

Randy Smith Middle

School Report Card for 2013-2014 School Year

School:	Randy Smith Middle	District:	16
Grades:	"7-8"	School Enrollment:	338
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	3	0.9%
Female	94%	NA	NA	NA	NA	1	0.6%
Male	94%	NA	NA	NA	NA	2	1.1%
African Americans	97%	NA	NA	NA	NA	0	0.0%
Alaska Native/ American Indian	93%	NA	NA	NA	NA	0	0.0%
Asian/Pacific Islander	96%	NA	NA	NA	NA	0	0.0%
Caucasian	94%	NA	NA	NA	NA	3	1.4%
Hispanic	93%	NA	NA	NA	NA	0	0.0%
Two or More Races	94%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	93%	NA	NA	NA	NA	2	2.0%
Students with Disabilities	94%	NA	NA	NA	NA	0	0.0%
LEP Students	94%	NA	NA	NA	NA	0	0.0%
Migrant students	92%	NA	NA	NA	NA	0	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	3
Enrollment Change:	5%	Enrollment Change Due to Transfers:	14%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	260	Parents Commenting:	88
Average Volunteer Hours Per Week:	5	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	49	42	41	37	44	42	9	11	13	5	3	5	314	98	98	98%
Female	52	45	45	36	43	41	9	9	11	3	3	3	151	97	98	98%
Male	47	38	36	37	44	43	9	14	15	7	4	6	163	100	98	98%
African American	15	17	24	62	67	51	23	13	19	0	4	6	13	100	97	98%
Alaska Native/American Indian	15	20	18	56	47	44	20	26	27	10	7	11	41	100	98	98%
Asian/Pacific Islander	*	38	32	*	53	48	*	7	15	*	3	4	12	92	94	99%
Caucasian	57	49	55	30	40	37	8	8	6	6	3	2	194	98	98	98%
Hispanic	56	40	35	31	44	48	13	13	13	0	4	3	16	100	98	98%
Two or More Races	47	38	40	47	49	47	3	10	10	3	4	3	38	100	98	98%
Economically Disadvantaged	32	28	26	43	49	47	16	18	20	9	6	8	90	99	97	98%
NOT Economically Disadvantaged	56	49	54	34	41	38	7	8	7	4	2	2	224	98	99	98%
Students with Disabilities	8	11	11	34	37	38	30	36	34	28	16	17	50	100	95	97%
Students WITHOUT Disabilities	57	47	46	37	45	42	5	6	10	1	1	2	264	98	99	98%
LEP Students	0	4	3	60+	44	34	40-	38	42	0	15	21	5	83	86	98%
NOT LEP Students	50	42	45	36	44	43	9	11	10	5	3	3	309	99	98	98%
Migrant students	20	27	25	60	56	47	20	14	20	0	3	8	10	100	99	99%
NOT Migrant students	50	42	42	36	43	41	9	11	12	5	3	4	304	98	98	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	13	13	59	64	62	16	18	20	6	5	6	314	98	98	98%
Female	23	17	17	65	67	64	9	13	15	3	2	3	151	97	98	98%
Male	17	9	8	53	61	59	21	22	24	9	7	8	163	100	98	98%
African American	0	3	5	54	62	59	38	30	27	8	6	8	13	100	98	98%
Alaska Native/American Indian	2	4	4	56	49	46	27	35	36	15	13	15	41	100	98	98%
Asian/Pacific Islander	*	20	11	*	62	65	*	14	19	*	4	5	12	92	94	99%
Caucasian	25	16	18	59	67	67	12	14	12	5	3	2	194	98	98	98%
Hispanic	25	10	10	44	68	67	25	19	19	6	4	4	16	100	96	98%
Two or More Races	8	12	12	74	66	66	16	16	18	3	6	4	38	100	98	98%
Economically Disadvantaged	9	6	6	54	59	56	26	28	29	11	7	9	90	99	97	98%
NOT Economically Disadvantaged	24	17	19	61	67	66	12	13	12	4	4	3	224	98	98	98%
Students with Disabilities	2	3	2	28	34	35	34	41	43	36	22	21	50	100	96	97%
Students WITHOUT Disabilities	23	15	15	65	70	66	12	13	16	0	1	3	264	98	98	98%
LEP Students	0	0	1	60+	35	26	0	42	48	40-	23	25	5	83	86	98%
NOT LEP Students	20	13	14	59	65	66	16	17	17	5	4	4	309	99	98	98%
Migrant students	0	6	6	70	62	55	30	28	29	0	4	10	10	100	94	98%
NOT Migrant students	20	13	13	59	64	62	15	18	19	6	5	5	304	98	98	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42	32	31	34	37	36	14	17	17	10	13	16	315	99	99	98%
Female	40	31	31	38	40	38	16	17	16	6	12	14	152	97	99	98%
Male	44	33	31	30	34	34	13	18	18	13	14	17	163	100	98	98%
African American	8	15	14	54	37	34	31	30	23	8	18	28	13	100	99	98%
Alaska Native/American Indian	7	13	15	41	36	32	27	23	23	24	29	31	41	100	99	98%
Asian/Pacific Islander	69	37	28	23	39	39	8	13	17	0	11	16	13	100	100	99%
Caucasian	54	39	42	27	37	37	10	16	13	8	9	8	194	98	98	98%
Hispanic	38	28	23	44	39	40	13	14	20	6	19	17	16	100	99	98%
Two or More Races	24	30	31	53	36	37	18	19	18	5	15	14	38	100	98	98%
Economically Disadvantaged	23	18	18	37	36	35	23	23	22	17	22	24	90	99	98	98%
NOT Economically Disadvantaged	50	40	42	33	37	37	11	14	13	7	9	8	225	99	99	98%
Students with Disabilities	12	9	7	16	19	21	22	26	25	50	45	46	50	100	98	97%
Students WITHOUT Disabilities	48	37	35	37	40	39	13	16	16	2	7	11	265	99	99	98%
LEP Students	17	7	4	33	27	20	33	21	25	17	45	52	6	100	100	98%
NOT LEP Students	43	33	34	34	37	38	14	17	16	9	13	11	309	99	98	98%
Migrant students	0	12	20	40	46	37	50	25	20	10	18	23	10	100	94	98%
NOT Migrant students	44	33	32	34	36	36	13	17	17	10	13	15	305	99	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34	24	22	38	41	35	11	18	21	18	17	22	137	96	96	95%
Female	32	22	20	40	41	36	11	19	22	17	18	22	75	96	97	95%
Male	35	27	24	35	40	34	11	17	19	18	16	22	62	97	96	95%
African American	0	6	8	29	30	27	29	33	28	43	30	37	7	100	98	97%
Alaska Native/American Indian	17	10	9	25	31	24	8	22	23	50	37	44	12	100	93	95%
Asian/Pacific Islander	60	27	15	20	46	35	20	8	24	0	19	26	5	100	100	97%
Caucasian	42	31	32	37	44	40	9	14	17	12	11	11	86	95	97	94%
Hispanic	11	13	13	44	54	38	0	13	28	44	21	21	9	100	96	96%
Two or More Races	22	23	23	56	33	37	17	29	23	6	16	18	18	100	97	96%
Economically Disadvantaged	23	14	11	43	34	30	6	22	25	29	30	35	35	97	95	95%
NOT Economically Disadvantaged	37	30	32	36	44	40	13	16	17	14	11	11	102	96	97	95%
Students with Disabilities	13	7	6	17	19	16	17	19	22	54	55	57	24	96	94	94%
Students WITHOUT Disabilities	38	28	25	42	45	38	10	18	20	10	10	16	113	97	97	95%
LEP Students	*	0	1	*	22	7	*	22	17	*	56	75	3	100	100	96%
NOT LEP Students	34	25	24	38	41	38	10	18	21	17	16	16	134	96	96	95%
Migrant students	*	11	12	*	40	30	*	17	26	*	31	32	4	100	92	96%
NOT Migrant students	34	25	23	38	41	36	11	18	20	17	17	21	133	96	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	84	88	NA	NA
2013-2014	NA	NA	NA	NA	85	87	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	81	82	NA	NA
2013-2014	NA	NA	NA	NA	77	80	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	79	76	NA	NA
2013-2014	NA	NA	NA	NA	72	82	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	70	NA
2013-2014	NA	72	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	41%	25%	21%	13%	59
All Grades	41%	25%	21%	13%	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	37%	27%	21%	15%	56
All Grades	37%	27%	21%	15%	56

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	41%	27%	16%	16%	60
All Grades	41%	27%	16%	16%	60

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Randy Smith Middle School

7 - 8

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	322	326	98.77%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	273	322	84.78%	252	322	78.26%	243	323	75.23%	79.42	0.35	27.80		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	99.85		88.59	93.72	85.61	N/A		96.69	0.4	38.68				
Attendance Rate	94.13%											95.00	0.25	23.75
										Total K-8 Points	1.00	90.22		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr							
	N/A		N/A		N/A		N/A		N/A	0	0.00			
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	326	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	90.22
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Randy Smith Middle School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	91.25%	86.08%	Yes	79.17%	84.00%	79.29%	Yes	74.50%	83.75%	76.70%	Yes
African American	78.67%	72.25%	76.92%	Yes	73.50%	63.00%	53.85%	No	62.67%	72.25%	61.54%	No
Alaska Native & American Indian	66.08%	77.50%	73.68%	Yes	59.92%	70.75%	63.16%	Yes	57.75%	68.50%	52.63%	No
Asian & Pacific Islander	81.00%	100.00%	100.00%	Yes	78.58%	88.08%	100.00%	Yes	74.08%	88.08%	90.91%	Yes
Caucasian	92.08%	93.58%	86.46%	No	87.75%	88.08%	83.33%	No	82.75%	88.08%	81.25%	No
Hispanic	84.17%	100.00%	88.24%	Yes	79.92%	80.75%	70.59%	No	72.75%	80.75%	82.35%	Yes
Two or more races	85.50%	93.33%	94.74%	Yes	80.75%	80.00%	81.58%	Yes	75.75%	76.67%	76.32%	Yes
Economically Disadvantaged	74.33%	85.92%	77.65%	Yes	68.75%	74.17%	63.53%	No	64.17%	80.08%	62.35%	No
Students w/Disabilities (SWD) ²	57.42%	64.50%	44.44%	No	52.33%	45.00%	35.19%	No	47.50%	41.50%	33.33%	No
Limited English Proficient (LEP) ²	53.33%	N/A	60.00%	Yes	50.08%	N/A	60.00%	Yes	48.75%	N/A	40.00%	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	326	98.77%	Yes	94.13%	No	N/A	N/A	N/A
African American	13	100.00%	Yes	97.08%	Yes	N/A	N/A	N/A
Alaska Native & American Indian	45	100.00%	Yes	93.38%	No	N/A	N/A	N/A
Asian & Pacific Islander	13	100.00%	Yes	96.33%	Yes	N/A	N/A	N/A
Caucasian	200	98.00%	Yes	94.15%	No	N/A	N/A	N/A
Hispanic	17	100.00%	Yes	92.52%	No	N/A	N/A	N/A
Two or more races	38	100.00%	Yes	93.91%	No	N/A	N/A	N/A
Economically Disadvantaged	92	98.91%	Yes	93.45%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	50	100.00%	Yes	94.65%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	5	100.00%	Yes	94.99%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.