

Joy Elementary

School Report Card for 2011-2012 School Year

School: Joy Elementary **District:** Fairbanks
Grades: K to 6 **School Enrollment:** 411
Title I School? Yes **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	76	68	100
African American	71	64	100
Alaska Native/American Indian	64	54	100
Asian/Pacific Islander	80+	71	100
Caucasian	80	76	99
Hispanic	40	50	100
Two or More Races	80	65	100
Economically Disadvantaged	69	56	99
Students with Disabilities***	56	49	98
Limited English Proficiency***	57	57	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>3</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
19	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	NA
Female	91%	NA	NA	NA
Male	92%	NA	NA	NA
African Americans	93%	NA	NA	NA
Alaska Native/American Indian	88%	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA
Caucasian	92%	NA	NA	NA
Hispanic	92%	NA	NA	NA
Two or More Races	91%	NA	NA	NA
Economically Disadvantaged	90%	NA	NA	NA
Students with Disabilities	89%	NA	NA	NA
LEP Students	92%	NA	NA	NA
Migrant students	91%	NA	NA	NA

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	13%	Enrollment Change Due to Transfers:	32%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-” means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25	40	36	53	45	43	19	11	13	3	5	8	205	100	99	97
Female	32	43	40	50	45	43	16	9	11	2	4	6	96	99	99	98
Male	18	37	32	55	44	44	22	12	15	5	6	9	109	100	99	97
African American	33	24	25	40	56	50	20	16	17	7	4	7	15	100	100	97
Alaska Native/American Indian	10	19	14	58	50	42	28	22	26	5	9	18	40	100	99	96
Asian/Pacific Islander	12	43	27	82	47	50	6	8	17	0	1	7	17	94	94	97
Caucasian	31	46	48	50	42	41	17	8	7	2	4	4	103	100	99	98
Hispanic	20	34	31	30	48	50	40	11	13	10	7	6	10	100	99	97
Two or More Races	30	39	35	55	46	47	10	11	12	5	5	6	20	100	100	97
Economically Disadvantaged	20	28	22	52	49	46	23	16	20	5	8	12	110	100	99	96
NOT Economically Disadvantaged	31	47	49	54	42	41	15	8	7	1	3	3	95	99	99	98
Students with Disabilities	10	11	9	38	36	36	36	31	30	15	21	25	39	100	99	81
Students WITHOUT Disabilities	28	45	40	56	46	45	15	7	11	1	2	5	166	99	99	99
LEP Students	17	11	2	42	44	29	42	32	38	0	14	31	12	92	90	74
NOT LEP Students	25	41	40	53	45	45	18	10	10	4	5	5	193	100	100	98
Migrant students	*	25	21	*	55	46	*	13	21	*	7	13	3	100	100	97
NOT Migrant students	25	40	37	52	44	43	19	10	13	3	5	7	202	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	34	32	54	45	42	24	19	22	2	2	4	202	98	99	97
Female	24	41	40	59	45	40	16	14	18	1	1	2	94	97	99	98
Male	16	28	25	50	46	44	31	23	26	4	3	5	108	99	99	97
African American	7	21	23	67	53	47	27	24	26	0	1	4	15	100	100	97
Alaska Native/American Indian	8	18	13	56	46	38	33	32	40	3	4	9	39	98	99	96
Asian/Pacific Islander	29	43	29	47	41	45	24	15	22	0	1	3	17	94	94	97
Caucasian	26	39	43	54	45	42	16	15	13	4	2	2	103	100	99	98
Hispanic	13	29	29	13	47	47	75	21	21	0	3	3	8	80	99	97
Two or More Races	15	32	32	60	45	46	25	22	20	0	2	3	20	100	100	97
Economically Disadvantaged	12	22	20	54	49	43	30	27	31	4	2	6	107	97	99	96
NOT Economically Disadvantaged	28	42	45	54	43	41	17	14	13	1	2	2	95	99	99	98
Students with Disabilities	8	7	7	42	39	38	47	46	44	3	7	11	38	97	99	81
Students WITHOUT Disabilities	23	39	37	57	47	43	18	13	18	2	1	3	164	98	99	99
LEP Students	0	7	3	42	50	28	58	40	55	0	4	14	12	92	90	70
NOT LEP Students	21	35	36	55	45	44	22	18	18	3	2	2	190	98	99	98
Migrant students	*	23	19	*	49	42	*	25	32	*	3	7	3	100	100	97
NOT Migrant students	20	34	33	54	45	42	23	18	21	3	2	4	199	98	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	27	44	37	40	35	35	19	12	14	13	9	14	204	99	99	97
Female	28	44	37	45	36	36	17	12	14	9	8	13	95	98	99	98
Male	27	43	37	36	34	34	21	13	15	17	10	15	109	100	100	97
African American	13	25	22	47	45	39	27	18	19	13	11	19	15	100	100	97
Alaska Native/American Indian	28	26	18	30	38	34	20	21	20	23	14	28	40	100	99	96
Asian/Pacific Islander	33	49	35	39	31	37	28	10	15	0	10	13	18	100	99	99
Caucasian	30	49	48	44	33	34	15	10	11	12	7	8	103	100	99	98
Hispanic	13	35	32	38	40	40	25	13	14	25	12	14	8	80	99	97
Two or More Races	25	42	38	40	34	37	25	15	14	10	9	11	20	100	100	97
Economically Disadvantaged	17	31	25	41	39	36	25	17	18	18	13	21	108	98	99	97
NOT Economically Disadvantaged	40	51	49	40	33	34	13	10	10	8	7	7	96	100	99	97
Students with Disabilities	8	14	11	33	31	29	31	26	24	28	29	36	39	100	99	82
Students WITHOUT Disabilities	32	49	41	42	36	36	16	10	13	10	5	10	165	99	99	99
LEP Students	8	18	5	54	37	27	31	24	25	8	21	43	13	100	99	75
NOT LEP Students	29	44	41	39	35	36	18	12	13	14	9	10	191	99	99	98
Migrant students	*	31	26	*	41	36	*	16	17	*	13	21	3	100	100	97
NOT Migrant students	27	44	38	40	35	35	19	12	14	13	9	13	201	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	11	26	19	37	33	31	37	27	31	15	14	19	46	98	97	94
Female	21	25	17	32	35	32	47	29	32	0	11	18	19	95	96	95
Male	4	26	21	41	32	29	30	26	30	26	16	20	27	100	97	94
African American	17	6	7	17	27	26	50	43	44	17	24	23	6	100	98	94
Alaska Native/American Indian	*	10	6	*	30	18	*	41	36	*	19	40	4	100	97	94
Asian/Pacific Islander	*	21	11	*	27	26	*	39	40	*	12	23	3	100	100	98
Caucasian	11	32	28	39	35	37	32	23	25	18	10	9	28	100	96	95
Hispanic	NA	18	14	NA	33	30	NA	27	35	NA	21	20	0	0	98	95
Two or More Races	0	27	21	40	33	33	40	22	32	20	17	14	5	100	97	95
Economically Disadvantaged	8	15	9	27	30	25	50	34	37	15	21	29	26	96	96	93
NOT Economically Disadvantaged	15	32	29	50	35	37	20	23	25	15	9	9	20	100	97	95
Students with Disabilities	0	7	7	29	20	19	43	42	37	29	31	37	7	100	97	79
Students WITHOUT Disabilities	13	30	21	38	36	33	36	24	30	13	10	16	39	98	97	98
LEP Students	*	0	0	*	6	4	*	53	33	*	42	63	2	100	100	72
NOT LEP Students	11	27	22	36	34	34	36	26	31	16	13	14	44	98	97	95
Migrant students	*	28	9	*	33	23	*	17	37	*	22	32	1	100	95	94
NOT Migrant students	11	26	20	36	33	31	38	27	30	16	13	18	45	98	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80	70	68	76	NA	NA	NA	NA
2011-2012	78	76	83	72	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	74	80	63	63	NA	NA	NA	NA
2011-2012	78	78	71	67	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	72	86	68	68	NA	NA	NA	NA
2011-2012	78	61	73	53	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	44	NA	NA
2011-2012	48	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	16%	28%	36%	20%	47
7	NA	NA	NA	NA	NA
All Grades	16%	28%	36%	20%	47

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	4%	24%	38%	34%	42
7	NA	NA	NA	NA	NA
All Grades	4%	24%	38%	34%	42

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	10%	40%	24%	26%	46
7	NA	NA	NA	NA	NA
All Grades	10%	40%	24%	26%	46

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