

Denali Elementary

School Report Card for 2011-2012 School Year

School: Denali Elementary **District:** Fairbanks
Grades: K to 6 **School Enrollment:** 364
Title I School? Yes **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	76	74	100
African American	63	63	100
Alaska Native/American Indian	52	60	96
Asian/Pacific Islander	60+	60+	100
Caucasian	82	83	100
Hispanic	76	67	100
Two or More Races	76	68	100
Economically Disadvantaged	70	64	99
Students with Disabilities***	37	39	100
Limited English Proficiency***	67	25	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>2</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	14	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	94%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	93%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA
Caucasian	93%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	95%	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA
LEP Students	93%	NA	NA	NA
Migrant students	94%	NA	NA	NA

Grades KG-8 Retention Rate:	0.3%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-3%	Enrollment Change Due to Transfers:	20%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	85%
Students Commenting:	0	Parents Commenting:	240
Average Volunteer Hours Per Week:	150	Community Members Commenting:	34
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	40	36	49	45	43	12	11	13	10	5	8	212	99	99	97
Female	33	43	40	53	45	43	10	9	11	4	4	6	108	99	99	98
Male	26	37	32	44	44	44	13	12	15	16	6	9	104	99	99	97
African American	18	24	25	47	56	50	12	16	17	24	4	7	17	100	100	97
Alaska Native/American Indian	7	19	14	56	50	42	22	22	26	15	9	18	27	96	99	96
Asian/Pacific Islander	*	43	27	*	47	50	*	8	17	*	1	7	9	90	94	97
Caucasian	37	46	48	46	42	41	11	8	7	6	4	4	100	100	99	98
Hispanic	39	34	31	39	48	50	9	11	13	13	7	6	23	100	99	97
Two or More Races	25	39	35	53	46	47	11	11	12	11	5	6	36	100	100	97
Economically Disadvantaged	24	28	22	47	49	46	15	16	20	14	8	12	100	99	99	96
NOT Economically Disadvantaged	35	47	49	50	42	41	9	8	7	6	3	3	112	99	99	98
Students with Disabilities	8	11	9	30	36	36	28	31	30	34	21	25	50	100	99	81
Students WITHOUT Disabilities	36	45	40	54	46	45	7	7	11	2	2	5	162	99	99	99
LEP Students	0	11	2	60	44	29	10	32	38	30	14	31	10	91	90	74
NOT LEP Students	31	41	40	48	45	45	12	10	10	9	5	5	202	100	100	98
Migrant students	NA	25	21	NA	55	46	NA	13	21	NA	7	13	NA	NA	100	97
NOT Migrant students	30	40	37	49	44	43	12	10	13	10	5	7	212	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	34	32	43	45	42	27	19	22	2	2	4	212	99	99	97
Female	34	41	40	47	45	40	19	14	18	0	1	2	108	99	99	98
Male	21	28	25	39	46	44	36	23	26	4	3	5	104	99	99	97
African American	12	21	23	53	53	47	35	24	26	0	1	4	17	100	100	97
Alaska Native/American Indian	4	18	13	48	46	38	41	32	40	7	4	9	27	96	99	96
Asian/Pacific Islander	22	43	29	67	41	45	11	15	22	0	1	3	9	90	94	97
Caucasian	38	39	43	40	45	42	21	15	13	1	2	2	100	100	99	98
Hispanic	43	29	29	17	47	47	39	21	21	0	3	3	23	100	99	97
Two or More Races	17	32	32	56	45	46	25	22	20	3	2	3	36	100	100	97
Economically Disadvantaged	15	22	20	50	49	43	34	27	31	1	2	6	100	99	99	96
NOT Economically Disadvantaged	39	42	45	38	43	41	21	14	13	3	2	2	112	99	99	98
Students with Disabilities	6	7	7	22	39	38	66	46	44	6	7	11	50	100	99	81
Students WITHOUT Disabilities	35	39	37	50	47	43	15	13	18	1	1	3	162	99	99	99
LEP Students	0	7	3	40	50	28	60	40	55	0	4	14	10	91	90	70
NOT LEP Students	29	35	36	44	45	44	25	18	18	2	2	2	202	100	99	98
Migrant students	NA	23	19	NA	49	42	NA	25	32	NA	3	7	NA	NA	100	97
NOT Migrant students	28	34	33	43	45	42	27	18	21	2	2	4	212	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40	44	37	31	35	35	16	12	14	12	9	14	213	100	99	97
Female	42	44	37	33	36	36	16	12	14	9	8	13	108	99	99	98
Male	39	43	37	30	34	34	17	13	15	14	10	15	105	100	100	97
African American	24	25	22	35	45	39	29	18	19	12	11	19	17	100	100	97
Alaska Native/American Indian	15	26	18	44	38	34	26	21	20	15	14	28	27	96	99	96
Asian/Pacific Islander	30	49	35	30	31	37	0	10	15	40	10	13	10	100	99	99
Caucasian	50	49	48	32	33	34	11	10	11	7	7	8	100	100	99	98
Hispanic	35	35	32	30	40	40	22	13	14	13	12	14	23	100	99	97
Two or More Races	47	42	38	19	34	37	19	15	14	14	9	11	36	100	100	97
Economically Disadvantaged	29	31	25	32	39	36	22	17	18	17	13	21	100	99	99	97
NOT Economically Disadvantaged	50	51	49	31	33	34	12	10	10	7	7	7	113	100	99	97
Students with Disabilities	10	14	11	28	31	29	36	26	24	26	29	36	50	100	99	82
Students WITHOUT Disabilities	50	49	41	33	36	36	10	10	13	7	5	10	163	99	99	99
LEP Students	0	18	5	9	37	27	18	24	25	73	21	43	11	100	99	75
NOT LEP Students	43	44	41	33	35	36	16	12	13	8	9	10	202	100	99	98
Migrant students	NA	31	26	NA	41	36	NA	16	17	NA	13	21	NA	NA	100	97
NOT Migrant students	40	44	38	31	35	35	16	12	14	12	9	13	213	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	10	26	19	20	33	31	39	27	31	31	14	19	61	98	97	94
Female	10	25	17	23	35	32	40	29	32	27	11	18	30	97	96	95
Male	10	26	21	16	32	29	39	26	30	35	16	20	31	100	97	94
African American	0	6	7	14	27	26	43	43	44	43	24	23	7	100	98	94
Alaska Native/American Indian	0	10	6	13	30	18	50	41	36	38	19	40	8	100	97	94
Asian/Pacific Islander	*	21	11	*	27	26	*	39	40	*	12	23	3	100	100	98
Caucasian	15	32	28	12	35	37	46	23	25	27	10	9	26	100	96	95
Hispanic	29	18	14	14	33	30	29	27	35	29	21	20	7	100	98	95
Two or More Races	0	27	21	50	33	33	20	22	32	30	17	14	10	91	97	95
Economically Disadvantaged	7	15	9	15	30	25	30	34	37	48	21	29	27	96	96	93
NOT Economically Disadvantaged	12	32	29	24	35	37	47	23	25	18	9	9	34	100	97	95
Students with Disabilities	5	7	7	0	20	19	50	42	37	45	31	37	20	100	97	79
Students WITHOUT Disabilities	12	30	21	29	36	33	34	24	30	24	10	16	41	98	97	98
LEP Students	*	0	0	*	6	4	*	53	33	*	42	63	4	100	100	72
NOT LEP Students	11	27	22	21	34	34	40	26	31	28	13	14	57	98	97	95
Migrant students	NA	28	9	NA	33	23	NA	17	37	NA	22	32	NA	NA	95	94
NOT Migrant students	10	26	20	20	33	31	39	27	30	31	13	18	61	98	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	83	80	80	70	NA	NA	NA	NA
2011-2012	77	66	85	90	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	81	80	78	65	NA	NA	NA	NA
2011-2012	64	69	77	77	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	85	74	76	63	NA	NA	NA	NA
2011-2012	63	73	77	77	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	53	NA	NA
2011-2012	30	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	36%	30%	20%	47
7	NA	NA	NA	NA	NA
All Grades	14%	36%	30%	20%	47

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	19%	23%	30%	28%	46
7	NA	NA	NA	NA	NA
All Grades	19%	23%	30%	28%	46

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	32%	23%	16%	30%	52
7	NA	NA	NA	NA	NA
All Grades	32%	23%	16%	30%	52

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