

University Park Elementary

School Report Card for 2011-2012 School Year

School: University Park Elementary **District:** Fairbanks
Grades: K to 6 **School Enrollment:** 517
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	87	83	99
African American	60+	60+	100
Alaska Native/American Indian	76	67	98
Asian/Pacific Islander	80+	80+	100
Caucasian	90	85	99
Hispanic	80+	80+	93
Two or More Races	82	79	100
Economically Disadvantaged	76	73	98
Students with Disabilities***	58	60	97
Limited English Proficiency***	75	80+	94
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
17	16	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	94%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	95%	NA	NA	NA
Alaska Native/American Indian	91%	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	95%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	95%	NA	NA	NA
Migrant students	91%	NA	NA	NA

Grades KG-8 Retention Rate:	0.5%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	10%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	3%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	48	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	4

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	49	40	36	40	45	43	6	11	13	5	5	8	282	99	99	97
Female	48	43	40	41	45	43	6	9	11	6	4	6	143	99	99	98
Male	51	37	32	39	44	44	6	12	15	4	6	9	139	99	99	97
African American	*	24	25	*	56	50	*	16	17	*	4	7	5	100	100	97
Alaska Native/American Indian	23	19	14	58	50	42	13	22	26	8	9	18	40	98	99	96
Asian/Pacific Islander	38	43	27	54	47	50	0	8	17	8	1	7	13	100	94	97
Caucasian	57	46	48	35	42	41	3	8	7	5	4	4	175	99	99	98
Hispanic	50	34	31	36	48	50	7	11	13	7	7	6	14	100	99	97
Two or More Races	40	39	35	43	46	47	11	11	12	6	5	6	35	100	100	97
Economically Disadvantaged	36	28	22	43	49	46	12	16	20	10	8	12	94	98	99	96
NOT Economically Disadvantaged	56	47	49	38	42	41	3	8	7	3	3	3	188	100	99	98
Students with Disabilities	21	11	9	33	36	36	21	31	30	25	21	25	48	96	99	81
Students WITHOUT Disabilities	55	45	40	41	46	45	3	7	11	1	2	5	234	100	99	99
LEP Students	33	11	2	22	44	29	11	32	38	33	14	31	9	90	90	74
NOT LEP Students	50	41	40	40	45	45	5	10	10	4	5	5	273	100	100	98
Migrant students	31	25	21	62	55	46	8	13	21	0	7	13	13	100	100	97
NOT Migrant students	50	40	37	39	44	43	6	10	13	6	5	7	269	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	38	34	32	46	45	42	16	19	22	0	2	4	282	99	99	97
Female	43	41	40	44	45	40	13	14	18	0	1	2	143	99	99	98
Male	33	28	25	48	46	44	18	23	26	1	3	5	139	99	99	97
African American	*	21	23	*	53	47	*	24	26	*	1	4	5	100	100	97
Alaska Native/American Indian	10	18	13	55	46	38	35	32	40	0	4	9	40	98	99	96
Asian/Pacific Islander	38	43	29	38	41	45	23	15	22	0	1	3	13	100	94	97
Caucasian	45	39	43	45	45	42	10	15	13	1	2	2	175	99	99	98
Hispanic	43	29	29	50	47	47	7	21	21	0	3	3	14	100	99	97
Two or More Races	31	32	32	43	45	46	26	22	20	0	2	3	35	100	100	97
Economically Disadvantaged	23	22	20	47	49	43	29	27	31	1	2	6	94	98	99	96
NOT Economically Disadvantaged	45	42	45	46	43	41	9	14	13	0	2	2	188	100	99	98
Students with Disabilities	13	7	7	40	39	38	48	46	44	0	7	11	48	96	99	81
Students WITHOUT Disabilities	43	39	37	47	47	43	9	13	18	0	1	3	234	100	99	99
LEP Students	22	7	3	33	50	28	44	40	55	0	4	14	9	90	90	70
NOT LEP Students	38	35	36	47	45	44	15	18	18	0	2	2	273	100	99	98
Migrant students	23	23	19	46	49	42	31	25	32	0	3	7	13	100	100	97
NOT Migrant students	39	34	33	46	45	42	15	18	21	0	2	4	269	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	50	44	37	32	35	35	11	12	14	7	9	14	282	99	99	97
Female	47	44	37	33	36	36	13	12	14	8	8	13	143	99	99	98
Male	53	43	37	31	34	34	10	13	15	6	10	15	139	99	100	97
African American	*	25	22	*	45	39	*	18	19	*	11	19	5	100	100	97
Alaska Native/American Indian	18	26	18	43	38	34	28	21	20	13	14	28	40	98	99	96
Asian/Pacific Islander	31	49	35	54	31	37	8	10	15	8	10	13	13	100	99	99
Caucasian	62	49	48	25	33	34	7	10	11	7	7	8	175	99	99	98
Hispanic	36	35	32	50	40	40	14	13	14	0	12	14	14	100	99	97
Two or More Races	40	42	38	37	34	37	17	15	14	6	9	11	35	100	100	97
Economically Disadvantaged	32	31	25	38	39	36	17	17	18	13	13	21	94	98	99	97
NOT Economically Disadvantaged	59	51	49	29	33	34	9	10	10	4	7	7	188	100	99	97
Students with Disabilities	19	14	11	31	31	29	21	26	24	29	29	36	48	96	99	82
Students WITHOUT Disabilities	56	49	41	32	36	36	9	10	13	3	5	10	234	100	99	99
LEP Students	33	18	5	22	37	27	33	24	25	11	21	43	9	90	99	75
NOT LEP Students	50	44	41	32	35	36	11	12	13	7	9	10	273	100	99	98
Migrant students	23	31	26	46	41	36	23	16	17	8	13	21	13	100	100	97
NOT Migrant students	51	44	38	31	35	35	11	12	14	7	9	13	269	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	41	26	19	30	33	31	24	27	31	5	14	19	66	97	97	94
Female	42	25	17	25	35	32	31	29	32	3	11	18	36	100	96	95
Male	40	26	21	37	32	29	17	26	30	7	16	20	30	94	97	94
African American	*	6	7	*	27	26	*	43	44	*	24	23	3	100	98	94
Alaska Native/American Indian	10	10	6	40	30	18	40	41	36	10	19	40	10	91	97	94
Asian/Pacific Islander	33	21	11	0	27	26	50	39	40	17	12	23	6	100	100	98
Caucasian	53	32	28	28	35	37	17	23	25	3	10	9	36	97	96	95
Hispanic	*	18	14	*	33	30	*	27	35	*	21	20	4	100	98	95
Two or More Races	29	27	21	43	33	33	29	22	32	0	17	14	7	100	97	95
Economically Disadvantaged	16	15	9	47	30	25	32	34	37	5	21	29	19	90	96	93
NOT Economically Disadvantaged	51	32	29	23	35	37	21	23	25	4	9	9	47	100	97	95
Students with Disabilities	9	7	7	18	20	19	73	42	37	0	31	37	11	92	97	79
Students WITHOUT Disabilities	47	30	21	33	36	33	15	24	30	5	10	16	55	98	97	98
LEP Students	*	0	0	*	6	4	*	53	33	*	42	63	5	100	100	72
NOT LEP Students	44	27	22	33	34	34	23	26	31	0	13	14	61	97	97	95
Migrant students	0	28	9	60+	33	23	40-	17	37	0	22	32	5	100	95	94
NOT Migrant students	44	26	20	26	33	31	25	27	30	5	13	18	61	97	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	95+	95+	85	90	NA	NA	NA	NA
2011-2012	91	88	96	82	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	92	95+	76	84	NA	NA	NA	NA
2011-2012	85	90	90	73	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	91	93	68	89	NA	NA	NA	NA
2011-2012	89	87	83	70	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80	NA	NA
2011-2012	71	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	35%	34%	19%	12%	57
7	NA	NA	NA	NA	NA
All Grades	35%	34%	19%	12%	57

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	29%	28%	34%	9%	55
7	NA	NA	NA	NA	NA
All Grades	29%	28%	34%	9%	55

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	32%	26%	15%	54
7	NA	NA	NA	NA	NA
All Grades	26%	32%	26%	15%	54

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