

North Pole High School

School Report Card for 2011-2012 School Year

School: North Pole High School **District:** Fairbanks
Grades: 9 to 12 **School Enrollment:** 729
Title I School? No **Title I Program:** NA
Accreditation: Northwest Accreditation Commission

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	81	66	100
African American	*	*	100
Alaska Native/American Indian	57	43	100
Asian/Pacific Islander	63	63	100
Caucasian	83	68	100
Hispanic	73	55	100
Two or More Races	85	74	100
Economically Disadvantaged	61	49	100
Students with Disabilities***	40	26	100
Limited English Proficiency***	40-	40-	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>3</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
26	18	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	90%	75%	87%	2.9%
Female	90%	84%	89%	2.2%
Male	91%	68%	86%	3.5%
African Americans	90%	50%	75%	11.8%
Alaska Native/American Indian	87%	53%	80%	8.8%
Asian/Pacific Islander	94%	100%	100%	0.0%
Caucasian	91%	78%	87%	2.1%
Hispanic	86%	60%	92%	6.3%
Two or More Races	91%	100%	100%	0.0%
Economically Disadvantaged	87%	33%	68%	7.7%
Students with Disabilities	88%	41%	75%	6.5%
LEP Students	91%	50%	NA	0.0%
Migrant students	90%	100%	100%	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	116
Percentage Diploma HSGQE Waiver:	2%	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	22
Enrollment Change:	-7%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
ALL STUDENTS	37	39	37	50	46	44	11	12	15	2	3	4	383	99	98	97
Female	39	41	39	52	47	45	9	9	13	1	2	3	186	99	98	98
Male	36	38	35	48	46	44	14	13	17	3	3	4	197	99	98	97
African American	*	21	21	*	56	50	*	19	23	*	5	7	4	100	98	97
Alaska Native/American Indian	6	18	17	65	55	46	26	21	30	3	7	8	34	100	96	96
Asian/Pacific Islander	22	40	26	44	43	49	22	16	21	11	2	5	9	100	98	97
Caucasian	41	44	50	48	45	42	9	9	7	2	2	1	295	99	98	98
Hispanic	*	40	30	*	43	49	*	14	17	*	3	5	12	100	98	97
Two or More Races	48	43	35	38	43	46	14	9	16	0	4	3	29	100	98	97
Economically Disadvantaged	28	28	22	44	49	48	26	18	24	3	4	6	80	100	96	96
NOT Economically Disadvantaged	40	43	48	51	46	42	7	9	9	2	2	2	303	99	99	98
Students with Disabilities	13	7	7	29	36	36	45	40	40	13	17	17	38	97	99	81
Students WITHOUT Disabilities	40	43	41	52	48	45	8	8	12	1	1	2	345	99	98	99
LEP Students	*	0	1	*	31	31	*	64	51	*	5	18	4	100	98	74
NOT LEP Students	38	40	41	50	47	46	10	10	11	2	3	2	379	99	98	98
Migrant students	*	25	22	*	61	47	*	11	25	*	4	6	3	100	100	97
NOT Migrant students	37	39	38	49	46	44	11	12	14	2	3	3	380	99	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
ALL STUDENTS	3	5	5	74	72	68	20	19	20	4	5	6	385	99	98	97
Female	4	7	7	83	78	73	12	13	16	1	2	4	187	99	98	98
Male	1	3	3	66	67	64	27	24	25	7	7	9	198	99	98	97
African American	*	1	1	*	68	60	*	27	29	*	5	10	4	100	100	97
Alaska Native/American Indian	0	2	1	56	55	50	35	31	35	9	13	14	34	100	98	96
Asian/Pacific Islander	0	5	5	67	75	64	22	14	24	11	6	7	9	100	98	97
Caucasian	3	6	7	76	75	77	18	16	13	3	3	3	297	99	98	98
Hispanic	0	3	3	75	74	68	17	19	22	8	5	7	12	100	99	97
Two or More Races	3	5	5	72	72	68	24	17	21	0	5	6	29	100	98	97
Economically Disadvantaged	1	1	2	55	64	57	34	27	30	10	7	11	80	100	97	96
NOT Economically Disadvantaged	3	6	7	79	75	76	16	15	14	2	4	3	305	99	99	98
Students with Disabilities	0	0	0	28	23	27	51	52	45	21	25	28	39	100	97	81
Students WITHOUT Disabilities	3	5	5	79	78	74	16	15	17	2	2	4	346	99	98	99
LEP Students	*	0	0	*	23	21	*	59	53	*	18	26	4	100	98	70
NOT LEP Students	3	5	5	75	73	73	19	18	17	3	4	4	381	99	98	98
Migrant students	*	4	2	*	61	57	*	32	30	*	4	11	3	100	100	97
NOT Migrant students	3	5	5	74	72	69	20	18	20	4	5	6	382	99	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	18	22	24	47	43	38	21	21	20	14	14	18	384	99	98	97
Female	16	20	24	50	43	39	21	22	21	13	14	17	187	99	98	98
Male	21	23	25	44	42	38	20	21	20	14	14	18	197	99	99	97
African American	*	8	11	*	38	29	*	31	29	*	24	31	4	100	99	97
Alaska Native/American Indian	0	7	11	45	40	32	27	27	25	27	26	32	33	97	98	96
Asian/Pacific Islander	11	27	26	56	45	37	11	11	20	22	17	17	9	100	100	99
Caucasian	22	25	32	46	43	41	22	21	17	11	11	10	297	99	98	98
Hispanic	0	17	16	58	43	41	25	23	22	17	17	21	12	100	99	97
Two or More Races	17	23	21	59	44	39	10	19	21	14	14	19	29	100	99	97
Economically Disadvantaged	10	12	14	39	39	34	28	27	24	23	22	28	79	99	97	97
NOT Economically Disadvantaged	21	25	31	49	44	41	19	20	17	11	11	11	305	99	99	97
Students with Disabilities	0	1	3	15	16	16	31	31	26	54	53	55	39	100	98	82
Students WITHOUT Disabilities	21	24	27	51	46	41	20	20	19	9	10	13	345	99	98	99
LEP Students	*	0	3	*	20	18	*	25	25	*	55	55	4	100	100	75
NOT LEP Students	19	22	26	48	43	40	21	21	20	13	13	14	380	99	98	98
Migrant students	*	14	16	*	43	34	*	21	23	*	21	26	3	100	100	97
NOT Migrant students	18	22	25	47	43	38	21	21	20	14	14	17	381	99	98	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	28	26	42	38	36	19	22	24	11	13	14	187	94	91	94
Female	19	22	22	49	44	38	22	24	26	10	11	14	88	95	90	95
Male	35	33	30	36	33	35	17	20	21	11	14	13	99	94	92	94
African American	*	4	10	*	31	29	*	40	34	*	24	26	2	100	88	94
Alaska Native/American Indian	6	14	11	53	30	30	18	31	33	24	25	27	17	94	84	94
Asian/Pacific Islander	0	27	19	20	37	32	40	23	29	40	13	21	5	100	91	98
Caucasian	33	33	36	40	39	40	18	19	18	9	9	6	149	94	92	95
Hispanic	0	15	17	60+	44	39	40-	28	28	0	13	16	5	100	93	95
Two or More Races	22	26	22	56	43	42	11	12	23	11	19	12	9	90	92	95
Economically Disadvantaged	14	15	15	33	34	32	25	27	30	28	24	23	36	92	85	93
NOT Economically Disadvantaged	31	31	34	44	39	39	18	20	19	7	9	7	151	95	93	95
Students with Disabilities	0	2	5	20	15	18	30	25	30	50	58	47	20	91	86	79
Students WITHOUT Disabilities	31	30	29	45	41	39	18	21	23	6	8	9	167	95	92	98
LEP Students	*	0	1	*	19	10	*	31	36	*	50	53	2	100	89	72
NOT LEP Students	28	28	29	43	38	39	19	22	23	10	12	10	185	94	91	95
Migrant students	*	14	16	*	43	32	*	21	31	*	21	21	1	100	93	94
NOT Migrant students	28	28	27	42	38	37	19	22	23	11	13	13	186	94	91	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	86	83
2011-2012	NA	NA	NA	NA	NA	NA	92	82

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	72	73
2011-2012	NA	NA	NA	NA	NA	NA	82	72


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	64	65
2011-2012	NA	NA	NA	NA	NA	NA	69	62


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	58
2011-2012	NA	NA	70


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	24	54	51	57	45	57
12	4	*	7	40-	9	40-
All Grades	28	50	58	53	54	53

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	194	88	196	71	195	71
11	9	44	16	38	22	38
12	4	*	5	60+	5	60+
All Grades	207	85	217	68	222	68

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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