100	99	96
NOT Economically Disadvantaged	45	31	33	49	53	52	6	15	13	0	2	2	98	99	99	98
Students with Disabilities	15	5	4	46	35	35	38	50	48	0	11	13	13	100	98	81
Students WITHOUT Disabilities	48	29	27	51	56	52	1	14	19	0	1	3	91	99	99	99
LEP Students	NA	6	3	NA	49	28	NA	40	55	NA	5	14	NA	NA	93	70
NOT LEP Students	44	26	26	50	53	53	6	19	18	0	3	3	104	99	99	98
Migrant students	*	10	13	*	62	47	*	27	34	*	1	7	2	100	99	97
NOT Migrant students	45	26	25	49	52	50	6	19	22	0	3	4	102	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42	40	35	43	37	36	8	13	15	7	10	14	104	99	99	97
Female	37	41	36	46	38	37	9	13	15	7	8	13	54	100	99	98
Male	48	40	34	40	35	35	6	14	15	6	11	15	50	98	99	97
African American	*	26	22	*	39	38	*	22	20	*	13	20	1	100	99	97
Alaska Native/American Indian	0	22	17	43	40	33	14	20	21	43	18	28	7	100	99	96
Asian/Pacific Islander	*	43	33	*	36	38	*	11	16	*	11	13	1	100	99	99
Caucasian	49	46	45	43	36	36	4	11	11	4	7	7	79	99	99	98
Hispanic	*	34	29	*	39	40	*	15	17	*	11	13	2	100	100	97
Two or More Races	29	38	36	43	36	38	21	15	15	7	10	12	14	100	99	97
Economically Disadvantaged	33	27	23	50	40	37	17	18	20	0	14	21	6	100	99	97
NOT Economically Disadvantaged	43	48	47	43	35	36	7	11	11	7	7	7	98	99	99	97
Students with Disabilities	8	10	9	38	29	27	23	24	24	31	37	41	13	100	99	82
Students WITHOUT Disabilities	47	46	39	44	38	38	5	12	14	3	5	10	91	99	99	99
LEP Students	NA	15	6	NA	40	27	NA	19	25	NA	26	42	NA	NA	99	75
NOT LEP Students	42	41	39	43	36	37	8	13	14	7	9	10	104	99	99	98
Migrant students	*	33	24	*	41	37	*	17	18	*	10	21	2	100	99	97
NOT Migrant students	42	40	36	43	36	36	8	13	15	7	10	13	102	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31	29	25	43	32	28	17	25	25	9	14	22	35	97	96	94
Female	21	27	24	42	32	28	21	26	26	16	14	22	19	100	97	95
Male	44	30	27	44	32	28	13	23	23	0	14	22	16	94	96	94
African American	*	11	11	*	34	26	*	26	32	*	30	30	1	100	98	94
Alaska Native/American Indian	*	13	9	*	22	17	*	36	28	*	30	46	2	100	95	94
Asian/Pacific Islander	NA	17	15	NA	27	25	NA	35	31	NA	21	29	0	NA	97	98
Caucasian	40	36	37	44	33	33	16	21	20	0	10	10	25	96	96	95
Hispanic	*	20	19	*	29	30	*	28	30	*	22	21	1	100	98	95
Two or More Races	0	25	23	67	38	32	17	26	29	17	10	16	6	100	97	95
Economically Disadvantaged	NA	17	13	NA	29	23	NA	32	30	NA	22	34	0	NA	95	93
NOT Economically Disadvantaged	31	35	36	43	34	32	17	21	20	9	10	11	35	97	97	95
Students with Disabilities	*	6	7	*	19	17	*	29	27	*	46	49	4	100	95	79
Students WITHOUT Disabilities	35	32	28	45	34	30	13	24	24	6	9	18	31	97	97	98
LEP Students	NA	5	2	NA	16	6	NA	25	24	NA	53	69	NA	NA	95	72
NOT LEP Students	31	29	28	43	33	31	17	25	25	9	13	16	35	97	96	95
Migrant students	NA	16	13	NA	31	23	NA	40	29	NA	13	35	0	NA	100	94
NOT Migrant students	31	29	26	43	32	28	17	24	24	9	14	21	35	97	96	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	80+	80+	80+	90+	90+	NA	NA
2012-2013	80+	80+	80+	80+	90+	80+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	80+	80+	80+	90+	91	NA	NA
2012-2013	80+	80+	80+	80+	90+	80+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	80+	83	80+	90+	86	NA	NA
2012-2013	80+	81	80+	81	90+	79	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	55	NA
2012-2013	75	74	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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ASPI Rating: * * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Chinook Montessori Charter School

KG - 8

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	105	104	99%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	99	95%	98	94%	89	86%	92.00	0.35	32.20
School Progress	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5+ students to be considered)	100.00		93.06	N/A	100.00	N/A	99.31	0.4	39.72
Attendance Rate	95.05%						95.00	0.25	23.75
							Total K-8 Points	1.00	95.67

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5+ students to be considered)	N/A		N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A						N/A	0	0.00
Graduation Rate	4 Year		5 Year						
	N/A		N/A				N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
							Total 9-12 Points	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

Printed 09/05/2013

ASPI Score	95.67
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Chinook Montessori Charter School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	97.34%	95.05%	Y	77.08%	93.86%	95.05%	Y	71.95%	88.54%	86.14%	Y
African American	76.53%	N/A	N/A	N/A	70.85%	N/A	N/A	N/A	58.93%	N/A	N/A	N/A
Alaska Native & American Indian	62.69%	86.89%	71.43%	Y	55.91%	73.78%	71.43%	Y	53.53%	60.68%	42.86%	N
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	98.72%	97.44%	Y	86.53%	97.53%	97.44%	Y	81.03%	91.20%	92.31%	Y
Hispanic	82.58%	100.00%	N/A	N/A	77.91%	81.67%	N/A	N/A	70.03%	100.00%	N/A	N/A
Two or more races	84.05%	94.33%	92.31%	Y	78.83%	88.54%	92.31%	Y	73.33%	82.87%	69.23%	N
Economically Disadvantaged	71.77%	100.00%	100.00%	Y	65.63%	84.69%	100.00%	Y	60.58%	69.48%	80.00%	Y
Students w/Disabilities (SWD) ²	53.16%	90.83%	77.78%	Y	47.57%	77.08%	77.78%	Y	42.25%	72.50%	61.11%	Y
Limited English Proficient (LEP) ²	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	99	Y	95.05%	Y	N/A	N/A	N/A
African American	100	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	91.42%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	99	Y	95.27%	Y	N/A	N/A	N/A
Hispanic	100	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	100	Y	95.17%	Y	N/A	N/A	N/A
Economically Disadvantaged	100	Y	93.03%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	93.54%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.