

West Valley High School

School Report Card for 2011-2012 School Year

School: West Valley High School **District:** Fairbanks
Grades: 9 to 12 **School Enrollment:** 1041
Title I School? No **Title I Program:** NA
Accreditation: Northwest Accreditation Commission

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	87	75	99
African American	45	27	100
Alaska Native/American Indian	71	60	100
Asian/Pacific Islander	90+	90+	96
Caucasian	91	78	99
Hispanic	80	74	100
Two or More Races	88	81	100
Economically Disadvantaged	73	57	100
Students with Disabilities***	30	17	100
Limited English Proficiency***	38	38	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			2

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>4</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
33	27	0	1

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	91%	84%	87%	3.1%
Female	91%	87%	92%	2.5%
Male	92%	80%	81%	3.8%
African Americans	92%	78%	88%	0.0%
Alaska Native/American Indian	90%	70%	69%	5.5%
Asian/Pacific Islander	95%	100%	93%	4.0%
Caucasian	92%	86%	91%	2.6%
Hispanic	92%	82%	71%	0.0%
Two or More Races	89%	82%	79%	7.4%
Economically Disadvantaged	88%	53%	66%	6.8%
Students with Disabilities	90%	54%	77%	3.9%
LEP Students	90%	50%	75%	0.0%
Migrant students	89%	NA	100%	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	209
Percentage Diploma HSGQE Waiver:	2%	Number of Diploma HSGQE Waiver:	4
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	33
Enrollment Change:	-3%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	5	Parents Commenting:	9
Average Volunteer Hours Per Week:	83	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	8

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	51	39	37	39	46	44	8	12	15	2	3	4	497	99	98	97
Female	52	41	39	41	47	45	6	9	13	2	2	3	243	99	98	98
Male	50	38	35	37	46	44	11	13	17	3	3	4	254	99	98	97
African American	20	21	21	30	56	50	40	19	23	10	5	7	10	91	98	97
Alaska Native/American Indian	30	18	17	46	55	46	21	21	30	3	7	8	63	100	96	96
Asian/Pacific Islander	62	40	26	33	43	49	5	16	21	0	2	5	21	100	98	97
Caucasian	56	44	50	38	45	42	5	9	7	2	2	1	317	99	98	98
Hispanic	40	40	30	43	43	49	13	14	17	5	3	5	40	100	98	97
Two or More Races	59	43	35	33	43	46	7	9	16	2	4	3	46	100	98	97
Economically Disadvantaged	33	28	22	45	49	48	16	18	24	6	4	6	105	100	96	96
NOT Economically Disadvantaged	56	43	48	37	46	42	6	9	9	1	2	2	392	99	99	98
Students with Disabilities	5	7	7	21	36	36	55	40	40	19	17	17	42	100	99	81
Students WITHOUT Disabilities	55	43	41	40	48	45	4	8	12	1	1	2	455	99	98	99
LEP Students	0	0	1	43	31	31	43	64	51	14	5	18	7	100	98	74
NOT LEP Students	52	40	41	39	47	46	8	10	11	2	3	2	490	99	98	98
Migrant students	38	25	22	38	61	47	25	11	25	0	4	6	8	100	100	97
NOT Migrant students	51	39	38	39	46	44	8	12	14	2	3	3	489	99	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	9	5	5	75	72	68	12	19	20	4	5	6	497	99	98	97
Female	11	7	7	81	78	73	6	13	16	2	2	4	244	100	98	98
Male	7	3	3	70	67	64	18	24	25	5	7	9	253	98	98	97
African American	0	1	1	45	68	60	45	27	29	9	5	10	11	100	100	97
Alaska Native/American Indian	5	2	1	63	55	50	27	31	35	5	13	14	62	98	98	96
Asian/Pacific Islander	0	5	5	90+	75	64	10-	14	24	0	6	7	21	100	98	97
Caucasian	12	6	7	76	75	77	9	16	13	3	3	3	317	99	98	98
Hispanic	3	3	3	75	74	68	15	19	22	8	5	7	40	100	99	97
Two or More Races	9	5	5	83	72	68	4	17	21	4	5	6	46	100	98	97
Economically Disadvantaged	2	1	2	66	64	57	23	27	30	9	7	11	104	99	97	96
NOT Economically Disadvantaged	11	6	7	78	75	76	9	15	14	2	4	3	393	99	99	98
Students with Disabilities	0	0	0	17	23	27	54	52	45	29	25	28	41	98	97	81
Students WITHOUT Disabilities	10	5	5	80	78	74	8	15	17	1	2	4	456	99	98	99
LEP Students	0	0	0	43	23	21	43	59	53	14	18	26	7	100	98	70
NOT LEP Students	9	5	5	76	73	73	11	18	17	3	4	4	490	99	98	98
Migrant students	0	4	2	50	61	57	38	32	30	13	4	11	8	100	100	97
NOT Migrant students	9	5	5	76	72	69	11	18	20	3	5	6	489	99	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34	22	24	40	43	38	17	21	20	9	14	18	498	99	98	97
Female	30	20	24	46	43	39	16	22	21	8	14	17	243	99	98	98
Male	38	23	25	34	42	38	17	21	20	11	14	18	255	99	99	97
African American	0	8	11	27	38	29	27	31	29	45	24	31	11	100	99	97
Alaska Native/American Indian	16	7	11	44	40	32	22	27	25	17	26	32	63	100	98	96
Asian/Pacific Islander	43	27	26	48	45	37	5	11	20	5	17	17	21	100	100	99
Caucasian	39	25	32	38	43	41	17	21	17	6	11	10	317	99	98	98
Hispanic	20	17	16	50	43	41	13	23	22	18	17	21	40	100	99	97
Two or More Races	41	23	21	37	44	39	15	19	21	7	14	19	46	100	99	97
Economically Disadvantaged	15	12	14	40	39	34	23	27	24	22	22	28	105	100	97	97
NOT Economically Disadvantaged	39	25	31	40	44	41	15	20	17	6	11	11	393	99	99	97
Students with Disabilities	2	1	3	10	16	16	38	31	26	50	53	55	42	100	98	82
Students WITHOUT Disabilities	37	24	27	43	46	41	15	20	19	6	10	13	456	99	98	99
LEP Students	0	0	3	29	20	18	14	25	25	57	55	55	7	100	100	75
NOT LEP Students	35	22	26	40	43	40	17	21	20	9	13	14	491	99	98	98
Migrant students	13	14	16	50	43	34	13	21	23	25	21	26	8	100	100	97
NOT Migrant students	34	22	25	40	43	38	17	21	20	9	14	17	490	99	98	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	28	26	36	38	36	15	22	24	13	13	14	233	94	91	94
Female	33	22	22	46	44	38	13	24	26	8	11	14	114	95	90	95
Male	39	33	30	27	33	35	17	20	21	18	14	13	119	94	92	94
African American	*	4	10	*	31	29	*	40	34	*	24	26	4	80	88	94
Alaska Native/American Indian	23	14	11	30	30	30	30	31	33	17	25	27	30	88	84	94
Asian/Pacific Islander	42	27	19	50	37	32	8	23	29	0	13	21	12	100	91	98
Caucasian	41	33	36	37	39	40	12	19	18	10	9	6	153	95	92	95
Hispanic	12	15	17	35	44	39	29	28	28	24	13	16	17	100	93	95
Two or More Races	35	26	22	41	43	42	0	12	23	24	19	12	17	94	92	95
Economically Disadvantaged	18	15	15	31	34	32	29	27	30	22	24	23	45	88	85	93
NOT Economically Disadvantaged	40	31	34	37	39	39	12	20	19	11	9	7	188	96	93	95
Students with Disabilities	0	2	5	4	15	18	24	25	30	72	58	47	25	86	86	79
Students WITHOUT Disabilities	40	30	29	40	41	39	14	21	23	6	8	9	208	95	92	98
LEP Students	0	0	1	60	19	10	20	31	36	20	50	53	5	83	89	72
NOT LEP Students	37	28	29	36	38	39	15	22	23	13	12	10	228	95	91	95
Migrant students	*	14	16	*	43	32	*	21	31	*	21	21	3	100	93	94
NOT Migrant students	37	28	27	36	38	37	15	22	23	13	13	13	230	94	91	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	84	87
2011-2012	NA	NA	NA	NA	NA	NA	94	85

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	82	83
2011-2012	NA	NA	NA	NA	NA	NA	89	80


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	70	78
2011-2012	NA	NA	NA	NA	NA	NA	78	70


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	76
2011-2012	NA	NA	72


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	39	74	58	74	47	74
12	3	*	5	60+	5	60+
All Grades	42	76	63	75	52	75

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	244	88	244	81	245	81
11	14	50	16	50	18	50
12	1	*	2	*	5	*
All Grades	259	86	262	79	268	79

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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