

Fairbanks B.E.S.T.

School Report Card for 2012-2013 School Year

School:	Fairbanks B.E.S.T.	District:	Fairbanks North Star Borough
Grades:	K-12	School Enrollment:	267
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
0	1	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	72%	45%	41%	16.6%
Female	73%	44%	47%	16.2%
Male	70%	45%	36%	17.1%
African Americans	100%	0%	NA	16.7%
Alaska Native/American Indian	79%	14%	40%	26.1%
Asian/Pacific Islander	34%	0%	NA	0.0%
Caucasian	70%	48%	42%	14.0%
Hispanic	73%	75%	29%	20.0%
Two or More Races	84%	67%	50%	26.9%
Economically Disadvantaged	75%	25%	33%	14.8%
Students with Disabilities	51%	0%	0%	11.8%
LEP Students	56%	NA	100%	0.0%
Migrant students	97%	0%	NA	25.0%

Grades KG-8 Retention Rate:	0.8%	Number of High School Graduates:	31
Percentage Diploma HSGQE Waiver:	10%	Number of Diploma HSGQE Waiver:	3
Grades 7-12 Dropout Rate:	17%	Number of Grade 7-12 Dropouts:	43
Enrollment Change:	1%	Enrollment Change Due to Transfers:	73%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Fairbanks B.E.S.T. School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	46	39	36	46	45	43	8	12	15	1	4	6	118	92	99	97
Female	48	43	40	48	44	42	4	10	13	0	3	5	56	90	98	98
Male	44	34	31	44	45	43	11	15	18	2	6	8	62	94	99	97
African American	*	20	23	*	52	48	*	21	21	*	7	8	2	100	100	97
Alaska Native/American Indian	50	19	15	38	46	41	13	25	29	0	10	15	8	100	98	96
Asian/Pacific Islander	NA	38	28	NA	45	47	NA	13	19	NA	4	6	NA	NA	98	97
Caucasian	46	45	48	46	43	41	7	9	8	1	3	3	96	91	99	98
Hispanic	NA	32	31	NA	47	49	NA	15	15	NA	6	5	NA	NA	99	97
Two or More Races	*	38	35	*	46	46	*	12	14	*	3	5	12	100	99	97
Economically Disadvantaged	33	25	22	52	49	45	15	18	23	0	7	10	27	96	99	96
NOT Economically Disadvantaged	49	45	48	44	42	40	5	9	9	1	3	3	91	91	99	98
Students with Disabilities	*	7	8	*	35	33	*	36	36	*	22	24	4	80	98	81
Students WITHOUT Disabilities	47	44	40	45	46	44	7	9	12	1	1	4	114	93	99	99
LEP Students	NA	9	3	NA	43	29	NA	31	42	NA	16	25	NA	NA	93	74
NOT LEP Students	46	39	39	46	45	44	8	12	12	1	4	4	118	92	99	98
Migrant students	*	30	21	*	49	44	*	18	24	*	4	11	1	100	98	97
NOT Migrant students	45	39	37	46	44	43	8	12	15	1	4	6	117	92	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	9	21	19	75	57	54	14	19	22	3	3	5	114	89	99	97
Female	12	26	25	77	58	55	10	14	17	2	2	3	52	84	98	98
Male	6	16	15	73	56	53	18	23	26	3	5	6	62	94	99	97
African American	*	11	13	*	54	54	*	30	28	*	4	5	1	50	99	97
Alaska Native/American Indian	13	9	7	63	50	43	25	32	39	0	9	11	8	100	98	96
Asian/Pacific Islander	NA	23	17	NA	56	57	NA	18	22	NA	4	4	NA	NA	96	97
Caucasian	10	24	26	73	58	58	14	15	13	3	3	2	93	88	99	98
Hispanic	NA	17	17	NA	60	58	NA	21	22	NA	1	3	NA	NA	99	97
Two or More Races	0	22	21	80+	57	56	20-	20	20	0	2	3	12	100	99	97
Economically Disadvantaged	8	13	11	76	54	50	16	28	31	0	5	7	25	89	99	96
NOT Economically Disadvantaged	9	25	27	74	58	58	13	15	13	3	2	2	89	89	99	98
Students with Disabilities	*	4	3	*	33	34	*	48	46	*	15	17	4	80	98	81
Students WITHOUT Disabilities	9	24	22	76	61	57	13	14	18	2	1	3	110	89	99	99
LEP Students	NA	5	2	NA	46	28	NA	39	54	NA	9	16	NA	NA	93	70
NOT LEP Students	9	21	22	75	57	58	14	18	18	3	3	3	114	89	99	98
Migrant students	*	9	10	*	61	49	*	27	33	*	3	8	1	100	98	97
NOT Migrant students	9	21	20	74	57	55	14	19	21	3	3	4	113	89	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	21	37	32	46	37	37	21	15	16	12	11	15	113	88	99	97
Female	17	37	33	42	39	38	27	14	16	13	10	13	52	84	98	98
Male	25	37	32	49	36	36	16	15	16	10	12	16	61	92	99	97
African American	*	23	20	*	37	37	*	22	21	*	17	23	1	50	99	97
Alaska Native/American Indian	25	21	16	38	38	33	25	20	22	13	21	29	8	100	98	96
Asian/Pacific Islander	NA	38	31	NA	39	38	NA	12	17	NA	11	14	NA	NA	99	99
Caucasian	21	42	42	47	37	38	21	13	12	12	8	8	92	87	98	98
Hispanic	NA	32	27	NA	40	39	NA	16	18	NA	13	15	NA	NA	99	97
Two or More Races	17	35	33	50	39	38	25	15	16	8	11	13	12	100	99	97
Economically Disadvantaged	16	25	21	48	40	37	28	19	20	8	16	22	25	89	99	97
NOT Economically Disadvantaged	23	43	43	45	36	37	19	12	12	13	8	8	88	88	98	97
Students with Disabilities	*	9	8	*	27	25	*	24	24	*	40	44	4	80	98	82
Students WITHOUT Disabilities	22	42	36	48	39	39	21	13	15	9	6	10	109	89	99	99
LEP Students	NA	14	5	NA	38	25	NA	18	25	NA	29	44	NA	NA	98	75
NOT LEP Students	21	38	36	46	37	38	21	14	15	12	10	11	113	88	99	98
Migrant students	*	31	22	*	41	37	*	18	19	*	11	22	1	100	98	97
NOT Migrant students	21	37	33	46	37	37	21	14	16	12	11	14	112	88	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	34	30	27	50	33	30	14	22	23	2	14	20	44	80	95	94
Female	24	28	25	57	34	31	19	24	25	0	14	19	21	81	96	95
Male	43	32	29	43	32	29	9	21	22	4	14	20	23	79	95	94
African American	NA	9	12	NA	35	29	NA	26	31	NA	30	29	0	NA	97	94
Alaska Native/American Indian	*	14	11	*	25	21	*	31	28	*	30	41	3	75	93	94
Asian/Pacific Islander	NA	21	18	NA	31	28	NA	30	29	NA	17	26	NA	NA	97	98
Caucasian	29	37	39	54	34	34	14	19	18	3	9	9	35	81	95	95
Hispanic	NA	23	20	NA	31	31	NA	25	28	NA	22	20	NA	NA	97	95
Two or More Races	*	28	26	*	38	33	*	25	27	*	8	15	6	75	95	95
Economically Disadvantaged	17	19	14	50	30	25	33	29	29	0	22	31	6	50	94	93
NOT Economically Disadvantaged	37	36	38	50	35	33	11	19	18	3	10	10	38	88	96	95
Students with Disabilities	*	7	7	*	20	18	*	29	27	*	45	48	1	33	93	79
Students WITHOUT Disabilities	35	34	30	51	35	32	12	21	23	2	10	16	43	83	96	98
LEP Students	NA	5	1	NA	16	6	NA	29	26	NA	51	67	NA	NA	91	72
NOT LEP Students	34	31	30	50	34	32	14	22	23	2	13	15	44	80	95	95
Migrant students	NA	22	15	NA	29	25	NA	36	29	NA	14	30	0	NA	100	94
NOT Migrant students	34	30	28	50	33	30	14	22	23	2	14	19	44	80	95	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	67	70	60+	58	79	80+	78	87
2012-2013	75+	60+	60+	80+	80+	80+	90	90+


Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	56	70	60+	33	64	80+	83	70
2012-2013	75+	60+	60+	80+	79	81	85	85


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	75+	60	43	33	57	80+	63	55
2012-2013	75+	60+	50	80+	71	69	56	58


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	67	67	59
2012-2013	60+	67	88


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	5	60+	9	67	12	67
12	1	*	2	*	3	*
All Grades	6	60+	11	73	15	73

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	28	90+	27	78	26	78
11	4	*	9	56	9	56
12	0	NA	1	*	2	*
All Grades	32	91	37	70	37	70

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	57
7	33%	50%	17%	0%	60
All Grades	38%	44%	13%	6%	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	47
7	33%	42%	25%	0%	60
All Grades	31%	38%	25%	6%	56

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	43
7	50%	8%	8%	33%	55
All Grades	44%	6%	19%	31%	52

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Fairbanks B.E.S.T.

KG - 12

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	122	117	96%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	55	90%	49	80%	47	77%	83.00	0.35	29.05
School Progress	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5> students to be considered)	99.62		N/A	N/A	N/A	N/A	99.62	0.4	39.85
Attendance Rate	28.43%						0.00	0.25	0.00
Total K-8 Points							1.00	68.90	

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	51	93%	44	85%	29	57%	78.00	0.2	15.60
School Progress	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5> students to be considered)	97.46		N/A	N/A	N/A	N/A	97.46	0.4	38.99
Attendance Rate	99.74%						100.00	0.1	10.00
Graduation Rate	4 Year		5 Year						
	45.00%		41.46%				0.00	0.2	0.00
College Career Readiness	79.84						79.84	0.08	6.39
WorkKeys Participation	57.58%						0.00	0.02	0.00
Total 9-12 Points							1.00	70.97	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	0.40
9-12 Enrollment Ratio:	0.60

ASPI Score	70.13
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Fairbanks B.E.S.T. District: Fairbanks North Star Borough School District Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	82.22%	92.75%	Y	77.08%	70.39%	81.43%	Y	71.95%	66.91%	71.01%	Y
African American	76.53%	N/A	N/A	N/A	70.85%	N/A	N/A	N/A	58.93%	N/A	N/A	N/A
Alaska Native & American Indian	62.69%	N/A	100.00%	N/A	55.91%	N/A	83.33%	N/A	53.53%	N/A	66.67%	N/A
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	82.03%	91.23%	Y	86.53%	73.05%	81.03%	Y	81.03%	72.50%	73.68%	Y
Hispanic	82.58%	N/A	N/A	N/A	77.91%	N/A	N/A	N/A	70.03%	N/A	N/A	N/A
Two or more races	84.05%	69.48%	100.00%	Y	78.83%	54.17%	83.33%	Y	73.33%	23.64%	50.00%	Y
Economically Disadvantaged	71.77%	N/A	100.00%	N/A	65.63%	N/A	88.89%	N/A	60.58%	N/A	66.67%	N/A
Students w/Disabilities (SWD) ²	53.16%	N/A	N/A	N/A	47.57%	N/A	N/A	N/A	42.25%	N/A	N/A	N/A
Limited English Proficient (LEP) ²	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	96	Y	71.62%	N	45.00%	41.46%	N
African American	100	N/A	99.67%	Y	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	78.94%	N	14.29%	40.00%	N
Asian & Pacific Islander	N/A	N/A	34.00%	N	N/A	N/A	N/A
Caucasian	95	Y	69.62%	N	47.73%	41.67%	N
Hispanic	N/A	N/A	73.22%	N	N/A	28.57%	N
Two or more races	100	Y	84.14%	N	N/A	50.00%	N
Economically Disadvantaged	96	Y	75.41%	N	25.00%	33.33%	N
Students w/Disabilities (SWD) ²	100	Y	51.38%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	N/A	N/A	56.21%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.