

# Pearl Creek Elementary

## School Report Card for 2011-2012 School Year

**School:** Pearl Creek Elementary **District:** Fairbanks  
**Grades:** K to 6 **School Enrollment:** 474  
**Title I School?** No **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	91	89	100
African American	60+	60+	100
Alaska Native/American Indian	76	81	100
Asian/Pacific Islander	60+	60+	100
Caucasian	91	89	100
Hispanic	75+	75+	91
Two or More Races	90+	90+	100
Economically Disadvantaged	70	76	100
Students with Disabilities***	64	64	100
Limited English Proficiency***	60+	60+	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>3</u>	<b>Years @ Level 5:</b> <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	15	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	94%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	97%	NA	NA	NA
Alaska Native/American Indian	93%	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	95%	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA
LEP Students	94%	NA	NA	NA
Migrant students	92%	NA	NA	NA

Grades KG-8 Retention Rate:	0.6%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	1%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	6%
Students Commenting:	4	Parents Commenting:	13
Average Volunteer Hours Per Week:	300	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”**

**example: “70-“ means “70% or less”**

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## School Report Card for 2011-2012 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	51	40	36	39	45	43	7	11	13	3	5	8	290	100	99	97
Female	56	43	40	36	45	43	6	9	11	1	4	6	147	100	99	98
Male	46	37	32	41	44	44	8	12	15	5	6	9	143	99	99	97
African American	*	24	25	*	56	50	*	16	17	*	4	7	5	100	100	97
Alaska Native/American Indian	32	19	14	44	50	42	20	22	26	4	9	18	25	100	99	96
Asian/Pacific Islander	*	43	27	*	47	50	*	8	17	*	1	7	5	100	94	97
Caucasian	54	46	48	37	42	41	6	8	7	3	4	4	216	100	99	98
Hispanic	*	34	31	*	48	50	*	11	13	*	7	6	10	91	99	97
Two or More Races	59	39	35	31	46	47	7	11	12	3	5	6	29	100	100	97
Economically Disadvantaged	27	28	22	48	49	46	16	16	20	9	8	12	67	100	99	96
NOT Economically Disadvantaged	59	47	49	36	42	41	4	8	7	1	3	3	223	100	99	98
Students with Disabilities	9	11	9	41	36	36	32	31	30	18	21	25	34	100	99	81
Students WITHOUT Disabilities	57	45	40	38	46	45	4	7	11	1	2	5	256	100	99	99
LEP Students	*	11	2	*	44	29	*	32	38	*	14	31	4	100	90	74
NOT LEP Students	51	41	40	39	45	45	7	10	10	3	5	5	286	100	100	98
Migrant students	*	25	21	*	55	46	*	13	21	*	7	13	2	100	100	97
NOT Migrant students	52	40	37	39	44	43	7	10	13	3	5	7	288	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	44	34	32	43	45	42	12	19	22	1	2	4	290	100	99	97
Female	54	41	40	37	45	40	7	14	18	1	1	2	147	100	99	98
Male	33	28	25	49	46	44	17	23	26	1	3	5	143	99	99	97
African American	*	21	23	*	53	47	*	24	26	*	1	4	5	100	100	97
Alaska Native/American Indian	24	18	13	44	46	38	32	32	40	0	4	9	25	100	99	96
Asian/Pacific Islander	*	43	29	*	41	45	*	15	22	*	1	3	5	100	94	97
Caucasian	45	39	43	43	45	42	11	15	13	1	2	2	216	100	99	98
Hispanic	40	29	29	50	47	47	10	21	21	0	3	3	10	91	99	97
Two or More Races	45	32	32	41	45	46	14	22	20	0	2	3	29	100	100	97
Economically Disadvantaged	19	22	20	48	49	43	31	27	31	1	2	6	67	100	99	96
NOT Economically Disadvantaged	51	42	45	42	43	41	7	14	13	0	2	2	223	100	99	98
Students with Disabilities	6	7	7	50	39	38	41	46	44	3	7	11	34	100	99	81
Students WITHOUT Disabilities	49	39	37	42	47	43	9	13	18	0	1	3	256	100	99	99
LEP Students	*	7	3	*	50	28	*	40	55	*	4	14	4	100	90	70
NOT LEP Students	44	35	36	43	45	44	12	18	18	1	2	2	286	100	99	98
Migrant students	*	23	19	*	49	42	*	25	32	*	3	7	2	100	100	97
NOT Migrant students	44	34	33	43	45	42	12	18	21	1	2	4	288	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	57	44	37	30	35	35	8	12	14	5	9	14	289	99	99	<b>97</b>
Female	60	44	37	31	36	36	7	12	14	3	8	13	147	100	99	98
Male	54	43	37	30	34	34	8	13	15	8	10	15	142	99	100	97
African American	40	25	22	40	45	39	20	18	19	0	11	19	5	100	100	97
Alaska Native/American Indian	32	26	18	44	38	34	20	21	20	4	14	28	25	100	99	96
Asian/Pacific Islander	*	49	35	*	31	37	*	10	15	*	10	13	5	100	99	99
Caucasian	62	49	48	25	33	34	6	10	11	7	7	8	215	100	99	98
Hispanic	*	35	32	*	40	40	*	13	14	*	12	14	10	91	99	97
Two or More Races	48	42	38	41	34	37	10	15	14	0	9	11	29	100	100	97
Economically Disadvantaged	37	31	25	34	39	36	21	17	18	7	13	21	67	100	99	97
NOT Economically Disadvantaged	63	51	49	29	33	34	4	10	10	5	7	7	222	99	99	97
Students with Disabilities	12	14	11	41	31	29	15	26	24	32	29	36	34	100	99	82
Students WITHOUT Disabilities	63	49	41	29	36	36	7	10	13	2	5	10	255	99	99	99
LEP Students	*	18	5	*	37	27	*	24	25	*	21	43	4	100	99	75
NOT LEP Students	57	44	41	30	35	36	8	12	13	5	9	10	285	99	99	98
Migrant students	*	31	26	*	41	36	*	16	17	*	13	21	2	100	100	97
NOT Migrant students	57	44	38	30	35	35	8	12	14	5	9	13	287	99	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	27	26	19	34	33	31	33	27	31	6	14	19	64	98	97	<b>94</b>
Female	29	25	17	32	35	32	32	29	32	6	11	18	31	97	96	95
Male	24	26	21	36	32	29	33	26	30	6	16	20	33	100	97	94
African American	NA	6	7	NA	27	26	NA	43	44	NA	24	23	0	NA	98	94
Alaska Native/American Indian	0	10	6	40-	30	18	60+	41	36	0	19	40	7	100	97	94
Asian/Pacific Islander	NA	21	11	NA	27	26	NA	39	40	NA	12	23	0	NA	100	98
Caucasian	33	32	28	33	35	37	27	23	25	7	10	9	45	98	96	95
Hispanic	0	18	14	60+	33	30	40-	27	35	0	21	20	5	100	98	95
Two or More Races	29	27	21	29	33	33	29	22	32	14	17	14	7	100	97	95
Economically Disadvantaged	15	15	9	10	30	25	65	34	37	10	21	29	20	100	96	93
NOT Economically Disadvantaged	32	32	29	45	35	37	18	23	25	5	9	9	44	98	97	95
Students with Disabilities	29	7	7	14	20	19	57	42	37	0	31	37	7	88	97	79
Students WITHOUT Disabilities	26	30	21	37	36	33	30	24	30	7	10	16	57	100	97	98
LEP Students	*	0	0	*	6	4	*	53	33	*	42	63	2	100	100	72
NOT LEP Students	27	27	22	35	34	34	31	26	31	6	13	14	62	98	97	95
Migrant students	*	28	9	*	33	23	*	17	37	*	22	32	1	100	95	94
NOT Migrant students	27	26	20	35	33	31	32	27	30	6	13	18	63	98	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	87	92	94	84	NA	NA	NA	NA
2011-2012	87	86	93	93	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	77	89	88	80	NA	NA	NA	NA
2011-2012	86	80	91	90	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	87	87	88	83	NA	NA	NA	NA
2011-2012	90	83	87	89	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	74	NA	NA
2011-2012	61	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	42%	25%	16%	16%	59
7	NA	NA	NA	NA	NA
All Grades	42%	25%	16%	16%	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	41%	22%	19%	18%	56
7	NA	NA	NA	NA	NA
All Grades	41%	22%	19%	18%	56

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	45%	22%	19%	14%	61
7	NA	NA	NA	NA	NA
All Grades	45%	22%	19%	14%	61

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