

Effie Kokrine Early College Charter School

School Report Card for 2011-2012 School Year

School:	<u>Effie Kokrine Early College Charter School</u>	District:	<u>Fairbanks</u>
Grades:	<u>7 to 12</u>	School Enrollment:	<u>153</u>
Title I School?	<u>No</u>	Title I Program:	<u>NA</u>
Accreditation:	<u>Northwest Accreditation Commission</u>		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	68	52	99
African American	60+	57	100
Alaska Native/American Indian	66	47	98
Asian/Pacific Islander	*	*	100
Caucasian	65	71	100
Hispanic	*	*	100
Two or More Races	60+	50	100
Economically Disadvantaged	67	49	98
Students with Disabilities***	20	20	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>2</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
Bachelors	Masters	Ed Specialist	Doctorate
5	3	0	1

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	89%	48%	50%	5.6%
Female	87%	46%	55%	5.7%
Male	91%	50%	45%	5.5%
African Americans	97%	100%	NA	0.0%
Alaska Native/American Indian	87%	36%	53%	7.1%
Asian/Pacific Islander	86%	NA	0%	50.0%
Caucasian	93%	56%	NA	3.2%
Hispanic	90%	50%	0%	0.0%
Two or More Races	88%	NA	100%	0.0%
Economically Disadvantaged	88%	40%	38%	7.8%
Students with Disabilities	90%	0%	NA	0.0%
LEP Students	85%	0%	0%	20.0%
Migrant students	88%	0%	50%	0.0%

Grades KG-8 Retention Rate:	5.5%	Number of High School Graduates:	16
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	6%	Number of Grade 7-12 Dropouts:	9
Enrollment Change:	4%	Enrollment Change Due to Transfers:	100%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	12%
Students Commenting:	0	Parents Commenting:	75
Average Volunteer Hours Per Week:	4	Community Members Commenting:	35
Persistently Dangerous School:	No	School/Business Partnerships:	15

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	16	40	38	57	45	43	22	12	15	5	3	4	82	99	99	97
Female	17	43	42	59	46	43	17	9	12	7	2	3	29	100	99	98
Male	15	38	35	57	44	43	25	14	17	4	4	5	53	98	99	97
African American	*	27	23	*	51	50	*	17	20	*	6	7	7	100	98	97
Alaska Native/American Indian	15	19	18	55	52	45	23	22	29	6	7	9	47	98	98	96
Asian/Pacific Islander	*	35	27	*	48	49	*	16	19	*	2	5	1	100	98	97
Caucasian	11	46	51	56	42	40	33	9	7	0	2	2	18	100	99	98
Hispanic	*	37	32	*	46	48	*	14	16	*	3	4	2	100	98	97
Two or More Races	14	43	37	71	44	45	0	9	14	14	4	4	7	100	98	97
Economically Disadvantaged	16	29	23	59	48	47	22	18	23	4	5	7	51	98	98	96
NOT Economically Disadvantaged	16	45	50	55	43	40	23	9	8	6	2	2	31	100	99	98
Students with Disabilities	0	5	7	38	35	36	52	42	38	10	18	19	21	100	99	81
Students WITHOUT Disabilities	21	45	42	64	46	44	11	8	11	3	1	2	61	98	99	99
LEP Students	*	1	1	*	34	30	*	58	49	*	6	19	3	100	94	74
NOT LEP Students	16	41	42	57	45	45	22	11	11	5	3	3	79	99	99	98
Migrant students	17	30	22	67	54	47	0	10	24	17	7	7	6	100	100	97
NOT Migrant students	16	41	39	57	44	43	24	12	14	4	3	4	76	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	2	9	9	57	68	65	32	19	20	9	5	6	82	99	99	97
Female	0	12	12	66	72	69	28	13	15	7	2	3	29	100	99	98
Male	4	6	5	53	63	61	34	24	25	9	7	8	53	98	99	97
African American	0	4	4	60+	64	61	40-	26	27	0	6	8	7	100	100	97
Alaska Native/American Indian	0	2	2	60	56	50	32	30	35	9	12	13	47	98	99	96
Asian/Pacific Islander	*	10	7	*	65	64	*	21	23	*	4	5	1	100	98	97
Caucasian	11	11	12	44	69	72	33	16	13	11	4	3	18	100	99	98
Hispanic	*	5	7	*	72	67	*	19	21	*	3	6	2	100	98	97
Two or More Races	0	9	8	57	69	67	29	17	19	14	4	6	7	100	98	97
Economically Disadvantaged	2	3	4	55	62	57	37	28	29	6	7	10	51	98	98	96
NOT Economically Disadvantaged	3	11	13	61	70	72	23	15	13	13	4	3	31	100	99	98
Students with Disabilities	0	0	1	19	26	30	62	50	45	19	24	25	21	100	98	81
Students WITHOUT Disabilities	3	10	10	70	73	70	21	15	17	5	2	3	61	98	99	99
LEP Students	*	1	0	*	27	23	*	55	53	*	17	24	3	100	94	70
NOT LEP Students	3	9	10	59	68	70	29	18	17	9	4	4	79	99	99	98
Migrant students	17	6	4	50	61	55	33	26	30	0	7	10	6	100	100	97
NOT Migrant students	1	9	9	58	68	66	32	19	19	9	5	6	76	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	11	28	28	39	40	37	34	19	18	16	13	17	82	99	99	97
Female	4	27	28	32	42	38	50	18	19	14	12	15	28	97	99	98
Male	15	28	28	43	38	36	26	20	18	17	14	18	54	100	99	97
African American	0	15	15	57	37	31	43	28	26	0	20	28	7	100	100	97
Alaska Native/American Indian	9	11	14	38	40	32	38	24	24	15	25	31	47	98	99	96
Asian/Pacific Islander	*	29	27	*	41	37	*	18	19	*	12	17	1	100	99	99
Caucasian	17	32	37	50	40	39	11	17	15	22	11	9	18	100	99	98
Hispanic	*	23	22	*	41	39	*	21	20	*	16	19	2	100	99	97
Two or More Races	29	30	27	14	40	37	29	18	19	29	12	17	7	100	98	97
Economically Disadvantaged	8	16	17	38	39	34	37	24	23	17	21	26	52	100	98	97
NOT Economically Disadvantaged	17	32	37	40	41	39	30	17	15	13	10	9	30	97	99	97
Students with Disabilities	5	3	4	15	17	18	50	27	25	30	53	53	20	95	98	82
Students WITHOUT Disabilities	13	31	32	47	43	39	29	18	18	11	8	12	62	100	99	99
LEP Students	*	1	3	*	24	18	*	29	27	*	45	53	3	100	100	75
NOT LEP Students	11	28	31	41	40	39	34	19	18	14	13	13	79	99	99	98
Migrant students	17	23	18	17	33	34	50	26	23	17	18	25	6	100	100	97
NOT Migrant students	11	28	29	41	40	37	33	19	18	16	13	16	76	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5	25	24	28	37	35	28	22	22	38	16	18	39	91	94	94
Female	0	22	21	25	41	37	42	24	24	33	14	18	12	86	94	95
Male	7	28	27	30	34	34	22	20	20	41	18	18	27	93	95	94
African American	0	6	9	60+	31	31	40-	35	29	0	28	30	5	100	95	94
Alaska Native/American Indian	0	13	9	20	26	27	40	31	28	40	30	36	20	83	91	94
Asian/Pacific Islander	*	18	17	*	39	31	*	26	28	*	18	25	1	100	95	98
Caucasian	22	31	34	11	39	39	22	19	18	44	12	9	9	100	94	95
Hispanic	*	18	18	*	36	36	*	27	26	*	19	21	1	100	96	95
Two or More Races	*	21	22	*	45	40	*	18	23	*	17	16	3	100	95	95
Economically Disadvantaged	4	15	13	31	31	30	31	28	27	35	26	29	26	96	92	93
NOT Economically Disadvantaged	8	29	33	23	39	39	23	19	18	46	12	10	13	81	95	95
Students with Disabilities	0	2	4	8	13	16	25	19	25	67	66	55	12	92	92	79
Students WITHOUT Disabilities	7	28	27	37	40	38	30	22	22	26	9	13	27	90	94	98
LEP Students	*	0	1	*	11	8	*	29	27	*	60	64	3	100	95	72
NOT LEP Students	6	26	27	31	37	38	31	22	22	33	15	13	36	90	94	95
Migrant students	*	15	13	*	31	30	*	36	27	*	18	30	1	100	98	94
NOT Migrant students	5	25	25	26	37	36	29	22	22	39	16	17	38	90	94	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	72	71	54	63
2011-2012	NA	NA	NA	NA	80	65	73	73

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	66	71	46	53
2011-2012	NA	NA	NA	NA	64	50	80	50


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	76	71	29	32
2011-2012	NA	NA	NA	NA	68	35	47	45


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	47	47
2011-2012	NA	21	45


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	6	60+	10	80+	8	80+
12	0	NA	1	*	0	*
All Grades	6	60+	11	73	8	73

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	22	77	22	50	22	50
11	2	*	2	*	6	*
12	1	*	1	*	1	*
All Grades	25	76	25	52	29	52

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	16%	36%	24%	24%	50
All Grades	16%	36%	24%	24%	50

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	20%	36%	28%	16%	49
All Grades	20%	36%	28%	16%	49

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	36%	40%	8%	16%	55
All Grades	36%	40%	8%	16%	55

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