

# Barnette Magnet School

## School Report Card for 2011-2012 School Year

**School:** Barnette Magnet School **District:** Fairbanks  
**Grades:** K to 8 **School Enrollment:** 416  
**Title I School?** No **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	90	87	99
African American	79	71	100
Alaska Native/American Indian	80+	64	100
Asian/Pacific Islander	60+	60+	100
Caucasian	93	90	99
Hispanic	90+	90+	100
Two or More Races	87	87	100
Economically Disadvantaged	87	84	100
Students with Disabilities***	61	42	100
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>2</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>0</u>	<b>Years @ Level 5:</b> <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	16	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

# Barnette Magnet School

## School Report Card for 2011-2012 School Year

Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	95%	NA	NA	0.0%
Female	95%	NA	NA	0.0%
Male	95%	NA	NA	0.0%
African Americans	96%	NA	NA	0.0%
Alaska Native/American Indian	93%	NA	NA	0.0%
Asian/Pacific Islander	98%	NA	NA	0.0%
Caucasian	95%	NA	NA	0.0%
Hispanic	96%	NA	NA	0.0%
Two or More Races	95%	NA	NA	0.0%
Economically Disadvantaged	95%	NA	NA	0.0%
Students with Disabilities	95%	NA	NA	0.0%
LEP Students	98%	NA	NA	NA
Migrant students	93%	NA	NA	0.0%

Grades KG-8 Retention Rate:	1.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	8%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	4%
Students Commenting:	0	Parents Commenting:	5
Average Volunteer Hours Per Week:	60	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	6

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# Barnette Magnet School

## School Report Card for 2011-2012 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	54	41	37	38	44	43	7	11	14	1	5	7	268	99	99	97
Female	59	44	41	36	44	43	5	9	12	1	3	5	121	100	99	98
Male	51	37	33	39	44	43	8	13	16	1	6	8	147	99	99	97
African American	29	26	25	50	53	50	21	16	18	0	5	7	24	100	100	97
Alaska Native/American Indian	21	20	16	64	50	43	7	22	27	7	8	15	14	100	99	96
Asian/Pacific Islander	60+	39	27	0	49	50	40-	11	17	0	2	6	6	75	95	97
Caucasian	61	47	49	34	41	40	5	8	7	0	4	3	171	100	99	98
Hispanic	62	34	32	33	48	49	0	13	14	5	6	5	21	100	99	97
Two or More Races	44	40	37	47	45	46	6	10	12	3	4	5	32	100	99	97
Economically Disadvantaged	45	28	23	42	49	46	11	16	20	1	7	11	71	97	99	96
NOT Economically Disadvantaged	58	47	50	36	41	40	5	8	7	1	3	3	197	100	99	98
Students with Disabilities	21	9	9	34	36	36	41	35	32	3	21	24	29	100	99	81
Students WITHOUT Disabilities	59	46	41	38	46	44	3	7	11	1	2	4	239	99	99	99
LEP Students	*	9	2	*	42	29	*	37	41	*	12	27	1	33	90	74
NOT LEP Students	55	41	41	38	44	45	6	10	10	1	4	4	267	100	99	98
Migrant students	45	28	21	45	53	46	0	11	22	9	8	11	11	100	100	97
NOT Migrant students	55	41	38	37	44	43	7	11	13	1	4	6	257	99	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	39	27	26	50	51	49	9	19	21	1	3	4	267	99	99	97
Female	50	33	32	43	52	49	6	14	17	2	1	3	120	99	99	98
Male	30	22	20	56	51	49	12	23	25	1	4	6	147	99	99	97
African American	25	16	18	54	55	52	21	25	26	0	3	5	24	100	100	97
Alaska Native/American Indian	21	12	10	64	50	42	7	31	38	7	7	10	14	100	99	96
Asian/Pacific Islander	67	35	23	17	45	52	0	19	22	17	1	3	6	75	95	97
Caucasian	42	32	35	48	51	50	8	15	13	1	2	2	170	99	99	98
Hispanic	33	23	23	62	55	53	5	20	20	0	2	4	21	100	99	97
Two or More Races	38	26	26	50	51	52	13	21	19	0	2	3	32	100	99	97
Economically Disadvantaged	30	17	15	56	52	47	10	27	30	4	4	7	71	97	99	96
NOT Economically Disadvantaged	42	33	36	48	51	50	9	14	12	1	2	2	196	99	99	98
Students with Disabilities	14	5	5	41	36	36	34	47	44	10	12	15	29	100	99	81
Students WITHOUT Disabilities	42	31	29	51	54	51	6	14	17	0	1	3	238	99	99	99
LEP Students	*	6	2	*	45	27	*	42	55	*	7	16	1	33	90	70
NOT LEP Students	39	28	29	50	51	51	9	18	17	1	3	3	266	100	99	98
Migrant students	27	17	15	64	53	46	9	24	31	0	5	7	11	100	100	97
NOT Migrant students	39	28	27	50	51	49	9	19	20	2	3	4	256	99	99	97

# Barnette Magnet School

## School Report Card for 2011-2012 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	52	40	35	35	36	35	9	14	15	4	10	14	269	100	99	<b>97</b>
Female	55	41	36	34	37	36	7	13	15	4	9	13	120	99	99	98
Male	50	40	35	35	34	34	10	14	15	5	12	16	149	100	99	97
African American	38	24	22	33	42	37	25	20	20	4	13	21	24	100	100	97
Alaska Native/American Indian	29	22	17	36	39	33	21	21	21	14	18	28	14	100	99	96
Asian/Pacific Islander	63	44	33	13	32	36	0	14	16	25	9	14	8	100	99	99
Caucasian	56	46	46	34	35	35	6	11	11	4	8	8	170	99	99	98
Hispanic	*	33	30	*	39	39	*	15	16	*	13	15	21	100	99	97
Two or More Races	56	40	36	31	35	36	9	16	15	3	9	12	32	100	99	97
Economically Disadvantaged	37	27	23	45	39	36	11	19	20	7	15	22	73	100	99	97
NOT Economically Disadvantaged	58	47	47	31	34	35	8	11	11	4	8	7	196	99	99	97
Students with Disabilities	21	11	9	17	27	26	31	26	24	31	36	41	29	100	99	82
Students WITHOUT Disabilities	56	45	40	37	37	37	6	12	14	1	6	10	240	100	99	99
LEP Students	*	14	5	*	35	24	*	26	26	*	25	46	3	100	99	75
NOT LEP Students	53	41	39	35	36	36	9	13	14	4	10	11	266	100	99	98
Migrant students	36	30	24	36	36	35	18	20	19	9	14	22	11	100	100	97
NOT Migrant students	53	41	36	34	36	35	8	14	15	4	10	14	258	100	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	40	25	21	24	35	32	26	25	26	10	16	21	78	95	97	<b>94</b>
Female	48	24	19	20	36	34	25	26	27	8	14	20	40	98	97	95
Male	32	25	23	29	33	31	26	23	25	13	18	21	38	93	97	94
African American	9	7	8	9	28	29	64	38	35	18	27	28	11	100	99	94
Alaska Native/American Indian	*	12	7	*	26	22	*	35	30	*	27	42	4	100	97	94
Asian/Pacific Islander	*	15	13	*	33	28	*	35	33	*	17	26	2	100	100	98
Caucasian	50	31	30	30	37	38	14	21	21	7	12	10	44	94	97	95
Hispanic	44	20	16	22	31	31	11	26	30	22	23	22	9	100	98	95
Two or More Races	25	23	21	13	39	35	50	22	28	13	17	16	8	89	97	95
Economically Disadvantaged	24	15	10	24	29	27	38	32	31	14	24	32	21	100	96	93
NOT Economically Disadvantaged	46	29	31	25	37	38	21	21	21	9	12	10	57	93	97	95
Students with Disabilities	8	5	6	23	16	17	31	30	29	38	49	48	13	100	97	79
Students WITHOUT Disabilities	46	28	23	25	38	35	25	24	25	5	10	17	65	94	97	98
LEP Students	NA	0	1	NA	5	5	NA	44	27	NA	51	68	0	NA	100	72
NOT LEP Students	40	25	23	24	35	36	26	24	26	10	15	15	78	95	97	95
Migrant students	20	21	9	40	28	26	20	33	30	20	19	35	5	100	98	94
NOT Migrant students	41	25	22	23	35	33	26	24	26	10	16	20	73	95	97	94

# Barnette Magnet School

## School Report Card for 2011-2012 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	89	90	95+	87	88	92	NA	NA
2011-2012	95+	85	89	92	93	90+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	83	90	94	85	84	89	NA	NA
2011-2012	93	80	85	90	91	90+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80	94	87	83	86	78	NA	NA
2011-2012	95+	80	79	88	87	89	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80	63	NA
2011-2012	53	77	NA


\*= results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”


# Barnette Magnet School


## School Report Card for 2011-2012 School Year

FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	43%	26%	13%	17%	59
7	51%	26%	21%	2%	65
All Grades	47%	26%	17%	10%	62

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	24%	35%	20%	22%	50
7	33%	40%	21%	7%	58
All Grades	28%	37%	20%	15%	54

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	30%	24%	20%	26%	54
7	58%	19%	14%	9%	65
All Grades	44%	21%	17%	18%	59

\*= results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”