

Anderson Elementary

School Report Card for 2012-2013 School Year

School:	Anderson Elementary	District:	Fairbanks North Star Borough
Grades:	K-3	School Enrollment:	262
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
10	5	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	94%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	95%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	92%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	95%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA
LEP Students	90%	NA	NA	NA
Migrant students	77%	NA	NA	NA

Grades KG-8 Retention Rate:	0.7%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-5%	Enrollment Change Due to Transfers:	34%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	8%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	30	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School	District
ALL STUDENTS	NA	43	NA	NA	43	NA	NA	10	NA	NA	4	NA	NA	NA	NA	99	97
Female	NA	48	NA	NA	40	NA	NA	9	NA	NA	2	NA	NA	NA	NA	99	98
Male	NA	37	NA	NA	46	NA	NA	12	NA	NA	5	NA	NA	NA	NA	98	97
African American	NA	18	NA	NA	52	NA	NA	23	NA	NA	8	NA	NA	NA	NA	100	97
Alaska Native/American Indian	NA	25	NA	NA	53	NA	NA	14	NA	NA	8	NA	NA	NA	NA	99	96
Asian/Pacific Islander	NA	37	NA	NA	47	NA	NA	12	NA	NA	5	NA	NA	NA	NA	96	97
Caucasian	NA	51	NA	NA	38	NA	NA	9	NA	NA	3	NA	NA	NA	NA	98	98
Hispanic	NA	31	NA	NA	54	NA	NA	12	NA	NA	4	NA	NA	NA	NA	100	97
Two or More Races	NA	38	NA	NA	50	NA	NA	9	NA	NA	3	NA	NA	NA	NA	99	97
Economically Disadvantaged	NA	29	NA	NA	50	NA	NA	15	NA	NA	6	NA	NA	NA	NA	98	96
NOT Economically Disadvantaged	NA	51	NA	NA	39	NA	NA	7	NA	NA	3	NA	NA	NA	NA	99	98
Students with Disabilities	NA	13	NA	NA	47	NA	NA	24	NA	NA	16	NA	NA	NA	NA	96	81
Students WITHOUT Disabilities	NA	49	NA	NA	42	NA	NA	8	NA	NA	2	NA	NA	NA	NA	99	99
LEP Students	NA	22	NA	NA	55	NA	NA	17	NA	NA	5	NA	NA	NA	NA	94	74
NOT LEP Students	NA	44	NA	NA	42	NA	NA	10	NA	NA	4	NA	NA	NA	NA	99	98
Migrant students	NA	26	NA	NA	53	NA	NA	21	NA	NA	0	NA	NA	NA	NA	95	97
NOT Migrant students	NA	43	NA	NA	43	NA	NA	10	NA	NA	4	NA	NA	NA	NA	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School	District
ALL STUDENTS	NA	31	NA	NA	48	NA	NA	20	NA	NA	1	NA	NA	NA	NA	99	97
Female	NA	38	NA	NA	46	NA	NA	15	NA	NA	1	NA	NA	NA	NA	99	98
Male	NA	24	NA	NA	51	NA	NA	25	NA	NA	1	NA	NA	NA	NA	98	97
African American	NA	15	NA	NA	48	NA	NA	35	NA	NA	2	NA	NA	NA	NA	98	97
Alaska Native/American Indian	NA	13	NA	NA	52	NA	NA	35	NA	NA	0	NA	NA	NA	NA	98	96
Asian/Pacific Islander	NA	26	NA	NA	57	NA	NA	17	NA	NA	0	NA	NA	NA	NA	93	97
Caucasian	NA	37	NA	NA	45	NA	NA	17	NA	NA	1	NA	NA	NA	NA	99	98
Hispanic	NA	22	NA	NA	58	NA	NA	20	NA	NA	0	NA	NA	NA	NA	100	97
Two or More Races	NA	27	NA	NA	54	NA	NA	19	NA	NA	1	NA	NA	NA	NA	100	97
Economically Disadvantaged	NA	19	NA	NA	54	NA	NA	26	NA	NA	1	NA	NA	NA	NA	98	96
NOT Economically Disadvantaged	NA	38	NA	NA	45	NA	NA	16	NA	NA	1	NA	NA	NA	NA	99	98
Students with Disabilities	NA	8	NA	NA	47	NA	NA	43	NA	NA	2	NA	NA	NA	NA	98	81
Students WITHOUT Disabilities	NA	35	NA	NA	49	NA	NA	15	NA	NA	0	NA	NA	NA	NA	99	99
LEP Students	NA	12	NA	NA	61	NA	NA	26	NA	NA	0	NA	NA	NA	NA	92	70
NOT LEP Students	NA	32	NA	NA	48	NA	NA	20	NA	NA	1	NA	NA	NA	NA	99	98
Migrant students	NA	11	NA	NA	63	NA	NA	26	NA	NA	0	NA	NA	NA	NA	95	97
NOT Migrant students	NA	31	NA	NA	48	NA	NA	20	NA	NA	1	NA	NA	NA	NA	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	NA	38	NA	NA	45	NA	NA	9	NA	NA	8	NA	NA	NA	99	97
Female	NA	39	NA	NA	44	NA	NA	8	NA	NA	8	NA	NA	NA	99	98
Male	NA	37	NA	NA	46	NA	NA	9	NA	NA	8	NA	NA	NA	98	97
African American	NA	19	NA	NA	50	NA	NA	14	NA	NA	17	NA	NA	NA	97	97
Alaska Native/American Indian	NA	23	NA	NA	53	NA	NA	12	NA	NA	13	NA	NA	NA	98	96
Asian/Pacific Islander	NA	30	NA	NA	45	NA	NA	11	NA	NA	14	NA	NA	NA	98	99
Caucasian	NA	46	NA	NA	40	NA	NA	8	NA	NA	6	NA	NA	NA	99	98
Hispanic	NA	26	NA	NA	58	NA	NA	7	NA	NA	9	NA	NA	NA	100	97
Two or More Races	NA	28	NA	NA	56	NA	NA	8	NA	NA	8	NA	NA	NA	100	97
Economically Disadvantaged	NA	22	NA	NA	53	NA	NA	13	NA	NA	12	NA	NA	NA	99	97
NOT Economically Disadvantaged	NA	48	NA	NA	40	NA	NA	6	NA	NA	6	NA	NA	NA	99	97
Students with Disabilities	NA	12	NA	NA	49	NA	NA	13	NA	NA	26	NA	NA	NA	97	82
Students WITHOUT Disabilities	NA	43	NA	NA	44	NA	NA	8	NA	NA	5	NA	NA	NA	99	99
LEP Students	NA	22	NA	NA	50	NA	NA	15	NA	NA	13	NA	NA	NA	97	75
NOT LEP Students	NA	39	NA	NA	45	NA	NA	8	NA	NA	8	NA	NA	NA	99	98
Migrant students	NA	32	NA	NA	53	NA	NA	5	NA	NA	11	NA	NA	NA	95	97
NOT Migrant students	NA	38	NA	NA	45	NA	NA	9	NA	NA	8	NA	NA	NA	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	94
Female	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	95
Male	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	94
African American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	94
Alaska Native/American Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	94
Asian/Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	98
Caucasian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	95
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	95
Two or More Races	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	95
Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	93
NOT Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	95
Students with Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	79
Students WITHOUT Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	98
LEP Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	72
NOT LEP Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	95
Migrant students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	94
NOT Migrant students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	NA	NA
2012-2013	NA	NA	NA	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	NA	NA
2012-2013	NA	NA	NA	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	NA	NA
2012-2013	NA	NA	NA	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA
2012-2013	NA	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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 “+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

ASPI Rating: * * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Anderson Elementary (Crawford)

PK - 3

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	N/A	N/A	N/A	No	None, acts as a trigger to achievement denominator.

K-8 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	N/A	N/A	N/A	N/A	N/A	N/A				N/A
School Progress	Growth All		Growth-AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5+ students to be considered)	N/A		N/A		N/A		N/A		N/A	
Attendance Rate	N/A									
							Total K-8 Points	0.00	0.00	

9-12 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	N/A	N/A	N/A	N/A	N/A	N/A				N/A
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5+ students to be considered)	N/A		N/A		N/A		N/A		N/A	
Attendance Rate	N/A									
Graduation Rate	4 Year		5 Year							
	N/A		N/A							
College Career Readiness	N/A									
WorkKeys Participation	N/A									
							Total 9-12 Points	0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	96.30
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Anderson Elementary (Crawford) District: Fairbanks North Star Borough School District Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	N/A	N/A	N/A	77.08%	N/A	N/A	N/A	71.95%	N/A	N/A	N/A
African American	76.53%	N/A	N/A	N/A	70.85%	N/A	N/A	N/A	58.93%	N/A	N/A	N/A
Alaska Native & American Indian	62.69%	N/A	N/A	N/A	55.91%	N/A	N/A	N/A	53.53%	N/A	N/A	N/A
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	N/A	N/A	N/A	86.53%	N/A	N/A	N/A	81.03%	N/A	N/A	N/A
Hispanic	82.58%	N/A	N/A	N/A	77.91%	N/A	N/A	N/A	70.03%	N/A	N/A	N/A
Two or more races	84.05%	N/A	N/A	N/A	78.83%	N/A	N/A	N/A	73.33%	N/A	N/A	N/A
Economically Disadvantaged	71.77%	N/A	N/A	N/A	65.63%	N/A	N/A	N/A	60.58%	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	53.16%	N/A	N/A	N/A	47.57%	N/A	N/A	N/A	42.25%	N/A	N/A	N/A
Limited English Proficient (LEP) ²	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	N/A	N/A	94.42%	N	N/A	N/A	N/A
African American	N/A	N/A	94.68%	N	N/A	N/A	N/A
Alaska Native & American Indian	N/A	N/A	91.71%	N	N/A	N/A	N/A
Asian & Pacific Islander	N/A	N/A	92.32%	N	N/A	N/A	N/A
Caucasian	N/A	N/A	94.56%	N	N/A	N/A	N/A
Hispanic	N/A	N/A	95.89%	Y	N/A	N/A	N/A
Two or more races	N/A	N/A	93.48%	N	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	93.45%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	N/A	N/A	94.46%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	N/A	N/A	89.99%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.