

Woodriver Elementary

School Report Card for 2011-2012 School Year

School: Woodriver Elementary **District:** Fairbanks
Grades: K to 6 **School Enrollment:** 439
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	91	84	100
African American	80+	55	100
Alaska Native/American Indian	89	78	100
Asian/Pacific Islander	60+	60+	100
Caucasian	94	89	99
Hispanic	60+	60+	100
Two or More Races	77	73	100
Economically Disadvantaged	81	73	100
Students with Disabilities***	62	49	98
Limited English Proficiency***	80+	77	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>2</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	15	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	93%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	97%	NA	NA	NA
Alaska Native/American Indian	94%	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	94%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA
LEP Students	95%	NA	NA	NA
Migrant students	93%	NA	NA	NA

Grades KG-8 Retention Rate:	0.4%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	1%	Enrollment Change Due to Transfers:	23%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	9%
Students Commenting:	0	Parents Commenting:	89
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	54	40	36	36	45	43	6	11	13	4	5	8	252	100	99	97
Female	52	43	40	41	45	43	5	9	11	3	4	6	116	99	99	98
Male	55	37	32	32	44	44	7	12	15	6	6	9	136	100	99	97
African American	18	24	25	73	56	50	9	16	17	0	4	7	11	92	100	97
Alaska Native/American Indian	33	19	14	55	50	42	10	22	26	3	9	18	40	100	99	96
Asian/Pacific Islander	71	43	27	14	47	50	14	8	17	0	1	7	7	100	94	97
Caucasian	62	46	48	31	42	41	4	8	7	3	4	4	155	100	99	98
Hispanic	38	34	31	38	48	50	8	11	13	15	7	6	13	100	99	97
Two or More Races	54	39	35	23	46	47	12	11	12	12	5	6	26	100	100	97
Economically Disadvantaged	35	28	22	45	49	46	14	16	20	6	8	12	66	99	99	96
NOT Economically Disadvantaged	60	47	49	32	42	41	4	8	7	4	3	3	186	100	99	98
Students with Disabilities	14	11	9	29	36	36	34	31	30	23	21	25	35	100	99	81
Students WITHOUT Disabilities	60	45	40	37	46	45	2	7	11	1	2	5	217	100	99	99
LEP Students	38	11	2	25	44	29	25	32	38	13	14	31	8	100	90	74
NOT LEP Students	54	41	40	36	45	45	6	10	10	4	5	5	244	100	100	98
Migrant students	22	25	21	67	55	46	11	13	21	0	7	13	9	100	100	97
NOT Migrant students	55	40	37	35	44	43	6	10	13	5	5	7	243	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	47	34	32	38	45	42	12	19	22	3	2	4	253	100	99	97
Female	49	41	40	40	45	40	9	14	18	3	1	2	117	100	99	98
Male	46	28	25	36	46	44	15	23	26	4	3	5	136	100	99	97
African American	25	21	23	42	53	47	33	24	26	0	1	4	12	100	100	97
Alaska Native/American Indian	30	18	13	43	46	38	25	32	40	3	4	9	40	100	99	96
Asian/Pacific Islander	*	43	29	*	41	45	*	15	22	*	1	3	7	100	94	97
Caucasian	55	39	43	36	45	42	6	15	13	3	2	2	155	100	99	98
Hispanic	38	29	29	46	47	47	8	21	21	8	3	3	13	100	99	97
Two or More Races	35	32	32	38	45	46	19	22	20	8	2	3	26	100	100	97
Economically Disadvantaged	28	22	20	48	49	43	15	27	31	9	2	6	67	100	99	96
NOT Economically Disadvantaged	54	42	45	34	43	41	11	14	13	1	2	2	186	100	99	98
Students with Disabilities	9	7	7	34	39	38	37	46	44	20	7	11	35	100	99	81
Students WITHOUT Disabilities	53	39	37	39	47	43	8	13	18	0	1	3	218	100	99	99
LEP Students	13	7	3	75	50	28	13	40	55	0	4	14	8	100	90	70
NOT LEP Students	48	35	36	37	45	44	12	18	18	3	2	2	245	100	99	98
Migrant students	22	23	19	56	49	42	11	25	32	11	3	7	9	100	100	97
NOT Migrant students	48	34	33	37	45	42	12	18	21	3	2	4	244	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	56	44	37	27	35	35	9	12	14	8	9	14	253	100	99	97
Female	53	44	37	26	36	36	13	12	14	8	8	13	117	100	99	98
Male	59	43	37	27	34	34	7	13	15	7	10	15	136	100	100	97
African American	25	25	22	33	45	39	17	18	19	25	11	19	12	100	100	97
Alaska Native/American Indian	38	26	18	38	38	34	13	21	20	13	14	28	40	100	99	96
Asian/Pacific Islander	71	49	35	14	31	37	14	10	15	0	10	13	7	100	99	99
Caucasian	65	49	48	23	33	34	8	10	11	3	7	8	155	100	99	98
Hispanic	38	35	32	46	40	40	8	13	14	8	12	14	13	100	99	97
Two or More Races	50	42	38	23	34	37	8	15	14	19	9	11	26	100	100	97
Economically Disadvantaged	39	31	25	34	39	36	16	17	18	10	13	21	67	100	99	97
NOT Economically Disadvantaged	62	51	49	24	33	34	7	10	10	6	7	7	186	100	99	97
Students with Disabilities	14	14	11	26	31	29	29	26	24	31	29	36	35	100	99	82
Students WITHOUT Disabilities	63	49	41	27	36	36	6	10	13	4	5	10	218	100	99	99
LEP Students	38	18	5	38	37	27	13	24	25	13	21	43	8	100	99	75
NOT LEP Students	57	44	41	27	35	36	9	12	13	7	9	10	245	100	99	98
Migrant students	33	31	26	22	41	36	33	16	17	11	13	21	9	100	100	97
NOT Migrant students	57	44	38	27	35	35	9	12	14	7	9	13	244	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	23	26	19	40	33	31	17	27	31	19	14	19	52	100	97	94
Female	21	25	17	46	35	32	17	29	32	17	11	18	24	100	96	95
Male	25	26	21	36	32	29	18	26	30	21	16	20	28	100	97	94
African American	0	6	7	60+	27	26	0	43	44	40-	24	23	5	100	98	94
Alaska Native/American Indian	0	10	6	50	30	18	50	41	36	0	19	40	6	100	97	94
Asian/Pacific Islander	*	21	11	*	27	26	*	39	40	*	12	23	1	100	100	98
Caucasian	32	32	28	36	35	37	14	23	25	18	10	9	28	100	96	95
Hispanic	0	18	14	67	33	30	17	27	35	17	21	20	6	100	98	95
Two or More Races	50	27	21	17	33	33	17	22	32	17	17	14	6	100	97	95
Economically Disadvantaged	20	15	9	35	30	25	25	34	37	20	21	29	20	100	96	93
NOT Economically Disadvantaged	25	32	29	44	35	37	13	23	25	19	9	9	32	100	97	95
Students with Disabilities	0	7	7	40-	20	19	0	42	37	60+	31	37	6	100	97	79
Students WITHOUT Disabilities	26	30	21	41	36	33	20	24	30	13	10	16	46	100	97	98
LEP Students	*	0	0	*	6	4	*	53	33	*	42	63	1	100	100	72
NOT LEP Students	24	27	22	41	34	34	18	26	31	18	13	14	51	100	97	95
Migrant students	*	28	9	*	33	23	*	17	37	*	22	32	1	100	95	94
NOT Migrant students	22	26	20	41	33	31	18	27	30	20	13	18	51	100	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	95+	82	86	78	NA	NA	NA	NA
2011-2012	90	84	91	91	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	77	84	85	71	NA	NA	NA	NA
2011-2012	90	79	84	85	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	76	82	81	74	NA	NA	NA	NA
2011-2012	88	75	86	81	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	68	NA	NA
2011-2012	63	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	46%	19%	19%	17%	59
7	NA	NA	NA	NA	NA
All Grades	46%	19%	19%	17%	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	33%	24%	24%	19%	55
7	NA	NA	NA	NA	NA
All Grades	33%	24%	24%	19%	55

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	56%	19%	17%	9%	63
7	NA	NA	NA	NA	NA
All Grades	56%	19%	17%	9%	63

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