

North Pole Middle

School Report Card for 2011-2012 School Year

School: North Pole Middle **District:** Fairbanks
Grades: 6 to 8 **School Enrollment:** 655
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	80	72	100
African American	80+	73	100
Alaska Native/American Indian	67	55	100
Asian/Pacific Islander	80+	80+	100
Caucasian	83	75	100
Hispanic	74	77	100
Two or More Races	74	63	100
Economically Disadvantaged	67	57	100
Students with Disabilities***	34	35	100
Limited English Proficiency***	44	33	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			4

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>4</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
24	20	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	0.7%
Female	94%	NA	NA	0.9%
Male	93%	NA	NA	0.5%
African Americans	93%	NA	NA	0.0%
Alaska Native/American Indian	92%	NA	NA	2.1%
Asian/Pacific Islander	96%	NA	NA	0.0%
Caucasian	93%	NA	NA	0.6%
Hispanic	93%	NA	NA	0.0%
Two or More Races	94%	NA	NA	0.0%
Economically Disadvantaged	92%	NA	NA	1.5%
Students with Disabilities	92%	NA	NA	0.0%
LEP Students	96%	NA	NA	0.0%
Migrant students	91%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	3
Enrollment Change:	13%	Enrollment Change Due to Transfers:	20%
Students Survey Return Rate:	87%	Parents Survey Return Rate:	2%
Students Commenting:	592	Parents Commenting:	112
Average Volunteer Hours Per Week:	25	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39	41	38	47	43	42	10	12	15	4	3	5	650	99	99	97
Female	42	44	42	48	45	42	8	9	13	2	2	3	339	99	99	98
Male	35	38	33	46	42	43	13	15	18	6	4	6	311	99	99	97
African American	20	27	23	73	53	51	7	15	20	0	5	6	15	100	100	97
Alaska Native/American Indian	17	19	17	51	51	42	25	23	30	7	7	11	59	100	100	96
Asian/Pacific Islander	36	37	27	45	47	49	18	16	19	0	1	5	11	85	97	97
Caucasian	44	48	51	45	40	40	8	9	8	3	3	2	473	99	99	98
Hispanic	29	34	32	52	49	49	13	14	16	6	3	4	31	100	98	97
Two or More Races	30	40	36	49	44	45	15	12	14	7	3	4	61	100	99	97
Economically Disadvantaged	34	28	23	42	48	46	17	18	23	7	5	8	178	99	99	96
NOT Economically Disadvantaged	41	47	51	49	41	39	8	9	8	2	2	2	472	99	99	98
Students with Disabilities	5	7	7	25	33	34	42	43	39	28	17	20	76	99	99	81
Students WITHOUT Disabilities	43	47	42	50	45	44	6	7	12	1	1	2	574	99	99	99
LEP Students	0	2	1	43	37	26	43	54	51	14	8	22	7	70	90	74
NOT LEP Students	39	42	41	47	44	44	10	12	12	4	3	3	643	100	99	98
Migrant students	33	30	21	47	53	45	13	11	25	7	7	8	15	100	100	97
NOT Migrant students	39	41	39	47	43	42	10	12	14	4	3	4	635	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	19	21	19	57	56	54	18	19	20	6	4	6	650	99	99	97
Female	24	26	25	63	58	56	12	15	16	1	2	3	339	99	100	98
Male	14	16	14	51	54	53	24	23	25	11	7	9	311	99	99	97
African American	7	9	11	87	59	55	7	25	26	0	7	8	15	100	100	97
Alaska Native/American Indian	5	7	7	58	51	44	20	31	35	17	10	14	59	100	99	96
Asian/Pacific Islander	36	23	16	45	52	56	18	23	22	0	1	5	11	85	97	97
Caucasian	21	25	27	58	56	58	17	16	13	5	3	3	473	99	99	98
Hispanic	10	15	16	68	63	58	16	19	20	6	3	6	31	100	99	97
Two or More Races	26	22	18	41	56	57	28	19	19	5	4	6	61	100	98	97
Economically Disadvantaged	11	11	10	54	54	50	24	29	29	11	6	10	179	99	99	96
NOT Economically Disadvantaged	22	26	27	58	57	58	15	14	12	4	4	3	471	99	99	98
Students with Disabilities	3	3	2	14	28	31	43	48	43	40	21	24	77	100	99	81
Students WITHOUT Disabilities	21	24	22	63	60	58	14	14	17	1	2	3	573	99	99	99
LEP Students	0	2	0	57	35	21	29	50	53	14	13	25	7	70	90	70
NOT LEP Students	19	21	21	57	56	58	18	18	17	6	4	4	643	100	99	98
Migrant students	13	12	10	60	58	49	7	23	30	20	7	10	15	100	100	97
NOT Migrant students	19	21	20	57	56	55	18	19	20	6	4	6	635	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	37	34	36	36	34	15	15	16	13	12	16	652	100	99	97
Female	38	37	34	39	38	36	15	14	16	8	10	14	340	100	100	98
Male	33	36	33	34	33	33	15	16	16	19	14	18	312	99	99	97
African American	13	20	19	60	42	34	20	22	22	7	15	25	15	100	100	97
Alaska Native/American Indian	20	18	17	32	36	31	22	22	22	25	24	30	59	100	99	96
Asian/Pacific Islander	46	39	32	23	33	34	23	22	17	8	7	16	13	100	99	99
Caucasian	38	42	43	37	35	36	13	13	12	12	10	9	473	99	99	98
Hispanic	23	31	27	55	38	38	13	17	18	10	14	17	31	100	100	97
Two or More Races	41	38	35	20	34	34	21	17	17	18	10	14	61	100	99	97
Economically Disadvantaged	23	22	21	33	38	34	21	21	21	23	18	24	178	99	99	97
NOT Economically Disadvantaged	40	44	45	38	35	35	12	13	12	9	9	8	474	100	99	97
Students with Disabilities	3	7	6	16	20	20	21	25	24	61	48	50	76	99	99	82
Students WITHOUT Disabilities	40	41	38	39	38	37	14	14	15	7	7	11	576	100	99	99
LEP Students	0	5	4	30	26	17	50	38	25	20	31	54	10	100	100	75
NOT LEP Students	36	37	37	36	36	36	14	15	15	13	12	12	642	100	99	98
Migrant students	33	30	22	27	32	34	13	23	21	27	15	24	15	100	100	97
NOT Migrant students	36	37	35	37	36	35	15	15	16	13	12	15	637	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	23	23	22	40	36	34	21	22	21	16	19	22	182	98	97	94
Female	23	22	20	43	37	36	22	24	22	12	17	22	83	98	97	95
Male	23	24	24	36	35	33	20	20	20	20	20	23	99	99	97	94
African American	0	7	9	40	30	33	40	32	25	20	30	34	5	100	100	94
Alaska Native/American Indian	13	13	8	31	23	25	31	31	23	25	33	44	16	100	97	94
Asian/Pacific Islander	*	7	15	*	41	30	*	30	27	*	22	29	2	100	100	98
Caucasian	28	29	32	41	39	39	17	18	18	15	14	11	133	98	97	95
Hispanic	13	22	19	50	29	32	25	25	24	13	24	25	8	100	99	95
Two or More Races	11	17	21	33	46	38	39	22	23	17	16	19	18	100	98	95
Economically Disadvantaged	22	15	11	31	28	29	24	29	25	22	28	35	45	96	97	93
NOT Economically Disadvantaged	23	27	32	42	40	39	20	19	17	15	15	12	137	99	98	95
Students with Disabilities	0	2	4	12	12	14	6	15	20	82	71	61	17	94	96	79
Students WITHOUT Disabilities	25	26	25	42	40	37	22	23	21	10	11	17	165	99	98	98
LEP Students	*	0	1	*	5	6	*	26	20	*	68	74	3	100	100	72
NOT LEP Students	23	24	25	40	37	37	21	22	21	15	18	17	179	98	97	95
Migrant students	20	16	9	20	24	29	60	44	23	0	16	39	5	100	100	94
NOT Migrant students	23	23	23	40	36	35	20	21	21	17	19	21	177	98	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	80	77	90	NA	NA
2011-2012	NA	NA	NA	86	83	88	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	74	72	87	NA	NA
2011-2012	NA	NA	NA	76	71	82	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	65	71	71	NA	NA
2011-2012	NA	NA	NA	77	65	73	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	67	NA
2011-2012	NA	63	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	22%	34%	26%	18%	52
All Grades	22%	34%	26%	18%	52

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	24%	27%	23%	26%	50
All Grades	24%	27%	23%	26%	50

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	27%	27%	24%	22%	51
All Grades	27%	27%	24%	22%	51

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