

# Ben Eielson Jr/Sr

## School Report Card for 2012-2013 School Year

<b>School:</b>	Ben Eielson Jr/Sr	<b>District:</b>	Fairbanks North Star Borough
<b>Grades:</b>	7-12	<b>School Enrollment:</b>	415
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	AdvancED	<b>Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	22	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	95%	89%	96%	0.7%
Female	94%	91%	93%	0.5%
Male	95%	86%	100%	0.9%
African Americans	96%	100%	67%	0.0%
Alaska Native/American Indian	96%	100%	NA	0.0%
Asian/Pacific Islander	97%	100%	100%	0.0%
Caucasian	94%	85%	97%	1.0%
Hispanic	96%	100%	100%	0.0%
Two or More Races	96%	100%	100%	0.0%
Economically Disadvantaged	94%	100%	86%	0.9%
Students with Disabilities	93%	75%	100%	0.0%
LEP Students	96%	NA	NA	0.0%
Migrant students	94%	100%	NA	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	55
Percentage Diploma HSGQE Waiver:	4%	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	3
Enrollment Change:	-5%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	52%	Parents Survey Return Rate:	1%
Students Commenting:	19	Parents Commenting:	1
Average Volunteer Hours Per Week:	27	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# Ben Eielson Jr/Sr

## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	51	40	38	35	43	41	11	14	16	3	4	4	274	99	99	97
Female	58	44	42	32	43	41	7	10	14	3	2	3	128	100	98	98
Male	45	36	34	38	43	42	14	17	19	3	4	6	146	99	99	97
African American	14	19	25	50	54	45	21	22	23	14	6	7	14	100	100	97
Alaska Native/American Indian	47	19	17	13	44	41	20	29	31	20	9	10	15	100	97	96
Asian/Pacific Islander	43	39	29	29	44	45	29	11	21	0	5	5	7	88	98	97
Caucasian	54	47	51	35	42	39	9	9	8	2	2	2	193	100	99	98
Hispanic	41	35	32	50	44	47	9	17	18	0	5	4	22	100	98	97
Two or More Races	57	40	36	30	43	44	9	14	16	4	3	3	23	96	99	97
Economically Disadvantaged	43	26	23	37	48	44	17	21	26	3	6	7	75	99	99	96
NOT Economically Disadvantaged	54	46	50	34	41	39	9	10	9	4	3	2	199	100	98	98
Students with Disabilities	14	7	7	18	31	33	32	42	42	36	20	19	22	100	98	81
Students WITHOUT Disabilities	54	45	42	37	45	43	9	9	13	0	1	2	252	99	99	99
LEP Students	*	3	2	*	36	25	*	38	52	*	23	21	3	75	91	74
NOT LEP Students	51	41	41	35	43	43	11	13	13	3	3	3	271	100	99	98
Migrant students	53	36	22	40	47	44	7	15	26	0	2	7	15	100	98	97
NOT Migrant students	51	40	39	35	43	41	11	13	16	3	4	4	259	99	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	11	9	9	69	67	65	16	18	20	4	5	6	275	100	98	97
Female	17	13	12	70	71	69	10	13	15	3	3	3	128	100	98	98
Male	6	6	6	68	64	62	20	23	24	5	7	9	147	99	98	97
African American	0	2	4	64	62	60	36	28	28	0	8	8	14	100	100	97
Alaska Native/American Indian	7	4	3	60	53	49	27	29	34	7	14	14	15	100	97	96
Asian/Pacific Islander	0	10	7	57	65	66	29	20	21	14	6	5	7	88	98	97
Caucasian	11	11	13	72	70	72	12	15	12	5	4	3	193	100	99	98
Hispanic	14	6	6	73	70	67	14	22	21	0	2	5	22	100	98	97
Two or More Races	25	10	8	54	68	67	21	18	19	0	4	5	24	100	98	97
Economically Disadvantaged	7	4	4	63	60	57	28	27	29	3	9	10	75	99	98	96
NOT Economically Disadvantaged	13	11	13	71	71	72	11	14	12	5	4	3	200	100	98	98
Students with Disabilities	0	1	1	27	27	30	50	46	43	23	25	26	22	100	98	81
Students WITHOUT Disabilities	12	10	10	72	74	70	13	14	16	3	2	3	253	100	98	99
LEP Students	*	0	0	*	36	23	*	42	53	*	22	24	3	75	96	70
NOT LEP Students	11	9	10	69	68	70	15	18	16	4	5	4	272	100	98	98
Migrant students	13	6	4	67	68	57	20	20	30	0	5	10	15	100	98	97
NOT Migrant students	11	9	9	69	67	66	15	18	19	5	5	6	260	100	98	97

# Ben Eielson Jr/Sr

## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	36	31	28	39	38	38	16	18	18	8	13	16	276	100	98	<b>97</b>
Female	37	31	29	41	40	39	12	17	18	10	12	14	128	100	98	98
Male	35	31	28	38	36	37	20	19	18	7	15	17	148	100	98	97
African American	7	17	15	43	34	33	29	25	24	21	24	28	14	100	99	97
Alaska Native/American Indian	20	16	14	40	33	32	27	24	24	13	26	30	15	100	97	96
Asian/Pacific Islander	0	33	28	63	41	39	25	14	18	13	11	15	8	100	99	99
Caucasian	38	36	37	39	39	40	16	16	15	7	10	8	193	100	98	98
Hispanic	41	24	22	41	39	38	9	20	22	9	16	18	22	100	98	97
Two or More Races	54	30	27	33	40	39	8	18	19	4	12	15	24	100	99	97
Economically Disadvantaged	21	19	17	50	37	35	21	23	23	8	21	25	76	100	98	97
NOT Economically Disadvantaged	42	36	38	36	39	39	15	16	14	9	10	9	200	100	98	97
Students with Disabilities	9	6	4	18	18	19	27	26	26	45	50	51	22	100	98	82
Students WITHOUT Disabilities	38	34	32	41	41	40	15	17	17	5	8	11	254	100	98	99
LEP Students	*	4	3	*	31	18	*	21	26	*	44	53	4	100	97	75
NOT LEP Students	36	31	31	39	38	40	17	18	17	8	13	12	272	100	98	98
Migrant students	40	26	18	53	46	37	7	17	22	0	11	23	15	100	98	97
NOT Migrant students	36	31	29	39	38	38	17	18	18	9	13	15	261	100	98	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	45	32	30	35	34	31	12	19	20	8	15	19	121	98	94	<b>94</b>
Female	47	29	27	40	37	33	5	20	21	8	14	19	60	100	95	95
Male	43	34	32	30	31	30	20	18	18	8	17	20	61	97	93	94
African American	0	9	13	60	35	30	20	22	27	20	33	30	5	100	97	94
Alaska Native/American Indian	43	12	12	14	28	24	0	26	25	43	34	38	7	100	92	94
Asian/Pacific Islander	*	26	21	*	35	31	*	21	23	*	18	25	2	100	95	98
Caucasian	44	38	42	34	34	34	16	17	15	6	10	9	88	100	95	95
Hispanic	36	25	22	55	33	32	0	18	24	9	24	22	11	100	96	95
Two or More Races	*	33	29	*	36	35	*	23	21	*	9	15	8	80	93	95
Economically Disadvantaged	51	20	15	23	31	28	9	22	25	17	27	32	35	100	93	93
NOT Economically Disadvantaged	42	36	40	40	35	34	14	18	16	5	11	10	86	98	95	95
Students with Disabilities	40-	7	6	0	17	17	0	22	23	60+	54	53	6	100	91	79
Students WITHOUT Disabilities	45	35	33	37	36	33	13	19	19	5	11	15	115	98	95	98
LEP Students	*	6	1	*	9	6	*	28	23	*	56	70	1	100	89	72
NOT LEP Students	44	32	32	35	34	34	13	19	19	8	15	14	120	98	94	95
Migrant students	*	26	16	*	31	28	*	29	27	*	14	30	7	100	100	94
NOT Migrant students	43	32	31	35	34	32	13	19	19	9	16	18	114	98	94	94

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## School Report Card for 2012-2013 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	85	87	83	92
2012-2013	NA	NA	NA	NA	85	85	85	90

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	85	80	73	84
2012-2013	NA	NA	NA	NA	79	85	77	80


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	73	76	68	71
2012-2013	NA	NA	NA	NA	80	82	65	74


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	67	67
2012-2013	NA	81	78


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# Ben Eielson Jr/Sr


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	9	75+	13	69	12	69
12	4	*	4	*	4	*
All Grades	13	80+	17	71	16	71

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	49	95+	50	78	50	78
11	4	*	5	40-	7	40-
12	0	NA	0	NA	1	NA
All Grades	53	94	55	75	58	75

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	35%	32%	24%	9%	57
All Grades	35%	32%	24%	9%	57

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	36%	28%	27%	9%	58
All Grades	36%	28%	27%	9%	58

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	44%	25%	15%	16%	58
All Grades	44%	25%	15%	16%	58

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ASPI Rating: \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Ben Eielson Jr/Sr High School

7 - 12

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	276	275	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	125	85%	120	82%	119	81%	83.00	0.35	29.05	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5> students to be considered)	98.48		88.83		100.00		82.45		N/A	
Attendance Rate	96.42%						100.00		0.25	
							<b>Total K-8 Points</b>	1.00	92.48	

9-12 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	110	87%	100	78%	88	69%	78.00	0.2	15.60	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5> students to be considered)	99.80		N/A		100.00		86.00		N/A	
Attendance Rate	93.52%						95.00		0.1	
Graduation Rate	4 Year		5 Year				95.00		0.2	
	88.52%		96.36%				85.00		0.08	
College Career Readiness	85.00						0.00		0.02	
WorkKeys Participation	84.51%									
							<b>Total 9-12 Points</b>	1.00	90.28	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Ratio:	0.37
9-12 Enrollment Ratio:	0.63

Printed 09/05/2013

<b>ASPI Score</b>	<b>91.10</b>
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2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Ben Eielson Jr/Sr High School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	82.22%	89.55%	86.59%	Y	77.08%	84.33%	81.23%	Y	71.95%	76.44%	76.72%	Y
African American	76.53%	85.88%	75.00%	N	70.85%	78.83%	75.00%	Y	58.93%	64.71%	58.33%	N
Alaska Native & American Indian	62.69%	88.54%	66.67%	Y	55.91%	77.08%	75.00%	Y	53.53%	77.08%	66.67%	Y
Asian & Pacific Islander	79.10%	100.00%	66.67%	N	76.44%	100.00%	50.00%	N	71.49%	100.00%	57.14%	N
Caucasian	91.29%	89.37%	88.77%	N	86.53%	82.49%	82.35%	N	81.03%	76.53%	77.54%	Y
Hispanic	82.58%	89.46%	90.48%	Y	77.91%	96.52%	85.71%	Y	70.03%	82.40%	80.95%	Y
Two or more races	84.05%	90.56%	86.96%	Y	78.83%	87.35%	82.61%	Y	73.33%	71.58%	86.96%	Y
Economically Disadvantaged	71.77%	85.98%	81.94%	Y	65.63%	72.04%	70.83%	Y	60.58%	75.16%	72.60%	Y
Students w/Disabilities (SWD) <sup>2</sup>	53.16%	48.49%	37.50%	N	47.57%	25.58%	25.00%	N	42.25%	31.25%	29.17%	N
Limited English Proficient (LEP) <sup>2</sup>	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	100	Y	94.61%	N	88.52%	96.36%	Y
African American	100	Y	96.46%	Y	100.00%	N/A	Y
Alaska Native & American Indian	100	Y	96.41%	Y	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	96.59%	Y	N/A	100.00%	Y
Caucasian	99	Y	94.00%	N	85.42%	97.37%	Y
Hispanic	100	Y	95.67%	Y	N/A	100.00%	Y
Two or more races	100	Y	95.72%	Y	N/A	N/A	N/A
Economically Disadvantaged	100	Y	94.07%	N	100.00%	85.71%	Y
Students w/Disabilities (SWD) <sup>2</sup>	100	Y	93.11%	N	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	100	N/A	96.23%	Y	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.