

# Hunter Elementary

## School Report Card for 2011-2012 School Year

**School:** Hunter Elementary **District:** Fairbanks  
**Grades:** K to 6 **School Enrollment:** 376  
**Title I School?** Yes **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	72	68	100
African American	78	70	100
Alaska Native/American Indian	53	59	100
Asian/Pacific Islander	60+	60+	100
Caucasian	91	84	100
Hispanic	65	55	100
Two or More Races	71	67	100
Economically Disadvantaged	70	69	100
Students with Disabilities***	35	37	100
Limited English Proficiency***	73	68	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>1</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>2</u>	<b>Years @ Level 5:</b> <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	11	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	NA
Female	91%	NA	NA	NA
Male	92%	NA	NA	NA
African Americans	93%	NA	NA	NA
Alaska Native/American Indian	91%	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA
Caucasian	91%	NA	NA	NA
Hispanic	92%	NA	NA	NA
Two or More Races	92%	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA
Students with Disabilities	91%	NA	NA	NA
LEP Students	94%	NA	NA	NA
Migrant students	93%	NA	NA	NA

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	1%	Enrollment Change Due to Transfers:	36%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	3%
Students Commenting:	0	Parents Commenting:	1
Average Volunteer Hours Per Week:	13	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

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# Hunter Elementary

## School Report Card for 2011-2012 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	23	40	36	52	45	43	16	11	13	9	5	8	192	99	99	97
Female	27	43	40	49	45	43	15	9	11	8	4	6	95	100	99	98
Male	19	37	32	55	44	44	16	12	15	10	6	9	97	99	99	97
African American	17	24	25	67	56	50	13	16	17	3	4	7	30	100	100	97
Alaska Native/American Indian	13	19	14	45	50	42	27	22	26	16	9	18	56	100	99	96
Asian/Pacific Islander	*	43	27	*	47	50	*	8	17	*	1	7	8	89	94	97
Caucasian	37	46	48	49	42	41	10	8	7	4	4	4	49	100	99	98
Hispanic	12	34	31	60	48	50	8	11	13	20	7	6	25	100	99	97
Two or More Races	38	39	35	42	46	47	17	11	12	4	5	6	24	100	100	97
Economically Disadvantaged	24	28	22	49	49	46	18	16	20	10	8	12	144	100	99	96
NOT Economically Disadvantaged	21	47	49	63	42	41	8	8	7	8	3	3	48	98	99	98
Students with Disabilities	0	11	9	24	36	36	37	31	30	39	21	25	41	100	99	81
Students WITHOUT Disabilities	29	45	40	60	46	45	10	7	11	1	2	5	151	99	99	99
LEP Students	0	11	2	56	44	29	22	32	38	22	14	31	18	95	90	74
NOT LEP Students	25	41	40	52	45	45	15	10	10	8	5	5	174	100	100	98
Migrant students	9	25	21	55	55	46	18	13	21	18	7	13	11	100	100	97
NOT Migrant students	24	40	37	52	44	43	15	10	13	9	5	7	181	99	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	19	34	32	52	45	42	25	19	22	4	2	4	191	99	99	97
Female	22	41	40	52	45	40	22	14	18	4	1	2	95	100	99	98
Male	16	28	25	53	46	44	27	23	26	4	3	5	96	98	99	97
African American	20	21	23	50	53	47	27	24	26	3	1	4	30	100	100	97
Alaska Native/American Indian	7	18	13	48	46	38	34	32	40	11	4	9	56	100	99	96
Asian/Pacific Islander	*	43	29	*	41	45	*	15	22	*	1	3	8	89	94	97
Caucasian	31	39	43	58	45	42	8	15	13	2	2	2	48	98	99	98
Hispanic	16	29	29	52	47	47	32	21	21	0	3	3	25	100	99	97
Two or More Races	21	32	32	46	45	46	33	22	20	0	2	3	24	100	100	97
Economically Disadvantaged	19	22	20	52	49	43	25	27	31	3	2	6	144	100	99	96
NOT Economically Disadvantaged	17	42	45	53	43	41	23	14	13	6	2	2	47	96	99	98
Students with Disabilities	0	7	7	45	39	38	45	46	44	10	7	11	40	98	99	81
Students WITHOUT Disabilities	24	39	37	54	47	43	19	13	18	3	1	3	151	99	99	99
LEP Students	6	7	3	61	50	28	28	40	55	6	4	14	18	95	90	70
NOT LEP Students	20	35	36	51	45	44	24	18	18	4	2	2	173	99	99	98
Migrant students	0	23	19	73	49	42	27	25	32	0	3	7	11	100	100	97
NOT Migrant students	20	34	33	51	45	42	24	18	21	4	2	4	180	99	99	97

# Hunter Elementary

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	31	44	37	36	35	35	19	12	14	15	9	14	193	100	99	<b>97</b>
Female	27	44	37	40	36	36	17	12	14	16	8	13	95	100	99	98
Male	34	43	37	32	34	34	21	13	15	13	10	15	98	100	100	97
African American	20	25	22	50	45	39	20	18	19	10	11	19	30	100	100	97
Alaska Native/American Indian	20	26	18	38	38	34	23	21	20	20	14	28	56	100	99	96
Asian/Pacific Islander	44	49	35	44	31	37	11	10	15	0	10	13	9	100	99	99
Caucasian	47	49	48	31	33	34	18	10	11	4	7	8	49	100	99	98
Hispanic	28	35	32	24	40	40	20	13	14	28	12	14	25	100	99	97
Two or More Races	33	42	38	33	34	37	13	15	14	21	9	11	24	100	100	97
Economically Disadvantaged	31	31	25	36	39	36	19	17	18	14	13	21	144	100	99	97
NOT Economically Disadvantaged	31	51	49	35	33	34	18	10	10	16	7	7	49	100	99	97
Students with Disabilities	7	14	11	27	31	29	34	26	24	32	29	36	41	100	99	82
Students WITHOUT Disabilities	37	49	41	38	36	36	15	10	13	10	5	10	152	100	99	99
LEP Students	26	18	5	32	37	27	21	24	25	21	21	43	19	100	99	75
NOT LEP Students	31	44	41	36	35	36	19	12	13	14	9	10	174	100	99	98
Migrant students	27	31	26	55	41	36	0	16	17	18	13	21	11	100	100	97
NOT Migrant students	31	44	38	35	35	35	20	12	14	14	9	13	182	100	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	2	26	19	32	33	31	36	27	31	30	14	19	44	96	97	<b>94</b>
Female	4	25	17	40	35	32	24	29	32	32	11	18	25	96	96	95
Male	0	26	21	21	32	29	53	26	30	26	16	20	19	95	97	94
African American	0	6	7	17	27	26	50	43	44	33	24	23	6	100	98	94
Alaska Native/American Indian	0	10	6	9	30	18	45	41	36	45	19	40	11	100	97	94
Asian/Pacific Islander	*	21	11	*	27	26	*	39	40	*	12	23	4	100	100	98
Caucasian	0	32	28	60+	35	37	40-	23	25	0	10	9	7	78	96	95
Hispanic	0	18	14	22	33	30	33	27	35	44	21	20	9	100	98	95
Two or More Races	14	27	21	43	33	33	14	22	32	29	17	14	7	100	97	95
Economically Disadvantaged	3	15	9	29	30	25	32	34	37	35	21	29	34	97	96	93
NOT Economically Disadvantaged	0	32	29	40	35	37	50	23	25	10	9	9	10	91	97	95
Students with Disabilities	0	7	7	10	20	19	20	42	37	70	31	37	10	100	97	79
Students WITHOUT Disabilities	3	30	21	38	36	33	41	24	30	18	10	16	34	94	97	98
LEP Students	*	0	0	*	6	4	*	53	33	*	42	63	6	100	100	72
NOT LEP Students	3	27	22	37	34	34	34	26	31	26	13	14	38	95	97	95
Migrant students	*	28	9	*	33	23	*	17	37	*	22	32	2	100	95	94
NOT Migrant students	2	26	20	33	33	31	38	27	30	26	13	18	42	95	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	71	71	63	71	NA	NA	NA	NA
2011-2012	88	60	78	75	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	59	75	61	69	NA	NA	NA	NA
2011-2012	85	64	85	54	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	57	77	60	58	NA	NA	NA	NA
2011-2012	80	70	67	53	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	24	NA	NA
2011-2012	34	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	31%	33%	22%	48
7	NA	NA	NA	NA	NA
All Grades	14%	31%	33%	22%	48

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	10%	22%	33%	35%	45
7	NA	NA	NA	NA	NA
All Grades	10%	22%	33%	35%	45

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	16%	16%	47%	20%	49
7	NA	NA	NA	NA	NA
All Grades	16%	16%	47%	20%	49

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