

Tanana Middle

School Report Card for 2011-2012 School Year

School: Tanana Middle **District:** Fairbanks
Grades: 7 to 8 **School Enrollment:** 504
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	85	74	100
African American	76	64	100
Alaska Native/American Indian	90	71	100
Asian/Pacific Islander	80+	77	100
Caucasian	89	79	100
Hispanic	70	60	100
Two or More Races	85	69	100
Economically Disadvantaged	80	63	100
Students with Disabilities***	60	48	100
Limited English Proficiency***	36	45	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>2</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
20	15	0	1

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	1.0%
Female	94%	NA	NA	0.7%
Male	93%	NA	NA	1.2%
African Americans	95%	NA	NA	0.0%
Alaska Native/American Indian	92%	NA	NA	0.0%
Asian/Pacific Islander	96%	NA	NA	0.0%
Caucasian	93%	NA	NA	1.3%
Hispanic	92%	NA	NA	1.8%
Two or More Races	93%	NA	NA	0.0%
Economically Disadvantaged	92%	NA	NA	1.1%
Students with Disabilities	92%	NA	NA	4.6%
LEP Students	91%	NA	NA	0.0%
Migrant students	94%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.4%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	5
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Tanana Middle

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40	42	39	46	43	42	11	12	14	2	4	5	478	99	99	97
Female	44	46	44	44	44	42	10	8	12	3	2	3	250	99	99	98
Male	36	38	35	50	42	43	13	15	16	2	5	7	228	100	99	97
African American	36	32	25	45	47	50	16	15	18	2	6	7	55	100	99	97
Alaska Native/American Indian	31	20	18	56	50	44	14	23	28	0	6	10	36	100	100	96
Asian/Pacific Islander	38	30	28	54	53	50	8	16	17	0	2	5	13	100	97	97
Caucasian	44	48	52	45	40	39	10	9	7	2	3	2	287	100	100	98
Hispanic	24	34	34	57	49	47	12	15	15	6	2	4	49	96	97	97
Two or More Races	47	42	40	37	44	43	11	9	13	5	4	4	38	97	98	97
Economically Disadvantaged	29	29	24	53	48	47	15	17	22	3	6	8	161	99	99	96
NOT Economically Disadvantaged	46	48	52	43	41	38	9	9	7	2	3	2	317	99	99	98
Students with Disabilities	3	4	7	49	34	35	35	43	37	12	19	21	65	100	99	81
Students WITHOUT Disabilities	46	47	44	46	44	43	8	7	11	1	1	2	413	99	99	99
LEP Students	10	3	1	30	37	30	50	53	48	10	8	20	10	91	90	74
NOT LEP Students	41	42	43	47	43	43	10	11	10	2	4	3	468	100	99	98
Migrant students	*	32	22	*	50	47	*	9	24	*	9	8	4	100	100	97
NOT Migrant students	40	42	41	46	43	42	11	12	13	2	3	4	474	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	11	13	12	68	64	62	18	19	20	3	5	6	479	100	99	97
Female	16	17	17	67	67	65	15	14	15	2	2	3	251	99	99	98
Male	7	9	8	68	60	59	22	24	25	3	7	8	228	100	99	97
African American	7	6	6	64	61	62	24	26	25	5	7	7	55	100	100	97
Alaska Native/American Indian	6	3	4	81	57	49	14	29	34	0	11	13	36	100	99	96
Asian/Pacific Islander	15	16	9	69	54	64	15	28	22	0	2	4	13	100	97	97
Caucasian	15	16	18	66	64	67	17	16	13	2	4	3	287	100	99	98
Hispanic	2	8	10	70	70	65	24	19	19	4	2	5	50	98	98	97
Two or More Races	3	13	11	76	67	65	18	17	18	3	3	5	38	97	97	97
Economically Disadvantaged	4	5	5	68	60	57	25	28	29	4	8	9	161	99	99	96
NOT Economically Disadvantaged	15	17	19	68	65	67	15	15	12	2	3	2	318	100	99	98
Students with Disabilities	0	0	1	46	27	32	42	49	44	12	23	23	65	100	99	81
Students WITHOUT Disabilities	13	15	14	71	69	67	15	14	16	1	2	3	414	100	99	99
LEP Students	10	3	0	20	32	25	60	50	54	10	16	21	10	91	90	70
NOT LEP Students	11	13	14	69	64	66	17	18	16	2	4	4	469	100	99	98
Migrant students	*	7	6	*	61	54	*	23	31	*	9	9	4	100	100	97
NOT Migrant students	11	13	13	68	64	63	18	19	19	3	5	5	475	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	33	32	43	37	35	20	17	17	9	13	16	480	100	99	97
Female	26	34	33	48	41	37	17	15	17	10	10	14	252	100	99	98
Male	31	33	32	38	34	34	23	18	17	7	15	17	228	100	99	97
African American	22	22	20	40	36	33	29	25	23	9	16	24	55	100	100	97
Alaska Native/American Indian	8	15	16	61	39	32	28	22	23	3	24	30	36	100	99	96
Asian/Pacific Islander	38	31	29	38	36	36	23	26	19	0	7	16	13	100	98	99
Caucasian	34	39	42	43	37	37	16	14	13	8	10	8	287	100	99	98
Hispanic	22	29	26	37	38	38	22	19	19	20	15	17	51	100	99	97
Two or More Races	21	36	33	45	37	36	24	17	17	11	9	15	38	97	98	97
Economically Disadvantaged	20	20	19	40	38	35	28	22	22	12	20	24	162	100	99	97
NOT Economically Disadvantaged	33	40	44	45	37	36	15	14	12	7	9	8	318	100	99	97
Students with Disabilities	3	4	5	28	18	20	32	25	24	37	53	52	65	100	99	82
Students WITHOUT Disabilities	32	38	36	46	40	38	18	15	16	4	6	10	415	100	99	99
LEP Students	9	2	3	27	29	18	27	33	28	36	36	51	11	100	100	75
NOT LEP Students	29	34	35	43	38	37	20	16	16	8	12	12	469	100	99	98
Migrant students	*	27	20	*	29	34	*	29	23	*	16	23	4	100	100	97
NOT Migrant students	29	34	33	43	38	35	20	16	16	9	13	15	476	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	23	22	40	36	34	22	22	21	19	19	22	219	100	97	94
Female	15	22	20	45	37	36	18	24	22	22	17	22	109	99	97	95
Male	25	24	24	35	35	33	25	20	20	15	20	23	110	100	97	94
African American	8	7	9	40	30	33	28	32	25	24	30	34	25	100	100	94
Alaska Native/American Indian	17	13	8	17	23	25	58	31	23	8	33	44	12	92	97	94
Asian/Pacific Islander	*	7	15	*	41	30	*	30	27	*	22	29	3	100	100	98
Caucasian	23	29	32	43	39	39	18	18	18	16	14	11	128	100	97	95
Hispanic	20	22	19	23	29	32	23	25	24	33	24	25	30	100	99	95
Two or More Races	14	17	21	57	46	38	14	22	23	14	16	19	21	100	98	95
Economically Disadvantaged	15	15	11	32	28	29	30	29	25	23	28	35	74	100	97	93
NOT Economically Disadvantaged	22	27	32	43	40	39	18	19	17	17	15	12	145	99	98	95
Students with Disabilities	3	2	4	15	12	14	21	15	20	62	71	61	39	100	96	79
Students WITHOUT Disabilities	23	26	25	45	40	37	22	23	21	9	11	17	180	99	98	98
LEP Students	*	0	1	*	5	6	*	26	20	*	68	74	2	100	100	72
NOT LEP Students	20	24	25	40	37	37	22	22	21	18	18	17	217	100	97	95
Migrant students	*	16	9	*	24	29	*	44	23	*	16	39	2	100	100	94
NOT Migrant students	20	23	23	40	36	35	21	21	21	19	19	21	217	100	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	78	87	NA	NA
2011-2012	NA	NA	NA	NA	85	89	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	75	80	NA	NA
2011-2012	NA	NA	NA	NA	74	85	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	72	77	NA	NA
2011-2012	NA	NA	NA	NA	67	77	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	60	NA
2011-2012	NA	59	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	27%	29%	31%	14%	54
All Grades	27%	29%	31%	14%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	26%	33%	25%	16%	53
All Grades	26%	33%	25%	16%	53

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	33%	35%	21%	11%	57
All Grades	33%	35%	21%	11%	57

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