

Hutchison High School

School Report Card for 2011-2012 School Year

School: Hutchison High School **District:** Fairbanks
Grades: 9 to 12 **School Enrollment:** 363
Title I School? No **Title I Program:** NA
Accreditation: Northwest Accreditation Commission

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	92	73	99
African American	80+	50	100
Alaska Native/American Indian	80+	80+	100
Asian/Pacific Islander	*	*	100
Caucasian	95	74	99
Hispanic	75+	75+	89
Two or More Races	80	60	100
Economically Disadvantaged	93	66	98
Students with Disabilities***	67	33	100
Limited English Proficiency***	60+	40-	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	15	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	91%	83%	92%	1.7%
Female	90%	69%	90%	2.9%
Male	93%	93%	94%	0.5%
African Americans	95%	100%	100%	0.0%
Alaska Native/American Indian	90%	67%	75%	0.0%
Asian/Pacific Islander	94%	NA	100%	0.0%
Caucasian	92%	84%	95%	2.0%
Hispanic	91%	100%	89%	0.0%
Two or More Races	89%	80%	67%	3.3%
Economically Disadvantaged	87%	60%	76%	4.7%
Students with Disabilities	90%	83%	100%	0.0%
LEP Students	86%	0%	0%	0.0%
Migrant students	90%	100%	100%	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	68
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	2%	Number of Grade 7-12 Dropouts:	6
Enrollment Change:	0%	Enrollment Change Due to Transfers:	15%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45	39	37	50	46	44	5	12	15	0	3	4	176	99	98	97
Female	46	41	39	44	47	45	10	9	13	0	2	3	81	98	98	98
Male	44	38	35	55	46	44	1	13	17	0	3	4	95	100	98	97
African American	31	21	21	56	56	50	13	19	23	0	5	7	16	100	98	97
Alaska Native/American Indian	33	18	17	58	55	46	8	21	30	0	7	8	12	100	96	96
Asian/Pacific Islander	*	40	26	*	43	49	*	16	21	*	2	5	2	100	98	97
Caucasian	46	44	50	50	45	42	3	9	7	0	2	1	123	99	98	98
Hispanic	*	40	30	*	43	49	*	14	17	*	3	5	8	89	98	97
Two or More Races	33	43	35	53	43	46	13	9	16	0	4	3	15	100	98	97
Economically Disadvantaged	46	28	22	51	49	48	2	18	24	0	4	6	41	98	96	96
NOT Economically Disadvantaged	44	43	48	50	46	42	6	9	9	0	2	2	135	99	99	98
Students with Disabilities	13	7	7	67	36	36	20	40	40	0	17	17	15	100	99	81
Students WITHOUT Disabilities	48	43	41	48	48	45	4	8	12	0	1	2	161	99	98	99
LEP Students	*	0	1	*	31	31	*	64	51	*	5	18	3	100	98	74
NOT LEP Students	46	40	41	50	47	46	5	10	11	0	3	2	173	99	98	98
Migrant students	*	25	22	*	61	47	*	11	25	*	4	6	5	100	100	97
NOT Migrant students	46	39	38	49	46	44	5	12	14	0	3	3	171	99	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	3	5	5	76	72	68	20	19	20	0	5	6	176	99	98	97
Female	5	7	7	79	78	73	16	13	16	0	2	4	81	98	98	98
Male	2	3	3	74	67	64	24	24	25	0	7	9	95	100	98	97
African American	0	1	1	81	68	60	19	27	29	0	5	10	16	100	100	97
Alaska Native/American Indian	0	2	1	67	55	50	33	31	35	0	13	14	12	100	98	96
Asian/Pacific Islander	*	5	5	*	75	64	*	14	24	*	6	7	2	100	98	97
Caucasian	4	6	7	77	75	77	19	16	13	0	3	3	123	99	98	98
Hispanic	*	3	3	*	74	68	*	19	22	*	5	7	8	89	99	97
Two or More Races	0	5	5	60	72	68	40	17	21	0	5	6	15	100	98	97
Economically Disadvantaged	0	1	2	78	64	57	22	27	30	0	7	11	41	98	97	96
NOT Economically Disadvantaged	4	6	7	76	75	76	20	15	14	0	4	3	135	99	99	98
Students with Disabilities	0	0	0	47	23	27	53	52	45	0	25	28	15	100	97	81
Students WITHOUT Disabilities	4	5	5	79	78	74	17	15	17	0	2	4	161	99	98	99
LEP Students	*	0	0	*	23	21	*	59	53	*	18	26	3	100	98	70
NOT LEP Students	3	5	5	76	73	73	20	18	17	0	4	4	173	99	98	98
Migrant students	0	4	2	60+	61	57	40-	32	30	0	4	11	5	100	100	97
NOT Migrant students	4	5	5	76	72	69	20	18	20	0	5	6	171	99	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	21	22	24	53	43	38	20	21	20	6	14	18	174	98	98	97
Female	20	20	24	48	43	39	23	22	21	10	14	17	80	96	98	98
Male	21	23	25	57	42	38	18	21	20	3	14	18	94	99	99	97
African American	13	8	11	38	38	29	44	31	29	6	24	31	16	100	99	97
Alaska Native/American Indian	8	7	11	75	40	32	8	27	25	8	26	32	12	100	98	96
Asian/Pacific Islander	*	27	26	*	45	37	*	11	20	*	17	17	2	100	100	99
Caucasian	21	25	32	55	43	41	19	21	17	5	11	10	121	98	98	98
Hispanic	63	17	16	25	43	41	13	23	22	0	17	21	8	89	99	97
Two or More Races	13	23	21	47	44	39	20	19	21	20	14	19	15	100	99	97
Economically Disadvantaged	20	12	14	48	39	34	25	27	24	8	22	28	40	95	97	97
NOT Economically Disadvantaged	21	25	31	54	44	41	19	20	17	6	11	11	134	99	99	97
Students with Disabilities	7	1	3	33	16	16	40	31	26	20	53	55	15	100	98	82
Students WITHOUT Disabilities	22	24	27	55	46	41	18	20	19	5	10	13	159	98	98	99
LEP Students	*	0	3	*	20	18	*	25	25	*	55	55	3	100	100	75
NOT LEP Students	21	22	26	53	43	40	20	21	20	6	13	14	171	98	98	98
Migrant students	20	14	16	60	43	34	0	21	23	20	21	26	5	100	100	97
NOT Migrant students	21	22	25	53	43	38	21	21	20	6	14	17	169	98	98	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34	28	26	44	38	36	17	22	24	4	13	14	93	94	91	94
Female	18	22	22	55	44	38	18	24	26	8	11	14	38	88	90	95
Male	45	33	30	36	33	35	16	20	21	2	14	13	55	98	92	94
African American	0	4	10	56	31	29	22	40	34	22	24	26	9	100	88	94
Alaska Native/American Indian	38	14	11	38	30	30	25	31	33	0	25	27	8	89	84	94
Asian/Pacific Islander	NA	27	19	NA	37	32	NA	23	29	NA	13	21	0	NA	91	98
Caucasian	37	33	36	45	39	40	16	19	18	1	9	6	67	94	92	95
Hispanic	*	15	17	*	44	39	*	28	28	*	13	16	3	75	93	95
Two or More Races	33	26	22	33	43	42	17	12	23	17	19	12	6	100	92	95
Economically Disadvantaged	42	15	15	47	34	32	5	27	30	5	24	23	19	86	85	93
NOT Economically Disadvantaged	32	31	34	43	39	39	20	20	19	4	9	7	74	96	93	95
Students with Disabilities	*	2	5	*	15	18	*	25	30	*	58	47	3	75	86	79
Students WITHOUT Disabilities	36	30	29	44	41	39	17	21	23	3	8	9	90	95	92	98
LEP Students	*	0	1	*	19	10	*	31	36	*	50	53	1	100	89	72
NOT LEP Students	35	28	29	45	38	39	17	22	23	3	12	10	92	94	91	95
Migrant students	*	14	16	*	43	32	*	21	31	*	21	21	4	80	93	94
NOT Migrant students	34	28	27	45	38	37	17	22	23	4	13	13	89	95	91	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	88	90
2011-2012	NA	NA	NA	NA	NA	NA	95+	93

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	83	84
2011-2012	NA	NA	NA	NA	NA	NA	78	80


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	NA	NA	72	77
2011-2012	NA	NA	NA	NA	NA	NA	73	74


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	79
2011-2012	NA	NA	78


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	15	80	27	81	19	81
12	1	*	2	*	3	*
All Grades	16	81	29	79	22	79

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	97	97	97	87	95	87
11	2	*	8	63	6	63
12	0	NA	1	*	0	*
All Grades	99	97	106	85	101	85

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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