

Ryan Middle

School Report Card for 2011-2012 School Year

School: Ryan Middle **District:** Fairbanks
Grades: 7 to 8 **School Enrollment:** 398
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	75	65	100
African American	56	39	100
Alaska Native/American Indian	60	52	100
Asian/Pacific Islander	80	60	100
Caucasian	83	72	99
Hispanic	67	56	100
Two or More Races	86	84	98
Economically Disadvantaged	63	51	99
Students with Disabilities***	33	24	98
Limited English Proficiency***	40	27	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			4

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	Years @ Level 5: <u>5</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	1.1%
Female	93%	NA	NA	2.5%
Male	91%	NA	NA	0.0%
African Americans	94%	NA	NA	0.0%
Alaska Native/American Indian	90%	NA	NA	1.1%
Asian/Pacific Islander	95%	NA	NA	0.0%
Caucasian	92%	NA	NA	1.5%
Hispanic	92%	NA	NA	0.0%
Two or More Races	93%	NA	NA	2.0%
Economically Disadvantaged	90%	NA	NA	2.0%
Students with Disabilities	89%	NA	NA	0.0%
LEP Students	94%	NA	NA	0.0%
Migrant students	93%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.5%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	5
Enrollment Change:	2%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	30	42	39	48	43	42	17	12	14	6	4	5	399	99	99	97
Female	33	46	44	53	44	42	13	8	12	2	2	3	187	100	99	98
Male	27	38	35	43	42	43	20	15	16	9	5	7	212	98	99	97
African American	21	32	25	51	47	50	15	15	18	13	6	7	39	98	99	97
Alaska Native/American Indian	12	20	18	50	50	44	28	23	28	11	6	10	76	100	100	96
Asian/Pacific Islander	23	30	28	50	53	50	23	16	17	4	2	5	26	96	97	97
Caucasian	40	48	52	45	40	39	11	9	7	4	3	2	181	99	100	98
Hispanic	31	34	34	38	49	47	31	15	15	0	2	4	32	100	97	97
Two or More Races	31	42	40	58	44	43	9	9	13	2	4	4	45	98	98	97
Economically Disadvantaged	21	29	24	47	48	47	22	17	22	9	6	8	180	100	99	96
NOT Economically Disadvantaged	37	48	52	48	41	38	12	9	7	3	3	2	219	98	99	98
Students with Disabilities	0	4	7	28	34	35	53	43	37	19	19	21	64	97	99	81
Students WITHOUT Disabilities	36	47	44	51	44	43	10	7	11	3	1	2	335	99	99	99
LEP Students	0	3	1	27	37	30	67	53	48	7	8	20	15	94	90	74
NOT LEP Students	31	42	43	48	43	43	15	11	10	6	4	3	384	99	99	98
Migrant students	23	32	22	38	50	47	23	9	24	15	9	8	13	100	100	97
NOT Migrant students	30	42	41	48	43	42	17	12	13	5	3	4	386	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	8	13	12	59	64	62	27	19	20	6	5	6	399	99	99	97
Female	9	17	17	66	67	65	22	14	15	3	2	3	187	100	99	98
Male	8	9	8	54	60	59	30	24	25	8	7	8	212	98	99	97
African American	3	6	6	48	61	62	40	26	25	10	7	7	40	100	100	97
Alaska Native/American Indian	1	3	4	47	57	49	37	29	34	14	11	13	76	100	99	96
Asian/Pacific Islander	12	16	9	46	54	64	38	28	22	4	2	4	26	96	97	97
Caucasian	12	16	18	64	64	67	21	16	13	3	4	3	181	99	99	98
Hispanic	9	8	10	59	70	65	28	19	19	3	2	5	32	100	98	97
Two or More Races	9	13	11	80	67	65	11	17	18	0	3	5	44	96	97	97
Economically Disadvantaged	3	5	5	49	60	57	38	28	29	10	8	9	178	99	99	96
NOT Economically Disadvantaged	12	17	19	68	65	67	17	15	12	3	3	2	221	99	99	98
Students with Disabilities	0	0	1	25	27	32	55	49	44	20	23	23	64	97	99	81
Students WITHOUT Disabilities	10	15	14	66	69	67	21	14	16	3	2	3	335	99	99	99
LEP Students	0	3	0	27	32	25	47	50	54	27	16	21	15	94	90	70
NOT LEP Students	9	13	14	61	64	66	26	18	16	5	4	4	384	99	99	98
Migrant students	0	7	6	31	61	54	54	23	31	15	9	9	13	100	100	97
NOT Migrant students	9	13	13	60	64	63	26	19	19	5	5	5	386	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	33	32	35	37	35	20	17	17	17	13	16	400	99	99	97
Female	28	34	33	38	41	37	20	15	17	14	10	14	187	100	99	98
Male	29	33	32	32	34	34	19	18	17	20	15	17	213	99	99	97
African American	15	22	20	28	36	33	30	25	23	28	16	24	40	100	100	97
Alaska Native/American Indian	9	15	16	39	39	32	22	22	23	29	24	30	76	100	99	96
Asian/Pacific Islander	27	31	29	31	36	36	27	26	19	15	7	16	26	96	98	99
Caucasian	38	39	42	33	37	37	17	14	13	13	10	8	181	99	99	98
Hispanic	28	29	26	25	38	38	25	19	19	22	15	17	32	100	99	97
Two or More Races	36	36	33	49	37	36	11	17	17	4	9	15	45	98	98	97
Economically Disadvantaged	17	20	19	33	38	35	24	22	22	26	20	24	177	98	99	97
NOT Economically Disadvantaged	37	40	44	36	37	36	17	14	12	10	9	8	223	100	99	97
Students with Disabilities	3	4	5	17	18	20	25	25	24	55	53	52	65	98	99	82
Students WITHOUT Disabilities	33	38	36	38	40	38	19	15	16	10	6	10	335	99	99	99
LEP Students	0	2	3	25	29	18	25	33	28	50	36	51	16	100	100	75
NOT LEP Students	29	34	35	35	38	37	20	16	16	16	12	12	384	99	99	98
Migrant students	15	27	20	23	29	34	31	29	23	31	16	23	13	100	100	97
NOT Migrant students	29	34	33	35	38	35	19	16	16	17	13	15	387	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	16	23	22	30	36	34	30	22	21	25	19	22	206	99	97	94
Female	15	22	20	28	37	36	36	24	22	21	17	22	98	100	97	95
Male	16	24	24	31	35	33	24	20	20	29	20	23	108	97	97	94
African American	5	7	9	9	30	33	41	32	25	45	30	34	22	100	100	94
Alaska Native/American Indian	7	13	8	19	23	25	31	31	23	43	33	44	42	100	97	94
Asian/Pacific Islander	0	7	15	46	41	30	38	30	27	15	22	29	13	100	100	98
Caucasian	23	29	32	32	39	39	29	18	18	16	14	11	93	97	97	95
Hispanic	13	22	19	40	29	32	13	25	24	33	24	25	15	100	99	95
Two or More Races	24	17	21	43	46	38	24	22	23	10	16	19	21	100	98	95
Economically Disadvantaged	8	15	11	19	28	29	36	29	25	37	28	35	91	100	97	93
NOT Economically Disadvantaged	22	27	32	38	40	39	24	19	17	16	15	12	115	97	98	95
Students with Disabilities	3	2	4	6	12	14	21	15	20	71	71	61	34	97	96	79
Students WITHOUT Disabilities	18	26	25	34	40	37	31	23	21	16	11	17	172	99	98	98
LEP Students	0	0	1	13	5	6	25	26	20	63	68	74	8	100	100	72
NOT LEP Students	16	24	25	30	37	37	30	22	21	24	18	17	198	99	97	95
Migrant students	13	16	9	13	24	29	38	44	23	38	16	39	8	100	100	94
NOT Migrant students	16	23	23	30	36	35	29	21	21	25	19	21	198	99	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	75	82	NA	NA
2011-2012	NA	NA	NA	NA	77	78	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	67	76	NA	NA
2011-2012	NA	NA	NA	NA	67	68	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	63	60	NA	NA
2011-2012	NA	NA	NA	NA	59	67	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	54	NA
2011-2012	NA	45	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	23%	27%	31%	20%	52
All Grades	23%	27%	31%	20%	52

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	24%	23%	33%	21%	51
All Grades	24%	23%	33%	21%	51

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	31%	20%	23%	26%	52
All Grades	31%	20%	23%	26%	52

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