

# Barnette Magnet

## School Report Card for 2012-2013 School Year

<b>School:</b>	Barnette Magnet	<b>District:</b>	Fairbanks North Star Borough
<b>Grades:</b>	K-8	<b>School Enrollment:</b>	419
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	15	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	95%	NA	NA	0.0%
Female	95%	NA	NA	0.0%
Male	95%	NA	NA	0.0%
African Americans	97%	NA	NA	0.0%
Alaska Native/American Indian	95%	NA	NA	0.0%
Asian/Pacific Islander	96%	NA	NA	0.0%
Caucasian	95%	NA	NA	0.0%
Hispanic	96%	NA	NA	0.0%
Two or More Races	95%	NA	NA	0.0%
Economically Disadvantaged	95%	NA	NA	0.0%
Students with Disabilities	96%	NA	NA	0.0%
LEP Students	96%	NA	NA	NA
Migrant students	95%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	1%	Enrollment Change Due to Transfers:	10%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	8
Average Volunteer Hours Per Week:	60	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	6

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	53	39	35	37	44	43	6	12	15	4	5	7	274	100	99	97
Female	59	43	39	33	44	42	5	9	13	3	4	6	120	100	99	98
Male	47	34	31	40	45	43	7	14	16	5	6	9	154	100	99	97
African American	18	21	23	35	53	49	35	18	19	12	8	9	17	100	100	97
Alaska Native/American Indian	21	18	14	64	48	41	7	24	27	7	10	17	14	100	98	96
Asian/Pacific Islander	57	39	28	14	45	48	0	12	18	29	4	7	7	100	97	97
Caucasian	61	45	48	33	42	41	3	9	8	2	4	3	174	100	99	98
Hispanic	31	31	30	50	48	50	13	14	14	6	7	6	16	100	100	97
Two or More Races	48	39	35	43	46	47	4	11	13	4	4	6	46	100	99	97
Economically Disadvantaged	32	25	21	45	50	46	12	17	21	12	8	12	78	100	99	96
NOT Economically Disadvantaged	61	46	48	34	42	40	4	9	8	1	3	3	196	100	99	98
Students with Disabilities	10	8	8	48	35	33	19	32	32	23	24	26	31	100	98	81
Students WITHOUT Disabilities	58	44	39	36	46	44	5	8	12	2	2	4	243	100	99	99
LEP Students	17	10	4	33	46	30	17	28	39	33	15	27	6	100	93	74
NOT LEP Students	53	39	39	37	44	45	6	11	11	3	5	5	268	100	99	98
Migrant students	44	29	21	38	50	45	6	17	22	13	4	12	16	100	99	97
NOT Migrant students	53	39	36	37	44	43	6	12	14	3	5	7	258	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	32	25	24	55	53	50	11	19	23	2	3	4	272	99	99	97
Female	44	31	30	48	53	50	8	14	18	0	2	2	119	99	99	98
Male	22	20	18	60	53	50	14	24	27	4	4	5	153	99	99	97
African American	6	14	16	41	52	52	53	31	28	0	3	4	17	100	99	97
Alaska Native/American Indian	7	10	9	64	50	40	21	34	41	7	7	10	14	100	98	96
Asian/Pacific Islander	40	29	22	20	52	53	20	17	23	20	2	3	5	71	96	97
Caucasian	37	29	32	53	53	52	8	15	14	1	2	2	174	100	99	98
Hispanic	31	21	21	56	56	55	6	22	22	6	1	2	16	100	100	97
Two or More Races	26	26	25	65	52	52	7	21	21	2	2	3	46	100	99	97
Economically Disadvantaged	18	15	14	59	53	48	18	28	32	5	4	6	78	100	99	96
NOT Economically Disadvantaged	37	31	33	53	53	52	9	15	13	1	2	2	194	99	99	98
Students with Disabilities	3	5	4	48	35	35	35	50	48	13	11	13	31	100	98	81
Students WITHOUT Disabilities	35	29	27	56	56	52	8	14	19	1	1	3	241	99	99	99
LEP Students	17	6	3	50	49	28	17	40	55	17	5	14	6	100	93	70
NOT LEP Students	32	26	26	55	53	53	11	19	18	2	3	3	266	99	99	98
Migrant students	6	10	13	69	62	47	25	27	34	0	1	7	16	100	99	97
NOT Migrant students	33	26	25	54	52	50	11	19	22	2	3	4	256	99	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	50	40	35	33	37	36	9	13	15	7	10	14	272	99	99	<b>97</b>
Female	54	41	36	32	38	37	8	13	15	6	8	13	119	99	99	98
Male	48	40	34	35	35	35	9	14	15	8	11	15	153	99	99	97
African American	24	26	22	35	39	38	18	22	20	24	13	20	17	100	99	97
Alaska Native/American Indian	29	22	17	43	40	33	7	20	21	21	18	28	14	100	99	96
Asian/Pacific Islander	40	43	33	20	36	38	0	11	16	40	11	13	5	71	99	99
Caucasian	55	46	45	34	36	36	7	11	11	4	7	7	174	100	99	98
Hispanic	56	34	29	19	39	40	19	15	17	6	11	13	16	100	100	97
Two or More Races	48	38	36	35	36	38	11	15	15	7	10	12	46	100	99	97
Economically Disadvantaged	32	27	23	37	40	37	15	18	20	15	14	21	78	100	99	97
NOT Economically Disadvantaged	58	48	47	32	35	36	6	11	11	4	7	7	194	99	99	97
Students with Disabilities	13	10	9	19	29	27	29	24	24	39	37	41	31	100	99	82
Students WITHOUT Disabilities	55	46	39	35	38	38	6	12	14	3	5	10	241	99	99	99
LEP Students	17	15	6	33	40	27	17	19	25	33	26	42	6	100	99	75
NOT LEP Students	51	41	39	33	36	37	9	13	14	7	9	10	266	99	99	98
Migrant students	31	33	24	25	41	37	25	17	18	19	10	21	16	100	99	97
NOT Migrant students	52	40	36	34	36	36	8	13	15	7	10	13	256	99	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	44	29	25	27	32	28	23	25	25	6	14	22	88	98	96	<b>94</b>
Female	43	27	24	26	32	28	23	26	26	9	14	22	35	95	97	95
Male	45	30	27	28	32	28	23	23	23	4	14	22	53	100	96	94
African American	*	11	11	*	34	26	*	26	32	*	30	30	3	100	98	94
Alaska Native/American Indian	*	13	9	*	22	17	*	36	28	*	30	46	4	100	95	94
Asian/Pacific Islander	*	17	15	*	27	25	*	35	31	*	21	29	1	50	97	98
Caucasian	51	36	37	22	33	33	22	21	20	6	10	10	65	98	96	95
Hispanic	20	20	19	60	29	30	20	28	30	0	22	21	5	100	98	95
Two or More Races	40	25	23	50	38	32	10	26	29	0	10	16	10	100	97	95
Economically Disadvantaged	16	17	13	40	29	23	32	32	30	12	22	34	25	100	95	93
NOT Economically Disadvantaged	56	35	36	22	34	32	19	21	20	3	10	11	63	97	97	95
Students with Disabilities	0	6	7	33	19	17	17	29	27	50	46	49	6	100	95	79
Students WITHOUT Disabilities	48	32	28	27	34	30	23	24	24	2	9	18	82	98	97	98
LEP Students	*	5	2	*	16	6	*	25	24	*	53	69	1	100	95	72
NOT LEP Students	45	29	28	28	33	31	22	25	25	6	13	16	87	98	96	95
Migrant students	*	16	13	*	31	23	*	40	29	*	13	35	4	100	100	94
NOT Migrant students	45	29	26	27	32	28	23	24	24	5	14	21	84	98	96	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	95+	85	89	92	93	90+	NA	NA
2012-2013	89	94	84	78	95+	95+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	93	80	85	90	91	90+	NA	NA
2012-2013	81	92	84	76	94	93	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	95+	80	79	88	87	89	NA	NA
2012-2013	79	95+	77	80	85	85	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	53	77	NA
2012-2013	74	68	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	38%	19%	33%	10%	56
7	43%	35%	15%	7%	61
All Grades	41%	27%	24%	8%	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	37%	26%	23%	49
7	28%	37%	24%	11%	56
All Grades	21%	37%	25%	17%	53

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	19%	33%	24%	24%	49
7	53%	26%	13%	9%	63
All Grades	37%	29%	18%	16%	57

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ASPI Rating: \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Barnette Magnet School

KG - 8

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	275	274	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	246	90%	235	86%	228	84%	87.00	0.35	30.45
School Progress	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP				
(Subgroup must have 5+ students to be considered)	100.00	96.82	96.26	86.78	N/A	97.99	0.4	39.19	
Attendance Rate	95.30%					95.00	0.25	23.75	
<b>Total K-8 Points</b>							<b>1.00</b>	<b>93.39</b>	

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP				
(Subgroup must have 5+ students to be considered)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A					N/A	0	0.00	
Graduation Rate	4 Year	5 Year							
	N/A	N/A					N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
<b>Total 9-12 Points</b>							<b>0.00</b>	<b>0.00</b>	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>93.39</b>
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2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Barnette Magnet School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	82.22%	93.03%	89.81%	Y	77.08%	90.28%	86.31%	Y	71.95%	88.54%	84.03%	Y
African American	76.53%	80.93%	52.94%	N	70.85%	80.93%	47.06%	N	58.93%	73.23%	58.82%	N
Alaska Native & American Indian	62.69%	86.89%	84.62%	Y	55.91%	86.89%	76.92%	Y	53.53%	67.28%	76.92%	Y
Asian & Pacific Islander	79.10%	84.69%	71.43%	N	76.44%	84.69%	60.00%	N	71.49%	84.69%	60.00%	N
Caucasian	91.29%	95.60%	94.71%	Y	86.53%	91.75%	90.59%	Y	81.03%	91.20%	88.82%	Y
Hispanic	82.58%	95.60%	85.71%	Y	77.91%	95.60%	85.71%	Y	70.03%	100.00%	78.57%	Y
Two or more races	84.05%	91.11%	90.91%	Y	78.83%	88.18%	90.91%	Y	73.33%	88.18%	81.82%	Y
Economically Disadvantaged	71.77%	89.55%	77.03%	Y	65.63%	88.18%	77.03%	Y	60.58%	85.61%	70.27%	Y
Students w/Disabilities (SWD) <sup>2</sup>	53.16%	66.63%	62.16%	Y	47.57%	63.88%	56.76%	Y	42.25%	47.20%	37.84%	N
Limited English Proficient (LEP) <sup>2</sup>	48.67%	N/A	60.00%	N/A	45.09%	N/A	60.00%	N/A	43.63%	N/A	60.00%	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	100	Y	95.30%	Y	N/A	N/A	N/A
African American	100	Y	96.55%	Y	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	94.52%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	96.29%	Y	N/A	N/A	N/A
Caucasian	99	Y	95.25%	Y	N/A	N/A	N/A
Hispanic	100	Y	96.33%	Y	N/A	N/A	N/A
Two or more races	100	Y	95.08%	Y	N/A	N/A	N/A
Economically Disadvantaged	100	Y	94.85%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	100	Y	95.39%	Y	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	100	Y	96.05%	Y	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.