

Chinook Charter School

School Report Card for 2011-2012 School Year

School: Chinook Charter School **District:** Fairbanks
Grades: K to 8 **School Enrollment:** 156
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	95	88	99
African American	*	*	100
Alaska Native/American Indian	60+	57	100
Asian/Pacific Islander	NA	NA	NA
Caucasian	95+	90	99
Hispanic	60+	60+	100
Two or More Races	80+	81	100
Economically Disadvantaged	60+	60+	100
Students with Disabilities***	80	70	100
Limited English Proficiency***	NA	NA	NA
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	4	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	96%	NA	NA	0.0%
Female	96%	NA	NA	0.0%
Male	96%	NA	NA	0.0%
African Americans	99%	NA	NA	NA
Alaska Native/American Indian	94%	NA	NA	0.0%
Asian/Pacific Islander	NA	NA	NA	NA
Caucasian	96%	NA	NA	0.0%
Hispanic	97%	NA	NA	0.0%
Two or More Races	96%	NA	NA	0.0%
Economically Disadvantaged	97%	NA	NA	0.0%
Students with Disabilities	94%	NA	NA	0.0%
LEP Students	NA	NA	NA	NA
Migrant students	99%	NA	NA	NA

Grades KG-8 Retention Rate:	0.6%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	3%	Enrollment Change Due to Transfers:	3%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-” means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	66	41	37	31	44	43	3	11	14	0	5	7	105	99	99	97
Female	69	44	41	28	44	43	4	9	12	0	3	5	54	100	99	98
Male	63	37	33	35	44	43	2	13	16	0	6	8	51	98	99	97
African American	*	26	25	*	53	50	*	16	18	*	5	7	3	100	100	97
Alaska Native/American Indian	14	20	16	71	50	43	14	22	27	0	8	15	7	100	99	96
Asian/Pacific Islander	NA	39	27	NA	49	50	NA	11	17	NA	2	6	NA	NA	95	97
Caucasian	77	47	49	22	41	40	1	8	7	0	4	3	73	99	99	98
Hispanic	*	34	32	*	48	49	*	13	14	*	6	5	5	100	99	97
Two or More Races	41	40	37	53	45	46	6	10	12	0	4	5	17	100	99	97
Economically Disadvantaged	*	28	23	*	49	46	*	16	20	*	7	11	6	100	99	96
NOT Economically Disadvantaged	67	47	50	30	41	40	3	8	7	0	3	3	99	99	99	98
Students with Disabilities	31	9	9	54	36	36	15	35	32	0	21	24	13	100	99	81
Students WITHOUT Disabilities	71	46	41	28	46	44	1	7	11	0	2	4	92	99	99	99
LEP Students	NA	9	2	NA	42	29	NA	37	41	NA	12	27	NA	NA	90	74
NOT LEP Students	66	41	41	31	44	45	3	10	10	0	4	4	105	99	99	98
Migrant students	*	28	21	*	53	46	*	11	22	*	8	11	2	100	100	97
NOT Migrant students	65	41	38	32	44	43	3	11	13	0	4	6	103	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	38	27	26	55	51	49	7	19	21	0	3	4	105	99	99	97
Female	44	33	32	50	52	49	6	14	17	0	1	3	54	100	99	98
Male	31	22	20	61	51	49	8	23	25	0	4	6	51	98	99	97
African American	*	16	18	*	55	52	*	25	26	*	3	5	3	100	100	97
Alaska Native/American Indian	0	12	10	60+	50	42	40-	31	38	0	7	10	7	100	99	96
Asian/Pacific Islander	NA	35	23	NA	45	52	NA	19	22	NA	1	3	NA	NA	95	97
Caucasian	51	32	35	47	51	50	3	15	13	0	2	2	73	99	99	98
Hispanic	20	23	23	60	55	53	20	20	20	0	2	4	5	100	99	97
Two or More Races	12	26	26	76	51	52	12	21	19	0	2	3	17	100	99	97
Economically Disadvantaged	50	17	15	33	52	47	17	27	30	0	4	7	6	100	99	96
NOT Economically Disadvantaged	37	33	36	57	51	50	6	14	12	0	2	2	99	99	99	98
Students with Disabilities	15	5	5	46	36	36	38	47	44	0	12	15	13	100	99	81
Students WITHOUT Disabilities	41	31	29	57	54	51	2	14	17	0	1	3	92	99	99	99
LEP Students	NA	6	2	NA	45	27	NA	42	55	NA	7	16	NA	NA	90	70
NOT LEP Students	38	28	29	55	51	51	7	18	17	0	3	3	105	99	99	98
Migrant students	*	17	15	*	53	46	*	24	31	*	5	7	2	100	100	97
NOT Migrant students	37	28	27	56	51	49	7	19	20	0	3	4	103	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45	40	35	43	36	35	9	14	15	4	10	14	105	99	99	97
Female	35	41	36	52	37	36	9	13	15	4	9	13	54	100	99	98
Male	55	40	35	33	34	34	8	14	15	4	12	16	51	98	99	97
African American	*	24	22	*	42	37	*	20	20	*	13	21	3	100	100	97
Alaska Native/American Indian	0	22	17	57	39	33	14	21	21	29	18	28	7	100	99	96
Asian/Pacific Islander	NA	44	33	NA	32	36	NA	14	16	NA	9	14	NA	NA	99	99
Caucasian	56	46	46	34	35	35	7	11	11	3	8	8	73	99	99	98
Hispanic	*	33	30	*	39	39	*	15	16	*	13	15	5	100	99	97
Two or More Races	29	40	36	53	35	36	18	16	15	0	9	12	17	100	99	97
Economically Disadvantaged	50	27	23	17	39	36	17	19	20	17	15	22	6	100	99	97
NOT Economically Disadvantaged	44	47	47	44	34	35	8	11	11	3	8	7	99	99	99	97
Students with Disabilities	23	11	9	31	27	26	23	26	24	23	36	41	13	100	99	82
Students WITHOUT Disabilities	48	45	40	45	37	37	7	12	14	1	6	10	92	99	99	99
LEP Students	NA	14	5	NA	35	24	NA	26	26	NA	25	46	NA	NA	99	75
NOT LEP Students	45	41	39	43	36	36	9	13	14	4	10	11	105	99	99	98
Migrant students	*	30	24	*	36	35	*	20	19	*	14	22	2	100	100	97
NOT Migrant students	44	41	36	44	36	35	9	14	15	4	10	14	103	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39	25	21	31	35	32	17	25	26	14	16	21	36	97	97	94
Female	33	24	19	28	36	34	22	26	27	17	14	20	18	95	97	95
Male	44	25	23	33	33	31	11	23	25	11	18	21	18	100	97	94
African American	*	7	8	*	28	29	*	38	35	*	27	28	1	100	99	94
Alaska Native/American Indian	*	12	7	*	26	22	*	35	30	*	27	42	2	100	97	94
Asian/Pacific Islander	NA	15	13	NA	33	28	NA	35	33	NA	17	26	NA	NA	100	98
Caucasian	46	31	30	35	37	38	8	21	21	12	12	10	26	96	97	95
Hispanic	*	20	16	*	31	31	*	26	30	*	23	22	2	100	98	95
Two or More Races	40	23	21	20	39	35	20	22	28	20	17	16	5	100	97	95
Economically Disadvantaged	*	15	10	*	29	27	*	32	31	*	24	32	3	100	96	93
NOT Economically Disadvantaged	39	29	31	33	37	38	18	21	21	9	12	10	33	97	97	95
Students with Disabilities	*	5	6	*	16	17	*	30	29	*	49	48	2	100	97	79
Students WITHOUT Disabilities	41	28	23	29	38	35	18	24	25	12	10	17	34	97	97	98
LEP Students	NA	0	1	NA	5	5	NA	44	27	NA	51	68	NA	NA	100	72
NOT LEP Students	39	25	23	31	35	36	17	24	26	14	15	15	36	97	97	95
Migrant students	*	21	9	*	28	26	*	33	30	*	19	35	1	100	98	94
NOT Migrant students	37	25	22	31	35	33	17	24	26	14	16	20	35	97	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80+	80+	80+	80+	90+	80+	NA	NA
2011-2012	80+	80+	80+	80+	90+	90+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80+	80+	80+	80+	88	80+	NA	NA
2011-2012	80+	80+	80+	80+	90+	91	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80+	80+	80+	80+	83	79	NA	NA
2011-2012	80+	80+	83	80+	90+	86	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	73	80+	NA
2011-2012	80+	55	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	53%	35%	12%	0%	71
7	65%	20%	10%	5%	72
All Grades	59%	27%	11%	3%	71

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	47%	41%	12%	0%	65
7	45%	35%	20%	0%	65
All Grades	46%	38%	16%	0%	65

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	41%	35%	24%	0%	61
7	55%	25%	20%	0%	66
All Grades	49%	30%	22%	0%	64

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