

Salcha Elementary

School Report Card for 2011-2012 School Year

School: Salcha Elementary **District:** Fairbanks
Grades: K to 6 **School Enrollment:** 83
Title I School? Yes **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	81	86	100
African American	*	*	100
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	*	*	100
Caucasian	82	88	100
Hispanic	*	*	100
Two or More Races	*	*	100
Economically Disadvantaged	84	84	100
Students with Disabilities***	70	80+	100
Limited English Proficiency***	NA	NA	NA
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	NA
Female	91%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	97%	NA	NA	NA
Alaska Native/American Indian	90%	NA	NA	NA
Asian/Pacific Islander	92%	NA	NA	NA
Caucasian	92%	NA	NA	NA
Hispanic	90%	NA	NA	NA
Two or More Races	91%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	NA	NA	NA	NA
Migrant students	92%	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-6%	Enrollment Change Due to Transfers:	22%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	4%
Students Commenting:	0	Parents Commenting:	31
Average Volunteer Hours Per Week:	24	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	33	40	36	47	45	43	12	11	13	8	5	8	49	100	99	97
Female	35	43	40	54	45	43	4	9	11	8	4	6	26	100	99	98
Male	30	37	32	39	44	44	22	12	15	9	6	9	23	100	99	97
African American	*	24	25	*	56	50	*	16	17	*	4	7	1	100	100	97
Alaska Native/American Indian	*	19	14	*	50	42	*	22	26	*	9	18	1	100	99	96
Asian/Pacific Islander	*	43	27	*	47	50	*	8	17	*	1	7	1	100	94	97
Caucasian	32	46	48	46	42	41	14	8	7	8	4	4	37	100	99	98
Hispanic	*	34	31	*	48	50	*	11	13	*	7	6	3	100	99	97
Two or More Races	33	39	35	50	46	47	17	11	12	0	5	6	6	100	100	97
Economically Disadvantaged	39	28	22	45	49	46	10	16	20	6	8	12	31	100	99	96
NOT Economically Disadvantaged	22	47	49	50	42	41	17	8	7	11	3	3	18	100	99	98
Students with Disabilities	23	11	9	23	36	36	46	31	30	8	21	25	13	100	99	81
Students WITHOUT Disabilities	36	45	40	56	46	45	0	7	11	8	2	5	36	100	99	99
LEP Students	NA	11	2	NA	44	29	NA	32	38	NA	14	31	NA	NA	90	74
NOT LEP Students	33	41	40	47	45	45	12	10	10	8	5	5	49	100	100	98
Migrant students	24	25	21	59	55	46	6	13	21	12	7	13	17	100	100	97
NOT Migrant students	38	40	37	41	44	43	16	10	13	6	5	7	32	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	29	34	32	45	45	42	24	19	22	2	2	4	49	100	99	97
Female	31	41	40	50	45	40	19	14	18	0	1	2	26	100	99	98
Male	26	28	25	39	46	44	30	23	26	4	3	5	23	100	99	97
African American	*	21	23	*	53	47	*	24	26	*	1	4	1	100	100	97
Alaska Native/American Indian	*	18	13	*	46	38	*	32	40	*	4	9	1	100	99	96
Asian/Pacific Islander	*	43	29	*	41	45	*	15	22	*	1	3	1	100	94	97
Caucasian	27	39	43	51	45	42	22	15	13	0	2	2	37	100	99	98
Hispanic	*	29	29	*	47	47	*	21	21	*	3	3	3	100	99	97
Two or More Races	33	32	32	33	45	46	33	22	20	0	2	3	6	100	100	97
Economically Disadvantaged	35	22	20	39	49	43	26	27	31	0	2	6	31	100	99	96
NOT Economically Disadvantaged	17	42	45	56	43	41	22	14	13	6	2	2	18	100	99	98
Students with Disabilities	15	7	7	38	39	38	46	46	44	0	7	11	13	100	99	81
Students WITHOUT Disabilities	33	39	37	47	47	43	17	13	18	3	1	3	36	100	99	99
LEP Students	NA	7	3	NA	50	28	NA	40	55	NA	4	14	NA	NA	90	70
NOT LEP Students	29	35	36	45	45	44	24	18	18	2	2	2	49	100	99	98
Migrant students	24	23	19	47	49	42	29	25	32	0	3	7	17	100	100	97
NOT Migrant students	31	34	33	44	45	42	22	18	21	3	2	4	32	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	37	44	37	45	35	35	10	12	14	8	9	14	49	100	99	97
Female	42	44	37	38	36	36	12	12	14	8	8	13	26	100	99	98
Male	30	43	37	52	34	34	9	13	15	9	10	15	23	100	100	97
African American	*	25	22	*	45	39	*	18	19	*	11	19	1	100	100	97
Alaska Native/American Indian	*	26	18	*	38	34	*	21	20	*	14	28	1	100	99	96
Asian/Pacific Islander	*	49	35	*	31	37	*	10	15	*	10	13	1	100	99	99
Caucasian	41	49	48	46	33	34	8	10	11	5	7	8	37	100	99	98
Hispanic	*	35	32	*	40	40	*	13	14	*	12	14	3	100	99	97
Two or More Races	33	42	38	33	34	37	17	15	14	17	9	11	6	100	100	97
Economically Disadvantaged	35	31	25	42	39	36	13	17	18	10	13	21	31	100	99	97
NOT Economically Disadvantaged	39	51	49	50	33	34	6	10	10	6	7	7	18	100	99	97
Students with Disabilities	23	14	11	54	31	29	15	26	24	8	29	36	13	100	99	82
Students WITHOUT Disabilities	42	49	41	42	36	36	8	10	13	8	5	10	36	100	99	99
LEP Students	NA	18	5	NA	37	27	NA	24	25	NA	21	43	NA	NA	99	75
NOT LEP Students	37	44	41	45	35	36	10	12	13	8	9	10	49	100	99	98
Migrant students	29	31	26	47	41	36	18	16	17	6	13	21	17	100	100	97
NOT Migrant students	41	44	38	44	35	35	6	12	14	9	9	13	32	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	50	26	19	0	33	31	13	27	31	38	14	19	8	80	97	94
Female	*	25	17	*	35	32	*	29	32	*	11	18	3	75	96	95
Male	60	26	21	0	32	29	20	26	30	20	16	20	5	83	97	94
African American	NA	6	7	NA	27	26	NA	43	44	NA	24	23	0	NA	98	94
Alaska Native/American Indian	NA	10	6	NA	30	18	NA	41	36	NA	19	40	0	NA	97	94
Asian/Pacific Islander	NA	21	11	NA	27	26	NA	39	40	NA	12	23	0	NA	100	98
Caucasian	60	32	28	0	35	37	20	23	25	20	10	9	5	71	96	95
Hispanic	NA	18	14	NA	33	30	NA	27	35	NA	21	20	0	NA	98	95
Two or More Races	*	27	21	*	33	33	*	22	32	*	17	14	3	100	97	95
Economically Disadvantaged	57	15	9	0	30	25	14	34	37	29	21	29	7	78	96	93
NOT Economically Disadvantaged	*	32	29	*	35	37	*	23	25	*	9	9	1	100	97	95
Students with Disabilities	*	7	7	*	20	19	*	42	37	*	31	37	4	100	97	79
Students WITHOUT Disabilities	*	30	21	*	36	33	*	24	30	*	10	16	4	67	97	98
LEP Students	NA	0	0	NA	6	4	NA	53	33	NA	42	63	NA	NA	100	72
NOT LEP Students	50	27	22	0	34	34	13	26	31	38	13	14	8	80	97	95
Migrant students	*	28	9	*	33	23	*	17	37	*	22	32	3	75	95	94
NOT Migrant students	40	26	20	0	33	31	20	27	30	40	13	18	5	83	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	75+	69	80+	82	NA	NA	NA	NA
2011-2012	80+	80+	71	80	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	75+	63	80	82	NA	NA	NA	NA
2011-2012	80+	80+	50	73	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	75+	69	80+	80+	NA	NA	NA	NA
2011-2012	80+	70	80+	73	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	31	NA	NA
2011-2012	50	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	7%	21%	43%	29%	45
7	NA	NA	NA	NA	NA
All Grades	7%	21%	43%	29%	45

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	7%	29%	21%	43%	36
7	NA	NA	NA	NA	NA
All Grades	7%	29%	21%	43%	36

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	7%	29%	21%	43%	44
7	NA	NA	NA	NA	NA
All Grades	7%	29%	21%	43%	44

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