

**Results of the American College Test (ACT)  
the Scholastic Assessment Test (SAT)  
and Advanced Placement (AP) Exams**

**2011-12 School Year**

**Prepared by:**

**Ellis Ott, Ph.D., Research Associate and Accountability Coordinator  
Research & Accountability Department**

**October 16, 2012**



# TABLE OF CONTENTS

Executive Summary .....	ii
Introduction.....	1
Characteristics of Test Takers.....	1
Section I: Results from the ACT .....	4
Subtest Trend Lines .....	5
Scores by Attendance and Grade Level .....	7
Benchmark Scores .....	8
Section II: Results from the SAT .....	10
Scores by Attendance and Grade Level .....	12
Section III: Results from AP Exams .....	13
Section IV: Results for Individual Schools.....	14
Conclusion .....	15
Appendix	

## **EXECUTIVE SUMMARY**

This report presents results of college entrance exams taken by the Fairbanks North Star Borough School District's 2012 graduating class as well as Advanced Placement exams taken by district students during the 2011-12 school year.

### **Notable Facts:**

More than half (488 students) of the 788 graduates in the class of 2012 took either the American College Test (ACT) or the Scholastic Assessment Test (SAT) at least once during their high school career (357 participated in the ACT while 329 participated in the SAT). Participation in college entrance exams varies from school to school; Ben Eielson had the highest participation rates for 2012 graduates (82.7%). Across the district, 358 students participated in 659 Advanced Placement (AP) exams during the 2011-12 school year.

### **What is Being Measured:**

ACT and SAT scores are measures of college readiness. Achievement on these exams is one measure of how well college-bound students are prepared for higher learning in core academic areas. Because students self-select themselves for college entrance exams, none of these test results are based upon a representative sample of district students. Advanced Placement exams assess college-level knowledge in particular subject areas. Students who pass their AP exam with a score of 3 or higher may be eligible to receive college credit.

### **What the Results Show:**

District students' average scores on both the SAT and ACT exams were higher than the average scores for state and national comparison groups in all subjects. Test-taking rates increased from previous years, while SAT and ACT average scores tended to increase. Rates of graduates taking the ACT or SAT were different relative to grade point average, income (as determined by whether or not a student qualifies for the free or reduced price meal program), gender, and race/ethnicity. Test-taking rate gaps between non-low income and low income after controlling for GPA decreased by half in 2011-2012 and 2010-2011 versus 2006-07 to 2010-2011. The 358 students who participated in 659 AP exams earned a score of 3 or higher on 69% of those exams.

## **INTRODUCTION**

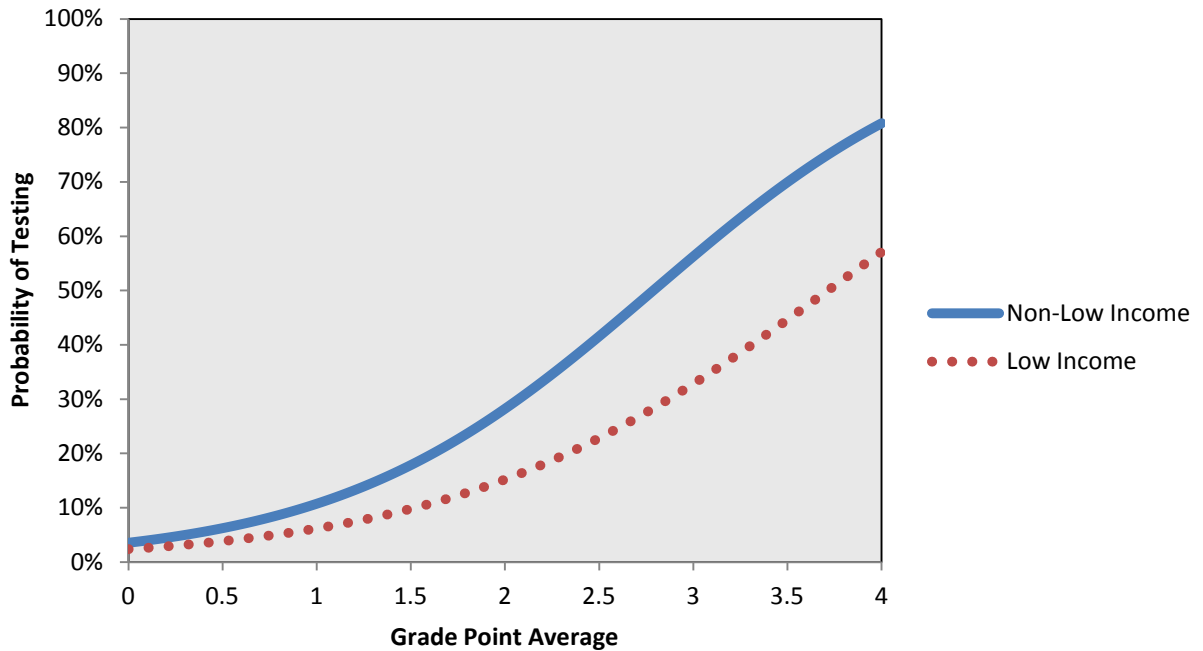
College-bound students nearing completion of high school often take college entrance examinations as part of the application process for post-secondary education. The two most widely used college entrance exams are the Scholastic Assessment Test (SAT) and the American College Test (ACT). This report presents results on each of these exams for the class of 2012, with comparative data from prior graduating classes.

Many colleges and universities offer credit for the successful completion of Advanced Placement (AP) exams taken while a student is in high school. The district offered a variety of AP courses last year at Lathrop, North Pole, West Valley, Ben Eielson, Fairbanks BEST, and Hutchison High School. Results from AP Exams taken by students in 2011-12 are included in this report, along with historical data. Additional longitudinal data by school, gender, and ethnicity can be found in the appendix.

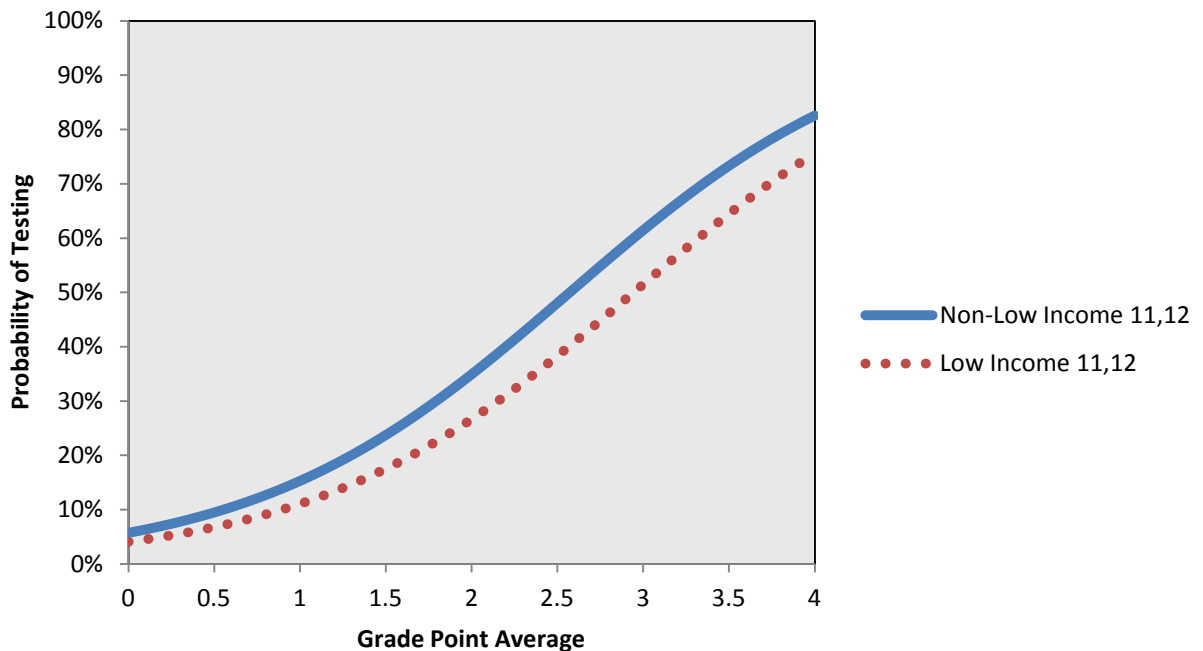
## **CHARACTERISTICS OF TEST-TAKERS**

Of the 788 graduates in 2010-11, more than half (488 students) took either the ACT or the SAT at least once during their high school career (referred to as test-takers). However, the percentage of test-takers was different among graduates relative to gender, income, ethnicity, and grade point averages (GPAs). Among female graduates, 72% were test-takers, while 51% of male graduates were test-takers. Low income graduates had a test-taking rate of 43%, while non low income graduates had a test-taking rate of 65%. Among graduates, test-taking rates for each race/ethnicity were: 66% of Caucasian, 57% of African American, 58% of Hispanic, 60% of Asian/Pacific Islander, 41% of Alaska Native/American Indian, and 55% of Two or More Races students. Graphs 1-2 and Table 1 exhibit test-taking rates by income status after controlling for GPA over four years (2006-07 to 2009-2010) and over two years (2010-2011 to 2011-2012).

### Graph 1: Expected SAT/ACT Testing Rate by Grade Point Average and Income Status from '07 to '10



### Graph 2: Expected SAT/ACT Testing Rate by Grade Point Average and Income Status from '11 to '12



**Table 1: Observed Rate of Testing for SAT or ACT by Income Status and GPA**

2006-07 to 2009-2010	GPA < 2.0	GPA >= 2.0
Low Income	11%	31%
Non Low Income	23%	60%
2010-2011 to 2011-2012	GPA < 2.0	GPA >= 2.0
Low Income	30%	49%
Non Low Income	27%	66%

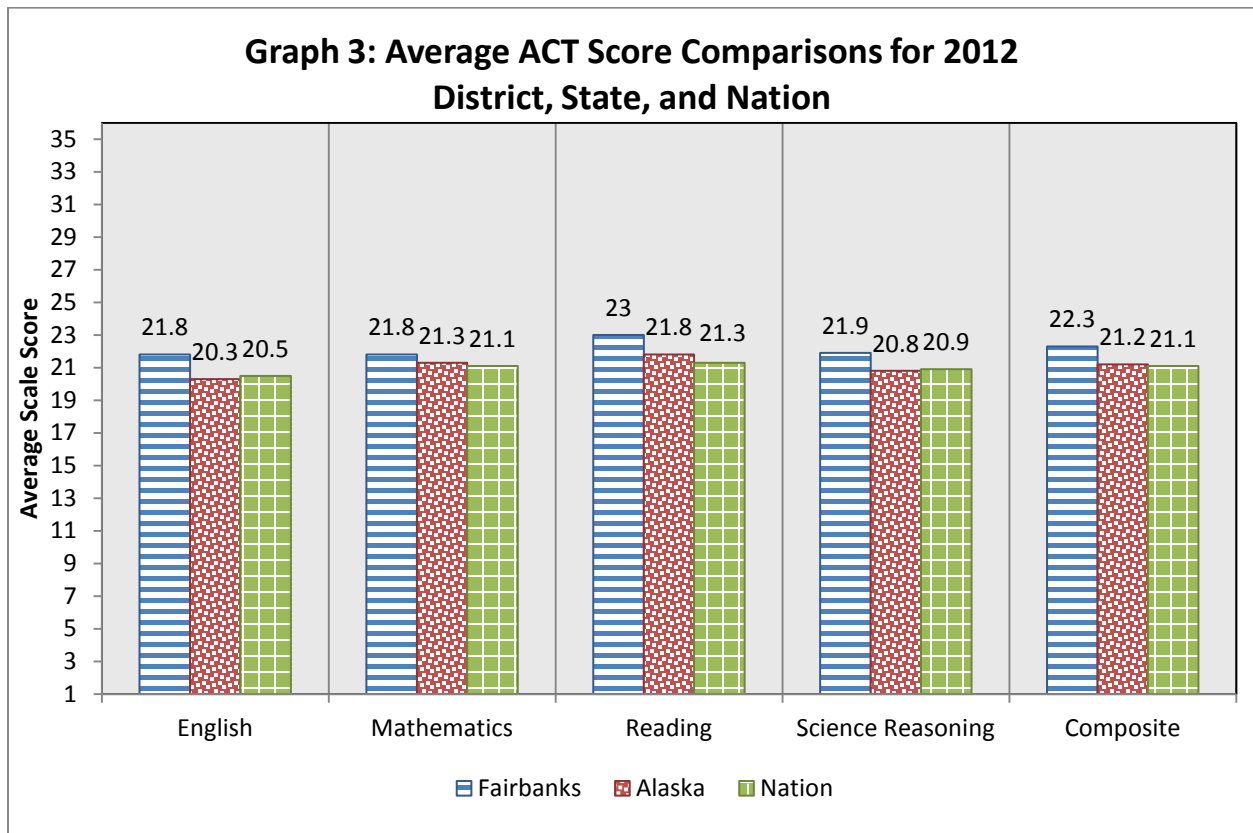
The test-taking gap between “similar GPA” low income and non-low income students in 2010-11 to 2011-12 was significantly smaller than the previous four years ('07 to '10). In fact, as indicated by graphs 1 and 2, the gap was cut in half (and statistically significant).

An analysis was conducted to investigate if there are differences in test-taking rates among racial/ethnic groups with similar income status and GPAs (over 6 years). With the exception of Alaska Native/American Indian graduates, there were no statistically significant differences between racial/ethnic groups' rates of test-taking, when GPAs and income status were similar.

## **SECTION I: RESULTS FROM THE AMERICAN COLLEGE TEST**

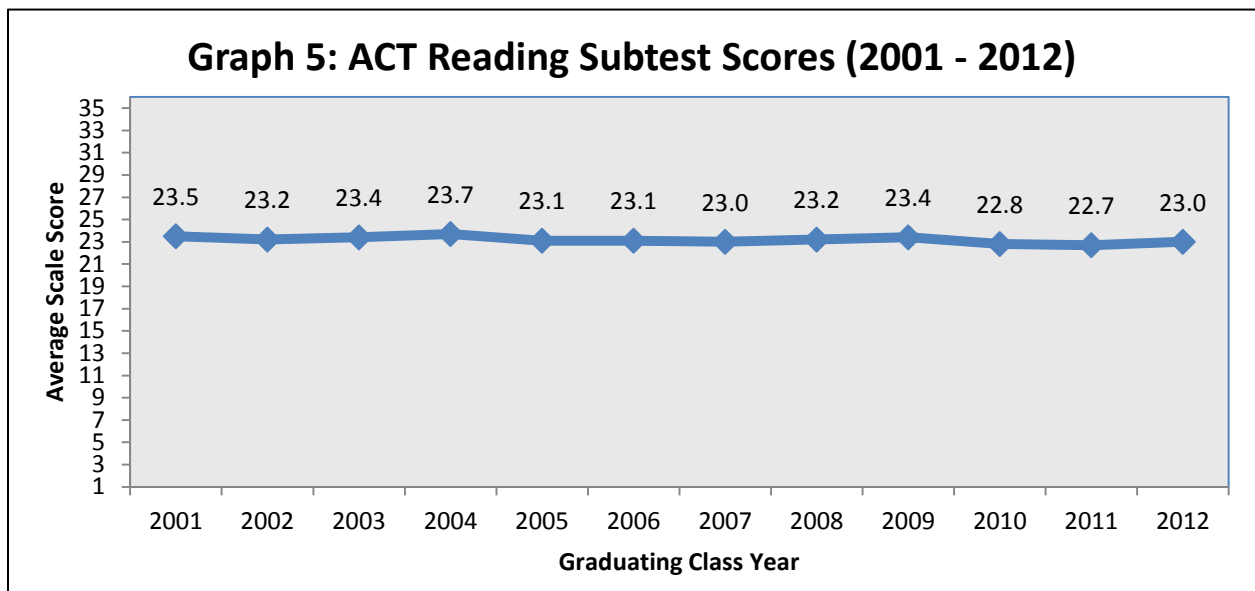
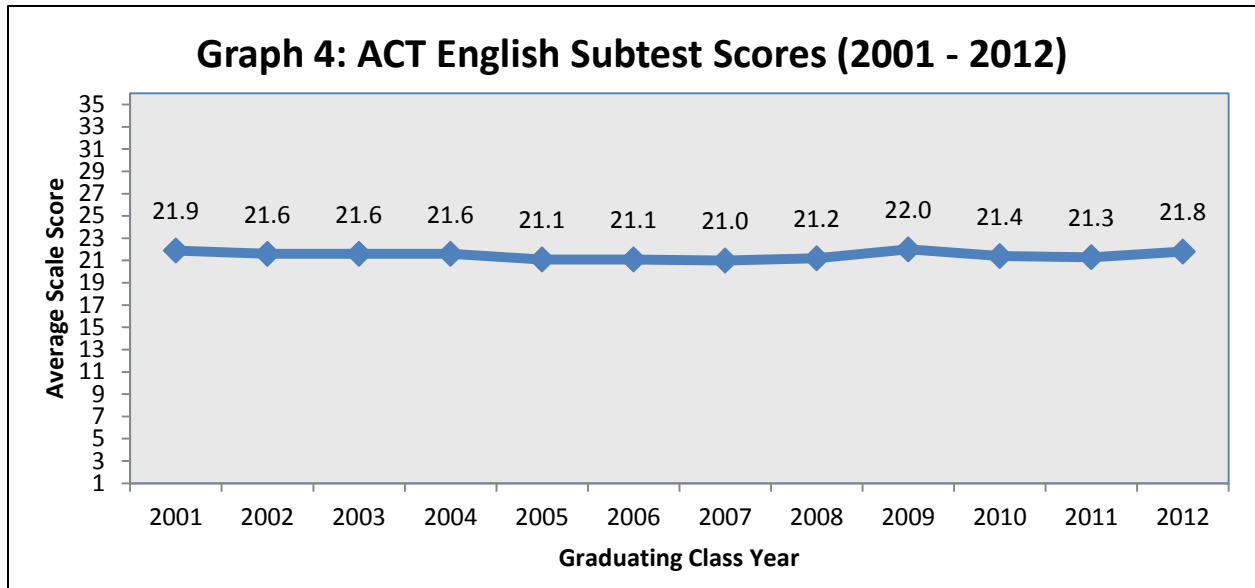
The ACT is a curriculum-based measure of college readiness. ACT regularly conducts a national curriculum survey to ensure that this assessment tool is accurately measuring both the skills taught in high school and the skills expected in entry-level college courses. The following section provides information about the performance of the district's 382 students who took the ACT as sophomores, juniors, or seniors and self-reported at the time of testing that they were scheduled to graduate in 2012.

Graph 3 shows the district's class of 2012 had higher average scores than both the state and national class of 2012. Fairbanks public school students earned an average composite score of 22.3; the composite score consists of English, Mathematics, Reading, and Science Reasoning (the range on the ACT is 1 - 36).



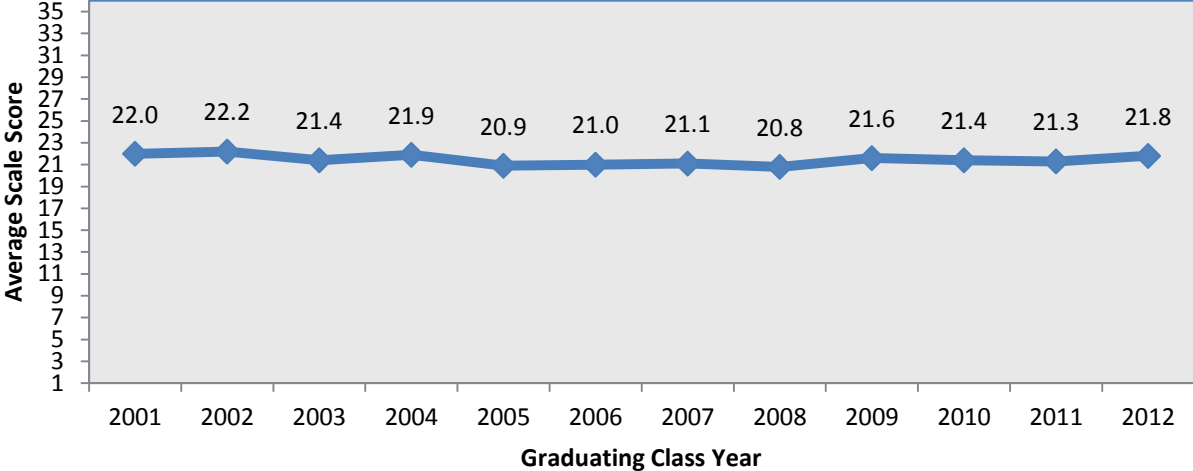
## Subtest Trend Lines

Each year, the graduating class data for schools, districts, states, and the nation represent a different cohort of students. Thus, year-to-year changes often represent normal expected fluctuations. Trend lines can provide more insight. Graphs 4-7 present the average district student scores on ACT subtests from 2001 through 2012. Although average scores in English, Reading, and Math have increased from the graduating class of 2011, there has been minimal variation in average scores over the past 12 years.

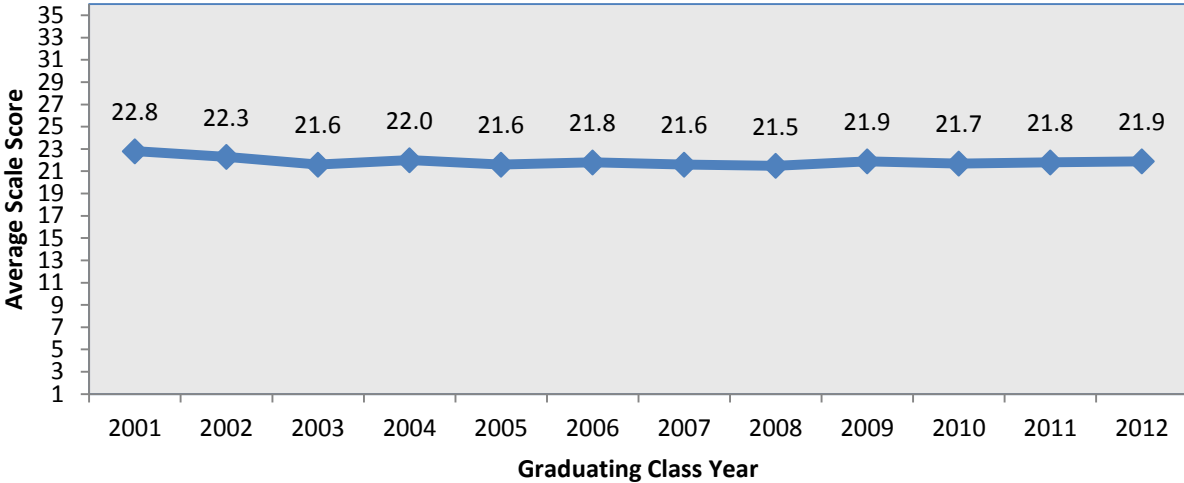




**Graph 6: ACT Math Subtest Scores (2001 - 2012)**

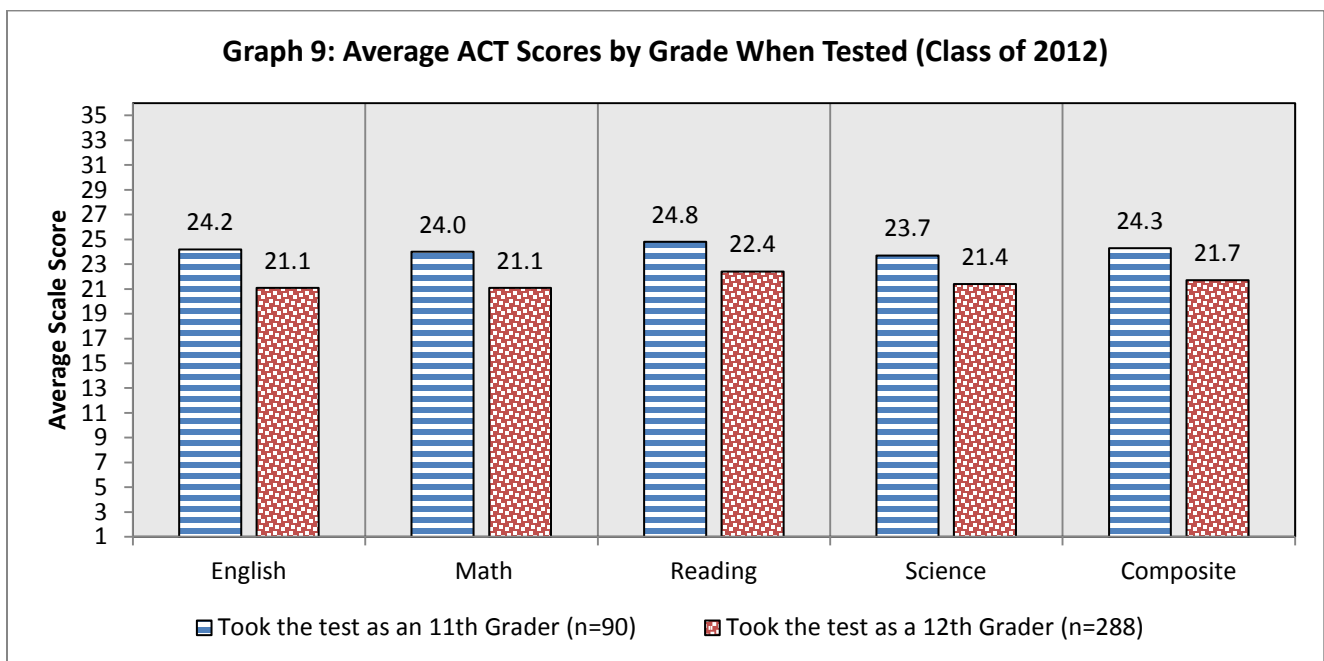
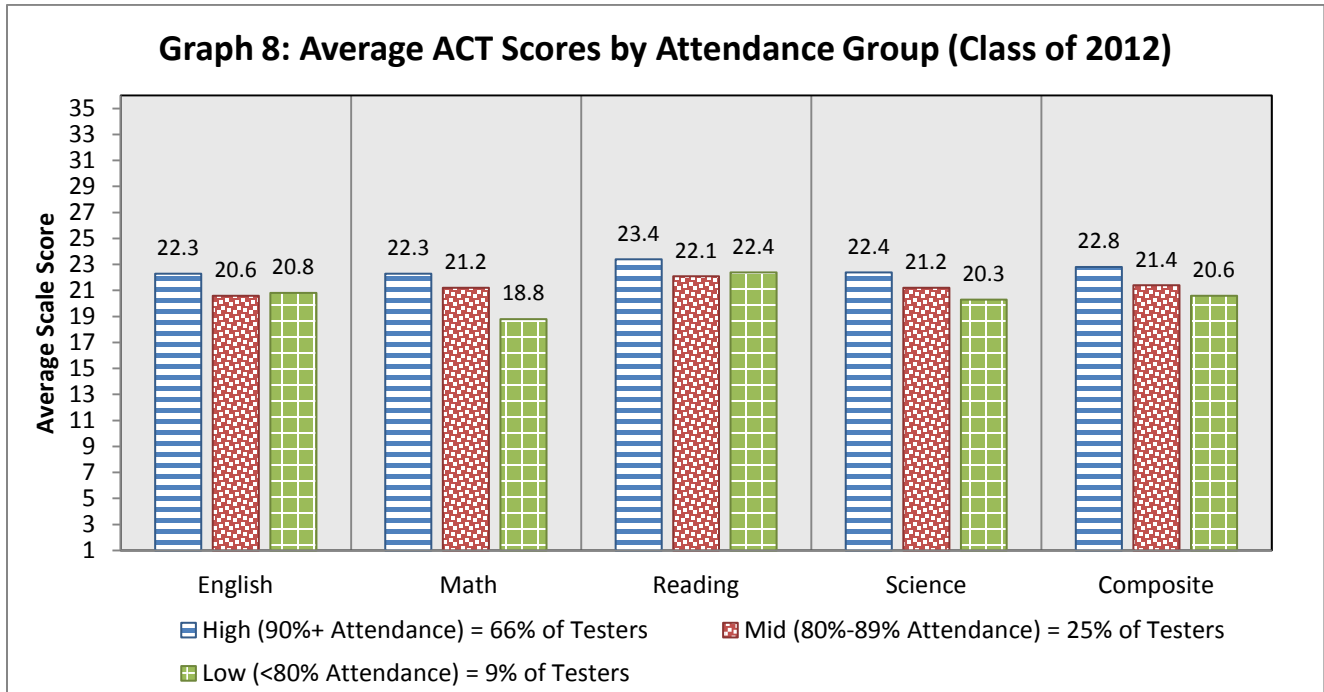


**Graph 7: ACT Science Subtest Scores (2001 - 2012)**



## Scores by Attendance and Grade Level

ACT scores earned by the district's class of 2012 vary between attendance groups and grade levels. As graphs 8-9 show, students whose attendance rate was greater than 90% had the highest average scores among test-takers, and students who last took the ACT as juniors had higher average scores than those who tested as seniors.



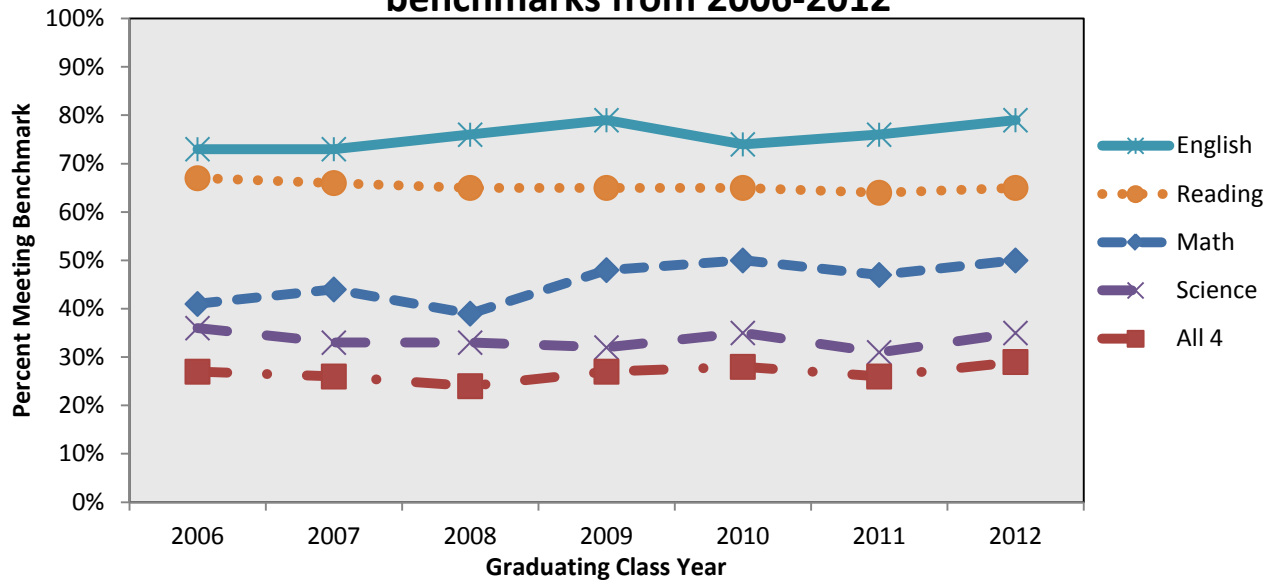
## **Benchmark Scores**

ACT encourages educators to measure student performance in the context of college readiness measures, such as the percent of students meeting or exceeding ACT's College Readiness Benchmark Scores. A benchmark score is defined as the minimum score needed on an ACT subtest to indicate a 50% chance of obtaining a B or higher in the corresponding college course. College courses corresponding to each ACT subtest are College English Composition (English), Algebra (Math), Social Science (Reading), and Biology (Science). Table 2 presents the percent of students in the district, state, and nation who met these College Readiness Benchmarks on each subtest, for each of the graduating classes of the past seven years. Results indicate that the district's graduating classes consistently yield higher rates of college readiness than the graduating classes of the state and the nation. Also, there was minimal variation in the district's rates over time, with the exception of Math from 2008 to 2009. Graphs 10-11 show the rate of meeting ACT benchmarks from year to year for district or state graduating classes (a national graph was not included because there was negligible change in meeting benchmark rates over time for the national graduating classes).

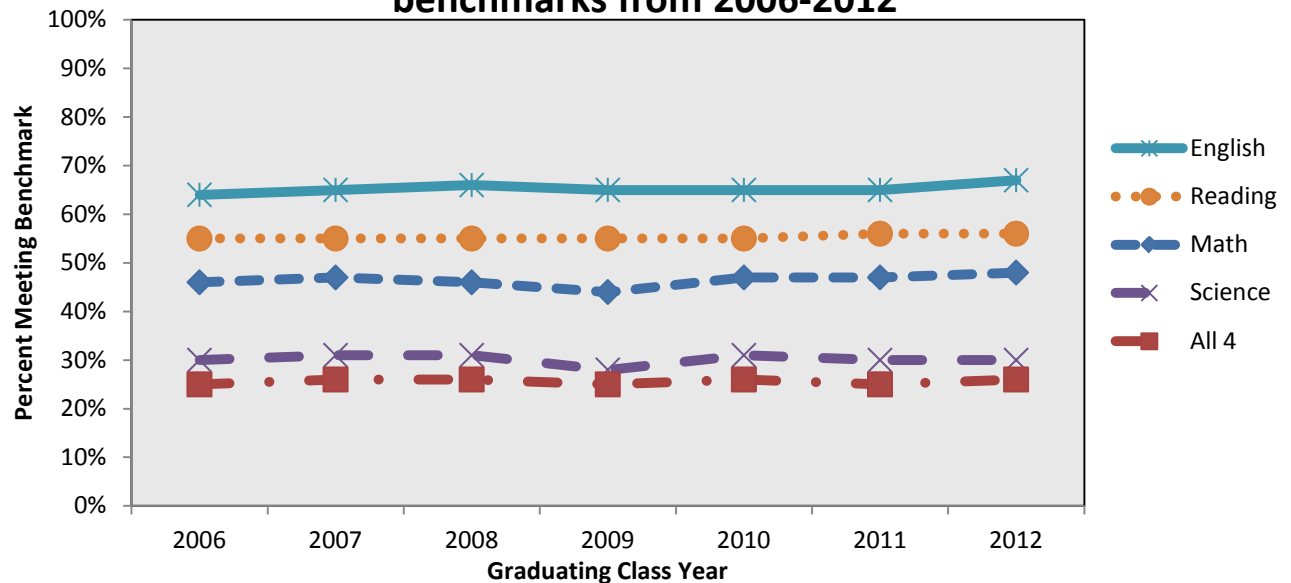
**TABLE 2: Percent Meeting ACT Benchmarks in Each Subtest**

YEAR	2006	2007	2008	2009	2010	2011	2012
<b>DISTRICT</b>							
English	73%	73%	76%	79%	74%	76%	<b>79%</b>
Reading	67%	66%	65%	65%	65%	64%	<b>65%</b>
Math	41%	44%	39%	48%	50%	47%	<b>50%</b>
Science	36%	33%	33%	32%	35%	31%	<b>35%</b>
All 4	27%	26%	24%	27%	28%	26%	<b>29%</b>
<b>STATE</b>							
English	64%	65%	66%	65%	65%	65%	<b>67%</b>
Reading	55%	55%	55%	55%	55%	56%	<b>56%</b>
Math	46%	47%	46%	44%	47%	47%	<b>48%</b>
Science	30%	31%	31%	28%	31%	30%	<b>30%</b>
All 4	25%	26%	26%	25%	26%	25%	<b>26%</b>
<b>NATION</b>							
English	69%	69%	68%	67%	66%	66%	<b>67%</b>
Reading	53%	53%	53%	53%	52%	52%	<b>52%</b>
Math	42%	43%	43%	42%	43%	45%	<b>46%</b>
Science	27%	28%	28%	28%	29%	30%	<b>31%</b>
All 4	21%	23%	22%	23%	24%	25%	<b>25%</b>

**Graph 10: Percent of ACT-tested District students meeting benchmarks from 2006-2012**



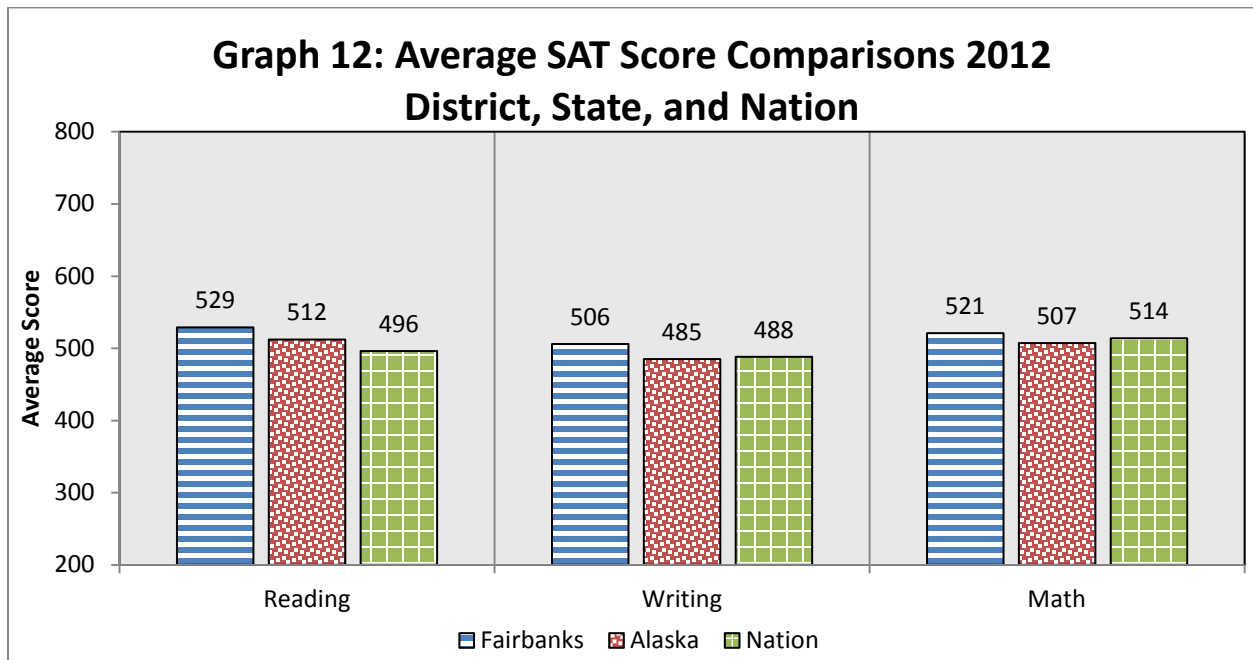
**Graph 11: Percent of ACT-tested State students meeting benchmarks from 2006-2012**



## **SECTION II: RESULTS FROM THE SCHOLASTIC ASSESSMENT TEST**

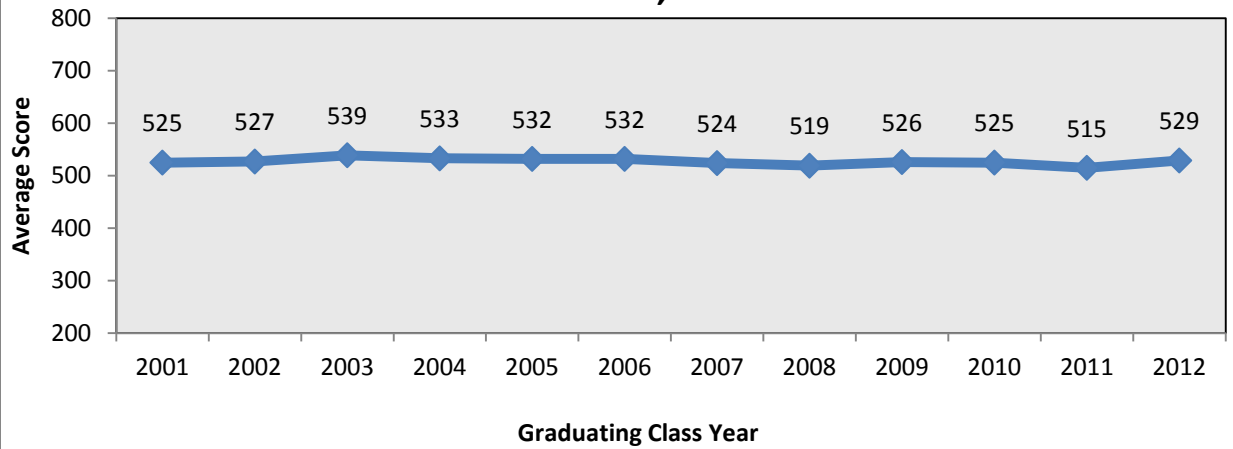
The Scholastic Assessment Test (SAT) is a widely used college entrance exam. Prior to 2006, it consisted of two sections measuring verbal skills and math skills. Scores for each section ranged from 200 to 800, for a total score ranging from 400 to 1600. Since 2006, the SAT has consisted of three sections measuring Reading, Writing, and Math skills yielding total scores ranging from 600 to 2400. More information regarding the SAT is available at [www.collegeboard.com/newsat](http://www.collegeboard.com/newsat). The section which follows reports the results from the 355 district students who took the SAT as sophomores, juniors, or seniors and self-reported at the time of testing that they were scheduled to graduate in 2012. If a student took the test more than once, SAT reports their most recent score.

The average total score earned on the SAT by district students (1556) was 52 points higher than the average total score of students in Alaska (1504) and 58 points higher than the average total score of students nationally (1498). Graph 12 shows that 2012 graduates in the district had higher average scores than test-takers across the state and across the nation in all subjects.

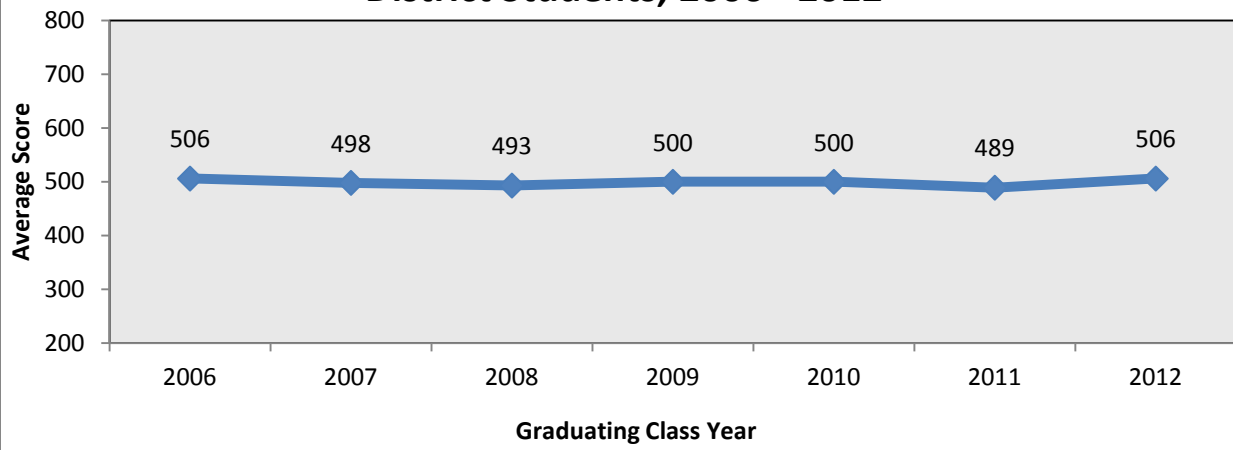


Longitudinal scores for district students on the Reading, Writing, and Math sections of the SAT appear in the graphs 13-15. Graph 14 contains less data, since 2011 was only the seventh year of administration for the Writing section.

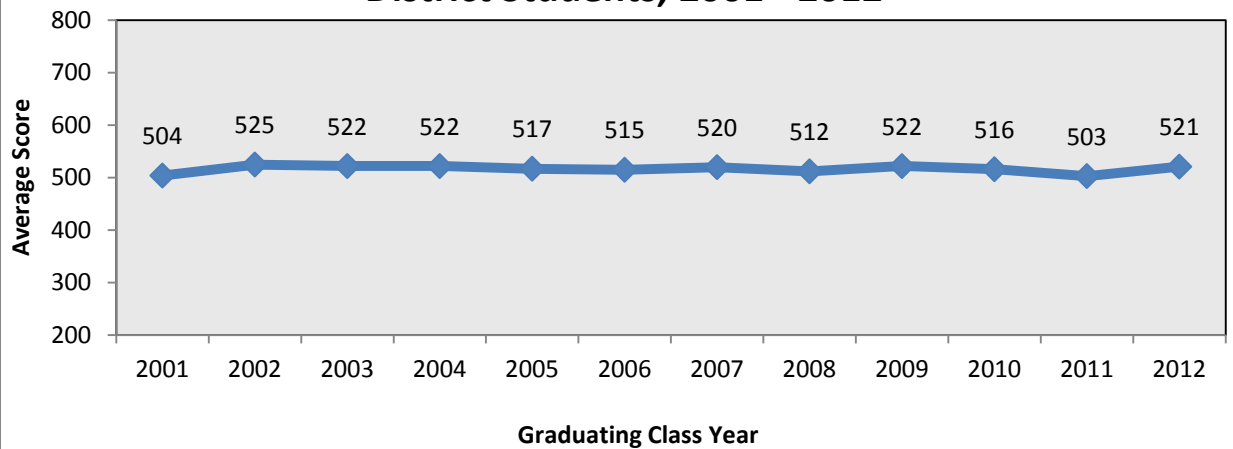
**Graph 13: Average SAT Scores in Reading  
District Students, 2001 - 2012**



**Graph 14: Average SAT Scores in Writing  
District Students, 2006 - 2012**

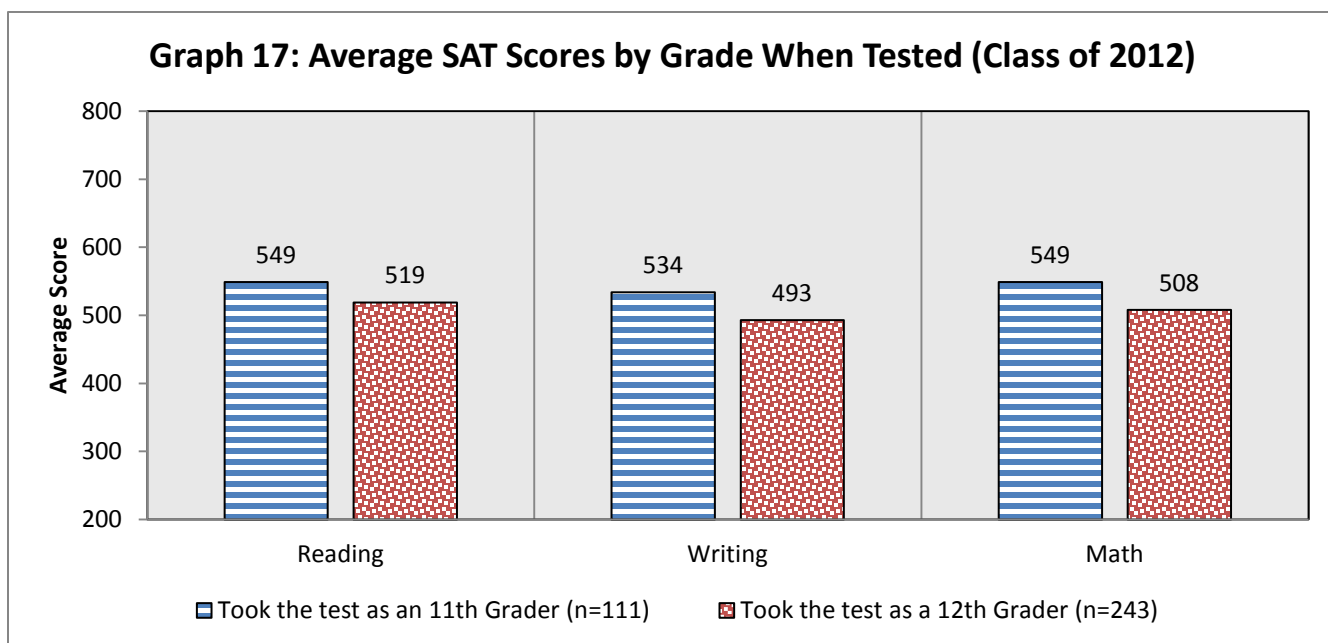
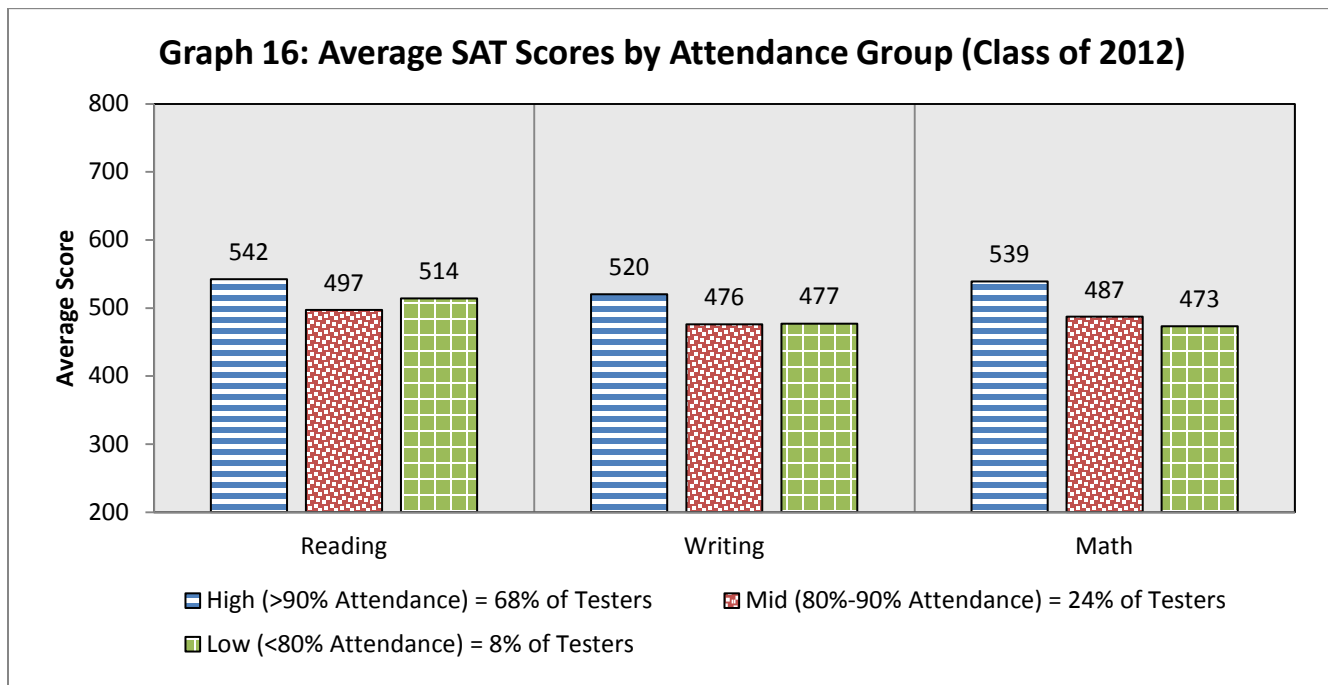


**Graph 15: Average SAT Scores in Math  
District Students, 2001 - 2012**



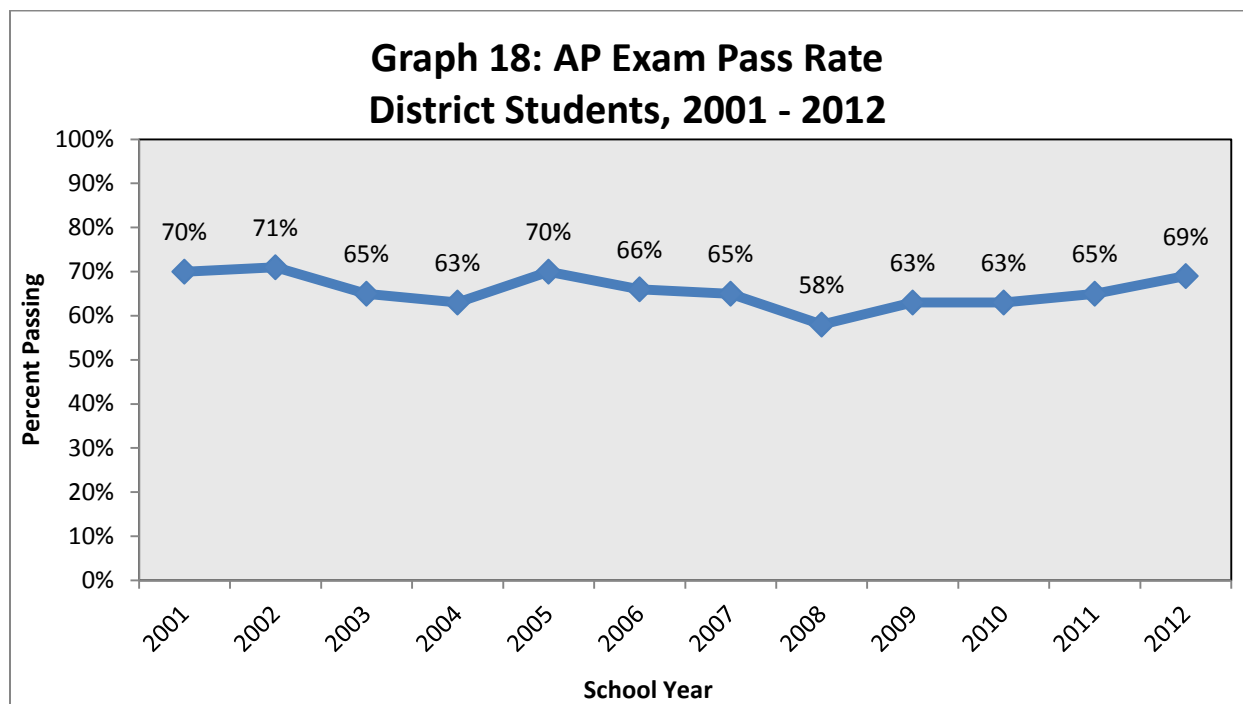
### Scores by Attendance and Grade Level

SAT scores earned by the district's class of 2012 vary between attendance groups and grade levels. As graphs 16-17 show, students whose attendance rate was greater than 90% had the highest average scores among test-takers, and students who last took the SAT as juniors had higher average scores than those who tested as seniors.



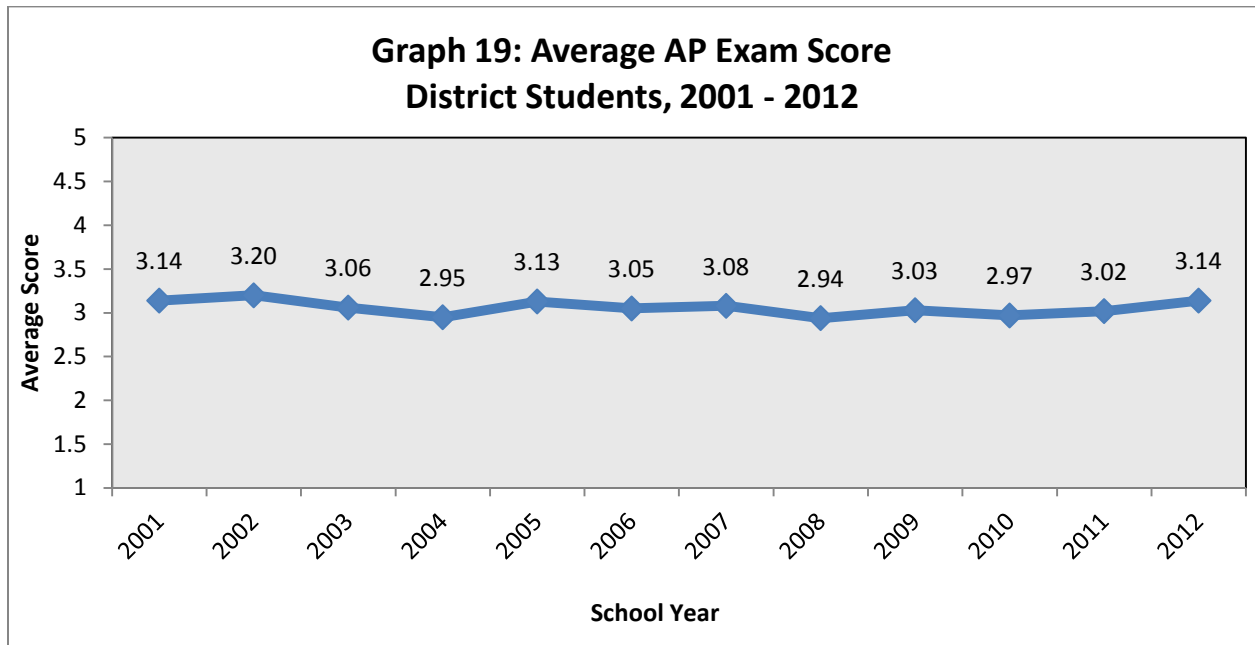
## **SECTION III: RESULTS FROM THE ADVANCED PLACEMENT EXAMS**

Advanced Placement (AP) exams assess college-level knowledge in particular subject areas. Students generally enroll in an advanced placement course in preparation for taking an AP exam, although taking an AP course is not a requirement for taking an AP exam. AP exams are graded on a scale of 1 (low) to 5 (high), with a score of 3 considered a passing grade. Students who pass their AP exam with a score of 3 or higher may be eligible to receive college credit in that subject area, depending on the admissions policies of the college. In 2012, 69% (452) of the 659 exams taken by district students received a score of 3 or higher. This local percent (69%) is higher than the percent passing for all exams taken globally (59%), and in Alaska (64%).



District students took 659 AP exams during the 2011-12 school year, receiving an average score of 3.14. Students across Alaska earned an average score of 3.02. AP exams taken by all students in 2011-12 show an average score of 2.91. Graph 19 presents average district scores on the AP exams for the past 12 years.





### **SECTION IV: INDIVIDUAL SCHOOL RESULTS**

Participation in college entrance exams varied from school to school. As shown in Table 3, Ben Eielson had the highest participation rate among district schools.

**Table 3: Participation Rates at Each School: College Entrance Exams**

School	Graduates	Tested SAT	Tested ACT	Tested SAT or ACT	Percent Tested Either
Ben Eielson	52	25	37	43	83%
Effie Kokrine	16	0	3	3	19%
Fairbanks BEST	35	2	7	8	23%
Hutchison	68	24	31	40	59%
Lathrop	197	103	88	145	74%
North Pole	116	53	54	71	61%
Star of the North	91	4	16	18	20%
West Valley	209	118	121	160	77%
Whole District (includes small programs)	788	329	357	488	62%

**Table 4: Participation Rates at Each School: Advanced Placement Program**

School	Total Enrollment 9 <sup>th</sup> -12 <sup>th</sup> Grade	Total Enrollment in AP Classes	Total AP Exams Taken
Ben Eielson	279	17	18
Fairbanks BEST	228	16	15
Hutchison High	363	8	11
Lathrop	1252	354	256
North Pole	749	95	94
West Valley	1057	357	265

## CONCLUSION

To summarize the findings of this report, consider the following questions:

**1. How did the district’s graduating class perform relative to the state and the nation?**

The Fairbanks graduating class yielded higher average results on the SAT, ACT, and AP exams than the graduating classes within the state and the nation.

**2. How did the district’s graduating class perform over time?**

In general, there was little variation in performance for district students over the past 12 years, with a slight increase in performance in 2011-2012. Changes in the test-taking rate of college entrance exams can influence the average performance of test-takers (for example, increases in test-taking rates of high achievers will increase average performance).

Participation rates in testing over three years are illustrated below:

Graduate Test-taking Rate	2009-2010	2010-2011	2011-2012
All Students	51%	59%	62%
Low Income	34%	47%	43%
Non Low Income	54%	61%	65%
Female	57%	65%	72%
Male	45%	52%	51%
Caucasian	56%	62%	66%
African American	46%	56%	57%
Hispanic	37%	55%	58%
Asian/Pacific Islander	56%	75%	60%
AK Native/American Indian	35%	33%	41%
Two or More Races	37%	59%	55%

Although the district's graduating classes generally perform well on the SAT and ACT exams, the results should be interpreted with caution. Students self-select themselves for college entrance exams. There may be high performing students who did not take these tests and low performing students who did. Due to this process of self-selection, SAT and ACT results should not be used to evaluate teacher, school, district, or program instruction. However, achievement on these exams is one measure of how well college-bound students are prepared for higher learning in important academic areas.

The rate of test-taking within subgroups provides more useful information. Female graduates had higher rates of test-taking than male graduates, non-low income graduates had higher rates of test-taking than low income graduates (even for students with similar GPAs), and Alaska Native/American Indian graduates had lower rates of test-taking than non Alaska Native/American Indian graduates (even for students with similar GPAs and income status). In 2010-11 to 2011-2012, the gaps in test-taking rates were smaller than previous years for most student groups (especially for economically disadvantaged students).

**Appendix:**  
**ACT, SAT, and AP**  
**Data Tables**  
**2000-01 to 2011-12 School Years**

- Data include average scale scores on the ACT and SAT by school, gender, ethnicity, the Fairbanks North Star Borough School District, the State of Alaska, and the nation. Average scores and “passing” rates are provided for AP exams by similar groups as well as AP course enrollment and number of exams by school.



# ACT Results

**Table A-1  
Average Scores on American College Test (ACT)  
2001-2012**

YEAR	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	<b>ENGLISH</b>											
<b>Fairbanks</b>	<b>21.9</b>	<b>21.6</b>	<b>21.6</b>	<b>21.6</b>	<b>21.1</b>	<b>21.1</b>	<b>21.0</b>	<b>21.2</b>	<b>22.0</b>	<b>21.4</b>	<b>21.3</b>	<b>21.8</b>
Alaska	20.0	20.2	20.2	20.4	20.5	20.0	20.1	20.3	20.1	20.3	20.3	20.3
Nation	20.5	20.2	20.3	20.4	20.4	20.6	20.7	20.6	20.6	20.5	20.6	20.5
	<b>MATHEMATICS</b>											
<b>Fairbanks</b>	<b>22.0</b>	<b>22.2</b>	<b>21.4</b>	<b>21.9</b>	<b>20.9</b>	<b>21.0</b>	<b>21.1</b>	<b>20.8</b>	<b>21.6</b>	<b>21.4</b>	<b>21.3</b>	<b>21.8</b>
Alaska	21.1	21.4	21.3	21.4	21.3	21.2	21.3	21.2	21.1	21.2	21.4	21.3
Nation	20.7	20.6	20.6	20.7	20.7	20.8	21.0	21.0	21.0	21.0	21.1	21.1
	<b>READING</b>											
<b>Fairbanks</b>	<b>23.5</b>	<b>23.2</b>	<b>23.4</b>	<b>23.7</b>	<b>23.1</b>	<b>23.1</b>	<b>23.0</b>	<b>23.2</b>	<b>23.4</b>	<b>22.8</b>	<b>22.7</b>	<b>23.0</b>
Alaska	21.4	21.8	21.8	22.1	22.0	21.7	21.8	21.8	21.7	21.7	21.7	21.8
Nation	21.3	21.1	21.2	21.3	21.3	21.4	21.5	21.4	21.4	21.3	21.3	21.3
	<b>SCIENCE REASONING</b>											
<b>Fairbanks</b>	<b>22.8</b>	<b>22.3</b>	<b>21.6</b>	<b>22.0</b>	<b>21.6</b>	<b>21.8</b>	<b>21.6</b>	<b>21.5</b>	<b>21.9</b>	<b>21.7</b>	<b>21.8</b>	<b>21.9</b>
Alaska	21.0	21.2	20.8	21.1	21.1	20.8	21.0	20.8	20.7	20.9	21.0	20.8
Nation	21.0	20.8	20.8	20.9	20.9	20.9	21.0	20.8	20.9	20.9	20.9	20.9
	<b>COMPOSITE</b>											
<b>Fairbanks</b>	<b>22.6</b>	<b>22.4</b>	<b>22.1</b>	<b>22.4</b>	<b>21.8</b>	<b>21.9</b>	<b>21.8</b>	<b>21.8</b>	<b>22.3</b>	<b>21.9</b>	<b>21.9</b>	<b>22.3</b>
Alaska	21.0	21.3	21.1	21.3	21.3	21.1	21.2	21.2	21.0	21.1	21.2	21.2
Nation	21.0	20.8	20.8	20.9	20.9	21.1	21.2	21.1	21.1	21.0	21.1	21.1
	<b>NUMBER TESTED</b>											
<b>Fairbanks</b>	<b>285</b>	<b>237</b>	<b>226</b>	<b>215</b>	<b>213</b>	<b>216</b>	<b>260</b>	<b>246</b>	<b>353</b>	<b>306</b>	<b>347</b>	<b>382</b>
Alaska	2451	2300	2344	2167	1977	1987	2106	2047	2254	2228	3022	2598
Nation (in millions)	1.07	1.12	1.18	1.17	1.19	1.21	1.30	1.42	1.48	1.57	1.62	1.67

Note: Range of scores on the ACT is 1-36.

**Table A-2  
ACT Results by School  
2006 – 2012**

School	Year	2006	2007	2008	2009	2010	2011	2012
Ben Eielson	English	22.8	21.2	21.6	20.9	21.1	21.4	22.3
	Math	22.8	21.1	22.3	21.7	22.2	21.1	22.2
	Reading	24.5	23.2	23.2	23.0	22.2	22.6	23.4
	Science	23.4	21.8	22.3	20.3	21.0	21.6	22.0
	Composite	23.5	22.1	22.4	21.5	21.7	21.8	22.7
	# Tested	11	29	30	35	30	42	40
Hutchison	English	17.0	19.8	19.4	21.0	19.7	22.0	20.1
	Math	16.2	20.7	19.4	20.8	20.6	21.5	21.1
	Reading	17.0	18.7	20.7	23.0	20.1	22.6	22.4
	Science	16.6	18.2	19.8	21.4	19.6	21.4	20.9
	Composite	17.0	19.3	19.9	21.6	20.1	22.0	21.3
	# Tested	5	6	19	28	20	29	32
Lathrop	English	21.2	20.8	19.5	21.5	21.3	19.1	21.2
	Math	22.1	21.6	20.2	21.1	21.6	20.5	21.6
	Reading	22.5	22.8	21.8	22.9	22.4	21.1	22.1
	Science	22.7	21.5	20.6	21.2	21.7	20.3	21.5
	Composite	22.2	21.8	20.6	21.8	21.9	20.4	21.7
	# Tested	61	58	63	73	60	77	100
North Pole	English	20.8	19.3	20.3	22.6	20.9	20.0	20.8
	Math	21.1	20.6	20.6	21.9	21.9	20.6	20.8
	Reading	23.6	20.5	21.8	23.9	23.0	21.4	21.6
	Science	21.3	20.4	20.3	22.8	22.1	21.4	21.2
	Composite	21.8	20.4	21	22.9	22.0	21.0	21.3
	# Tested	36	31	30	49	72	61	57
West Valley	English	21.8	21.9	22.6	22.4	22.7	23.4	23.1
	Math	21.1	21.5	21.0	21.8	21.1	22.6	22.7
	Reading	24.3	24.3	25.0	23.7	23.9	24.5	24.5
	Science	22.3	22.4	22.4	22.3	22.4	23.6	23.0
	Composite	22.5	22.7	22.9	22.7	22.6	23.7	23.5
	# Tested	87	120	97	136	112	116	133
District-wide*	English	21.1	21.0	21.2	22.0	21.4	21.3	21.8
	Math	21.0	21.1	20.8	21.6	21.4	21.3	21.8
	Reading	23.1	23.0	23.2	23.4	22.8	22.7	23.0
	Science	21.8	21.6	21.5	21.9	21.7	21.8	21.9
	Composite	21.9	21.8	21.8	22.3	21.9	21.9	22.3
	# Tested	216	260	246	353	306	347	382

Note: Range of scores on the ACT is 1-36.

\* District-wide total includes students from small schools or programs.

**Table A-3  
ACT Results by Gender  
2006-2012**

Females	Year	2006	2007	2008	2009	2010	2011	2012
<b>English</b>	<b>Fairbanks</b>	21.6	21.2	21.2	22.6	21.7	21.4	22.0
	<b>Alaska</b>	20.6	20.6	20.6	20.3	20.8	20.5	20.7
	<b>Nation</b>	21.0	21.0	21.0	20.9	20.8	20.9	20.9
<b>Math</b>	<b>Fairbanks</b>	20.4	20.3	20.0	21.0	21.1	20.4	21.5
	<b>Alaska</b>	20.7	20.7	20.6	20.4	20.8	20.6	20.8
	<b>Nation</b>	20.3	20.4	20.4	20.4	20.5	20.6	20.6
<b>Reading</b>	<b>Fairbanks</b>	23.8	23.0	22.9	23.6	22.8	22.5	22.8
	<b>Alaska</b>	22.2	22.0	22.0	21.5	22.0	21.8	21.8
	<b>Nation</b>	21.6	21.6	21.5	21.4	21.4	21.4	21.4
<b>Science</b>	<b>Fairbanks</b>	21.4	20.8	20.7	21.5	21.4	21.1	21.3
	<b>Alaska</b>	20.5	20.5	20.3	20.1	20.6	20.4	20.3
	<b>Nation</b>	20.5	20.5	20.4	20.4	20.5	20.5	20.5
<b>Composite</b>	<b>Fairbanks</b>	21.9	21.5	21.3	22.3	21.8	21.5	22.1
	<b>Alaska</b>	21.1	21.1	21.0	20.7	21.2	21.0	21.0
	<b>Nation</b>	21.0	21.0	21.0	20.9	20.9	21.0	21.0
<b># Tested</b>	<b>Fairbanks</b>	117	124	145	198	173	190	236
	<b>Alaska</b>	1,051	1,121	1,160	1,297	1,262	1,661	1,488
	<b>Nation</b>	646,688	674,636	764,282	808,097	852,493	879,957	900,625
Males	Year	2006	2007	2008	2009	2010	2011	2012
<b>English</b>	<b>Fairbanks</b>	20.5	20.6	20.8	21.2	21.1	21.2	21.5
	<b>Alaska</b>	19.3	19.4	19.7	20.0	19.7	20.0	19.8
	<b>Nation</b>	20.1	20.2	20.1	20.2	20.1	20.2	20.2
<b>Math</b>	<b>Fairbanks</b>	22.2	22.0	21.8	22.3	21.6	22.4	22.2
	<b>Alaska</b>	21.9	21.9	21.9	22.0	21.7	22.3	22.0
	<b>Nation</b>	21.5	21.6	21.6	21.6	21.6	21.6	21.7
<b>Reading</b>	<b>Fairbanks</b>	22.6	22.6	23.7	23.2	22.8	22.9	23.3
	<b>Alaska</b>	21.1	21.2	21.5	22.0	21.2	21.5	21.7
	<b>Nation</b>	21.1	21.2	21.2	21.3	21.1	21.1	21.2
<b>Science</b>	<b>Fairbanks</b>	22.8	22.2	22.4	22.5	22.2	22.7	23.0
	<b>Alaska</b>	21.3	21.4	21.4	21.6	21.3	21.7	21.6
	<b>Nation</b>	21.4	21.4	21.3	21.4	21.4	21.4	21.4
<b>Composite</b>	<b>Fairbanks</b>	22.2	22.0	22.3	22.5	22.0	22.4	22.6
	<b>Alaska</b>	21.0	21.1	21.3	21.5	21.1	21.5	21.4
	<b>Nation</b>	21.2	21.2	21.2	21.3	21.2	21.2	21.2
<b># Tested</b>	<b>Fairbanks</b>	83	106	97	155	133	157	146
	<b>Alaska</b>	841	846	841	954	966	1,358	1,110
	<b>Nation</b>	517,563	544,522	625,887	668,165	713,544	739,070	761,554

**Table A-4  
ACT Results by Ethnicity  
2006-2012**

Caucasian	Year	2006	2007	2008	2009	2010	2011	2012
<b>English</b>	<b>Fairbanks</b>	21.5	21.1	21.6	22.6	22.2	22.2	22.5
	<b>Alaska</b>	N/A	22.8	22.8	22.8	23.1	22.7	22.6
	<b>Nation</b>	N/A	21.8	21.7	21.9	22.0	22.1	22.1
<b>Math</b>	<b>Fairbanks</b>	21.4	21.1	21.2	21.9	21.9	21.7	22.5
	<b>Alaska</b>	N/A	23.1	23.0	22.8	23.2	22.9	22.8
	<b>Nation</b>	N/A	21.7	21.8	21.9	22.0	22.1	22.1
<b>Reading</b>	<b>Fairbanks</b>	23.6	22.9	23.5	23.9	23.8	23.5	23.8
	<b>Alaska</b>	N/A	24.2	24.3	24.3	24.4	24.0	24.1
	<b>Nation</b>	N/A	22.5	22.5	22.6	22.6	22.7	22.7
<b>Science</b>	<b>Fairbanks</b>	22.4	21.3	21.8	22.1	22.4	22.4	22.5
	<b>Alaska</b>	N/A	22.9	22.7	22.5	23.0	22.7	22.5
	<b>Nation</b>	N/A	21.9	21.7	21.9	22.0	22.1	22.1
<b>Composite</b>	<b>Fairbanks</b>	22.3	21.8	22.2	22.8	22.7	22.6	22.9
	<b>Alaska</b>	23.3	23.4	23.3	23.2	23.5	23.2	23.1
	<b>Nation</b>	22.0	22.1	22.1	22.2	22.3	22.4	22.4
<b># Tested</b>	<b>Fairbanks</b>	168	147	164	252	217	247	276
	<b>Alaska</b>	930	973	1,033	1,235	1,214	1,610	1,413
	<b>Nation</b>	760,084	779,147	895,588	941,206	979,329	981,585	983,148
African American	Year	2006	2007	2008	2009	2010	2011	2012
<b>English</b>	<b>Fairbanks</b>	17.6	17.6	17.1	17.3	18.1	14.5	17.5
	<b>Alaska</b>	N/A	16.9	17.7	18.4	15.5	17.0	16.6
	<b>Nation</b>	N/A	16.1	16.1	16.0	15.7	15.9	16.0
<b>Math</b>	<b>Fairbanks</b>	16.4	18.4	17.8	16.1	17.5	17.1	16.8
	<b>Alaska</b>	N/A	18.6	18.7	19.1	16.8	18.9	18.1
	<b>Nation</b>	N/A	17.0	17.0	17.1	17.1	17.2	17.3
<b>Reading</b>	<b>Fairbanks</b>	18.8	18.3	19.9	19.7	17.8	17.9	19.3
	<b>Alaska</b>	N/A	18.8	19.6	20.0	17.3	18.7	18.1
	<b>Nation</b>	N/A	17.1	17.0	16.9	16.8	17.0	17.2
<b>Science</b>	<b>Fairbanks</b>	17.5	18.4	18.7	18.6	19.1	17.5	18.0
	<b>Alaska</b>	N/A	18.0	18.3	18.8	17.0	18.8	17.8
	<b>Nation</b>	N/A	17.2	17.2	17.2	17.2	17.1	17.2
<b>Composite</b>	<b>Fairbanks</b>	17.7	18.3	18.6	17.9	18.5	16.8	18.1
	<b>Alaska</b>	17.8	18.2	18.7	19.2	16.7	18.5	17.8
	<b>Nation</b>	17.1	17.0	16.9	16.9	16.9	17.0	17.0
<b># Tested</b>	<b>Fairbanks</b>	11	7	14	7	16	17	19
	<b>Alaska</b>	59	88	57	65	72	120	79
	<b>Nation</b>	139,118	152,412	178,417	196,149	214,836	223,383	222,237



**Table A-4 (continued)  
ACT Results by Ethnicity  
2006-2012**

Hispanic	Year	2006	2007	2008	2009	2010	2011	2012
<b>English</b>	<b>Fairbanks</b>	22.6	17.6	18.6	20.1	16.9	19.6	19.9
	<b>Alaska</b>	N/A	19.3	18.4	19.2	19.3	19.8	19.6
	<b>Nation</b>	N/A	17.6	17.7	17.7	17.3	17.6	17.7
<b>Math</b>	<b>Fairbanks</b>	21.6	19.1	18.4	20.6	18.5	20.6	20.2
	<b>Alaska</b>	N/A	21.1	19.9	20.5	20.3	20.7	20.3
	<b>Nation</b>	N/A	19	19	19.1	19	19.2	19.4
<b>Reading</b>	<b>Fairbanks</b>	25.4	20.7	22.5	23.3	18.9	19.7	19.9
	<b>Alaska</b>	N/A	21.6	20.7	21.4	21.1	20.7	20.5
	<b>Nation</b>	N/A	18.8	18.9	18.9	18.7	18.9	19.0
<b>Science</b>	<b>Fairbanks</b>	21.4	20.9	20.2	21.6	19.1	20.6	20.9
	<b>Alaska</b>	N/A	20.9	20.1	20.3	20	20.4	20.4
	<b>Nation</b>	N/A	18.8	18.7	18.8	18.7	18.8	18.9
<b>Composite</b>	<b>Fairbanks</b>	22.8	19.6	19.9	21.5	18.5	20.3	20.3
	<b>Alaska</b>	21.1	20.8	19.9	20.5	20.3	20.5	20.3
	<b>Nation</b>	18.6	18.7	18.7	18.7	18.6	18.7	18.9
<b># Tested</b>	<b>Fairbanks</b>	5	7	10	19	14	19	21
	<b>Alaska</b>	44	39	54	65	50	133	142
	<b>Nation</b>	85,796	93,137	114,697	133,569	157,579	200,661	234,456
Asian/ Pacific Islander	Year	2006	2007	2008	2009	2010	2011	2012
<b>English</b>	<b>Fairbanks</b>	23.6	19.4	19.5	19.7	21.1	22.7	19.2
	<b>Alaska</b>	N/A	19.1	19.7	19.2	19.8	18.3	17.9
	<b>Nation</b>	N/A	21.7	22.1	22.6	22.6	22.8	22.5
<b>Math</b>	<b>Fairbanks</b>	24.3	21.7	20.6	22.1	22.7	23.9	20.5
	<b>Alaska</b>	N/A	21.6	21.8	22.1	21.8	21.3	20.9
	<b>Nation</b>	N/A	23.6	24.1	24.5	24.7	25.1	24.9
<b>Reading</b>	<b>Fairbanks</b>	25.7	21.4	21	20.9	20.9	25.0	20.4
	<b>Alaska</b>	N/A	21.3	21.5	20.7	21	19.4	19.2
	<b>Nation</b>	N/A	22.1	22.4	22.7	22.9	22.9	22.7
<b>Science</b>	<b>Fairbanks</b>	24.4	21	19.9	21.7	22.5	23.3	20.4
	<b>Alaska</b>	N/A	21.2	20.7	21	21	20.3	19.3
	<b>Nation</b>	N/A	22.3	22.3	22.7	23	23.1	23.0
<b>Composite</b>	<b>Fairbanks</b>	24.8	21	20.5	21.2	21.9	23.9	20.3
	<b>Alaska</b>	21.8	21	21	20.9	21	19.9	19.4
	<b>Nation</b>	22.3	22.6	22.9	23.2	23.4	23.6	23.4
<b># Tested</b>	<b>Fairbanks</b>	9	11	10	21	15	15	17
	<b>Alaska</b>	99	108	119	130	152	230	192
	<b>Nation</b>	39,867	42,257	51,368	59,093	65,362	66,650	72,625

**Table A-4 (continued)**  
**ACT Results by Ethnicity**  
**2006-2012**

AK Native/ American Indian	Year	2006	2007	2008	2009	2010	2011	2012
<b>English</b>	<b>Fairbanks</b>	18.2	20.2	20.4	23.2	17.9	17.8	20.2
	<b>Alaska</b>	N/A	15.7	15.6	15.5	15.3	15.4	13.6
	<b>Nation</b>	N/A	17.9	18.1	17.9	17.9	17.5	17.1
<b>Math</b>	<b>Fairbanks</b>	18.7	19.9	19.9	22.4	19.1	19.2	20.7
	<b>Alaska</b>	N/A	17.9	17.7	17.9	17.8	18.2	16.8
	<b>Nation</b>	N/A	18.7	18.8	18.7	18.8	18.6	18.5
<b>Reading</b>	<b>Fairbanks</b>	20.3	24	23.3	24.5	18.3	19.3	21.6
	<b>Alaska</b>	N/A	17.3	17.1	17.1	16.7	17.0	15.3
	<b>Nation</b>	N/A	19.4	19.6	19.4	19.4	19.1	18.7
<b>Science</b>	<b>Fairbanks</b>	19.1	20.7	20.8	23.6	18.4	19.6	21.1
	<b>Alaska</b>	N/A	17.6	17.3	17.7	17.4	17.3	15.9
	<b>Nation</b>	N/A	19.2	19.2	19.1	19.3	18.9	18.7
<b>Composite</b>	<b>Fairbanks</b>	19.2	21.3	21.2	23.7	18.4	19.0	21.1
	<b>Alaska</b>	17.2	17.3	17.1	17.2	17	17.1	15.5
	<b>Nation</b>	18.8	18.9	19	18.9	19	18.6	18.4
<b># Tested</b>	<b>Fairbanks</b>	23	18	17	17	18	24	22
	<b>Alaska</b>	244	217	266	337	351	280	315
	<b>Nation</b>	13,635	14,044	14,380	15,773	16,382	14,970	13,523
<b>Two or More Races</b>	<b>Year</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>English</b>	<b>Fairbanks</b>	N/A	21.4	22.5	22.2	22.3	20.9	21.8
	<b>Alaska</b>	N/A	N/A	N/A	N/A	N/A	20.0	20.7
	<b>Nation</b>	N/A	N/A	N/A	N/A	N/A	20.7	21.0
<b>Math</b>	<b>Fairbanks</b>	N/A	24.1	21.5	22.4	22.0	21.5	20.6
	<b>Alaska</b>	N/A	N/A	N/A	N/A	N/A	20.7	21.3
	<b>Nation</b>	N/A	N/A	N/A	N/A	N/A	20.7	21.1
<b>Reading</b>	<b>Fairbanks</b>	N/A	24.7	22.5	24.5	23.6	22.3	22.8
	<b>Alaska</b>	N/A	N/A	N/A	N/A	N/A	21.6	22.2
	<b>Nation</b>	N/A	N/A	N/A	N/A	N/A	21.6	21.8
<b>Science</b>	<b>Fairbanks</b>	N/A	23.6	21.3	24.2	22.0	20.9	21.9
	<b>Alaska</b>	N/A	N/A	N/A	N/A	N/A	20.5	21.2
	<b>Nation</b>	N/A	N/A	N/A	N/A	N/A	20.9	21.2
<b>Composite</b>	<b>Fairbanks</b>	N/A	23.7	22.0	23.5	22.6	21.6	22.0
	<b>Alaska</b>	N/A	N/A	N/A	N/A	N/A	20.8	21.5
	<b>Nation</b>	N/A	N/A	N/A	N/A	N/A	21.1	21.4
<b># Tested</b>	<b>Fairbanks</b>	N/A	18	6	18	16	20	20
	<b>Alaska</b>	N/A	N/A	N/A	N/A	N/A	226	246
	<b>Nation</b>	N/A	N/A	N/A	N/A	N/A	46,378	55,500

\* Alaskan and National results are included for “Two or More Races” starting in the 2010-11 school year.

# SAT Results 2012

**Table B-1**  
**Average Scores on SCHOLASTIC ASSESSMENT TEST (SAT)**  
**2001-2012**

YEAR	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	<b>READING</b>											
<b>Fairbanks</b>	<b>525</b>	<b>527</b>	<b>539</b>	<b>533</b>	<b>532</b>	<b>532</b>	<b>524</b>	<b>519</b>	<b>526</b>	<b>525</b>	<b>515</b>	<b>529</b>
Alaska	514	516	518	518	523	517	519	520	520	518	515	512
Nation	506	504	507	508	508	503	502	502	501	501	497	496
	<b>WRITING*</b>											
<b>Fairbanks</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>506</b>	<b>498</b>	<b>493</b>	<b>500</b>	<b>500</b>	<b>489</b>	<b>506</b>
Alaska	NA	NA	NA	NA	NA	493	491	493	492	491	487	485
Nation	NA	NA	NA	NA	NA	497	494	494	493	492	489	488
	<b>MATHEMATICS</b>											
<b>Fairbanks</b>	<b>504</b>	<b>525</b>	<b>523</b>	<b>522</b>	<b>517</b>	<b>515</b>	<b>520</b>	<b>512</b>	<b>522</b>	<b>516</b>	<b>503</b>	<b>521</b>
Alaska	510	519	518	514	519	517	517	520	516	515	511	507
Nation	514	516	519	518	520	518	515	515	515	516	514	514
	<b>TOTAL*</b>											
<b>Fairbanks</b>	<b>1029</b>	<b>1052</b>	<b>1062</b>	<b>1055</b>	<b>1049</b>	<b>1553</b>	<b>1542</b>	<b>1524</b>	<b>1548</b>	<b>1541</b>	<b>1506</b>	<b>1556</b>
Alaska	1024	1035	1036	1032	1042	1527	1527	1533	1528	1524	1513	1504
Nation	1020	1020	1026	1026	1028	1518	1511	1511	1509	1509	1500	1498
	<b>NUMBER TESTED</b>											
<b>Fairbanks</b>	<b>398</b>	<b>371</b>	<b>421</b>	<b>409</b>	<b>386</b>	<b>421</b>	<b>397</b>	<b>316</b>	<b>343</b>	<b>334</b>	<b>378</b>	<b>355</b>
Alaska	3631	3834	4066	3978	3996	3945	3764	3777	3589	3772	3866	4010
Nation (in millions)	1.28	1.33	1.41	1.42	1.48	1.47	1.49	1.52	1.53	1.55	1.65	1.67

Note: Scores in each section range from 200-800

\* Writing section added in 2006

**Table B-2  
SAT Results by School  
2006-2012**

School	Year	2006	2007	2008	2009	2010	2011	2012
<b>Ben Eielson</b>	<b>Reading</b>	531	502	505	503	516	505	529
	<b>Writing</b>	506	480	518	498	483	483	510
	<b>Math</b>	514	488	490	501	528	499	523
	<b>Total</b>	1551	1470	1513	1502	1527	1487	1562
	<b># Tested</b>	43	34	34	27	25	33	27
<b>Hutchison</b>	<b>Reading</b>	479	460	535	515	535	509	498
	<b>Writing</b>	458	449	483	485	486	467	455
	<b>Math</b>	477	483	488	516	537	490	492
	<b>Total</b>	1414	1392	1506	1516	1558	1466	1444
	<b># Tested</b>	10	8	12	17	19	44	26
<b>Lathrop</b>	<b>Reading</b>	525	529	505	499	518	487	527
	<b>Writing</b>	508	499	502	478	507	465	516
	<b>Math</b>	524	526	478	502	510	480	512
	<b>Total</b>	1557	1554	1485	1479	1535	1431	1555
	<b># Tested</b>	139	136	89	92	83	116	117
<b>North Pole</b>	<b>Reading</b>	509	475	484	520	500	511	493
	<b>Writing</b>	474	441	494	494	469	474	458
	<b>Math</b>	493	481	444	523	500	493	497
	<b>Total</b>	1476	1397	1422	1537	1469	1479	1448
	<b># Tested</b>	83	78	66	77	98	68	54
<b>West Valley</b>	<b>Reading</b>	556	557	553	555	553	549	551
	<b>Writing</b>	527	536	531	521	528	530	527
	<b>Math</b>	522	546	535	540	529	538	543
	<b>Total</b>	1605	1639	1619	1616	1610	1617	1621
	<b># Tested</b>	146	141	115	130	109	117	131
<b>District-wide</b>	<b>Reading</b>	532	524	519	526	525	515	529
	<b>Writing</b>	506	498	512	500	500	489	506
	<b>Math</b>	515	520	493	522	516	503	521
	<b>Total</b>	1553	1542	1524	1548	1541	1506	1556
	<b># Tested</b>	421	397	316	343	334	378	355

Note: Scores in each section range from 200-800

**Table B-3  
SAT Results by Gender  
2006-2012**

Females	Year	2006	2007	2008	2009	2010	2011	2012
<b>Reading</b>	<b>Fairbanks</b>	526	525	513	528	523	508	536
	<b>Alaska</b>	514	516	521	518	518	511	509
	<b>Nation</b>	502	502	500	498	498	495	493
<b>Writing</b>	<b>Fairbanks</b>	509	509	490	512	505	493	526
	<b>Alaska</b>	498	496	505	501	500	493	492
	<b>Nation</b>	502	500	500	499	498	496	494
<b>Math</b>	<b>Fairbanks</b>	493	510	491	506	502	485	518
	<b>Alaska</b>	501	501	503	501	501	495	493
	<b>Nation</b>	502	499	501	499	500	500	499
<b>Total</b>	<b>Fairbanks</b>	1528	1544	1494	1546	1530	1486	1580
	<b>Alaska</b>	1513	1513	1529	1520	1519	1499	1494
	<b>Nation</b>	1506	1501	1501	1496	1496	1491	1486
<b># Tested</b>	<b>Fairbanks</b>	223	217	188	177	197	216	208
	<b>Alaska</b>	2,091	2,101	2,032	1,972	2,109	2,114	2,265
	<b>Nation</b>	791,502	798,030	812,764	818,760	827,197	876,518	886,337
Males	Year	2006	2007	2008	2009	2010	2011	2012
<b>Reading</b>	<b>Fairbanks</b>	540	525	528	523	528	523	518
	<b>Alaska</b>	521	524	519	522	519	519	516
	<b>Nation</b>	505	504	504	503	503	500	498
<b>Writing</b>	<b>Fairbanks</b>	504	485	545	487	492	483	478
	<b>Alaska</b>	486	486	537	482	480	479	476
	<b>Nation</b>	491	489	533	486	486	482	481
<b>Math</b>	<b>Fairbanks</b>	539	533	496	538	537	527	524
	<b>Alaska</b>	537	539	482	534	533	530	527
	<b>Nation</b>	536	533	488	534	534	531	532
<b>Total</b>	<b>Fairbanks</b>	1583	1543	1569	1548	1557	1532	1521
	<b>Alaska</b>	1544	1549	1538	1538	1532	1528	1519
	<b>Nation</b>	1532	1526	1525	1523	1523	1513	1511
<b># Tested</b>	<b>Fairbanks</b>	198	178	128	166	137	162	147
	<b>Alaska</b>	1,854	1,663	1,745	1,617	1,663	1,752	1,745
	<b>Nation</b>	674,242	690,500	704,226	711,368	720,793	770,605	778,142

**Table B-4  
SAT Results by Ethnicity\*  
2006-2012**

Caucasian	Year	2006	2007	2008	2009	2010	2011	2012
<b>Reading</b>	<b>Fairbanks</b>	507	501	530	538	539	531	542
	<b>Alaska</b>	510	508	540	538	537	537	535
	<b>Nation</b>	519	518	528	528	528	528	527
<b>Writing</b>	<b>Fairbanks</b>	533	530	519	512	511	498	520
	<b>Alaska</b>	536	539	536	509	508	506	505
	<b>Nation</b>	527	527	537	517	516	516	515
<b>Math</b>	<b>Fairbanks</b>	516	524	503	534	530	511	536
	<b>Alaska</b>	536	534	513	530	531	526	523
	<b>Nation</b>	536	534	518	536	536	535	536
<b>Total</b>	<b>Fairbanks</b>	1556	1555	1552	1584	1580	1540	1598
	<b>Alaska</b>	1582	1581	1589	1577	1576	1569	1563
	<b>Nation</b>	1582	1579	1583	1581	1580	1579	1578
<b># Tested</b>	<b>Fairbanks</b>	296	295	218	251	257	278	259
	<b>Alaska</b>	2530	2,443	2,489	2,405	2,460	2,550	2,602
	<b>Nation</b>	825,921	828,038	858,561	851,014	838,235	865,660	852,144
African American	Year	2006	2007	2008	2009	2010	2011	2012
<b>Reading</b>	<b>Fairbanks</b>	432	424	451	452	448	401	413
	<b>Alaska</b>	434	437	455	460	452	456	447
	<b>Nation</b>	428	425	430	429	429	428	428
<b>Writing</b>	<b>Fairbanks</b>	459	436	425	432	458	397	409
	<b>Alaska</b>	447	454	454	437	437	432	434
	<b>Nation</b>	434	433	426	421	420	417	417
<b>Math</b>	<b>Fairbanks</b>	428	405	421	441	441	406	380
	<b>Alaska</b>	440	435	434	451	436	447	428
	<b>Nation</b>	429	429	424	426	428	427	428
<b>Total</b>	<b>Fairbanks</b>	1319	1265	1297	1325	1347	1204	1202
	<b>Alaska</b>	1321	1326	1343	1348	1325	1335	1309
	<b>Nation</b>	1291	1287	1280	1276	1277	1272	1273
<b># Tested</b>	<b>Fairbanks</b>	22	16	15	20	21	20	19
	<b>Alaska</b>	134	136	126	135	136	168	158
	<b>Nation</b>	150,643	159,849	174,383	187,136	196,961	215,816	217,656
Hispanic	Year	2006	2007	2008	2009	2010	2011	2012
<b>Reading</b>	<b>Fairbanks</b>	560	463	541	477	495	480	513
	<b>Alaska</b>	497	483	489	496	483	482	503
	<b>Nation</b>	456	458	455	454	454	451	448
<b>Writing</b>	<b>Fairbanks</b>	593	471	483	466	465	468	485
	<b>Alaska</b>	472	464	459	469	453	453	476
	<b>Nation</b>	451	450	447	448	447	444	442
<b>Math</b>	<b>Fairbanks</b>	539	450	501	474	460	471	504
	<b>Alaska</b>	491	472	472	484	469	487	497
	<b>Nation</b>	463	463	461	447	463	463	462
<b>Total</b>	<b>Fairbanks</b>	1692	1384	1525	1417	1420	1419	1502
	<b>Alaska</b>	1460	1419	1420	1449	1405	1422	1476
	<b>Nation</b>	1370	1371	1363	1349	1364	1358	1352
<b># Tested</b>	<b>Fairbanks</b>	8	14	9	9	13	22	19
	<b>Alaska</b>	128	131	140	117	157	173	177
	<b>Nation</b>	151,761	168,544	190,203	206,584	222,380	252,703	272,633

**Table B-4 (continued)  
SAT Results by Ethnicity\*  
2006-2012**

Asian/ Pacific Islander	Year	2006	2007	2008	2009	2010	2011	2012
<b>Reading</b>	<b>Fairbanks</b>	519	493	485	509	494	500	483
	<b>Alaska</b>	460	464	479	475	479	463	459
	<b>Nation</b>	512	513	513	516	519	517	518
<b>Writing</b>	<b>Fairbanks</b>	542	509	535	501	483	485	459
	<b>Alaska</b>	480	483	516	459	462	450	448
	<b>Nation</b>	510	514	581	520	526	528	528
<b>Math</b>	<b>Fairbanks</b>	559	546	459	526	528	527	509
	<b>Alaska</b>	518	514	459	507	507	505	496
	<b>Nation</b>	578	578	516	587	591	595	595
<b>Total</b>	<b>Fairbanks</b>	1620	1548	1479	1536	1505	1512	1451
	<b>Alaska</b>	1458	1461	1454	1441	1448	1418	1403
	<b>Nation</b>	1600	1605	1610	1623	1636	1640	1641
<b># Tested</b>	<b>Fairbanks</b>	26	23	22	22	13	20	18
	<b>Alaska</b>	331	292	317	324	354	371	418
	<b>Nation</b>	127,826	140,794	151,235	158,757	166,064	183,853	192,577
AK Native /American Indian	Year	2006	2007	2008	2009	2010	2011	2012
<b>Reading</b>	<b>Fairbanks</b>	464	481	482	484	476	478	523
	<b>Alaska</b>	436	433	461	474	469	447	453
	<b>Nation</b>	474	473	485	486	485	484	482
<b>Writing</b>	<b>Fairbanks</b>	490	511	472	436	444	465	488
	<b>Alaska</b>	450	454	471	444	443	428	426
	<b>Nation</b>	487	487	491	469	467	465	462
<b>Math</b>	<b>Fairbanks</b>	511	522	458	482	445	471	508
	<b>Alaska</b>	471	464	434	475	471	459	460
	<b>Nation</b>	494	494	470	493	492	488	489
<b>Total</b>	<b>Fairbanks</b>	1465	1514	1412	1402	1365	1413	1518
	<b>Alaska</b>	1357	1351	1366	1393	1383	1334	1339
	<b>Nation</b>	1455	1454	1446	1448	1444	1437	1433
<b># Tested</b>	<b>Fairbanks</b>	30	20	17	21	17	13	17
	<b>Alaska</b>	406	399	403	368	412	363	426
	<b>Nation</b>	9,301	9,897	9,595	8,974	8,550	9,244	9,716
Two or More Races	Year	2006	2007	2008	2009	2010	2011	2012
<b>Reading</b>	<b>Fairbanks</b>	N/A	523	493	504	490	487	526
<b>Writing</b>	<b>Fairbanks</b>	N/A	481	469	487	483	486	497
<b>Math</b>	<b>Fairbanks</b>	N/A	481	469	487	483	523	497
<b>Total</b>	<b>Fairbanks</b>	N/A	1567	1478	1507	1461	1496	1520
<b># Tested</b>	<b>Fairbanks</b>	N/A	18	7	20	13	25	23

\* Alaskan and National results are not included for "Two or More Races" because students self-identify a single ethnicity for ACT testing. Also note that not all test takers indicate an ethnicity.

# AP Exam Results

**Table C-1**  
**Average Scores on Advanced Placement (AP) Exams**  
**2001-2012**

YEAR	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	<b>Average Score</b>											
<b>Fairbanks</b>	<b>3.14</b>	<b>3.20</b>	<b>3.06</b>	<b>2.95</b>	<b>3.13</b>	<b>3.04</b>	<b>3.09</b>	<b>2.94</b>	<b>2.98</b>	<b>2.97</b>	<b>3.02</b>	<b>3.14</b>
Alaska	2.98	3.13	2.93	3.02	2.98	2.92	3.05	2.97	3.01	3.06	3.05	3.02
Global	2.97	3.00	2.96	2.96	2.90	2.90	2.89	2.85	2.89	2.84	2.86	2.91
	<b>Percent Scoring a 3 or Higher</b>											
<b>Fairbanks</b>	<b>70%</b>	<b>71%</b>	<b>65%</b>	<b>63%</b>	<b>70%</b>	<b>65%</b>	<b>65%</b>	<b>58%</b>	<b>62%</b>	<b>63%</b>	<b>65%</b>	<b>69%</b>
Alaska	64%	70%	62%	64%	64%	60%	64%	62%	62%	64%	64%	64%
Nation	61%	63%	61%	61%	59%	59%	59%	58%	59%	58%	58%	59%
	<b>Number of Exams</b>											
<b>Fairbanks</b>	<b>543</b>	<b>622</b>	<b>618</b>	<b>601</b>	<b>460</b>	<b>573</b>	<b>540</b>	<b>521</b>	<b>601</b>	<b>518</b>	<b>634</b>	<b>659</b>
Alaska	2783	2996	3184	3252	3687	4100	4148	4036	4272	4524	4669	4646
Nation (in millions)	1.41	1.59	1.74	1.89	2.11	2.31	2.53	2.74	2.93	3.13	3.41	3.62

**Table C-2**  
**Fairbanks AP Exam Results by Gender**  
**2006-2012**

YEAR	2006	2007	2008	2009	2010	2011	2012
	<b>Average Score</b>						
Female	3.10	2.97	2.72	2.82	2.91	2.96	3.14
Male	3.00	3.22	3.22	3.30	3.02	3.11	3.14
	<b>Percent Scoring a 3 or Higher</b>						
Female	67%	62%	53%	57%	60%	63%	68%
Male	64%	68%	65%	72%	67%	67%	69%
	<b>Number of Exams</b>						
Female	278	291	298	352	273	362	390
Male	307	249	223	273	245	272	269

Note: Score range is from 1 (low) to 5 (high) with 3 considered a passing score.



**Table C-3**  
**Fairbanks AP Exam Results by Ethnicity**  
**2006-2012**

YEAR	2006	2007	2008	2009	2010	2011	2012
	<b>Average Score</b>						
Caucasian	3.08	3.14	2.95	2.99	3.00	3.09	3.23
African American	2.00	2.20	1.67	2.56	2.60	1.67	2.83
Hispanic	3.14	2.43	3.00	2.50	3.00	2.67	2.47
Asian/ Pacific Islander	2.82	3.10	3.31	3.00	2.97	2.91	3.10
Alaska Native/ American Indian	2.79	2.17	2.61	2.53	3.00	3.10	2.75
Two or More Races	3.00	2.95	3.00	3.30	2.77	3.00	3.07
	<b>Percent Scoring a 3 or Higher</b>						
Caucasian	66%	68%	59%	62%	64%	66%	71%
African American	40%	20%	22%	44%	50%	13%	67%
Hispanic	86%	43%	54%	58%	50%	57%	50%
Asian/ Pacific Islander	58%	55%	69%	59%	64%	63%	71%
Alaska Native/ American Indian	58%	50%	46%	53%	62%	62%	54%
Two or More Races	62%	58%	40%	74%	64%	70%	65%
	<b>Number of Exams</b>						
Caucasian	476	442	415	509	418	505	498
African American	5	5	9	9	10	15	6
Hispanic	14	7	13	12	22	21	32
Asian/ Pacific Islander	33	20	36	29	33	35	49
Alaska Native/ American Indian	19	6	41	19	12	21	24
Two or More Races	26	57	5	23	22	37	43

**Table C-4  
AP Exams Taken by Fairbanks High School Students: 2006-2012**

School	Year	# of exams taken	Scores Received					Average Score	% with a Score of 3 or higher
			1	2	3	4	5		
Ben Eielson	<b>2012</b>	<b>18</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>7</b>	<b>3.83</b>	<b>83%</b>
	2011	30	7	6	9	5	3	2.70	57%
	2010	22	2	3	6	9	2	3.27	77%
	2009	18	1	7	5	3	2	2.89	56%
	2008	10	4	0	3	2	1	2.60	60%
	2007	9	2	2	0	2	3	3.22	56%
	2006	7	0	2	2	2	1	3.29	71%
Lathrop	<b>2012</b>	<b>256</b>	<b>29</b>	<b>41</b>	<b>87</b>	<b>57</b>	<b>42</b>	<b>3.16</b>	<b>73%</b>
	2011	228	28	56	69	50	25	2.95	63%
	2010	181	31	37	57	37	19	2.87	62%
	2009	202	32	51	64	33	22	2.81	59%
	2008	193	32	68	42	32	19	2.68	48%
	2007	224	30	48	59	49	38	3.08	65%
	2006	235	14	57	80	49	35	3.14	70%
North Pole	<b>2012</b>	<b>94</b>	<b>24</b>	<b>35</b>	<b>24</b>	<b>7</b>	<b>4</b>	<b>2.28</b>	<b>37%</b>
	2011	86	12	35	29	7	3	2.47	45%
	2010	106	21	39	27	17	2	2.43	43%
	2009	144	15	43	37	36	13	2.92	60%
	2008	92	11	39	22	12	8	2.64	46%
	2007	85	18	37	21	7	2	2.27	35%
	2006	112	21	42	36	12	1	2.38	44%
West Valley	<b>2012</b>	<b>265</b>	<b>27</b>	<b>32</b>	<b>60</b>	<b>84</b>	<b>62</b>	<b>3.46</b>	<b>78%</b>
	2011	279	42	36	66	67	68	3.30	72%
	2010	207	27	29	46	66	39	3.29	73%
	2009	237	23	57	62	51	44	3.15	66%
	2008	226	15	51	63	46	51	3.30	71%
	2007	222	10	41	61	66	44	3.42	77%
	2006	219	11	54	61	53	40	3.26	70%
District-wide*	<b>2012</b>	<b>659</b>	<b>93</b>	<b>114</b>	<b>177</b>	<b>158</b>	<b>117</b>	<b>3.14</b>	<b>69%</b>
	2011	634	90	135	178	132	99	3.02	65%
	2010	518	81	109	137	129	62	2.97	63%
	2009	601	71	158	168	123	81	2.98	62%
	2008	521	62	158	130	92	79	2.94	58%
	2007	540	60	128	141	124	87	3.09	65%
	2006	573	46	155	179	116	77	3.04	65%

Note: Range of scores is 1 (low) to 5 (high) with 3 or higher considered a passing score.

\* District-wide total includes students from small schools or programs.

**Table C-5**

**Ben Eielson High School  
AP Course Enrollments and Number of AP Exams Taken  
2011-12 School Year**

AP Courses	Students enrolled in course		# AP Exams Taken
	1st Semester	2nd Semester	
AP Calculus AB	9	9	9
AP English Lit & Comp	8	8	8
AP Environmental Science	n/a	n/a	1
<b>Ben Eielson HS Total</b>	<b>17</b>	<b>17</b>	<b>18</b>

**Table C-6**

**B.E.S.T. High School  
AP Course Enrollments and Number of AP Exams taken  
2011-12 School Year**

AP Courses	Students enrolled in course		# AP Exams Taken
	1st Semester	2nd Semester	
AP Biology	2	2	2
AP English Lit & Comp	1	0	0
AP English Language/Composition	0	1	0
AP Environmental Science	1	9	8
AP French Language	1	0	0
AP Government: American	2	2	2
AP Physics B	0	1	0
AP U.S. History	6	1	3
<b>B.E.S.T. HS Total</b>	<b>13</b>	<b>16</b>	<b>15</b>

Note 1: Most AP courses are year-long, and students listed as enrolled 2nd semester were most likely enrolled the 1st semester as well.

Note 2: Some students choose to take an AP exam even if they do not enroll in the course at their school.

**Table C-7**

**Lathrop High School  
AP Course Enrollments and Number of AP Exams Taken  
2011-12 School Year**

AP Courses	Students enrolled in course		# AP Exams Taken
	1st Semester	2nd Semester	
AP Art History	n/a	n/a	8
AP Art Drawing	2	4	3
AP Art 2D	24	18	13
AP Art 3D	4	5	5
AP Biology	17	15	10
AP Calculus AB	51	47	43
AP Calculus BC	9	9	9
AP Chemistry	18	15	13
AP Computer Science A	8	5	5
AP Environmental Science	n/a	n/a	0
AP European History Lit	23	20	19
AP Government: American	44	24	15
AP Literature/Composition	22	18	14
AP Language/Composition	45	45	35
AP Macroeconomics*	n/a	10	5
AP Microeconomics*	15	n/a	7
AP Spanish Language	5	5	4
AP Statistics	24	21	21
AP US History	43	33	26
<b>Lathrop HS Total</b>	<b>354</b>	<b>294</b>	<b>256</b>

\*Course is one semester long.

Note 1: Most AP courses are year-long, and students listed as enrolled 2nd semester were most likely enrolled in the course for the 1st semester as well.

Note 2: Some students choose to take an AP exam even if they do not enroll in the course at their school.

Table C-8

**North Pole High School**  
**AP Course Enrollments and Number of AP Exams Taken**  
**2011-12 School Year**

AP Courses	Students enrolled in course		# AP Exams Taken
	1st Semester	2nd Semester	
AP Art Drawing	4	4	4
AP Calculus AB	14	10	10
AP Chemistry	15	12	12
AP Government: American*	n/a	13	13
AP Literature/Composition	25	25	25
AP Language/Composition	17	14	14
AP US History	20	16	16
<b>North Pole HS Total</b>	<b>95</b>	<b>94</b>	<b>94</b>

Table C-9

**West Valley High School**  
**AP Course Enrollments and Number of AP Exams Taken**  
**2011-12 School Year**

AP Courses	Students Enrolled in Course		# AP Exams Taken
	1st Semester	2nd Semester	
AP Art Drawing	n/a	n/a	1
AP Art 2D	n/a	n/a	4
AP Art History	29	26	17
AP Biology	56	51	40
AP Calculus AB	52	50	47
AP Calculus BC	17	15	15
AP Chemistry	24	19	18
AP Computer Science A	7	7	6
AP Government: American*	n/a	34	17
AP Literature/Composition	19	13	12
AP Language/Composition	28	26	28
AP Physics B	19	18	12
AP Physics C: Mechanics	n/a	n/a	1
AP Statistics	57	41	20
AP US History	49	33	26
<b>West Valley HS Total</b>	<b>357</b>	<b>333</b>	<b>266</b>

\*Course is one semester long.

Note 1: Most AP courses are year-long, and students listed as enrolled 2nd semester were most likely enrolled in the course for the 1st semester as well.

Note 2: Some students choose to take an AP exam even if they do not enroll in the course at their school.

**Table C-10  
AP Test Results 2006-2012**

Exam	Year	Number Tested	AP Scores					% with a Score of 3 or Higher	Average Score
			1	2	3	4	5		
Art: History	<b>2012</b>	<b>25</b>	<b>4</b>	<b>3</b>	<b>9</b>	<b>9</b>	<b>0</b>	<b>72%</b>	<b>2.92</b>
	2011	1	*	*	*	*	*	*	*
	2010	4	*	*	*	*	*	*	*
	2009	11	0	2	4	3	2	82%	3.45
	2008	14	0	4	3	5	2	71%	3.36
	2007	6	0	1	3	2	0	83%	3.17
	2006	17	1	1	3	11	1	88%	3.59
Art: Studio Drawing	<b>2012</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>88%</b>	<b>3.50</b>
	2011	1	*	*	*	*	*	*	*
	2010	9	*	*	*	*	*	80% or more	3.00
	2009	11	0	6	3	1	1	45%	2.73
	2008	5	0	4	1	0	0	20%	2.20
	2007	10	0	1	4	3	2	90%	3.60
	2006	13	0	6	3	3	1	54%	2.92
Art: Studio General 2D Design	<b>2012</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>94%</b>	<b>3.41</b>
	2011	4	*	*	*	*	*	*	*
	2010	12	0	8	0	3	1	33%	2.75
	2009	15	1	2	8	4	0	80%	3.00
	2008	11	1	3	3	3	1	64%	3.00
	2007	16	1	3	7	2	3	75%	3.19
	2006	5	0	1	2	0	2	80%	3.60
Art: Studio General 3D Design	<b>2012</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>100%</b>	<b>4.80</b>
	2011	6	1	2	1	0	2	50%	3.00
	2010	1	*	*	*	*	*	*	*
	2009	7	0	3	3	1	0	57%	2.71
	2008	4	*	*	*	*	*	*	*
	2007	5	*	*	*	*	*	60% or more	4.00
	2006	5	*	*	*	*	*	60% or more	4.10
Biology	<b>2012</b>	<b>52</b>	<b>5</b>	<b>3</b>	<b>9</b>	<b>12</b>	<b>23</b>	<b>85%</b>	<b>3.87</b>
	2011	49	8	6	7	13	15	71%	3.43
	2010	38	6	6	8	13	5	68%	3.13
	2009	44	8	7	6	9	14	66%	3.32
	2008	29	3	6	4	6	10	69%	3.48
	2007	41	0	17	8	8	8	56%	3.17
	2006	51	0	3	11	15	22	94%	4.10
Chemistry	<b>2012</b>	<b>43</b>	<b>13</b>	<b>9</b>	<b>11</b>	<b>7</b>	<b>3</b>	<b>49%</b>	<b>2.49</b>
	2011	31	3	2	7	6	13	84%	3.77
	2010	19	5	1	4	4	5	68%	3.16
	2009	13	2	0	4	1	6	85%	3.69
	2008	17	2	3	4	4	4	71%	3.29
	2007	13	1	4	3	3	2	62%	3.08
	2006	22	7	10	2	3	0	23%	2.05
Computer Science A	<b>2012</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>91%</b>	<b>3.91</b>
	2011	11	3	3	3	2	0	46%	2.36
	2010	4	*	*	*	*	*	*	*
	2009	7	1	2	0	2	2	57%	3.29
	2008	3	*	*	*	*	*	*	*
	2007	8	2	1	2	2	1	63%	2.88
2006	8	3	0	1	2	2	63%	3.00	

**Table C-10 (continued)**  
**AP Test Results 2006-2012**

Exam	Year	Number Tested	AP Scores					% with a Score of 3 or Higher	Average Score
			1	2	3	4	5		
Computer Science AB	2009	1	*	*	*	*	*	*	*
	2008	2	*	*	*	*	*	*	*
	2007	1	*	*	*	*	*	*	*
	2006	1	*	*	*	*	*	*	*
Economics: Macro	<b>2012</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>80%</b>	<b>3.60</b>
	2011	7	1	1	2	3	0	71%	3.00
	2010	13	2	5	1	4	1	46%	2.77
	2009	12	1	4	4	2	1	58%	2.83
	2008	9	2	1	2	2	2	67%	3.11
	2007	10	0	0	2	5	3	100%	4.10
	2006	12	0	2	5	4	1	83%	3.33
Economics: Micro	<b>2012</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>86%</b>	<b>3.14</b>
	2011	10	3	2	3	2	0	50%	2.40
	2010	16	3	3	6	2	2	63%	2.81
	2009	5	3	0	1	1	0	40%	2.00
	2008	12	2	2	1	4	3	75%	3.33
	2007	11	0	0	3	2	6	100%	4.27
	2006	15	0	3	5	4	3	80%	3.47
English Language and Composition	<b>2012</b>	<b>77</b>	<b>2</b>	<b>22</b>	<b>23</b>	<b>16</b>	<b>14</b>	<b>69%</b>	<b>3.23</b>
	2011	111	2	29	38	25	17	72%	3.23
	2010	72	3	15	27	20	7	75%	3.18
	2009	92	3	29	28	23	9	65%	3.07
	2008	89	2	31	36	15	5	63%	2.89
	2007	91	10	27	26	20	8	67%	2.88
	2006	100	2	41	36	16	5	57%	2.81
English Literature and Composition	<b>2012</b>	<b>59</b>	<b>1</b>	<b>12</b>	<b>18</b>	<b>16</b>	<b>12</b>	<b>78%</b>	<b>3.44</b>
	2011	51	1	13	21	10	6	73%	3.14
	2010	63	1	20	13	25	4	67%	3.17
	2009	71	0	21	29	15	6	70%	3.08
	2008	55	1	25	14	11	4	53%	2.85
	2007	61	1	17	16	18	9	70%	3.28
	2006	57	0	11	30	13	3	81%	3.14
European History	<b>2012</b>	<b>19</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>4</b>	<b>1</b>	<b>79%</b>	<b>3.11</b>
	2011	15	1	1	8	4	1	87%	3.20
	2010	19	1	0	7	8	3	95%	3.63
	2009	12	6	3	3	0	0	25%	1.75
	2008	8	*	*	*	*	*	75% or more	3.75
	2007	10	4	0	3	2	1	60%	2.60
French Language	2009	2	*	*	*	*	*	*	*
	2006	1	*	*	*	*	*	*	*
German Language	2007	1	*	*	*	*	*	*	
Government & Politics/ U.S.	<b>2012</b>	<b>47</b>	<b>12</b>	<b>14</b>	<b>13</b>	<b>5</b>	<b>3</b>	<b>45%</b>	<b>2.43</b>
	2011	59	11	24	17	4	3	41%	2.39
	2010	46	9	16	14	5	2	46%	2.46
	2009	52	10	18	11	7	6	46%	2.63
	2008	43	13	18	10	1	1	28%	2.05
	2007	49	3	17	19	9	1	59%	2.76
	2006	51	0	19	21	10	1	63%	2.86

**Table C-10 (continued)**  
**Advanced Placement Test Results 2006-2011**

Exam	Year	Number Tested	AP Scores					% with a Score of 3 or Higher	Average Score
			1	2	3	4	5		
Mathematics/ Calculus AB	2012	119	28	9	27	25	30	69%	3.17
	2011	88	21	8	19	20	20	67%	3.11
	2010	82	27	8	11	17	19	57%	2.91
	2009	87	13	21	18	19	16	61%	3.05
	2008	76	8	15	19	15	19	70%	3.29
	2007	63	6	7	13	15	22	79%	3.63
	2006	58	7	3	15	16	17	83%	3.57
Mathematics/ Calculus BC	2012	24	0	1	4	10	9	96%	4.12
	2011	24	*	*	*	*	*	75% or more	4.17
	2010	14	0	1	4	3	6	93%	4.00
	2009	24	0	3	6	6	9	88%	3.88
	2008	20	0	1	3	1	15	95%	4.50
	2007	15	*	*	*	*	*	75% or more	4.27
	2006	18	0	1	1	4	12	94%	4.50
Music Theory	2011	1	*	*	*	*	*	*	*
	2005	1	*	*	*	*	*	*	*
Physics B	2012	12	1	4	1	6	0	58%	3.00
	2011	16	1	2	6	6	1	81%	3.25
	2010	19	5	1	6	5	2	68%	2.89
	2009	23	1	4	10	3	5	78%	3.30
	2008	13	1	1	2	3	6	85%	3.92
	2007	8	0	1	4	1	2	88%	3.50
	2006	8	4	1	3	0	0	38%	1.88
Physics C Mechanics	2012	1	0	0	0	1	0	100%	4.00
	2011	6	1	3	1	1	0	33%	2.33
	2006	4	*	*	*	*	*	*	*
Psychology	2009	1	*	*	*	*	*	*	*
Spanish Language	2012	4	2	1	0	0	1	25%	2.25
	2011	16	*	*	*	*	*	25% or less	1.19
	2010	4	*	*	*	*	*	*	*
	2009	3	*	*	*	*	*	*	*
	2008	8	8	5	2	0	1	13%	1.63
	2007	8	4	2	0	1	1	25%	2.13
	2006	10	4	4	2	0	0	20%	1.80
Statistics	2012	42	4	7	14	13	4	74%	3.14
	2011	24	10	4	4	5	1	41%	2.29
	2010	10	1	3	4	2	0	60%	2.70
	2009	8	1	2	1	4	0	63%	3.00
	2008	6	1	3	0	2	0	33%	2.50
	2007	16	1	2	4	6	3	81%	3.50
	2006	16	2	3	6	3	2	69%	3.00
U. S. History	2012	70	14	20	17	13	6	51%	2.67
	2011	92	5	32	28	19	8	60%	2.92
	2010	70	14	20	19	14	3	51%	2.60
	2009	85	15	23	25	20	2	55%	2.66
	2008	90	17	34	19	17	3	43%	2.50
	2007	91	28	27	17	15	4	40%	2.34
2006	100	12	39	33	13	3	49%	2.56	



**Table C-10 (continued)**  
**Advanced Placement Test Results 2006-2012**

<b>World History</b>	<b>2012</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0%</b>	<b>1.00</b>
	2011	4	*	*	*	*	*	*	*
	2010	2	*	*	*	*	*	*	*
	2009	13	5	6	1	1	0	15%	1.85
	2008	4	*	*	*	*	*	*	*
	2007	6	0	2	2	2	0	67%	3.00
	2006	13	5	6	2	0	0	15%	1.77
<b>All Subject Area Tests Combined</b>	<b>2012</b>	<b>659</b>	<b>93</b>	<b>114</b>	<b>177</b>	<b>158</b>	<b>117</b>	<b>69%</b>	<b>3.14</b>
	2011	634	90	135	178	132	99	65%	3.02
	2010	518	81	109	137	129	62	63%	2.97
	2009	601	71	158	168	123	81	62%	2.98
	2008	521	62	158	130	92	79	58%	2.94
	2007	540	60	128	141	124	87	65%	3.09
	2006	573	46	155	179	116	77	65%	3.04

\* Results suppressed to protect individual confidentiality.