

# Randy Smith Middle School

## School Report Card for 2010-2011 School Year

**School:** Randy Smith Middle School **District:** 16  
**Grades:** 7 to 8 **School Enrollment:** 294  
**Title I School?** No **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	85	79	100
African American	*	*	83
Alaska Native/American Indian	69	64	100
Asian/Pacific Islander	75+	75+	100
Caucasian	89	84	100
Hispanic	90+	71	100
Two or More Races	76	73	100
Economically Disadvantaged	71	65	99
Students with Disabilities***	34	32	98
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>5</u>	
		<b>Years @ Level 5:</b> <u>2</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	12	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	0.0%
Female	91%	NA	NA	0.0%
Male	93%	NA	NA	0.0%
African Americans	96%	NA	NA	0.0%
Alaska Native/American Indian	93%	NA	NA	0.0%
Asian/Pacific Islander	95%	NA	NA	0.0%
Caucasian	92%	NA	NA	0.0%
Hispanic	92%	NA	NA	0.0%
Two or More Races	89%	NA	NA	0.0%
Economically Disadvantaged	90%	NA	NA	0.0%
Students with Disabilities	92%	NA	NA	0.0%
LEP Students	92%	NA	NA	0.0%
Migrant students	90%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-12%	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	28%	Parents Survey Return Rate:	2%
Students Commenting:	294	Parents Commenting:	16
Average Volunteer Hours Per Week:	3	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	5

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”**

**example: “70-“ means “70% or less”**

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## School Report Card for 2010-2011 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	46	38	38	40	45	43	11	13	14	3	5	5	286	100	99	<b>97</b>
Female	48	43	42	44	44	42	4	10	12	3	3	4	124	100	99	98
Male	44	33	34	36	46	43	17	15	16	2	6	7	162	99	99	97
African American	*	24	23	*	53	51	*	17	19	*	6	7	5	83	99	97
Alaska Native/American Indian	26	19	16	42	50	44	18	20	28	13	10	12	38	100	98	96
Asian/Pacific Islander	25	31	27	63	56	50	13	13	18	0	0	5	8	100	96	97
Caucasian	56	45	52	34	41	39	8	10	8	1	4	2	177	100	99	98
Hispanic	19	35	31	67	49	49	14	13	16	0	3	4	21	100	99	97
Two or More Races	41	31	35	38	49	47	16	14	14	5	6	5	37	100	100	97
Economically Disadvantaged	31	27	23	40	48	47	22	19	22	7	6	8	72	99	99	96
NOT Economically Disadvantaged	51	43	50	40	43	39	7	10	9	1	4	3	214	100	99	98
Students with Disabilities	0	4	9	32	31	38	46	39	34	21	27	20	28	97	98	81
Students WITHOUT Disabilities	51	43	43	41	47	43	7	9	11	1	1	3	258	100	99	99
LEP Students	*	3	2	*	41	32	*	38	44	*	18	22	2	100	89	74
NOT LEP Students	46	39	42	40	45	44	11	12	11	3	4	3	284	100	99	98
Migrant students	60	24	21	20	49	46	20	27	24	0	0	10	5	100	98	97
NOT Migrant students	46	38	40	40	45	42	11	12	14	3	5	5	281	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	19	12	12	63	65	63	14	18	20	5	5	5	286	100	99	<b>97</b>
Female	24	16	16	66	68	66	9	13	15	1	2	3	124	100	99	98
Male	14	8	8	60	62	60	18	23	25	8	7	7	162	99	98	97
African American	*	6	5	*	62	60	*	28	29	*	5	7	5	83	99	97
Alaska Native/American Indian	8	6	4	50	51	49	29	31	37	13	12	12	38	100	99	96
Asian/Pacific Islander	0	11	9	75+	78	64	0	9	22	25-	2	5	8	100	96	97
Caucasian	24	14	17	63	67	69	10	15	12	3	4	2	177	100	99	98
Hispanic	10	9	9	67	70	65	14	18	21	10	3	5	21	100	98	97
Two or More Races	14	11	11	62	62	64	22	22	21	3	5	5	37	100	100	97
Economically Disadvantaged	8	7	5	60	61	58	25	25	29	7	7	8	72	99	98	96
NOT Economically Disadvantaged	22	14	17	64	66	67	10	15	14	4	4	3	214	100	99	98
Students with Disabilities	0	1	1	25	26	36	39	49	44	36	24	19	28	97	98	81
Students WITHOUT Disabilities	21	13	14	67	70	67	11	14	16	2	2	3	258	100	99	99
LEP Students	*	0	0	*	33	26	*	48	54	*	18	20	2	100	87	70
NOT LEP Students	19	12	13	63	65	67	14	18	16	5	5	3	284	100	99	98
Migrant students	20	10	5	60	56	56	20	24	31	0	10	8	5	100	98	97
NOT Migrant students	19	12	13	63	65	63	14	18	19	5	5	5	281	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	48	32	31	30	39	37	15	16	18	7	13	14	286	100	99	<b>97</b>
Female	44	32	31	38	40	38	12	17	18	6	11	12	124	100	99	98
Male	50	32	31	25	38	36	17	16	18	9	14	16	162	99	99	97
African American	40	20	15	40	44	35	20	22	24	0	15	26	5	83	98	97
Alaska Native/American Indian	39	18	15	21	38	34	18	17	25	21	26	26	38	100	97	96
Asian/Pacific Islander	38	35	30	50	44	38	13	11	17	0	11	15	8	100	100	99
Caucasian	54	37	40	30	38	39	12	15	14	5	10	8	177	100	99	98
Hispanic	33	28	26	38	44	38	19	15	19	10	13	18	21	100	99	97
Two or More Races	38	30	30	32	37	37	22	21	20	8	13	14	37	100	99	97
Economically Disadvantaged	36	19	19	21	40	37	29	22	23	14	19	21	72	99	99	97
NOT Economically Disadvantaged	51	38	40	34	39	37	10	14	14	5	10	9	214	100	99	97
Students with Disabilities	4	5	7	18	17	24	43	28	26	36	50	43	28	97	99	82
Students WITHOUT Disabilities	52	36	35	32	42	39	12	15	16	4	7	9	258	100	99	99
LEP Students	*	0	4	*	32	22	*	24	30	*	43	45	2	100	97	75
NOT LEP Students	48	33	34	30	39	39	15	16	16	7	12	11	284	100	99	98
Migrant students	60+	24	19	0	37	38	40-	29	25	0	10	19	5	100	98	97
NOT Migrant students	47	32	32	31	39	37	14	16	17	7	13	14	281	100	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	42	26	28	29	35	29	22	22	21	7	17	23	153	97	97	<b>94</b>
Female	38	22	26	32	37	29	28	24	22	3	17	23	76	99	97	95
Male	45	29	29	27	33	29	16	21	20	12	17	22	77	96	96	94
African American	*	6	12	*	36	27	*	30	26	*	27	35	3	100	97	94
Alaska Native/American Indian	21	12	11	29	22	19	36	29	24	14	37	46	14	93	90	94
Asian/Pacific Islander	33	22	22	33	34	26	17	22	24	17	22	29	6	100	97	98
Caucasian	47	32	38	30	35	33	18	20	18	5	12	11	97	98	98	95
Hispanic	23	20	20	23	40	30	38	20	23	15	20	27	13	100	96	95
Two or More Races	45	20	24	30	41	30	20	23	26	5	16	21	20	95	98	95
Economically Disadvantaged	32	15	15	24	35	24	35	27	26	9	24	35	34	97	97	93
NOT Economically Disadvantaged	45	31	37	31	35	32	18	20	17	7	14	14	119	98	97	95
Students with Disabilities	0	1	6	11	19	16	44	28	24	44	52	54	9	100	96	79
Students WITHOUT Disabilities	44	29	31	31	37	31	20	22	20	5	13	18	144	97	97	98
LEP Students	*	0	2	*	14	4	*	18	18	*	68	76	2	100	96	72
NOT LEP Students	42	26	31	30	35	31	22	22	21	6	16	17	151	97	97	95
Migrant students	*	13	14	*	38	23	*	31	26	*	19	37	2	100	100	94
NOT Migrant students	42	26	29	30	35	29	21	22	21	7	17	22	151	97	97	94

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## School Report Card for 2010-2011 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	93	89	NA	NA
2010-2011	NA	NA	NA	NA	79	92	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	85	78	NA	NA
2010-2011	NA	NA	NA	NA	74	87	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	88	80	NA	NA
2010-2011	NA	NA	NA	NA	71	84	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	71	NA
2010-2011	NA	71	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	40%	30%	14%	15%	59
All Grades	40%	30%	14%	15%	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	38%	26%	20%	17%	56
All Grades	38%	26%	20%	17%	56

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	48%	21%	17%	13%	63
All Grades	48%	21%	17%	13%	63

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