

Crawford Elementary

School Report Card for 2011-2012 School Year

School: Crawford Elementary **District:** Fairbanks
Grades: 3 to 6 **School Enrollment:** 300
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	90	91	99
African American	75+	75+	100
Alaska Native/American Indian	75+	75+	100
Asian/Pacific Islander	60+	60+	100
Caucasian	90	89	99
Hispanic	89	90+	100
Two or More Races	90+	90+	100
Economically Disadvantaged	82	85	100
Students with Disabilities***	74	72	96
Limited English Proficiency***	67	80+	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
8	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	95%	NA	NA	NA
Female	95%	NA	NA	NA
Male	95%	NA	NA	NA
African Americans	97%	NA	NA	NA
Alaska Native/American Indian	94%	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA
Caucasian	95%	NA	NA	NA
Hispanic	96%	NA	NA	NA
Two or More Races	96%	NA	NA	NA
Economically Disadvantaged	95%	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA
LEP Students	94%	NA	NA	NA
Migrant students	92%	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	2%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	16%
Students Commenting:	0	Parents Commenting:	59
Average Volunteer Hours Per Week:	40	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

Crawford Elementary

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	51	40	36	40	45	43	7	11	13	2	5	8	299	99	99	97
Female	52	43	40	41	45	43	5	9	11	1	4	6	141	100	99	98
Male	49	37	32	40	44	44	9	12	15	2	6	9	158	99	99	97
African American	33	24	25	58	56	50	8	16	17	0	4	7	12	100	100	97
Alaska Native/American Indian	33	19	14	22	50	42	33	22	26	11	9	18	9	100	99	96
Asian/Pacific Islander	*	43	27	*	47	50	*	8	17	*	1	7	5	100	94	97
Caucasian	53	46	48	39	42	41	6	8	7	2	4	4	216	99	99	98
Hispanic	41	34	31	48	48	50	10	11	13	0	7	6	29	100	99	97
Two or More Races	*	39	35	*	46	47	*	11	12	*	5	6	28	100	100	97
Economically Disadvantaged	39	28	22	45	49	46	11	16	20	5	8	12	80	100	99	96
NOT Economically Disadvantaged	55	47	49	39	42	41	5	8	7	0	3	3	219	99	99	98
Students with Disabilities	24	11	9	44	36	36	29	31	30	3	21	25	34	97	99	81
Students WITHOUT Disabilities	54	45	40	40	46	45	4	7	11	2	2	5	265	100	99	99
LEP Students	0	11	2	50	44	29	50	32	38	0	14	31	8	100	90	74
NOT LEP Students	52	41	40	40	45	45	6	10	10	2	5	5	291	99	100	98
Migrant students	*	25	21	*	55	46	*	13	21	*	7	13	1	100	100	97
NOT Migrant students	51	40	37	41	44	43	7	10	13	2	5	7	298	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45	34	32	44	45	42	11	19	22	0	2	4	299	99	99	97
Female	55	41	40	37	45	40	9	14	18	0	1	2	141	100	99	98
Male	36	28	25	50	46	44	13	23	26	1	3	5	158	99	99	97
African American	42	21	23	50	53	47	8	24	26	0	1	4	12	100	100	97
Alaska Native/American Indian	33	18	13	56	46	38	11	32	40	0	4	9	9	100	99	96
Asian/Pacific Islander	*	43	29	*	41	45	*	15	22	*	1	3	5	100	94	97
Caucasian	46	39	43	43	45	42	11	15	13	0	2	2	216	99	99	98
Hispanic	24	29	29	59	47	47	17	21	21	0	3	3	29	100	99	97
Two or More Races	61	32	32	29	45	46	11	22	20	0	2	3	28	100	100	97
Economically Disadvantaged	23	22	20	61	49	43	16	27	31	0	2	6	80	100	99	96
NOT Economically Disadvantaged	53	42	45	37	43	41	9	14	13	0	2	2	219	99	99	98
Students with Disabilities	12	7	7	56	39	38	32	46	44	0	7	11	34	97	99	81
Students WITHOUT Disabilities	49	39	37	42	47	43	8	13	18	0	1	3	265	100	99	99
LEP Students	0	7	3	50	50	28	50	40	55	0	4	14	8	100	90	70
NOT LEP Students	46	35	36	44	45	44	10	18	18	0	2	2	291	99	99	98
Migrant students	*	23	19	*	49	42	*	25	32	*	3	7	1	100	100	97
NOT Migrant students	45	34	33	44	45	42	11	18	21	0	2	4	298	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	62	44	37	30	35	35	6	12	14	3	9	14	299	99	99	97
Female	63	44	37	28	36	36	8	12	14	1	8	13	141	100	99	98
Male	60	43	37	32	34	34	4	13	15	4	10	15	158	99	100	97
African American	58	25	22	33	45	39	8	18	19	0	11	19	12	100	100	97
Alaska Native/American Indian	33	26	18	44	38	34	11	21	20	11	14	28	9	100	99	96
Asian/Pacific Islander	*	49	35	*	31	37	*	10	15	*	10	13	5	100	99	99
Caucasian	60	49	48	31	33	34	7	10	11	3	7	8	216	99	99	98
Hispanic	69	35	32	28	40	40	0	13	14	3	12	14	29	100	99	97
Two or More Races	75	42	38	21	34	37	4	15	14	0	9	11	28	100	100	97
Economically Disadvantaged	46	31	25	41	39	36	9	17	18	4	13	21	80	100	99	97
NOT Economically Disadvantaged	67	51	49	26	33	34	5	10	10	2	7	7	219	99	99	97
Students with Disabilities	35	14	11	32	31	29	18	26	24	15	29	36	34	97	99	82
Students WITHOUT Disabilities	65	49	41	29	36	36	5	10	13	1	5	10	265	100	99	99
LEP Students	*	18	5	*	37	27	*	24	25	*	21	43	8	100	99	75
NOT LEP Students	63	44	41	29	35	36	6	12	13	3	9	10	291	99	99	98
Migrant students	*	31	26	*	41	36	*	16	17	*	13	21	1	100	100	97
NOT Migrant students	62	44	38	30	35	35	6	12	14	3	9	13	298	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	43	26	19	39	33	31	11	27	31	7	14	19	70	99	97	94
Female	37	25	17	37	35	32	22	29	32	4	11	18	27	96	96	95
Male	47	26	21	40	32	29	5	26	30	9	16	20	43	100	97	94
African American	*	6	7	*	27	26	*	43	44	*	24	23	3	100	98	94
Alaska Native/American Indian	*	10	6	*	30	18	*	41	36	*	19	40	2	100	97	94
Asian/Pacific Islander	*	21	11	*	27	26	*	39	40	*	12	23	1	100	100	98
Caucasian	43	32	28	43	35	37	8	23	25	6	10	9	51	98	96	95
Hispanic	33	18	14	33	33	30	17	27	35	17	21	20	6	100	98	95
Two or More Races	71	27	21	14	33	33	0	22	32	14	17	14	7	100	97	95
Economically Disadvantaged	43	15	9	36	30	25	14	34	37	7	21	29	14	100	96	93
NOT Economically Disadvantaged	43	32	29	39	35	37	11	23	25	7	9	9	56	98	97	95
Students with Disabilities	*	7	7	*	20	19	*	42	37	*	31	37	3	100	97	79
Students WITHOUT Disabilities	45	30	21	37	36	33	10	24	30	7	10	16	67	99	97	98
LEP Students	*	0	0	*	6	4	*	53	33	*	42	63	4	100	100	72
NOT LEP Students	45	27	22	39	34	34	9	26	31	6	13	14	66	99	97	95
Migrant students	NA	28	9	NA	33	23	NA	17	37	NA	22	32	0	NA	95	94
NOT Migrant students	43	26	20	39	33	31	11	27	30	7	13	18	70	99	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	88	93	91	88	NA	NA	NA	NA
2011-2012	90	92	95	89	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	84	95	84	90	NA	NA	NA	NA
2011-2012	86	92	91	88	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	86	96	83	90	NA	NA	NA	NA
2011-2012	93	93	89	89	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	81	NA	NA
2011-2012	81	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	31%	37%	22%	11%	57
7	NA	NA	NA	NA	NA
All Grades	31%	37%	22%	11%	57

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	29%	42%	15%	14%	57
7	NA	NA	NA	NA	NA
All Grades	29%	42%	15%	14%	57

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	55%	23%	9%	12%	65
7	NA	NA	NA	NA	NA
All Grades	55%	23%	9%	12%	65

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