

Randy Smith Middle School

School Report Card for 2009-2010 School Year

School: Randy Smith Middle School **District:** Fairbanks North Star Borough School District
Grades: 7-8 **School Enrollment:** 360
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	85	85	100
African American	*	*	100
Alaska Native/American Indian	63	71	100
Asian/Pacific Islander	80+	80+	100
Caucasian	89	87	100
Hispanic	79	84	100
Multi-Ethnic	89	89	100
Economically Disadvantaged	67	67	100
Students with Disabilities***	45	47	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>RecentlyMetAYP</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	1%
Female	93%	NA	1%
Male	93%	NA	1%
African Americans	95%	NA	0%
Alaska Native/American Indian	90%	NA	0%
Asian/Pacific Islander	96%	NA	0%
Caucasian	93%	NA	1%
Hispanic	95%	NA	0%
Multi-Ethnic	91%	NA	0%
Economically Disadvantaged	91%	NA	0%
Students with Disabilities	92%	NA	0%
LEP Students	91%	NA	0%
Migrant students	91%	NA	0%

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	3
Enrollment Change:	-9%	Enrollment Change Due to Transfers:	16%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	4%
Students Commenting:	17	Parents Commenting:	102
Average Volunteer Hours Per Week:	3	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	7

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
ALL STUDENTS	47	37	36	44	51	49	7	11	12	2	2	4	332	100	99	97
Female	50	39	40	45	52	48	5	7	10	1	1	2	177	100	99	98
Male	44	34	32	43	49	50	9	14	14	4	3	5	155	99	99	97
African American	*	22	19	*	58	60	*	16	15	*	4	6	3	100	99	97
Alaska Native/American Indian	16	19	16	61	58	52	16	19	23	7	4	8	44	100	100	96
Asian/Pacific Islander	*	46	28	*	43	54	*	9	15	*	2	4	11	100	100	97
Caucasian	57	41	47	37	48	45	5	9	7	1	1	1	218	100	99	98
Hispanic	26	31	27	58	55	57	11	10	12	5	4	4	19	100	97	97
Multi-Ethnic	38	36	34	54	53	51	8	10	12	0	1	3	37	100	100	97
Economically Disadvantaged	21	24	22	58	58	54	18	16	18	4	3	6	80	100	99	96
NOT Economically Disadvantaged	55	41	46	40	48	45	3	9	7	2	2	2	252	100	99	98
Students with Disabilities	9	6	6	39	43	42	33	41	36	18	11	17	33	100	99	81
Students WITHOUT Disabilities	51	41	40	44	52	50	4	7	9	1	1	2	299	100	99	99
LEP Students	*	5	2	*	46	41	*	41	40	*	8	17	4	100	95	74
NOT LEP Students	47	37	39	44	51	50	6	10	9	2	2	2	328	100	99	98
Migrant students	14	12	20	71	66	51	14	17	22	0	5	7	7	100	100	97
NOT Migrant students	48	37	37	43	50	49	6	11	11	2	2	3	325	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
ALL STUDENTS	18	10	11	63	65	62	12	17	20	6	7	7	331	99	99	97
Female	22	14	16	65	70	65	10	12	16	3	4	4	176	99	99	98
Male	14	7	7	61	60	59	15	23	25	10	10	10	155	99	99	97
African American	*	3	4	*	67	57	*	21	28	*	10	10	3	100	100	97
Alaska Native/American Indian	0	2	3	56	56	47	26	26	34	19	17	16	43	98	99	96
Asian/Pacific Islander	36	15	11	55	65	60	9	17	23	0	3	7	11	100	100	97
Caucasian	22	12	15	64	66	68	10	16	14	4	6	4	218	100	99	98
Hispanic	5	8	7	68	66	64	21	18	22	5	9	7	19	100	99	97
Multi-Ethnic	16	11	10	70	69	62	8	16	21	5	5	7	37	100	100	97
Economically Disadvantaged	5	3	5	58	61	54	23	25	29	15	11	12	80	100	99	96
NOT Economically Disadvantaged	22	13	15	65	67	67	9	14	14	4	6	4	251	99	99	98
Students with Disabilities	6	1	1	24	26	28	36	41	42	33	32	30	33	100	100	81
Students WITHOUT Disabilities	19	11	12	67	71	66	10	14	18	3	4	4	298	99	99	99
LEP Students	*	0	0	*	30	23	*	41	50	*	30	26	4	100	95	70
NOT LEP Students	18	10	12	64	66	65	12	17	17	6	7	5	327	99	99	98
Migrant students	0	0	4	43	56	52	57	37	31	0	7	13	7	100	100	97
NOT Migrant students	19	10	11	64	65	62	11	17	20	6	7	7	324	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	52	35	31	32	41	39	10	15	18	7	9	12	332	100	99	97
Female	49	35	31	36	42	40	10	15	18	6	8	11	177	100	99	98
Male	55	34	31	28	40	37	9	14	18	8	11	14	155	99	99	97
African American	*	17	15	*	45	39	*	22	24	*	17	23	3	100	100	97
Alaska Native/American Indian	16	18	16	48	43	35	25	23	26	11	16	22	44	100	99	96
Asian/Pacific Islander	55	49	33	36	34	38	0	8	18	9	9	11	11	100	100	99
Caucasian	59	39	40	28	40	40	7	14	14	5	7	7	218	100	99	98
Hispanic	42	27	22	42	48	43	5	14	20	11	11	16	19	100	99	97
Multi-Ethnic	57	38	28	32	42	39	8	11	19	3	9	15	37	100	99	97
Economically Disadvantaged	25	20	19	39	45	38	19	20	24	18	15	19	80	100	99	97
NOT Economically Disadvantaged	60	40	40	30	40	39	7	13	13	3	7	7	252	100	99	97
Students with Disabilities	12	4	5	18	25	22	21	29	30	48	42	43	33	100	100	82
Students WITHOUT Disabilities	56	39	35	34	44	41	8	13	16	2	5	8	299	100	99	99
LEP Students	*	5	4	*	36	22	*	28	33	*	31	41	4	100	100	75
NOT LEP Students	52	35	34	32	41	40	10	14	16	6	9	9	328	100	99	98
Migrant students	29	12	20	57	51	37	0	22	23	14	15	19	7	100	100	97
NOT Migrant students	52	35	32	32	41	39	10	15	17	6	9	12	325	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	47	30	28	24	29	28	9	20	20	20	21	24	175	99	97	94
Female	46	29	26	25	30	29	10	22	22	19	19	23	96	100	98	95
Male	49	30	30	23	29	28	6	18	19	22	23	24	79	98	95	94
African American	*	9	12	*	32	25	*	28	27	*	32	36	2	100	96	94
Alaska Native/American Indian	10	16	11	20	23	21	23	22	22	47	39	47	30	100	93	94
Asian/Pacific Islander	*	41	18	*	24	26	*	10	24	*	24	32	6	100	100	98
Caucasian	60	34	39	23	30	32	5	18	18	12	17	12	114	98	97	95
Hispanic	44	24	21	22	24	29	11	35	25	22	18	24	9	100	99	95
Multi-Ethnic	36	26	25	36	36	30	7	19	27	21	19	18	14	100	96	95
Economically Disadvantaged	18	15	15	18	26	24	11	25	24	52	34	38	44	98	94	93
NOT Economically Disadvantaged	57	35	37	26	31	31	8	18	18	9	17	14	131	99	97	95
Students with Disabilities	5	3	6	5	8	11	15	14	22	75	74	61	20	95	91	79
Students WITHOUT Disabilities	53	33	31	26	32	30	8	20	20	13	14	19	155	99	97	98
LEP Students	*	5	1	*	5	6	*	21	15	*	68	78	4	100	100	72
NOT LEP Students	48	30	31	25	30	31	9	20	21	19	20	18	171	99	96	95
Migrant students	0	4	15	40	35	21	20	26	21	40	35	43	5	100	92	94
NOT Migrant students	49	31	29	24	29	29	8	20	20	19	21	22	170	99	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	85	88	NA	NA
2009-2010	NA	NA	NA	NA	93	89	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	80	81	NA	NA
2009-2010	NA	NA	NA	NA	85	78	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	83	81	NA	NA
2009-2010	NA	NA	NA	NA	88	80	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	66	NA
2009-2010	NA	71	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	44%	28%	20%	8%	62
All Grades	44%	28%	20%	8%	62

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	45%	29%	19%	7%	62
All Grades	45%	29%	19%	7%	62

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	56%	24%	12%	8%	66
All Grades	56%	24%	12%	8%	66

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