

Fairbanks BEST

School Report Card for 2011-2012 School Year

School: Fairbanks BEST **District:** Fairbanks
Grades: K to 12 **School Enrollment:** 265
Title I School? No **Title I Program:** NA
Accreditation: Northwest Accreditation Commission

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	75	62	93
African American	NA	NA	100
Alaska Native/American Indian	*	*	89
Asian/Pacific Islander	*	*	100
Caucasian	73	67	93
Hispanic	*	*	100
Two or More Races	60+	40-	93
Economically Disadvantaged	*	*	96
Students with Disabilities***	40-	40-	90
Limited English Proficiency***	NA	NA	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	
		Years @ Level 5: <u>NA</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
0	2	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	NA
Percentage of Classes NOT Taught by Highly Qualified Teachers	NA

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	NA	39%	32%	17.3%
Female	NA	47%	24%	18.5%
Male	NA	33%	42%	16.2%
African Americans	NA	NA	17%	11.1%
Alaska Native/American Indian	NA	40%	33%	21.7%
Asian/Pacific Islander	NA	NA	NA	50.0%
Caucasian	NA	39%	32%	16.1%
Hispanic	NA	20%	25%	33.3%
Two or More Races	NA	50%	50%	12.9%
Economically Disadvantaged	NA	25%	17%	26.9%
Students with Disabilities	NA	0%	0%	16.7%
LEP Students	NA	NA	NA	NA
Migrant students	NA	NA	100%	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	35
Percentage Diploma HSGQE Waiver:	6%	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	17%	Number of Grade 7-12 Dropouts:	47
Enrollment Change:	26%	Enrollment Change Due to Transfers:	77%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-” means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34	40	37	47	45	43	14	11	14	5	4	6	120	91	99	97
Female	40	43	41	53	45	43	5	9	12	2	3	4	57	93	99	98
Male	29	37	33	41	44	43	22	13	16	8	5	7	63	89	99	97
African American	*	25	24	*	54	50	*	16	19	*	5	7	2	100	99	97
Alaska Native/American Indian	*	19	16	*	51	43	*	22	27	*	8	14	7	78	99	96
Asian/Pacific Islander	*	39	27	*	47	49	*	12	18	*	2	6	2	100	96	97
Caucasian	36	46	49	43	42	41	16	9	7	4	3	3	91	91	99	98
Hispanic	*	35	31	*	47	49	*	13	14	*	5	5	5	100	99	97
Two or More Races	15	40	36	62	45	46	15	10	13	8	4	5	13	93	99	97
Economically Disadvantaged	28	28	22	64	49	47	8	17	21	0	7	10	25	93	99	96
NOT Economically Disadvantaged	36	46	49	42	43	40	16	8	8	6	3	3	95	90	99	98
Students with Disabilities	0	9	8	60+	36	36	40-	36	34	0	20	23	5	83	99	81
Students WITHOUT Disabilities	36	45	41	46	46	44	13	7	11	5	2	3	115	91	99	99
LEP Students	NA	7	2	NA	40	30	NA	43	43	NA	11	25	NA	NA	92	74
NOT LEP Students	34	41	41	47	45	45	14	10	11	5	4	4	120	91	99	98
Migrant students	*	27	21	*	54	46	*	11	23	*	7	10	3	100	100	97
NOT Migrant students	34	41	38	46	44	43	15	11	13	5	4	6	117	91	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	8	22	21	64	56	53	21	19	21	7	3	5	117	89	99	97
Female	11	27	26	77	58	55	11	14	16	2	1	3	57	93	99	98
Male	5	17	16	52	54	52	32	23	25	12	5	7	60	85	99	97
African American	*	13	14	*	58	54	*	25	27	*	4	6	2	100	100	97
Alaska Native/American Indian	13	10	8	38	51	44	38	31	37	13	8	11	8	89	99	96
Asian/Pacific Islander	*	28	18	*	52	55	*	18	23	*	2	4	2	100	96	97
Caucasian	9	25	28	64	57	57	21	15	13	6	3	2	87	87	99	98
Hispanic	*	18	18	*	59	57	*	20	21	*	3	4	5	100	99	97
Two or More Races	0	22	21	62	55	55	23	20	19	15	3	4	13	93	99	97
Economically Disadvantaged	0	14	13	70	54	49	30	27	30	0	5	8	23	85	99	96
NOT Economically Disadvantaged	10	26	28	63	57	57	19	14	13	9	3	2	94	90	99	98
Students with Disabilities	0	5	4	20	34	34	60	48	44	20	14	18	5	83	99	81
Students WITHOUT Disabilities	8	25	23	66	60	56	20	14	17	6	1	3	112	89	99	99
LEP Students	NA	5	1	NA	40	26	NA	46	54	NA	9	18	NA	NA	92	70
NOT LEP Students	8	22	23	64	56	57	21	18	17	7	3	3	117	89	99	98
Migrant students	*	15	12	*	54	49	*	26	31	*	5	8	3	100	100	97
NOT Migrant students	8	22	22	63	56	54	22	18	20	7	3	5	114	88	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	22	36	33	40	37	36	21	16	16	17	11	15	116	88	99	97
Female	22	36	33	45	39	37	16	15	16	16	10	14	55	90	99	98
Male	23	36	33	34	36	35	25	16	16	18	12	16	61	86	99	97
African American	*	21	19	*	41	35	*	23	22	*	15	23	2	100	100	97
Alaska Native/American Indian	29	19	16	43	39	33	0	23	22	29	20	29	7	78	99	96
Asian/Pacific Islander	*	40	31	*	35	37	*	14	17	*	11	15	2	100	99	99
Caucasian	26	41	42	39	37	36	20	13	13	15	9	9	87	87	99	98
Hispanic	0	29	27	60+	40	40	0	17	17	40-	14	17	5	100	99	97
Two or More Races	8	37	33	23	37	37	46	16	16	23	10	13	13	93	99	97
Economically Disadvantaged	8	25	21	42	39	35	25	20	20	25	16	23	24	89	99	97
NOT Economically Disadvantaged	26	42	43	39	37	36	20	13	12	15	9	8	92	88	99	97
Students with Disabilities	0	10	8	40	25	24	20	26	24	40	39	44	5	83	99	82
Students WITHOUT Disabilities	23	40	36	40	39	38	21	14	15	16	7	11	111	88	99	99
LEP Students	NA	11	4	NA	32	23	NA	26	26	NA	31	48	NA	NA	100	75
NOT LEP Students	22	37	36	40	38	37	21	15	15	17	11	12	116	88	99	98
Migrant students	*	27	22	*	37	35	*	21	20	*	15	23	3	100	100	97
NOT Migrant students	22	36	34	41	37	36	19	15	16	18	11	15	113	88	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	25	23	44	36	34	27	24	25	10	15	18	41	59	95	94
Female	23	23	20	50	38	35	18	26	27	9	13	18	22	63	95	95
Male	16	28	25	37	33	32	37	22	24	11	17	19	19	56	95	94
African American	NA	6	9	NA	29	29	NA	38	35	NA	26	28	0	NA	96	94
Alaska Native/American Indian	*	12	8	*	27	24	*	34	31	*	27	37	4	50	92	94
Asian/Pacific Islander	NA	19	15	NA	34	29	NA	31	32	NA	16	24	0	NA	97	98
Caucasian	23	31	32	45	37	39	23	20	20	10	11	9	31	57	95	95
Hispanic	*	18	17	*	35	34	*	27	29	*	20	20	2	100	97	95
Two or More Races	*	23	21	*	40	37	*	20	27	*	17	15	4	80	96	95
Economically Disadvantaged	0	15	11	38	31	28	50	31	31	13	24	29	8	53	94	93
NOT Economically Disadvantaged	24	30	32	45	38	38	21	21	20	9	11	9	33	61	96	95
Students with Disabilities	NA	4	5	NA	16	17	NA	29	30	NA	51	48	0	0	94	79
Students WITHOUT Disabilities	20	29	25	44	39	36	27	23	25	10	10	14	41	61	95	98
LEP Students	NA	0	1	NA	8	6	NA	41	29	NA	51	64	NA	NA	97	72
NOT LEP Students	20	26	25	44	36	37	27	23	25	10	14	13	41	59	95	95
Migrant students	*	19	11	*	32	28	*	30	30	*	19	31	2	100	97	94
NOT Migrant students	21	26	23	41	36	34	28	24	25	10	15	18	39	58	95	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	63	50	40-	60+	75+	80+	80+	81
2011-2012	67	70	60+	58	79	80+	78	87

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	50	50	60+	57	75+	80+	75	70
2011-2012	56	70	60+	33	64	80+	83	70


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	50	50	60+	43	75+	60	75	52
2011-2012	75+	60	43	33	57	80+	63	55


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	60+	67	71
2011-2012	67	67	59


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	3	*	14	50	12	50
12	3	*	3	*	4	*
All Grades	6	60+	17	59	16	59

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	31	90	30	73	29	73
11	5	60+	5	40-	5	40-
12	0	NA	0	NA	1	NA
All Grades	36	86	35	69	35	69

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	57%	14%	14%	52
7	25%	33%	17%	25%	51
All Grades	21%	42%	16%	21%	51

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	43%	29%	14%	49
7	17%	33%	17%	33%	48
All Grades	16%	37%	21%	26%	48

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	33
7	25%	33%	8%	33%	49
All Grades	16%	21%	16%	47%	43

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