

Watershed Charter

School Report Card for 2011-2012 School Year

School: Watershed Charter **District:** Fairbanks
Grades: K to 8 **School Enrollment:** 195
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	92	91	99
African American	*	*	100
Alaska Native/American Indian	50	50	100
Asian/Pacific Islander	60+	60+	100
Caucasian	93	94	99
Hispanic	80+	80+	100
Two or More Races	75+	75+	100
Economically Disadvantaged	75+	63	100
Students with Disabilities***	55	65	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	6	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	0.0%
Female	94%	NA	NA	0.0%
Male	94%	NA	NA	0.0%
African Americans	95%	NA	NA	0.0%
Alaska Native/American Indian	94%	NA	NA	0.0%
Asian/Pacific Islander	97%	NA	NA	NA
Caucasian	94%	NA	NA	0.0%
Hispanic	96%	NA	NA	0.0%
Two or More Races	95%	NA	NA	0.0%
Economically Disadvantaged	93%	NA	NA	0.0%
Students with Disabilities	94%	NA	NA	0.0%
LEP Students	94%	NA	NA	0.0%
Migrant students	94%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	5%	Enrollment Change Due to Transfers:	8%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	68	41	37	24	44	43	6	11	14	2	5	7	124	98	99	97
Female	82	44	41	14	44	43	4	9	12	0	3	5	49	96	99	98
Male	59	37	33	31	44	43	7	13	16	4	6	8	75	100	99	97
African American	*	26	25	*	53	50	*	16	18	*	5	7	3	100	100	97
Alaska Native/American Indian	29	20	16	29	50	43	43	22	27	0	8	15	7	88	99	96
Asian/Pacific Islander	*	39	27	*	49	50	*	11	17	*	2	6	5	100	95	97
Caucasian	75	47	49	18	41	40	3	8	7	3	4	3	87	99	99	98
Hispanic	*	34	32	*	48	49	*	13	14	*	6	5	13	100	99	97
Two or More Races	56	40	37	33	45	46	11	10	12	0	4	5	9	100	99	97
Economically Disadvantaged	56	28	23	22	49	46	22	16	20	0	7	11	9	100	99	96
NOT Economically Disadvantaged	69	47	50	24	41	40	4	8	7	3	3	3	115	98	99	98
Students with Disabilities	17	9	9	28	36	36	39	35	32	17	21	24	18	100	99	81
Students WITHOUT Disabilities	*	46	41	*	46	44	*	7	11	*	2	4	106	98	99	99
LEP Students	*	9	2	*	42	29	*	37	41	*	12	27	1	100	90	74
NOT LEP Students	68	41	41	24	44	45	6	10	10	2	4	4	123	98	99	98
Migrant students	*	28	21	*	53	46	*	11	22	*	8	11	1	100	100	97
NOT Migrant students	68	41	38	24	44	43	6	11	13	2	4	6	123	98	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	57	27	26	35	51	49	6	19	21	2	3	4	124	98	99	97
Female	69	33	32	27	52	49	4	14	17	0	1	3	49	96	99	98
Male	49	22	20	41	51	49	7	23	25	3	4	6	75	100	99	97
African American	*	16	18	*	55	52	*	25	26	*	3	5	3	100	100	97
Alaska Native/American Indian	29	12	10	14	50	42	43	31	38	14	7	10	7	88	99	96
Asian/Pacific Islander	*	35	23	*	45	52	*	19	22	*	1	3	5	100	95	97
Caucasian	60	32	35	36	51	50	3	15	13	1	2	2	87	99	99	98
Hispanic	*	23	23	*	55	53	*	20	20	*	2	4	13	100	99	97
Two or More Races	56	26	26	33	51	52	11	21	19	0	2	3	9	100	99	97
Economically Disadvantaged	33	17	15	44	52	47	22	27	30	0	4	7	9	100	99	96
NOT Economically Disadvantaged	59	33	36	35	51	50	4	14	12	2	2	2	115	98	99	98
Students with Disabilities	11	5	5	44	36	36	33	47	44	11	12	15	18	100	99	81
Students WITHOUT Disabilities	65	31	29	34	54	51	1	14	17	0	1	3	106	98	99	99
LEP Students	*	6	2	*	45	27	*	42	55	*	7	16	1	100	90	70
NOT LEP Students	58	28	29	35	51	51	6	18	17	2	3	3	123	98	99	98
Migrant students	*	17	15	*	53	46	*	24	31	*	5	7	1	100	100	97
NOT Migrant students	58	28	27	35	51	49	6	19	20	2	3	4	123	98	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	60	40	35	30	36	35	6	14	15	3	10	14	124	98	99	97
Female	67	41	36	22	37	36	8	13	15	2	9	13	49	96	99	98
Male	56	40	35	35	34	34	5	14	15	4	12	16	75	100	99	97
African American	*	24	22	*	42	37	*	20	20	*	13	21	3	100	100	97
Alaska Native/American Indian	43	22	17	0	39	33	29	21	21	29	18	28	7	88	99	96
Asian/Pacific Islander	*	44	33	*	32	36	*	14	16	*	9	14	5	100	99	99
Caucasian	61	46	46	33	35	35	3	11	11	2	8	8	87	99	99	98
Hispanic	*	33	30	*	39	39	*	15	16	*	13	15	13	100	99	97
Two or More Races	56	40	36	22	35	36	22	16	15	0	9	12	9	100	99	97
Economically Disadvantaged	44	27	23	11	39	36	33	19	20	11	15	22	9	100	99	97
NOT Economically Disadvantaged	62	47	47	31	34	35	4	11	11	3	8	7	115	98	99	97
Students with Disabilities	11	11	9	44	27	26	22	26	24	22	36	41	18	100	99	82
Students WITHOUT Disabilities	69	45	40	27	37	37	4	12	14	0	6	10	106	98	99	99
LEP Students	*	14	5	*	35	24	*	26	26	*	25	46	1	100	99	75
NOT LEP Students	61	41	39	30	36	36	6	13	14	3	10	11	123	98	99	98
Migrant students	*	30	24	*	36	35	*	20	19	*	14	22	1	100	100	97
NOT Migrant students	61	41	36	30	36	35	6	14	15	3	10	14	123	98	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	63	25	21	26	35	32	5	25	26	5	16	21	38	97	97	94
Female	69	24	19	23	36	34	8	26	27	0	14	20	13	93	97	95
Male	60	25	23	28	33	31	4	23	25	8	18	21	25	100	97	94
African American	*	7	8	*	28	29	*	38	35	*	27	28	1	100	99	94
Alaska Native/American Indian	*	12	7	*	26	22	*	35	30	*	27	42	2	67	97	94
Asian/Pacific Islander	*	15	13	*	33	28	*	35	33	*	17	26	1	100	100	98
Caucasian	60	31	30	30	37	38	3	21	21	7	12	10	30	100	97	95
Hispanic	*	20	16	*	31	31	*	26	30	*	23	22	3	100	98	95
Two or More Races	*	23	21	*	39	35	*	22	28	*	17	16	1	100	97	95
Economically Disadvantaged	*	15	10	*	29	27	*	32	31	*	24	32	3	100	96	93
NOT Economically Disadvantaged	66	29	31	26	37	38	3	21	21	6	12	10	35	97	97	95
Students with Disabilities	40	5	6	20	16	17	0	30	29	40	49	48	5	100	97	79
Students WITHOUT Disabilities	67	28	23	27	38	35	6	24	25	0	10	17	33	97	97	98
LEP Students	*	0	1	*	5	5	*	44	27	*	51	68	1	100	100	72
NOT LEP Students	65	25	23	27	35	36	3	24	26	5	15	15	37	97	97	95
Migrant students	*	21	9	*	28	26	*	33	30	*	19	35	1	100	98	94
NOT Migrant students	65	25	22	27	35	33	3	24	26	5	16	20	37	97	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	91	82	86	86	77	80+	NA	NA
2011-2012	91	90+	90+	86	90+	80+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	91	91	86	91	76	80+	NA	NA
2011-2012	90+	90+	86	86	90+	80+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	90+	90+	82	82	82	80+	NA	NA
2011-2012	90+	90+	90+	81	90+	82	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	86	40	NA
2011-2012	90+	80+	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	48%	19%	19%	14%	58
7	59%	32%	0%	9%	68
All Grades	53%	26%	9%	12%	63

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	48%	29%	10%	14%	59
7	59%	27%	5%	9%	65
All Grades	53%	28%	7%	12%	62

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	29%	38%	10%	24%	54
7	68%	18%	9%	5%	70
All Grades	49%	28%	9%	14%	62

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