

Badger Road Elementary

School Report Card for 2011-2012 School Year

School: Badger Road Elementary **District:** Fairbanks
Grades: K to 5 **School Enrollment:** 516
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	83	84	100
African American	*	*	100
Alaska Native/American Indian	73	73	100
Asian/Pacific Islander	60+	60+	100
Caucasian	86	85	100
Hispanic	80+	80+	100
Two or More Races	65	65	100
Economically Disadvantaged	79	79	100
Students with Disabilities***	62	60	100
Limited English Proficiency***	60+	60+	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>3</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
18	13	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	93%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	97%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	94%	NA	NA	NA
Two or More Races	94%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA
LEP Students	93%	NA	NA	NA
Migrant students	92%	NA	NA	NA

Grades KG-8 Retention Rate:	1.1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-13%	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	7%
Students Commenting:	0	Parents Commenting:	84
Average Volunteer Hours Per Week:	175	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	38	40	36	49	45	43	9	11	13	4	5	8	268	100	99	97
Female	44	43	40	45	45	43	8	9	11	2	4	6	121	99	99	98
Male	33	37	32	52	44	44	10	12	15	5	6	9	147	100	99	97
African American	*	24	25	*	56	50	*	16	17	*	4	7	4	100	100	97
Alaska Native/American Indian	27	19	14	47	50	42	13	22	26	13	9	18	15	100	99	96
Asian/Pacific Islander	*	43	27	*	47	50	*	8	17	*	1	7	6	86	94	97
Caucasian	40	46	48	49	42	41	8	8	7	3	4	4	203	100	99	98
Hispanic	47	34	31	33	48	50	13	11	13	7	7	6	15	100	99	97
Two or More Races	20	39	35	64	46	47	16	11	12	0	5	6	25	100	100	97
Economically Disadvantaged	27	28	22	54	49	46	12	16	20	7	8	12	84	100	99	96
NOT Economically Disadvantaged	43	47	49	47	42	41	8	8	7	3	3	3	184	99	99	98
Students with Disabilities	17	11	9	43	36	36	26	31	30	14	21	25	42	100	99	81
Students WITHOUT Disabilities	42	45	40	50	46	45	6	7	11	2	2	5	226	100	99	99
LEP Students	NA	11	2	NA	44	29	NA	32	38	NA	14	31	0	0	90	74
NOT LEP Students	38	41	40	49	45	45	9	10	10	4	5	5	268	100	100	98
Migrant students	20	25	21	60	55	46	20	13	21	0	7	13	5	100	100	97
NOT Migrant students	38	40	37	49	44	43	9	10	13	4	5	7	263	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	30	34	32	49	45	42	19	19	22	1	2	4	267	99	99	97
Female	37	41	40	51	45	40	13	14	18	0	1	2	120	98	99	98
Male	25	28	25	47	46	44	25	23	26	3	3	5	147	100	99	97
African American	*	21	23	*	53	47	*	24	26	*	1	4	4	100	100	97
Alaska Native/American Indian	20	18	13	47	46	38	27	32	40	7	4	9	15	100	99	96
Asian/Pacific Islander	50	43	29	33	41	45	17	15	22	0	1	3	6	86	94	97
Caucasian	33	39	43	50	45	42	17	15	13	1	2	2	202	100	99	98
Hispanic	27	29	29	53	47	47	20	21	21	0	3	3	15	100	99	97
Two or More Races	20	32	32	44	45	46	32	22	20	4	2	3	25	100	100	97
Economically Disadvantaged	21	22	20	49	49	43	26	27	31	4	2	6	84	100	99	96
NOT Economically Disadvantaged	34	42	45	49	43	41	16	14	13	1	2	2	183	99	99	98
Students with Disabilities	12	7	7	43	39	38	38	46	44	7	7	11	42	100	99	81
Students WITHOUT Disabilities	34	39	37	50	47	43	16	13	18	0	1	3	225	99	99	99
LEP Students	NA	7	3	NA	50	28	NA	40	55	NA	4	14	0	0	90	70
NOT LEP Students	30	35	36	49	45	44	19	18	18	1	2	2	267	100	99	98
Migrant students	40	23	19	20	49	42	20	25	32	20	3	7	5	100	100	97
NOT Migrant students	30	34	33	49	45	42	19	18	21	1	2	4	262	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	46	44	37	38	35	35	10	12	14	6	9	14	269	100	99	97
Female	52	44	37	36	36	36	7	12	14	5	8	13	122	100	99	98
Male	41	43	37	39	34	34	13	13	15	7	10	15	147	100	100	97
African American	*	25	22	*	45	39	*	18	19	*	11	19	4	100	100	97
Alaska Native/American Indian	13	26	18	60	38	34	13	21	20	13	14	28	15	100	99	96
Asian/Pacific Islander	*	49	35	*	31	37	*	10	15	*	10	13	7	100	99	99
Caucasian	51	49	48	35	33	34	9	10	11	5	7	8	203	100	99	98
Hispanic	53	35	32	40	40	40	0	13	14	7	12	14	15	100	99	97
Two or More Races	24	42	38	44	34	37	20	15	14	12	9	11	25	100	100	97
Economically Disadvantaged	33	31	25	44	39	36	11	17	18	12	13	21	84	100	99	97
NOT Economically Disadvantaged	52	51	49	35	33	34	10	10	10	4	7	7	185	100	99	97
Students with Disabilities	24	14	11	31	31	29	17	26	24	29	29	36	42	100	99	82
Students WITHOUT Disabilities	50	49	41	39	36	36	9	10	13	2	5	10	227	100	99	99
LEP Students	*	18	5	*	37	27	*	24	25	*	21	43	1	100	99	75
NOT LEP Students	46	44	41	37	35	36	10	12	13	6	9	10	268	100	99	98
Migrant students	20	31	26	60	41	36	0	16	17	20	13	21	5	100	100	97
NOT Migrant students	47	44	38	37	35	35	10	12	14	6	9	13	264	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29	26	19	33	33	31	25	27	31	13	14	19	84	98	97	94
Female	25	25	17	35	35	32	30	29	32	10	11	18	40	98	96	95
Male	32	26	21	32	32	29	20	26	30	16	16	20	44	98	97	94
African American	NA	6	7	NA	27	26	NA	43	44	NA	24	23	0	NA	98	94
Alaska Native/American Indian	*	10	6	*	30	18	*	41	36	*	19	40	2	100	97	94
Asian/Pacific Islander	*	21	11	*	27	26	*	39	40	*	12	23	1	100	100	98
Caucasian	33	32	28	33	35	37	24	23	25	9	10	9	66	99	96	95
Hispanic	13	18	14	38	33	30	13	27	35	38	21	20	8	100	98	95
Two or More Races	14	27	21	29	33	33	29	22	32	29	17	14	7	88	97	95
Economically Disadvantaged	25	15	9	30	30	25	25	34	37	20	21	29	20	100	96	93
NOT Economically Disadvantaged	30	32	29	34	35	37	25	23	25	11	9	9	64	97	97	95
Students with Disabilities	0	7	7	18	20	19	45	42	37	36	31	37	11	100	97	79
Students WITHOUT Disabilities	33	30	21	36	36	33	22	24	30	10	10	16	73	97	97	98
LEP Students	NA	0	0	NA	6	4	NA	53	33	NA	42	63	0	NA	100	72
NOT LEP Students	29	27	22	33	34	34	25	26	31	13	13	14	84	98	97	95
Migrant students	*	28	9	*	33	23	*	17	37	*	22	32	1	100	95	94
NOT Migrant students	29	26	20	34	33	31	24	27	30	13	13	18	83	98	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	81	80	85	NA	NA	NA	NA	NA
2011-2012	88	86	87	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	72	79	82	NA	NA	NA	NA	NA
2011-2012	74	87	76	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	79	80	82	NA	NA	NA	NA	NA
2011-2012	82	90	79	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	53	NA	NA
2011-2012	62	NA	NA


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FALL 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	22%	33%	30%	15%	53
7	NA	NA	NA	NA	NA
All Grades	22%	33%	30%	15%	53

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	18%	25%	34%	23%	47
7	NA	NA	NA	NA	NA
All Grades	18%	25%	34%	23%	47

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	24%	32%	25%	19%	52
7	NA	NA	NA	NA	NA
All Grades	24%	32%	25%	19%	52

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