

# Anne Wien Elementary

## School Report Card for 2012-2013 School Year

<b>School:</b>	Anne Wien Elementary	<b>District:</b>	Fairbanks North Star Borough
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	378
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	Schoolwide
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	21	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	95%	NA	NA	NA
Alaska Native/American Indian	90%	NA	NA	NA
Asian/Pacific Islander	92%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	95%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA
Students with Disabilities	91%	NA	NA	NA
LEP Students	91%	NA	NA	NA
Migrant students	94%	NA	NA	NA

Grades KG-8 Retention Rate:	0.5%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	2%	Enrollment Change Due to Transfers:	30%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	75	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	30	37	33	47	46	44	15	12	14	7	5	8	207	100	99	97
Female	32	42	38	50	44	43	13	9	12	5	4	7	102	100	99	98
Male	29	32	29	45	47	45	17	13	16	10	7	10	105	100	99	97
African American	16	21	22	58	51	50	16	20	18	11	8	9	19	100	100	97
Alaska Native/American Indian	15	18	13	44	49	41	23	21	27	19	11	20	48	100	98	96
Asian/Pacific Islander	11	37	26	56	46	49	33	14	18	0	4	7	9	100	97	97
Caucasian	42	43	46	48	44	42	9	9	8	1	4	4	88	100	98	98
Hispanic	33	30	30	44	50	50	11	13	13	11	7	7	9	100	99	97
Two or More Races	35	37	33	44	49	48	15	10	12	6	4	6	34	100	99	97
Economically Disadvantaged	26	25	21	48	50	46	17	16	21	9	8	13	103	100	98	96
NOT Economically Disadvantaged	35	44	46	47	43	42	13	9	8	6	3	4	104	100	99	98
Students with Disabilities	0	8	8	32	38	33	32	30	30	37	24	28	41	100	98	81
Students WITHOUT Disabilities	38	42	37	51	48	46	11	8	12	0	2	5	166	100	99	99
LEP Students	14	12	4	43	46	32	43	28	36	0	13	28	7	100	94	74
NOT LEP Students	31	38	38	48	46	46	14	11	11	8	5	5	200	100	99	98
Migrant students	17	22	19	33	51	44	33	21	22	17	6	15	6	100	98	97
NOT Migrant students	31	37	35	48	46	44	14	11	14	7	5	8	201	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	24	32	30	50	47	44	25	20	24	1	2	3	206	100	99	97
Female	29	39	36	49	45	42	22	15	19	1	1	2	101	99	99	98
Male	20	25	23	50	48	45	29	24	28	1	2	4	105	100	99	97
African American	11	20	21	58	46	48	32	33	28	0	1	3	19	100	99	97
Alaska Native/American Indian	10	15	11	40	47	37	48	35	44	2	4	8	48	100	98	96
Asian/Pacific Islander	13	33	28	38	48	47	38	16	23	13	2	2	8	89	95	97
Caucasian	33	36	39	57	46	45	10	16	15	0	2	1	88	100	99	98
Hispanic	33	27	27	44	51	49	22	21	22	0	0	2	9	100	99	97
Two or More Races	29	32	31	44	46	46	26	21	21	0	1	2	34	100	100	97
Economically Disadvantaged	16	20	18	53	50	44	29	28	33	2	3	5	102	99	99	96
NOT Economically Disadvantaged	33	39	41	46	45	43	21	15	14	0	1	1	104	100	99	98
Students with Disabilities	2	6	6	29	38	36	63	50	49	5	6	9	41	100	99	81
Students WITHOUT Disabilities	30	36	33	55	49	45	16	14	20	0	1	2	165	99	99	99
LEP Students	17	8	4	17	51	31	50	38	55	17	3	10	6	86	92	70
NOT LEP Students	25	33	33	51	47	45	25	19	19	1	2	2	200	100	99	98
Migrant students	0	12	17	40-	52	42	60+	35	36	0	1	6	6	100	98	97
NOT Migrant students	25	32	31	50	47	44	24	19	23	1	2	3	200	100	99	97

# Anne Wien Elementary School Report Card for 2012-2013 School Year

## All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested School	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	38	43	36	43	37	36	12	11	14	7	9	14	206	100	99	<b>97</b>
Female	40	44	37	41	38	37	13	11	13	7	7	13	101	99	99	98
Male	36	42	36	45	36	36	11	12	14	8	10	15	105	100	99	97
African American	26	29	25	47	40	40	21	19	18	5	11	18	19	100	98	97
Alaska Native/American Indian	21	26	18	44	44	34	19	16	20	17	15	28	48	100	99	96
Asian/Pacific Islander	38	41	34	13	38	38	25	11	15	25	11	12	8	89	99	99
Caucasian	49	49	47	42	35	36	7	10	10	2	7	7	88	100	99	98
Hispanic	22	38	32	67	40	40	11	12	15	0	11	12	9	100	100	97
Two or More Races	44	39	37	41	38	38	9	13	14	6	10	11	34	100	100	97
Economically Disadvantaged	29	30	24	47	41	38	15	16	18	9	13	20	102	99	99	97
NOT Economically Disadvantaged	46	51	49	38	34	35	10	9	9	6	6	7	104	100	99	97
Students with Disabilities	7	12	11	39	33	29	29	22	23	24	33	38	41	100	99	82
Students WITHOUT Disabilities	45	49	40	44	37	37	8	10	12	3	4	10	165	99	99	99
LEP Students	17	19	7	17	42	31	50	17	24	17	22	38	6	86	99	75
NOT LEP Students	39	44	41	44	37	37	11	11	12	7	8	10	200	100	99	98
Migrant students	17	37	26	33	35	37	50	19	16	0	10	21	6	100	98	97
NOT Migrant students	39	43	37	43	37	36	11	11	13	8	9	13	200	100	99	97

## All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested School	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	32	28	23	38	33	27	22	28	30	8	11	21	50	98	97	<b>94</b>
Female	31	26	21	35	31	26	27	30	31	8	13	21	26	96	97	95
Male	33	30	24	42	35	28	17	26	28	8	10	20	24	100	97	94
African American	0	9	9	40	34	26	40	31	39	20	25	27	5	100	97	94
Alaska Native/American Indian	38	18	8	13	20	14	25	40	33	25	22	45	8	89	96	94
Asian/Pacific Islander	*	14	13	*	26	22	*	44	39	*	16	26	2	100	100	98
Caucasian	36	34	34	41	34	33	23	23	24	0	8	9	22	100	96	95
Hispanic	*	20	17	*	28	29	*	35	37	*	17	17	3	100	98	95
Two or More Races	30	21	21	60	42	30	10	29	34	0	8	15	10	100	98	95
Economically Disadvantaged	37	17	12	37	29	22	19	39	35	7	16	31	27	96	97	93
NOT Economically Disadvantaged	26	34	33	39	35	33	26	21	24	9	9	10	23	100	97	95
Students with Disabilities	11	6	8	33	24	19	33	38	32	22	33	41	9	100	96	79
Students WITHOUT Disabilities	37	32	25	39	34	28	20	26	29	5	8	17	41	98	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	2	100	94	72
NOT LEP Students	31	29	26	40	33	30	21	28	29	8	11	15	48	98	97	95
Migrant students	*	12	13	*	24	21	*	53	34	*	12	32	2	100	100	94
NOT Migrant students	33	28	24	38	33	28	21	27	29	8	11	20	48	98	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	77	85	77	71	NA	NA	NA	NA
2012-2013	79	84	85	60	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	81	89	77	64	NA	NA	NA	NA
2012-2013	72	80	74	69	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	84	92	60	64	NA	NA	NA	NA
2012-2013	81	90	77	73	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	64	NA	NA
2012-2013	70	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	33%	12%	37%	18%	52
7	NA	NA	NA	NA	NA
All Grades	33%	12%	37%	18%	52

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	23%	19%	32%	50
7	NA	NA	NA	NA	NA
All Grades	26%	23%	19%	32%	50

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	27%	27%	23%	23%	53
7	NA	NA	NA	NA	NA
All Grades	27%	27%	23%	23%	53

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ASPI Rating: \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Anne Wien Elementary

PK - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	211	211	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	164	78%	155	74%	169	80%	77.00	0.35	26.95	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5> students to be considered)	97.80		89.75		98.02		85.48		85.26	
Attendance Rate	93.38%									
							<b>Total K-8 Points</b>	1.00	88.51	

9-12 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5> students to be considered)	N/A		N/A		N/A		N/A		N/A	
Attendance Rate	N/A									
Graduation Rate	4 Year		5 Year							
	N/A		N/A							
College Career Readiness	N/A									
WorkKeys Participation	N/A									
							<b>Total 9-12 Points</b>	0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>88.51</b>
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2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Anne Wien Elementary

District: Fairbanks North Star Borough School District

Title I School: Yes

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	82.22%	78.55%	78.61%	Y	77.08%	79.01%	73.12%	N	71.95%	77.45%	82.26%	Y
African American	76.53%	80.66%	70.59%	N	70.85%	75.89%	64.71%	N	58.93%	85.52%	70.59%	Y
Alaska Native & American Indian	62.69%	65.90%	64.29%	Y	55.91%	67.28%	52.38%	N	53.53%	65.90%	71.43%	Y
Asian & Pacific Islander	79.10%	73.78%	71.43%	N	76.44%	73.78%	50.00%	N	71.49%	73.78%	50.00%	N
Caucasian	91.29%	86.53%	88.46%	Y	86.53%	89.18%	87.18%	Y	81.03%	86.53%	91.03%	Y
Hispanic	82.58%	72.50%	77.78%	Y	77.91%	81.67%	77.78%	N	70.03%	45.00%	88.89%	Y
Two or more races	84.05%	80.93%	79.41%	N	78.83%	73.23%	73.53%	Y	73.33%	80.93%	85.29%	Y
Economically Disadvantaged	71.77%	74.33%	71.91%	Y	65.63%	76.35%	64.77%	N	60.58%	74.33%	77.27%	Y
Students w/Disabilities (SWD) <sup>2</sup>	53.16%	40.97%	42.86%	Y	47.57%	55.18%	42.86%	N	42.25%	45.00%	57.14%	Y
Limited English Proficient (LEP) <sup>2</sup>	48.67%	77.08%	N/A	N/A	45.09%	77.08%	N/A	N/A	43.63%	54.17%	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	100	Y	93.38%	N	N/A	N/A	N/A
African American	100	Y	95.58%	Y	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	91.62%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	92.64%	N	N/A	N/A	N/A
Caucasian	100	Y	93.97%	N	N/A	N/A	N/A
Hispanic	100	Y	94.90%	N	N/A	N/A	N/A
Two or more races	100	Y	92.83%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	91.56%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	100	Y	92.44%	N	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	100	Y	91.07%	N	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.