

# Two Rivers School

## School Report Card for 2011-2012 School Year

**School:** Two Rivers School **District:** Fairbanks  
**Grades:** K to 8 **School Enrollment:** 91  
**Title I School?** Yes **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	90	82	100
African American	NA	NA	NA
Alaska Native/American Indian	80+	80+	100
Asian/Pacific Islander	NA	NA	NA
Caucasian	91	79	100
Hispanic	*	*	100
Two or More Races	*	*	100
Economically Disadvantaged	80+	76	100
Students with Disabilities***	77	62	100
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>0</u>	<b>Years @ Level 5:</b> <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	6	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	0.0%
Female	93%	NA	NA	0.0%
Male	95%	NA	NA	0.0%
African Americans	NA	NA	NA	NA
Alaska Native/American Indian	94%	NA	NA	0.0%
Asian/Pacific Islander	99%	NA	NA	NA
Caucasian	94%	NA	NA	0.0%
Hispanic	95%	NA	NA	NA
Two or More Races	92%	NA	NA	0.0%
Economically Disadvantaged	92%	NA	NA	0.0%
Students with Disabilities	93%	NA	NA	0.0%
LEP Students	99%	NA	NA	NA
Migrant students	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	0%	Enrollment Change Due to Transfers:	30%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	8%
Students Commenting:	0	Parents Commenting:	7
Average Volunteer Hours Per Week:	20	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”**

**example: “70-“ means “70% or less”**

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## School Report Card for 2011-2012 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	53	41	37	42	44	43	2	11	14	4	5	7	55	98	99	97
Female	*	44	41	*	44	43	*	9	12	*	3	5	14	93	99	98
Male	51	37	33	41	44	43	2	13	16	5	6	8	41	100	99	97
African American	NA	26	25	NA	53	50	NA	16	18	NA	5	7	NA	NA	100	97
Alaska Native/American Indian	*	20	16	*	50	43	*	22	27	*	8	15	10	100	99	96
Asian/Pacific Islander	NA	39	27	NA	49	50	NA	11	17	NA	2	6	NA	NA	95	97
Caucasian	57	47	49	38	41	40	3	8	7	3	4	3	37	97	99	98
Hispanic	*	34	32	*	48	49	*	13	14	*	6	5	3	100	99	97
Two or More Races	60+	40	37	0	45	46	0	10	12	40-	4	5	5	100	99	97
Economically Disadvantaged	35	28	23	60	49	46	0	16	20	5	7	11	20	100	99	96
NOT Economically Disadvantaged	63	47	50	31	41	40	3	8	7	3	3	3	35	97	99	98
Students with Disabilities	44	9	9	22	36	36	11	35	32	22	21	24	9	100	99	81
Students WITHOUT Disabilities	*	46	41	*	46	44	*	7	11	*	2	4	46	98	99	99
LEP Students	*	9	2	*	42	29	*	37	41	*	12	27	1	100	90	74
NOT LEP Students	52	41	41	43	44	45	2	10	10	4	4	4	54	98	99	98
Migrant students	NA	28	21	NA	53	46	NA	11	22	NA	8	11	NA	NA	100	97
NOT Migrant students	53	41	38	42	44	43	2	11	13	4	4	6	55	98	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	25	27	26	62	51	49	11	19	21	2	3	4	55	98	99	97
Female	*	33	32	*	52	49	*	14	17	*	1	3	14	93	99	98
Male	17	22	20	66	51	49	15	23	25	2	4	6	41	100	99	97
African American	NA	16	18	NA	55	52	NA	25	26	NA	3	5	NA	NA	100	97
Alaska Native/American Indian	10	12	10	80	50	42	10	31	38	0	7	10	10	100	99	96
Asian/Pacific Islander	NA	35	23	NA	45	52	NA	19	22	NA	1	3	NA	NA	95	97
Caucasian	30	32	35	57	51	50	11	15	13	3	2	2	37	97	99	98
Hispanic	*	23	23	*	55	53	*	20	20	*	2	4	3	100	99	97
Two or More Races	0	26	26	60+	51	52	40-	21	19	0	2	3	5	100	99	97
Economically Disadvantaged	10	17	15	75	52	47	15	27	30	0	4	7	20	100	99	96
NOT Economically Disadvantaged	34	33	36	54	51	50	9	14	12	3	2	2	35	97	99	98
Students with Disabilities	11	5	5	44	36	36	33	47	44	11	12	15	9	100	99	81
Students WITHOUT Disabilities	28	31	29	65	54	51	7	14	17	0	1	3	46	98	99	99
LEP Students	*	6	2	*	45	27	*	42	55	*	7	16	1	100	90	70
NOT LEP Students	26	28	29	61	51	51	11	18	17	2	3	3	54	98	99	98
Migrant students	NA	17	15	NA	53	46	NA	24	31	NA	5	7	NA	NA	100	97
NOT Migrant students	25	28	27	62	51	49	11	19	20	2	3	4	55	98	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	44	40	35	38	36	35	11	14	15	7	10	14	55	98	99	<b>97</b>
Female	50	41	36	36	37	36	7	13	15	7	9	13	14	93	99	98
Male	41	40	35	39	34	34	12	14	15	7	12	16	41	100	99	97
African American	NA	24	22	NA	42	37	NA	20	20	NA	13	21	NA	NA	100	97
Alaska Native/American Indian	40	22	17	40	39	33	20	21	21	0	18	28	10	100	99	96
Asian/Pacific Islander	NA	44	33	NA	32	36	NA	14	16	NA	9	14	NA	NA	99	99
Caucasian	41	46	46	38	35	35	11	11	11	11	8	8	37	97	99	98
Hispanic	*	33	30	*	39	39	*	15	16	*	13	15	3	100	99	97
Two or More Races	*	40	36	*	35	36	*	16	15	*	9	12	5	100	99	97
Economically Disadvantaged	25	27	23	55	39	36	15	19	20	5	15	22	20	100	99	97
NOT Economically Disadvantaged	54	47	47	29	34	35	9	11	11	9	8	7	35	97	99	97
Students with Disabilities	33	11	9	33	27	26	22	26	24	11	36	41	9	100	99	82
Students WITHOUT Disabilities	46	45	40	39	37	37	9	12	14	7	6	10	46	98	99	99
LEP Students	*	14	5	*	35	24	*	26	26	*	25	46	1	100	99	75
NOT LEP Students	44	41	39	37	36	36	11	13	14	7	10	11	54	98	99	98
Migrant students	NA	30	24	NA	36	35	NA	20	19	NA	14	22	NA	NA	100	97
NOT Migrant students	44	41	36	38	36	35	11	14	15	7	10	14	55	98	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	38	25	21	38	35	32	19	25	26	5	16	21	21	95	97	<b>94</b>
Female	57	24	19	29	36	34	14	26	27	0	14	20	7	88	97	95
Male	29	25	23	43	33	31	21	23	25	7	18	21	14	100	97	94
African American	NA	7	8	NA	28	29	NA	38	35	NA	27	28	NA	NA	99	94
Alaska Native/American Indian	40	12	7	20	26	22	40	35	30	0	27	42	5	83	97	94
Asian/Pacific Islander	NA	15	13	NA	33	28	NA	35	33	NA	17	26	NA	NA	100	98
Caucasian	40	31	30	40	37	38	13	21	21	7	12	10	15	100	97	95
Hispanic	NA	20	16	NA	31	31	NA	26	30	NA	23	22	0	NA	98	95
Two or More Races	*	23	21	*	39	35	*	22	28	*	17	16	1	100	97	95
Economically Disadvantaged	0	15	10	40-	29	27	60+	32	31	0	24	32	5	83	96	93
NOT Economically Disadvantaged	50	29	31	38	37	38	6	21	21	6	12	10	16	100	97	95
Students with Disabilities	*	5	6	*	16	17	*	30	29	*	49	48	2	100	97	79
Students WITHOUT Disabilities	37	28	23	42	38	35	21	24	25	0	10	17	19	95	97	98
LEP Students	NA	0	1	NA	5	5	NA	44	27	NA	51	68	0	NA	100	72
NOT LEP Students	38	25	23	38	35	36	19	24	26	5	15	15	21	95	97	95
Migrant students	NA	21	9	NA	28	26	NA	33	30	NA	19	35	NA	NA	98	94
NOT Migrant students	38	25	22	38	35	33	19	24	26	5	16	20	21	95	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80+	80+	80+	75+	80+	60+	NA	NA
2011-2012	80+	80+	60+	75+	60+	80+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80+	70	80+	75+	80	40-	NA	NA
2011-2012	80+	80+	60+	75+	60+	82	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80+	80+	79	75+	80	60+	NA	NA
2011-2012	80+	80+	60+	67	60+	82	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	30	40-	NA
2011-2012	73	80+	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	29%	43%	0%	29%	52
7	*	*	*	*	57
All Grades	20%	60%	0%	20%	53

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	29%	29%	29%	46
7	*	*	*	*	53
All Grades	20%	20%	40%	20%	48

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	29%	43%	14%	49
7	*	*	*	*	56
All Grades	30%	20%	30%	20%	51

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