

# Randy Smith Middle

## School Report Card for 2011-2012 School Year

**School:** Randy Smith Middle **District:** Fairbanks  
**Grades:** 7 to 8 **School Enrollment:** 312  
**Title I School?** No **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	83	79	99
African American	67	67	100
Alaska Native/American Indian	68	61	100
Asian/Pacific Islander	75+	75+	100
Caucasian	86	84	100
Hispanic	80+	79	94
Two or More Races	80	72	96
Economically Disadvantaged	74	74	98
Students with Disabilities***	36	28	97
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>1</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>5</u>	<b>Years @ Level 5:</b> <u>3</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	12	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	0.9%
Female	93%	NA	NA	0.7%
Male	92%	NA	NA	1.1%
African Americans	92%	NA	NA	0.0%
Alaska Native/American Indian	91%	NA	NA	1.9%
Asian/Pacific Islander	93%	NA	NA	0.0%
Caucasian	93%	NA	NA	1.0%
Hispanic	93%	NA	NA	0.0%
Two or More Races	93%	NA	NA	0.0%
Economically Disadvantaged	90%	NA	NA	3.0%
Students with Disabilities	90%	NA	NA	3.3%
LEP Students	91%	NA	NA	0.0%
Migrant students	92%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	3
Enrollment Change:	6%	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	11%
Students Commenting:	306	Parents Commenting:	73
Average Volunteer Hours Per Week:	4	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	5

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”**

**example: “70-“ means “70% or less”**

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### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	54	42	39	33	43	42	10	12	14	3	4	5	308	99	99	97
Female	58	46	44	35	44	42	4	8	12	4	2	3	138	99	99	98
Male	51	38	35	32	42	43	15	15	16	2	5	7	170	99	99	97
African American	30	32	25	40	47	50	20	15	18	10	6	7	10	100	99	97
Alaska Native/American Indian	28	20	18	43	50	44	24	23	28	4	6	10	46	100	100	96
Asian/Pacific Islander	22	30	28	56	53	50	22	16	17	0	2	5	9	100	97	97
Caucasian	64	48	52	28	40	39	5	9	7	2	3	2	201	100	100	98
Hispanic	40	34	34	47	49	47	13	15	15	0	2	4	15	88	97	97
Two or More Races	56	42	40	33	44	43	7	9	13	4	4	4	27	96	98	97
Economically Disadvantaged	37	29	24	39	48	47	19	17	22	5	6	8	84	97	99	96
NOT Economically Disadvantaged	61	48	52	31	41	38	6	9	7	2	3	2	224	100	99	98
Students with Disabilities	7	4	7	33	34	35	42	43	37	19	19	21	43	98	99	81
Students WITHOUT Disabilities	62	47	44	33	44	43	5	7	11	0	1	2	265	99	99	99
LEP Students	*	3	1	*	37	30	*	53	48	*	8	20	3	75	90	74
NOT LEP Students	55	42	43	33	43	43	9	11	10	3	4	3	305	99	99	98
Migrant students	42	32	22	42	50	47	0	9	24	17	9	8	12	100	100	97
NOT Migrant students	55	42	41	33	43	42	10	12	13	2	3	4	296	99	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	21	13	12	57	64	62	19	19	20	3	5	6	308	99	99	97
Female	30	17	17	57	67	65	10	14	15	2	2	3	138	99	99	98
Male	13	9	8	58	60	59	25	24	25	4	7	8	170	99	99	97
African American	0	6	6	50	61	62	40	26	25	10	7	7	10	100	100	97
Alaska Native/American Indian	2	3	4	63	57	49	30	29	34	4	11	13	46	100	99	96
Asian/Pacific Islander	11	16	9	56	54	64	33	28	22	0	2	4	9	100	97	97
Caucasian	27	16	18	58	64	67	13	16	13	2	4	3	201	100	99	98
Hispanic	20	8	10	47	70	65	33	19	19	0	2	5	15	88	98	97
Two or More Races	19	13	11	56	67	65	19	17	18	7	3	5	27	96	97	97
Economically Disadvantaged	7	5	5	55	60	57	35	28	29	4	8	9	84	97	99	96
NOT Economically Disadvantaged	26	17	19	58	65	67	13	15	12	3	3	2	224	100	99	98
Students with Disabilities	0	0	1	19	27	32	65	49	44	16	23	23	43	98	99	81
Students WITHOUT Disabilities	24	15	14	64	69	67	11	14	16	1	2	3	265	99	99	99
LEP Students	*	3	0	*	32	25	*	50	54	*	16	21	3	75	90	70
NOT LEP Students	21	13	14	58	64	66	18	18	16	3	4	4	305	99	99	98
Migrant students	8	7	6	67	61	54	25	23	31	0	9	9	12	100	100	97
NOT Migrant students	21	13	13	57	64	63	18	19	19	3	5	5	296	99	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	43	33	32	35	37	35	11	17	17	11	13	16	309	99	99	<b>97</b>
Female	49	34	33	36	41	37	8	15	17	8	10	14	138	99	99	98
Male	39	33	32	34	34	34	14	18	17	13	15	17	171	100	99	97
African American	20	22	20	40	36	33	0	25	23	40	16	24	10	100	100	97
Alaska Native/American Indian	24	15	16	39	39	32	15	22	23	22	24	30	46	100	99	96
Asian/Pacific Islander	22	31	29	44	36	36	33	26	19	0	7	16	9	100	98	99
Caucasian	52	39	42	33	37	37	10	14	13	5	10	8	201	100	99	98
Hispanic	31	29	26	38	38	38	6	19	19	25	15	17	16	94	99	97
Two or More Races	37	36	33	33	37	36	15	17	17	15	9	15	27	96	98	97
Economically Disadvantaged	25	20	19	45	38	35	14	22	22	16	20	24	85	98	99	97
NOT Economically Disadvantaged	50	40	44	31	37	36	10	14	12	8	9	8	224	100	99	97
Students with Disabilities	2	4	5	16	18	20	28	25	24	53	53	52	43	98	99	82
Students WITHOUT Disabilities	50	38	36	38	40	38	9	15	16	4	6	10	266	100	99	99
LEP Students	*	2	3	*	29	18	*	33	28	*	36	51	4	100	100	75
NOT LEP Students	44	34	35	34	38	37	11	16	16	11	12	12	305	99	99	98
Migrant students	42	27	20	25	29	34	25	29	23	8	16	23	12	100	100	97
NOT Migrant students	43	34	33	35	38	35	11	16	16	11	13	15	297	99	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	34	23	22	36	36	34	14	22	21	16	19	22	133	97	97	<b>94</b>
Female	29	22	20	37	37	36	20	24	22	14	17	22	51	94	97	95
Male	37	24	24	35	35	33	11	20	20	17	20	23	82	99	97	94
African American	17	7	9	17	30	33	50	32	25	17	30	34	6	100	100	94
Alaska Native/American Indian	20	13	8	30	23	25	15	31	23	35	33	44	20	100	97	94
Asian/Pacific Islander	*	7	15	*	41	30	*	30	27	*	22	29	4	100	100	98
Caucasian	45	29	32	39	39	39	9	18	18	8	14	11	80	98	97	95
Hispanic	13	22	19	38	29	32	25	25	24	25	24	25	8	89	99	95
Two or More Races	20	17	21	33	46	38	20	22	23	27	16	19	15	94	98	95
Economically Disadvantaged	26	15	11	29	28	29	13	29	25	32	28	35	31	89	97	93
NOT Economically Disadvantaged	36	27	32	38	40	39	15	19	17	11	15	12	102	100	98	95
Students with Disabilities	0	2	4	6	12	14	13	15	20	81	71	61	16	94	96	79
Students WITHOUT Disabilities	38	26	25	40	40	37	15	23	21	7	11	17	117	98	98	98
LEP Students	*	0	1	*	5	6	*	26	20	*	68	74	1	100	100	72
NOT LEP Students	34	24	25	36	37	37	14	22	21	15	18	17	132	97	97	95
Migrant students	*	16	9	*	24	29	*	44	23	*	16	39	2	100	100	94
NOT Migrant students	34	23	23	37	36	35	15	21	21	15	19	21	131	97	97	94

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## School Report Card for 2011-2012 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	79	92	NA	NA
2011-2012	NA	NA	NA	NA	85	90	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	74	87	NA	NA
2011-2012	NA	NA	NA	NA	79	78	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	71	84	NA	NA
2011-2012	NA	NA	NA	NA	76	81	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	71	NA
2011-2012	NA	70	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	40%	27%	18%	15%	59
All Grades	40%	27%	18%	15%	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	41%	25%	16%	18%	56
All Grades	41%	25%	16%	18%	56

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	50%	23%	11%	16%	62
All Grades	50%	23%	11%	16%	62

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