

# Star of the North Charter

## School Report Card for 2011-2012 School Year

**School:** Star of the North Charter **District:** Fairbanks  
**Grades:** 7 to 12 **School Enrollment:** 198  
**Title I School?** No **Title I Program:** NA  
**Accreditation:** Northwest Accreditation Commission

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	59	35	100
African American	*	*	100
Alaska Native/American Indian	60+	57	100
Asian/Pacific Islander	NA	NA	NA
Caucasian	58	30	100
Hispanic	NA	NA	NA
Two or More Races	*	*	100
Economically Disadvantaged	62	38	100
Students with Disabilities***	20-	20-	100
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>2</u>	<b>Years @ Level 5:</b> <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	6	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	80%	53%	74%	10.8%
Female	78%	62%	78%	9.5%
Male	82%	43%	69%	11.8%
African Americans	70%	67%	57%	28.6%
Alaska Native/American Indian	78%	33%	75%	13.5%
Asian/Pacific Islander	89%	100%	100%	33.3%
Caucasian	82%	62%	74%	7.7%
Hispanic	68%	14%	63%	14.3%
Two or More Races	78%	33%	88%	21.1%
Economically Disadvantaged	77%	52%	50%	15.3%
Students with Disabilities	81%	47%	67%	8.2%
LEP Students	67%	0%	0%	14.3%
Migrant students	95%	50%	100%	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	91
Percentage Diploma HSGQE Waiver:	2%	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	11%	Number of Grade 7-12 Dropouts:	30
Enrollment Change:	3%	Enrollment Change Due to Transfers:	60%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# Star of the North Charter School Report Card for 2011-2012 School Year

## All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	27	40	38	47	45	43	22	12	15	5	3	4	64	100	99	97
Female	50	43	42	29	46	43	17	9	12	4	2	3	24	100	99	98
Male	13	38	35	58	44	43	25	14	17	5	4	5	40	100	99	97
African American	*	27	23	*	51	50	*	17	20	*	6	7	1	100	98	97
Alaska Native/American Indian	25	19	18	63	52	45	13	22	29	0	7	9	8	100	98	96
Asian/Pacific Islander	NA	35	27	NA	48	49	NA	16	19	NA	2	5	NA	NA	98	97
Caucasian	27	46	51	44	42	40	23	9	7	6	2	2	52	100	99	98
Hispanic	NA	37	32	NA	46	48	NA	14	16	NA	3	4	NA	NA	98	97
Two or More Races	*	43	37	*	44	45	*	9	14	*	4	4	3	100	98	97
Economically Disadvantaged	27	29	23	53	48	47	20	18	23	0	5	7	15	100	98	96
NOT Economically Disadvantaged	27	45	50	45	43	40	22	9	8	6	2	2	49	100	99	98
Students with Disabilities	0	5	7	44	35	36	44	42	38	13	18	19	16	100	99	81
Students WITHOUT Disabilities	35	45	42	48	46	44	15	8	11	2	1	2	48	100	99	99
LEP Students	*	1	1	*	34	30	*	58	49	*	6	19	2	100	94	74
NOT LEP Students	27	41	42	47	45	45	21	11	11	5	3	3	62	100	99	98
Migrant students	*	30	22	*	54	47	*	10	24	*	7	7	2	100	100	97
NOT Migrant students	24	41	39	48	44	43	23	12	14	5	3	4	62	100	99	97

## All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	0	9	9	58	68	65	36	19	20	6	5	6	64	100	99	97
Female	0	12	12	79	72	69	21	13	15	0	2	3	24	100	99	98
Male	0	6	5	45	63	61	45	24	25	10	7	8	40	100	99	97
African American	*	4	4	*	64	61	*	26	27	*	6	8	1	100	100	97
Alaska Native/American Indian	0	2	2	63	56	50	38	30	35	0	12	13	8	100	99	96
Asian/Pacific Islander	NA	10	7	NA	65	64	NA	21	23	NA	4	5	NA	NA	98	97
Caucasian	0	11	12	58	69	72	35	16	13	8	4	3	52	100	99	98
Hispanic	NA	5	7	NA	72	67	NA	19	21	NA	3	6	NA	NA	98	97
Two or More Races	*	9	8	*	69	67	*	17	19	*	4	6	3	100	98	97
Economically Disadvantaged	0	3	4	67	62	57	33	28	29	0	7	10	15	100	98	96
NOT Economically Disadvantaged	0	11	13	55	70	72	37	15	13	8	4	3	49	100	99	98
Students with Disabilities	0	0	1	6	26	30	88	50	45	6	24	25	16	100	98	81
Students WITHOUT Disabilities	0	10	10	75	73	70	19	15	17	6	2	3	48	100	99	99
LEP Students	*	1	0	*	27	23	*	55	53	*	17	24	2	100	94	70
NOT LEP Students	0	9	10	60	68	70	34	18	17	6	4	4	62	100	99	98
Migrant students	*	6	4	*	61	55	*	26	30	*	7	10	2	100	100	97
NOT Migrant students	0	9	9	56	68	66	37	19	19	6	5	6	62	100	99	97

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## All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	10	28	28	30	40	37	33	19	18	27	13	17	63	98	99	<b>97</b>
Female	13	27	28	38	42	38	25	18	19	25	12	15	24	100	99	98
Male	8	28	28	26	38	36	38	20	18	28	14	18	39	98	99	97
African American	*	15	15	*	37	31	*	28	26	*	20	28	1	100	100	97
Alaska Native/American Indian	13	11	14	50	40	32	38	24	24	0	25	31	8	100	99	96
Asian/Pacific Islander	NA	29	27	NA	41	37	NA	18	19	NA	12	17	NA	NA	99	99
Caucasian	10	32	37	25	40	39	31	17	15	33	11	9	51	98	99	98
Hispanic	NA	23	22	NA	41	39	NA	21	20	NA	16	19	NA	NA	99	97
Two or More Races	*	30	27	*	40	37	*	18	19	*	12	17	3	100	98	97
Economically Disadvantaged	7	16	17	33	39	34	53	24	23	7	21	26	15	100	98	97
NOT Economically Disadvantaged	10	32	37	29	41	39	27	17	15	33	10	9	48	98	99	97
Students with Disabilities	*	3	4	*	17	18	*	27	25	*	53	53	15	94	98	82
Students WITHOUT Disabilities	13	31	32	40	43	39	27	18	18	21	8	12	48	100	99	99
LEP Students	*	1	3	*	24	18	*	29	27	*	45	53	2	100	100	75
NOT LEP Students	10	28	31	31	40	39	33	19	18	26	13	13	61	98	99	98
Migrant students	*	23	18	*	33	34	*	26	23	*	18	25	2	100	100	97
NOT Migrant students	8	28	29	30	40	37	34	19	18	28	13	16	61	98	99	97

## All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	5	25	24	49	37	35	24	22	22	22	16	18	37	100	94	<b>94</b>
Female	0	22	21	58	41	37	33	24	24	8	14	18	12	100	94	95
Male	8	28	27	44	34	34	20	20	20	28	18	18	25	100	95	94
African American	*	6	9	*	31	31	*	35	29	*	28	30	1	100	95	94
Alaska Native/American Indian	17	13	9	33	26	27	33	31	28	17	30	36	6	100	91	94
Asian/Pacific Islander	NA	18	17	NA	39	31	NA	26	28	NA	18	25	NA	NA	95	98
Caucasian	3	31	34	48	39	39	24	19	18	24	12	9	29	100	94	95
Hispanic	NA	18	18	NA	36	36	NA	27	26	NA	19	21	NA	NA	96	95
Two or More Races	*	21	22	*	45	40	*	18	23	*	17	16	1	100	95	95
Economically Disadvantaged	11	15	13	22	31	30	44	28	27	22	26	29	9	100	92	93
NOT Economically Disadvantaged	4	29	33	57	39	39	18	19	18	21	12	10	28	100	95	95
Students with Disabilities	0	2	4	14	13	16	14	19	25	71	66	55	7	100	92	79
Students WITHOUT Disabilities	7	28	27	57	40	38	27	22	22	10	9	13	30	100	94	98
LEP Students	NA	0	1	NA	11	8	NA	29	27	NA	60	64	0	NA	95	72
NOT LEP Students	5	26	27	49	37	38	24	22	22	22	15	13	37	100	94	95
Migrant students	*	15	13	*	31	30	*	36	27	*	18	30	1	100	98	94
NOT Migrant students	6	25	25	50	37	36	22	22	22	22	16	17	36	100	94	94

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## Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	79	79	64	80+
2011-2012	NA	NA	NA	NA	36	80+	69	84


Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	53	58	64	69
2011-2012	NA	NA	NA	NA	27	78	63	53


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	47	58	36	56
2011-2012	NA	NA	NA	NA	20-	56	38	37


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	42	69
2011-2012	NA	44	63


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	4	*	13	80+	14	80+
12	2	*	3	*	2	*
All Grades	6	60+	16	80+	16	80+

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	19	80+	19	58	19	58
11	0	NA	1	*	3	*
12	2	*	3	*	4	*
All Grades	21	90+	23	65	26	65

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	*	*	*	*	36
All Grades	*	*	*	*	36

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	*	*	*	*	26
All Grades	*	*	*	*	26

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	*	*	*	*	28
All Grades	*	*	*	*	28

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