

Ben Eielson Junior-Senior High School

School Report Card for 2011-2012 School Year

School:	<u>Ben Eielson Junior-Senior High School</u>	District:	<u>Fairbanks</u>
Grades:	<u>7 to 12</u>	School Enrollment:	<u>437</u>
Title I School?	<u>No</u>	Title I Program:	<u>NA</u>
Accreditation:	<u>Northwest Accreditation Commission</u>		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	88	74	100
African American	80+	62	100
Alaska Native/American Indian	75+	75+	100
Asian/Pacific Islander	60+	60+	100
Caucasian	87	74	100
Hispanic	90+	81	100
Two or More Races	90+	69	100
Economically Disadvantaged	80	72	100
Students with Disabilities***	31	25	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP:	<u>Yes</u>	AYP Level*:	<u>0</u>
		Years @ Level 5:	<u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
16	19	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	93%	92%	1.3%
Female	94%	93%	90%	1.7%
Male	94%	93%	94%	0.8%
African Americans	97%	67%	100%	0.0%
Alaska Native/American Indian	94%	NA	NA	0.0%
Asian/Pacific Islander	96%	100%	100%	0.0%
Caucasian	94%	92%	93%	1.5%
Hispanic	95%	100%	60%	0.0%
Two or More Races	95%	100%	100%	2.2%
Economically Disadvantaged	93%	86%	78%	1.9%
Students with Disabilities	92%	100%	100%	3.6%
LEP Students	91%	NA	NA	0.0%
Migrant students	93%	NA	100%	0.0%

Grades KG-8 Retention Rate:	0.5%	Number of High School Graduates:	52
Percentage Diploma HSGQE Waiver:	2%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	6
Enrollment Change:	-8%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	9%	Parents Survey Return Rate:	9%
Students Commenting:	35	Parents Commenting:	17
Average Volunteer Hours Per Week:	12	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44	40	38	42	45	43	12	12	15	1	3	4	311	100	99	97
Female	51	43	42	43	46	43	5	9	12	1	2	3	148	100	99	98
Male	38	38	35	42	44	43	18	14	17	2	4	5	163	99	99	97
African American	20	27	23	60	51	50	20	17	20	0	6	7	15	100	98	97
Alaska Native/American Indian	22	19	18	67	52	45	11	22	29	0	7	9	9	100	98	96
Asian/Pacific Islander	*	35	27	*	48	49	*	16	19	*	2	5	5	100	98	97
Caucasian	43	46	51	44	42	40	12	9	7	1	2	2	224	100	99	98
Hispanic	61	37	32	29	46	48	11	14	16	0	3	4	28	100	98	97
Two or More Races	57	43	37	30	44	45	10	9	14	3	4	4	30	100	98	97
Economically Disadvantaged	35	29	23	49	48	47	15	18	23	1	5	7	68	99	98	96
NOT Economically Disadvantaged	47	45	50	41	43	40	11	9	8	1	2	2	243	100	99	98
Students with Disabilities	8	5	7	25	35	36	42	42	38	25	18	19	12	100	99	81
Students WITHOUT Disabilities	46	45	42	43	46	44	11	8	11	0	1	2	299	100	99	99
LEP Students	*	1	1	*	34	30	*	58	49	*	6	19	1	100	94	74
NOT LEP Students	45	41	42	43	45	45	12	11	11	1	3	3	310	100	99	98
Migrant students	*	30	22	*	54	47	*	10	24	*	7	7	9	100	100	97
NOT Migrant students	45	41	39	42	44	43	12	12	14	1	3	4	302	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	10	9	9	70	68	65	16	19	20	4	5	6	311	100	99	97
Female	15	12	12	75	72	69	8	13	15	2	2	3	148	100	99	98
Male	6	6	5	66	63	61	23	24	25	5	7	8	163	99	99	97
African American	0	4	4	73	64	61	20	26	27	7	6	8	15	100	100	97
Alaska Native/American Indian	0	2	2	78	56	50	11	30	35	11	12	13	9	100	99	96
Asian/Pacific Islander	*	10	7	*	65	64	*	21	23	*	4	5	5	100	98	97
Caucasian	9	11	12	69	69	72	18	16	13	4	4	3	224	100	99	98
Hispanic	11	5	7	86	72	67	4	19	21	0	3	6	28	100	98	97
Two or More Races	23	9	8	63	69	67	13	17	19	0	4	6	30	100	98	97
Economically Disadvantaged	7	3	4	62	62	57	25	28	29	6	7	10	68	99	98	96
NOT Economically Disadvantaged	11	11	13	73	70	72	13	15	13	3	4	3	243	100	99	98
Students with Disabilities	0	0	1	8	26	30	42	50	45	50	24	25	12	100	98	81
Students WITHOUT Disabilities	11	10	10	73	73	70	15	15	17	2	2	3	299	100	99	99
LEP Students	*	1	0	*	27	23	*	55	53	*	17	24	1	100	94	70
NOT LEP Students	10	9	10	70	68	70	16	18	17	4	4	4	310	100	99	98
Migrant students	22	6	4	56	61	55	22	26	30	0	7	10	9	100	100	97
NOT Migrant students	10	9	9	71	68	66	16	19	19	4	5	6	302	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	32	28	28	41	40	37	19	19	18	8	13	17	311	100	99	97
Female	35	27	28	39	42	38	18	18	19	8	12	15	148	100	99	98
Male	28	28	28	42	38	36	21	20	18	9	14	18	163	99	99	97
African American	20	15	15	40	37	31	33	28	26	7	20	28	15	100	100	97
Alaska Native/American Indian	22	11	14	44	40	32	22	24	24	11	25	31	9	100	99	96
Asian/Pacific Islander	*	29	27	*	41	37	*	18	19	*	12	17	5	100	99	99
Caucasian	30	32	37	42	40	39	18	17	15	10	11	9	224	100	99	98
Hispanic	43	23	22	36	41	39	21	21	20	0	16	19	28	100	99	97
Two or More Races	40	30	27	30	40	37	23	18	19	7	12	17	30	100	98	97
Economically Disadvantaged	22	16	17	50	39	34	15	24	23	13	21	26	68	99	98	97
NOT Economically Disadvantaged	34	32	37	38	41	39	21	17	15	7	10	9	243	100	99	97
Students with Disabilities	0	3	4	17	17	18	25	27	25	58	53	53	12	100	98	82
Students WITHOUT Disabilities	33	31	32	42	43	39	19	18	18	6	8	12	299	100	99	99
LEP Students	*	1	3	*	24	18	*	29	27	*	45	53	1	100	100	75
NOT LEP Students	32	28	31	41	40	39	19	19	18	8	13	13	310	100	99	98
Migrant students	33	23	18	33	33	34	33	26	23	0	18	25	9	100	100	97
NOT Migrant students	31	28	29	41	40	37	19	19	18	9	13	16	302	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	27	25	24	40	37	35	25	22	22	8	16	18	160	98	94	94
Female	25	22	21	42	41	37	26	24	24	7	14	18	76	100	94	95
Male	29	28	27	38	34	34	24	20	20	10	18	18	84	97	95	94
African American	0	6	9	56	31	31	22	35	29	22	28	30	9	100	95	94
Alaska Native/American Indian	*	13	9	*	26	27	*	31	28	*	30	36	4	100	91	94
Asian/Pacific Islander	20	18	17	60	39	31	0	26	28	20	18	25	5	100	95	98
Caucasian	29	31	34	35	39	39	27	19	18	8	12	9	110	97	94	95
Hispanic	36	18	18	36	36	36	29	27	26	0	19	21	14	100	96	95
Two or More Races	22	21	22	61	45	40	11	18	23	6	17	16	18	100	95	95
Economically Disadvantaged	19	15	13	32	31	30	39	28	27	10	26	29	31	97	92	93
NOT Economically Disadvantaged	29	29	33	42	39	39	22	19	18	8	12	10	129	98	95	95
Students with Disabilities	*	2	4	*	13	16	*	19	25	*	66	55	3	75	92	79
Students WITHOUT Disabilities	27	28	27	41	40	38	25	22	22	7	9	13	157	99	94	98
LEP Students	*	0	1	*	11	8	*	29	27	*	60	64	1	100	95	72
NOT LEP Students	27	26	27	40	37	38	25	22	22	8	15	13	159	98	94	95
Migrant students	*	15	13	*	31	30	*	36	27	*	18	30	3	100	98	94
NOT Migrant students	27	25	25	39	37	36	25	22	22	8	16	17	157	98	94	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	87	88	89	85
2011-2012	NA	NA	NA	NA	85	87	83	92

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	82	73	83	84
2011-2012	NA	NA	NA	NA	85	80	73	84


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	NA	NA	NA	80	67	76	67
2011-2012	NA	NA	NA	NA	73	76	68	71


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	NA	59	65
2011-2012	NA	67	67


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	8	75+	9	67	11	67
12	2	*	3	*	2	*
All Grades	10	80+	12	58	13	58

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	77	95	77	84	77	84
11	2	*	4	*	3	*
12	0	NA	1	*	0	*
All Grades	79	94	82	83	80	83

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	34%	28%	24%	14%	56
All Grades	34%	28%	24%	14%	56

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	37%	27%	18%	19%	54
All Grades	37%	27%	18%	19%	54

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	50%	22%	17%	12%	61
All Grades	50%	22%	17%	12%	61

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