

Lathrop High School

School Report Card for 2011-2012 School Year

School: Lathrop High School **District:** Fairbanks
Grades: 9 to 12 **School Enrollment:** 1204
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	79	60	98
African American	67	48	100
Alaska Native/American Indian	57	37	95
Asian/Pacific Islander	80	64	100
Caucasian	83	65	98
Hispanic	79	52	100
Two or More Races	86	67	100
Economically Disadvantaged	69	49	98
Students with Disabilities***	42	28	97
Limited English Proficiency***	29	24	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			3

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>4</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
34	35	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	89%	72%	77%	7.6%
Female	89%	78%	81%	6.0%
Male	89%	65%	74%	9.1%
African Americans	91%	70%	79%	5.7%
Alaska Native/American Indian	84%	55%	50%	13.7%
Asian/Pacific Islander	90%	82%	55%	2.8%
Caucasian	90%	74%	84%	6.9%
Hispanic	90%	84%	75%	8.4%
Two or More Races	86%	54%	71%	11.0%
Economically Disadvantaged	86%	50%	55%	9.9%
Students with Disabilities	85%	31%	52%	10.5%
LEP Students	88%	38%	43%	14.0%
Migrant students	79%	0%	100%	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	197
Percentage Diploma HSGQE Waiver:	2%	Number of Diploma HSGQE Waiver:	3
Grades 7-12 Dropout Rate:	8%	Number of Grade 7-12 Dropouts:	96
Enrollment Change:	6%	Enrollment Change Due to Transfers:	30%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-” means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34	39	37	47	46	44	15	12	15	4	3	4	589	97	98	97
Female	34	41	39	49	47	45	14	9	13	3	2	3	293	97	98	98
Male	35	38	35	45	46	44	16	13	17	4	3	4	296	97	98	97
African American	22	21	21	52	56	50	21	19	23	5	5	7	73	97	98	97
Alaska Native/American Indian	12	18	17	59	55	46	18	21	30	12	7	8	34	92	96	96
Asian/Pacific Islander	26	40	26	48	43	49	26	16	21	0	2	5	27	96	98	97
Caucasian	41	44	50	44	45	42	12	9	7	2	2	1	333	98	98	98
Hispanic	30	40	30	47	43	49	19	14	17	4	3	5	70	97	98	97
Two or More Races	35	43	35	52	43	46	10	9	16	4	4	3	52	96	98	97
Economically Disadvantaged	25	28	22	48	49	48	21	18	24	6	4	6	194	95	96	96
NOT Economically Disadvantaged	39	43	48	47	46	42	12	9	9	2	2	2	395	99	99	98
Students with Disabilities	7	7	7	34	36	36	35	40	40	24	17	17	68	99	99	81
Students WITHOUT Disabilities	38	43	41	49	48	45	12	8	12	1	1	2	521	97	98	99
LEP Students	0	0	1	29	31	31	71	64	51	0	5	18	21	95	98	74
NOT LEP Students	36	40	41	48	47	46	13	10	11	4	3	2	568	97	98	98
Migrant students	*	25	22	*	61	47	*	11	25	*	4	6	3	100	100	97
NOT Migrant students	34	39	38	47	46	44	15	12	14	4	3	3	586	97	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	4	5	5	70	72	68	20	19	20	6	5	6	594	98	98	97
Female	6	7	7	73	78	73	17	13	16	4	2	4	294	98	98	98
Male	2	3	3	68	67	64	23	24	25	8	7	9	300	98	98	97
African American	1	1	1	67	68	60	25	27	29	7	5	10	75	100	100	97
Alaska Native/American Indian	0	2	1	44	55	50	31	31	35	25	13	14	36	97	98	96
Asian/Pacific Islander	7	5	5	63	75	64	22	14	24	7	6	7	27	96	98	97
Caucasian	5	6	7	74	75	77	17	16	13	5	3	3	333	98	98	98
Hispanic	1	3	3	69	74	68	25	19	22	4	5	7	71	99	99	97
Two or More Races	4	5	5	75	72	68	15	17	21	6	5	6	52	96	98	97
Economically Disadvantaged	2	1	2	65	64	57	25	27	30	9	7	11	198	97	97	96
NOT Economically Disadvantaged	5	6	7	73	75	76	17	15	14	5	4	3	396	99	99	98
Students with Disabilities	0	0	0	24	23	27	43	52	45	33	25	28	67	97	97	81
Students WITHOUT Disabilities	4	5	5	76	78	74	17	15	17	3	2	4	527	98	98	99
LEP Students	0	0	0	14	23	21	67	59	53	19	18	26	21	95	98	70
NOT LEP Students	4	5	5	72	73	73	18	18	17	6	4	4	573	98	98	98
Migrant students	*	4	2	*	61	57	*	32	30	*	4	11	3	100	100	97
NOT Migrant students	4	5	5	70	72	69	20	18	20	6	5	6	591	98	98	97

Lathrop High School

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	17	22	24	41	43	38	23	21	20	20	14	18	597	99	98	97
Female	18	20	24	37	43	39	24	22	21	21	14	17	297	99	98	98
Male	15	23	25	45	42	38	22	21	20	18	14	18	300	98	99	97
African American	8	8	11	39	38	29	30	31	29	23	24	31	74	99	99	97
Alaska Native/American Indian	3	7	11	29	40	32	31	27	25	37	26	32	35	95	98	96
Asian/Pacific Islander	18	27	26	39	45	37	18	11	20	25	17	17	28	100	100	99
Caucasian	21	25	32	43	43	41	20	21	17	16	11	10	335	99	98	98
Hispanic	13	17	16	37	43	41	28	23	22	23	17	21	71	99	99	97
Two or More Races	15	23	21	48	44	39	19	19	21	19	14	19	54	100	99	97
Economically Disadvantaged	11	12	14	36	39	34	26	27	24	29	22	28	200	98	97	97
NOT Economically Disadvantaged	20	25	31	44	44	41	21	20	17	15	11	11	397	99	99	97
Students with Disabilities	0	1	3	18	16	16	15	31	26	68	53	55	68	99	98	82
Students WITHOUT Disabilities	19	24	27	44	46	41	24	20	19	14	10	13	529	99	98	99
LEP Students	0	0	3	18	20	18	23	25	25	59	55	55	22	100	100	75
NOT LEP Students	17	22	26	42	43	40	23	21	20	18	13	14	575	98	98	98
Migrant students	*	14	16	*	43	34	*	21	23	*	21	26	3	100	100	97
NOT Migrant students	17	22	25	41	43	38	23	21	20	20	14	17	594	99	98	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	23	28	26	33	38	36	27	22	24	17	13	14	242	88	91	94
Female	16	22	22	36	44	38	33	24	26	15	11	14	121	86	90	95
Male	30	33	30	30	33	35	21	20	21	20	14	13	121	90	92	94
African American	5	4	10	14	31	29	45	40	34	36	24	26	22	81	88	94
Alaska Native/American Indian	12	14	11	18	30	30	35	31	33	35	25	27	17	89	84	94
Asian/Pacific Islander	20	27	19	20	37	32	40	23	29	20	13	21	10	77	91	98
Caucasian	29	33	36	36	39	40	23	19	18	12	9	6	136	91	92	95
Hispanic	13	15	17	44	44	39	31	28	28	13	13	16	32	89	93	95
Two or More Races	24	26	22	36	43	42	16	12	23	24	19	12	25	86	92	95
Economically Disadvantaged	8	15	15	31	34	32	26	27	30	35	24	23	65	79	85	93
NOT Economically Disadvantaged	28	31	34	34	39	39	27	20	19	11	9	7	177	92	93	95
Students with Disabilities	4	2	5	15	15	18	23	25	30	58	58	47	26	90	86	79
Students WITHOUT Disabilities	25	30	29	35	41	39	27	21	23	13	8	9	216	88	92	98
LEP Students	*	0	1	*	19	10	*	31	36	*	50	53	7	88	89	72
NOT LEP Students	23	28	29	34	38	39	27	22	23	16	12	10	235	88	91	95
Migrant students	*	14	16	*	43	32	*	21	31	*	21	21	3	100	93	94
NOT Migrant students	23	28	27	33	38	37	27	22	23	17	13	13	239	88	91	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	86	74
2011-2012	NA	NA	NA	NA	NA	NA	82	81

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	79	70
2011-2012	NA	NA	NA	NA	NA	NA	72	76


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	59	60
2011-2012	NA	NA	NA	NA	NA	NA	56	59


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	57
2011-2012	NA	NA	56


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	71	48	96	60	78	60
12	13	69	21	62	21	62
All Grades	84	51	117	61	99	61

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	261	86	264	77	265	77
11	36	47	39	28	38	28
12	5	60+	8	63	10	63
All Grades	302	82	311	71	313	71

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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