

Ladd Elementary

School Report Card for 2011-2012 School Year

School: Ladd Elementary **District:** Fairbanks
Grades: K to 6 **School Enrollment:** 486
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	79	74	99
African American	75	69	100
Alaska Native/American Indian	60	70	100
Asian/Pacific Islander	80+	80+	93
Caucasian	81	74	99
Hispanic	78	67	100
Two or More Races	85	85	96
Economically Disadvantaged	80	71	99
Students with Disabilities***	52	48	100
Limited English Proficiency***	71	71	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>2</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
19	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	94%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	95%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	92%	NA	NA	NA
Two or More Races	95%	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA
LEP Students	94%	NA	NA	NA
Migrant students	93%	NA	NA	NA

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	31%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	15%
Students Commenting:	0	Parents Commenting:	89
Average Volunteer Hours Per Week:	60	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Ladd Elementary

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	37	40	36	46	45	43	14	11	13	3	5	8	271	99	99	97
Female	40	43	40	46	45	43	11	9	11	4	4	6	131	97	99	98
Male	35	37	32	46	44	44	16	12	15	3	6	9	140	100	99	97
African American	20	24	25	52	56	50	27	16	17	0	4	7	44	100	100	97
Alaska Native/American Indian	15	19	14	62	50	42	15	22	26	8	9	18	13	100	99	96
Asian/Pacific Islander	62	43	27	15	47	50	15	8	17	8	1	7	13	93	94	97
Caucasian	42	46	48	43	42	41	12	8	7	3	4	4	155	99	99	98
Hispanic	30	34	31	52	48	50	7	11	13	11	7	6	27	100	99	97
Two or More Races	*	39	35	*	46	47	*	11	12	*	5	6	19	90	100	97
Economically Disadvantaged	32	28	22	49	49	46	17	16	20	2	8	12	95	98	99	96
NOT Economically Disadvantaged	40	47	49	44	42	41	12	8	7	4	3	3	176	99	99	98
Students with Disabilities	12	11	9	42	36	36	35	31	30	12	21	25	43	100	99	81
Students WITHOUT Disabilities	42	45	40	46	46	45	10	7	11	2	2	5	228	98	99	99
LEP Students	0	11	2	17	44	29	50	32	38	33	14	31	6	100	90	74
NOT LEP Students	38	41	40	46	45	45	13	10	10	3	5	5	265	99	100	98
Migrant students	*	25	21	*	55	46	*	13	21	*	7	13	1	100	100	97
NOT Migrant students	37	40	37	46	44	43	14	10	13	3	5	7	270	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	35	34	32	45	45	42	17	19	22	2	2	4	271	99	99	97
Female	42	41	40	42	45	40	14	14	18	1	1	2	132	98	99	98
Male	29	28	25	47	46	44	20	23	26	4	3	5	139	99	99	97
African American	30	21	23	50	53	47	16	24	26	5	1	4	44	100	100	97
Alaska Native/American Indian	15	18	13	46	46	38	31	32	40	8	4	9	13	100	99	96
Asian/Pacific Islander	62	43	29	31	41	45	8	15	22	0	1	3	13	93	94	97
Caucasian	35	39	43	47	45	42	18	15	13	1	2	2	154	99	99	98
Hispanic	37	29	29	33	47	47	22	21	21	7	3	3	27	100	99	97
Two or More Races	45	32	32	45	45	46	10	22	20	0	2	3	20	95	100	97
Economically Disadvantaged	29	22	20	49	49	43	20	27	31	2	2	6	96	99	99	96
NOT Economically Disadvantaged	39	42	45	43	43	41	16	14	13	2	2	2	175	98	99	98
Students with Disabilities	7	7	7	47	39	38	40	46	44	7	7	11	43	100	99	81
Students WITHOUT Disabilities	41	39	37	45	47	43	13	13	18	1	1	3	228	98	99	99
LEP Students	0	7	3	33	50	28	33	40	55	33	4	14	6	100	90	70
NOT LEP Students	36	35	36	45	45	44	17	18	18	2	2	2	265	99	99	98
Migrant students	*	23	19	*	49	42	*	25	32	*	3	7	1	100	100	97
NOT Migrant students	35	34	33	45	45	42	17	18	21	2	2	4	270	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44	44	37	31	35	35	15	12	14	10	9	14	271	99	99	97
Female	41	44	37	36	36	36	13	12	14	10	8	13	131	97	99	98
Male	46	43	37	26	34	34	17	13	15	10	10	15	140	100	100	97
African American	30	25	22	43	45	39	9	18	19	18	11	19	44	100	100	97
Alaska Native/American Indian	31	26	18	23	38	34	38	21	20	8	14	28	13	100	99	96
Asian/Pacific Islander	77	49	35	8	31	37	8	10	15	8	10	13	13	93	99	99
Caucasian	46	49	48	30	33	34	17	10	11	8	7	8	155	99	99	98
Hispanic	37	35	32	30	40	40	15	13	14	19	12	14	27	100	99	97
Two or More Races	58	42	38	37	34	37	5	15	14	0	9	11	19	90	100	97
Economically Disadvantaged	38	31	25	37	39	36	18	17	18	7	13	21	95	98	99	97
NOT Economically Disadvantaged	47	51	49	28	33	34	14	10	10	11	7	7	176	99	99	97
Students with Disabilities	23	14	11	21	31	29	28	26	24	28	29	36	43	100	99	82
Students WITHOUT Disabilities	48	49	41	33	36	36	13	10	13	7	5	10	228	98	99	99
LEP Students	0	18	5	17	37	27	50	24	25	33	21	43	6	100	99	75
NOT LEP Students	45	44	41	31	35	36	14	12	13	9	9	10	265	99	99	98
Migrant students	*	31	26	*	41	36	*	16	17	*	13	21	1	100	100	97
NOT Migrant students	44	44	38	31	35	35	15	12	14	10	9	13	270	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	16	26	19	46	33	31	25	27	31	13	14	19	63	97	97	94
Female	14	25	17	54	35	32	25	29	32	7	11	18	28	100	96	95
Male	17	26	21	40	32	29	26	26	30	17	16	20	35	95	97	94
African American	0	6	7	22	27	26	67	43	44	11	24	23	9	100	98	94
Alaska Native/American Indian	*	10	6	*	30	18	*	41	36	*	19	40	3	100	97	94
Asian/Pacific Islander	*	21	11	*	27	26	*	39	40	*	12	23	2	100	100	98
Caucasian	21	32	28	45	35	37	18	23	25	16	10	9	38	95	96	95
Hispanic	33	18	14	50	33	30	0	27	35	17	21	20	6	100	98	95
Two or More Races	0	27	21	60+	33	33	40-	22	32	0	17	14	5	100	97	95
Economically Disadvantaged	7	15	9	52	30	25	30	34	37	11	21	29	27	100	96	93
NOT Economically Disadvantaged	22	32	29	42	35	37	22	23	25	14	9	9	36	95	97	95
Students with Disabilities	0	7	7	18	20	19	36	42	37	45	31	37	11	100	97	79
Students WITHOUT Disabilities	19	30	21	52	36	33	23	24	30	6	10	16	52	96	97	98
LEP Students	*	0	0	*	6	4	*	53	33	*	42	63	2	100	100	72
NOT LEP Students	16	27	22	48	34	34	25	26	31	11	13	14	61	97	97	95
Migrant students	NA	28	9	NA	33	23	NA	17	37	NA	22	32	0	NA	95	94
NOT Migrant students	16	26	20	46	33	31	25	27	30	13	13	18	63	97	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	83	87	79	79	NA	NA	NA	NA
2011-2012	81	80	87	83	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	79	87	61	71	NA	NA	NA	NA
2011-2012	75	82	83	82	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	74	84	66	69	NA	NA	NA	NA
2011-2012	70	83	73	73	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	54	NA	NA
2011-2012	62	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	27%	35%	22%	15%	54
7	NA	NA	NA	NA	NA
All Grades	27%	35%	22%	15%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	28%	21%	28%	22%	52
7	NA	NA	NA	NA	NA
All Grades	28%	21%	28%	22%	52

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	20%	29%	29%	23%	50
7	NA	NA	NA	NA	NA
All Grades	20%	29%	29%	23%	50

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