

**Class of 2012:  
Results of the Senior Survey  
&  
Postsecondary Enrollment Data**

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Appendix A: Summary of Survey Highlights - Class of 2011 & Class of 2012 Comparison

Appendix B: District Report from National Student Clearinghouse: StudentTracker for High School Classes of 2006-2012

## **EXECUTIVE SUMMARY**

### **CLASS OF 2012**

This report presents the results of the 635 opinion polls taken by the senior class between March and May 2012, as well as data on the postsecondary enrollment of the 788 graduates in the Class of 2012.

#### ***Notable Facts:***

- There were 788 graduates in the Class of 2012, compared to 868 in the Class of 2011.
- Approximately 81% of the Class of 2012 participated in the senior survey.
- When asked to rate the overall quality of the education they received, 83% of the responding seniors gave their school an A or a B.
- Data from the National Student Clearinghouse indicates that 53% of the Class of 2012 enrolled in college in the semester following graduation.

#### ***What is Being Measured:***

This report provides the results of the graduating senior surveys completed at each high school. These results provide insight into students' future plans, general experiences in high school, participation in extracurricular activities as well as Advanced Placement and Career Technical Education courses, support received from school staff, preparation for college and career, influences on career choices, and overall satisfaction with their schools. While the survey gathered student opinions and information about their plans, the StudentTracker data reported what students actually did in terms of postsecondary enrollment after graduation.

#### ***What the Results Show:***

Approximately 91% of the students who completed the survey stated they plan to complete further education beyond high school, and half of all students indicated an intention to attend a four-year college or university. The majority of students indicated that their experiences in high school improved their abilities in basic life skills. The majority of students reported receiving some or a lot of staff support in selecting courses needed for graduation requirements, employment, and post-secondary education. More than half of the students indicated they had participated in key career exploration activities and had taken at least one Career Technical Education course. Approximately 51% of students who planned to pursue education beyond the high school level indicated they were likely or very likely to leave Alaska to pursue educational opportunity. StudentTracker data indicates approximately 36% of 2012 graduates enrolled in a college in Alaska and 17% enrolled outside Alaska in the first semester after graduation.

## **INTRODUCTION**

There were 788 graduates in the Class of 2012. Beginning in the 2008-09 school year, the district has administered an in-depth graduating senior survey to solicit feedback on a variety of topics including plans and preparation for the future, experiences in Advanced Placement and Career Technical Education courses, support services provided by school staff, and overall satisfaction with the schools. Members of the 2012 senior class were given time during the school day to complete the survey online via a web link, and 74% of the graduating class participated in the survey. Student responses to each question are disaggregated by school in this report, and a two-year comparison of key survey responses is provided in Appendix A.

Beginning in the 2009-10 school year, the school district has contracted to receive StudentTracker data from the National Student Clearinghouse. StudentTracker is designed to help high schools and school districts gauge the college success of their graduates by providing information about how many high school graduates enroll in college, which colleges they attend, how many persist and graduate from college, and the time it takes them to complete their degree.

## **SENIOR SURVEY RESULTS**

In the 2008-09 school year, the school district began administering a new survey to all graduating seniors; the survey was revised slightly for administration to the Class of 2012. The questions addressed a variety of specific topics including plans and preparation for the future, experiences in Advanced Placement and Career Technical Education courses, support services provided by school staff, and overall satisfaction with the schools. Additional open-ended questions provided a forum for other student input.

### ***Response Rates***

Table 1 presents response rates for each participating high school. Response rates are calculated by dividing the number of completed surveys by the number of graduating seniors at each high school. There were a total of 788 students in the graduating class of 2012, including 3 at Alternative Learning Systems (ALS) and 1 at Fairbanks youth Facility (FYF), the two schools who were not included in the senior survey. The overall response rate for the survey was 81%, with individual schools' response rates ranging from 35% to 100%.

**Table 1  
Response Rates by School**

High School	Graduating Class	Surveys Completed	Response Rate
Ben Eielson	52	43	83%
BEST	35	23	66%
Effie Kokrine	16	6	38%
Hutchison	68	55	81%
Lathrop*	197	211	100%*
North Pole High	116	41	35%
Star of the North (SON)*	91	100	100%*
West Valley	209	156	75%
District**	<b>788**</b>	<b>635</b>	<b>81%</b>

\*Lathrop and Star of the North both had more surveys completed than students who graduated. This is due to 12<sup>th</sup> graders who completed the survey at that school but did not graduate from that school with the rest of their 12<sup>th</sup> grade class.

\*\* District results include 4 graduates from ALS and FYF.

### **Limitations**

Two factors limit the interpretation of these results. The first factor involves the percent of graduates (81%) who completed the surveys. The second factor is the degree to which the completed surveys are representative of the entire graduating senior class. The opinions of graduating seniors who completed the survey may be different than those of graduating seniors who did not complete the survey.

### **Longevity at Graduating School**

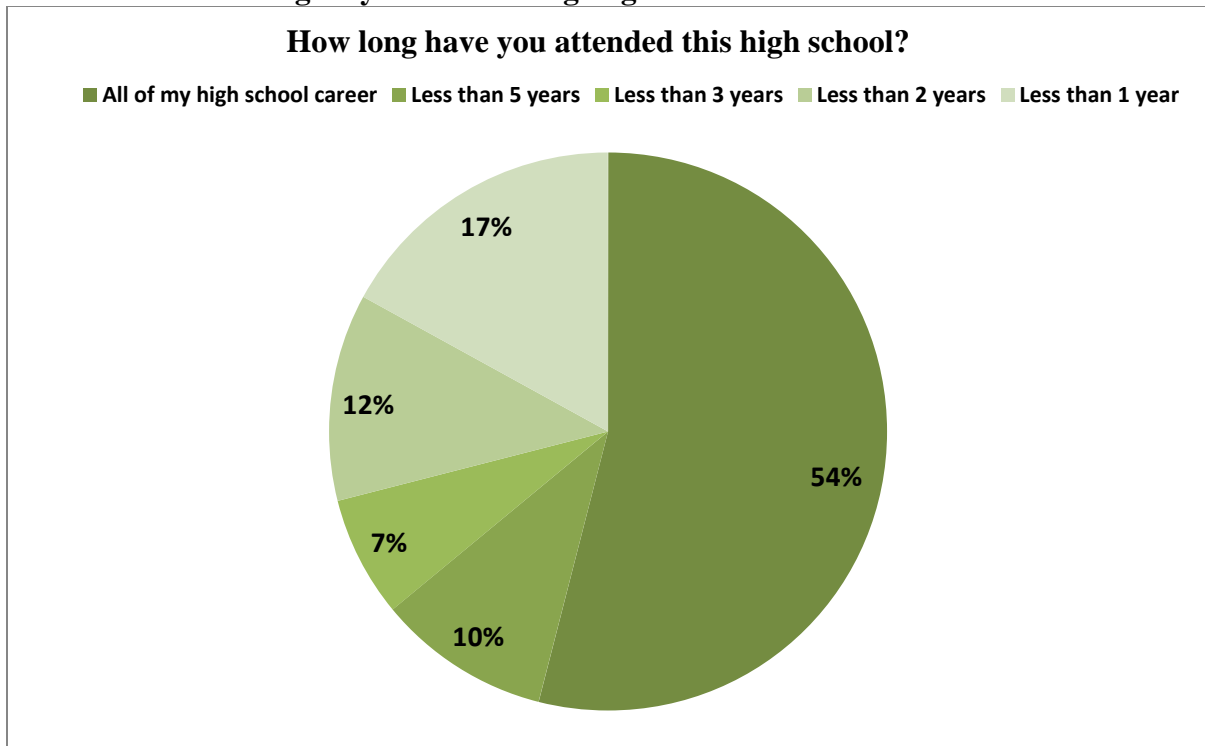
Table 2 and Graph 1 report the length of time students reported attending their graduating high school. The majority of students who participated in the poll indicated that they had been attending their current high school for their entire high school career. Longevity varied by school, with North Pole and Ben Eielson having the highest percentage of students completing all four years of high school there.

**Table 2  
Longevity at Graduating School**

How long have you attended this high school?	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
All of my high school career	54%	79%	0%	40%	56%	64%	80%	5%	67%
Less than 4 years	10%	9%	4%	0%	16%	11%	10%	4%	14%
Less than 3 years	7%	2%	17%	20%	11%	7%	10%	0%	8%
Less than 2 years	12%	5%	22%	40%	9%	11%	0%	28%	5%
Less than 1 year	17%	5%	57%	0%	7%	7%	0%	63%	6%

\*Totals may not equal 100% due to rounding.

**Graph 1  
Longevity at Graduating High School: District Results**



\*Totals may not equal 100% due to rounding.

***General High School Experiences***

Table 3 contains results from the questions concerning students’ general experiences in high school. Almost half of students across the district indicated they had often or always worked to the best of their abilities during high school. The majority of students indicated they had often or always received help when they asked for it, felt safe in school, and had at least one adult at school to whom they could talk. About 34% indicated that they had often or always felt bored in class. Only 4% indicated that they had often or always thought about dropping out. About 7% indicated they had often or always skipped class, and 18% said their learning was often or always disrupted by the behavior of their classmates. The majority of students indicated that their experiences in high school improved their abilities in basic life skills such as taking responsibility, being on time, following directions, working well with adults, using time effectively, asking questions or asking for help, taking initiative, completing tasks, having confidence in your ability to get work done, planning time wisely, following rules and norms, working on a team, interacting with people from diverse backgrounds, and identifying and improving strengths and weaknesses.

**Table 3  
General Experiences in High School**

<i>During high school, how often did you work to the best of your abilities?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	4%	5%	0%	0%	6%	3%	0%	6%	4%
Sometimes	45%	42%	38%	0%	47%	44%	38%	35%	50%
Often or Always	52%	54%	62%	100%	47%	53%	63%	59%	46%
<i>During high school, how often did you receive help when you asked for it?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	3%	5%	0%	0%	8%	3%	0%	0%	4%
Sometimes	41%	37%	33%	25%	48%	40%	50%	24%	42%
Often or Always	56%	59%	67%	75%	44%	57%	50%	76%	54%
<i>During high school, how often did you feel you had at least one adult at school you could talk to?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	7%	2%	5%	0%	12%	4%	13%	6%	9%
Sometimes	28%	22%	24%	25%	33%	26%	50%	12%	30%
Often or Always	65%	76%	71%	75%	56%	70%	38%	82%	62%
<i>During high school, how often did you feel safe in school?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	4%	0%	0%	0%	6%	3%	9%	6%	4%
Sometimes	24%	17%	14%	25%	23%	24%	34%	12%	25%
Often or Always	73%	83%	86%	75%	72%	73%	56%	82%	71%
<i>During high school, how often did you feel bored in class?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	6%	2%	0%	0%	9%	6%	0%	24%	5%
Sometimes	60%	68%	67%	75%	59%	62%	53%	65%	56%
Often or Always	34%	29%	33%	25%	32%	32%	47%	12%	39%

\*Totals may not equal 100% due to rounding.

**Table 3 continued  
General Experiences in High School**

<i>Did your experiences in high school improve your ability in any of the following areas?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Take responsibility	73%	81%	89%	100%	88%	72%	74%	94%	60%
Be on time	64%	71%	61%	75%	71%	61%	68%	65%	62%
Follow directions	67%	73%	72%	50%	71%	71%	58%	88%	59%
Work well with adults	65%	66%	61%	75%	71%	67%	58%	71%	63%
Use time effectively	64%	63%	72%	75%	86%	68%	58%	82%	50%
Ask questions or ask for help	64%	68%	56%	100%	63%	67%	58%	65%	60%
Take initiative	64%	66%	78%	75%	82%	66%	71%	76%	49%
Complete tasks	66%	68%	78%	75%	78%	67%	74%	71%	55%
Have confidence in your ability to get work done	58%	66%	72%	75%	67%	58%	61%	71%	48%
Plan your time wisely	58%	59%	61%	75%	71%	61%	61%	65%	46%
Meet high quality standards	55%	68%	44%	100%	69%	54%	42%	59%	49%
Follow rules and norms	61%	71%	50%	75%	61%	64%	48%	76%	58%
Work on a team	59%	68%	50%	50%	55%	65%	68%	65%	49%
Interact with people from diverse backgrounds	61%	56%	44%	100%	67%	65%	68%	59%	55%
Identify and improve your strengths and weaknesses	61%	63%	56%	100%	65%	60%	68%	65%	56%
Resolve conflicts	50%	68%	28%	75%	63%	48%	48%	59%	43%
<i>During high school, how often did you feel your learning was disrupted by other students' behavior?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	19%	42%	48%	25%	23%	14%	25%	29%	11%
Sometimes	63%	46%	38%	25%	64%	68%	53%	53%	69%
Often or Always	18%	12%	14%	50%	13%	19%	22%	18%	21%

\*Totals may not equal 100% due to rounding.



**Table 3 continued**  
**General Experiences in High School**

<i>During high school, how often did you cut or skip classes?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	60%	73%	67%	75%	40%	57%	63%	53%	68%
Sometimes	32%	20%	10%	25%	49%	37%	34%	35%	27%
Often or Always	7%	7%	24%	0%	11%	6%	3%	12%	6%
<i>During high school, how often did you think about dropping out?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	84%	83%	81%	100%	83%	86%	81%	76%	83%
Sometimes	12%	12%	14%	0%	15%	11%	13%	24%	11%
Often or Always	4%	5%	5%	0%	2%	3%	6%	0%	6%

\*Totals may not equal 100% due to rounding.

***Future Plans of Students***

Table 4 contains results from the questions concerning students' plans for the future. When asked about their plans for the fall, about 72% of the students across the district indicated an intention to pursue further education (including apprenticeships), while 13% stated they would most likely work full-time. Approximately 91% of students stated they plan to complete further education beyond their high school diploma. Approximately 59% of the students who indicated an intention to pursue further education also indicated that they had already been accepted into a post-secondary educational program, and 51% of students stated that they were likely or very likely to leave Alaska to pursue educational opportunities.

**Table 4**  
**Future Plans of Students**

<i>When did you start planning/ thinking about what you might do after high school?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Elementary School	13%	7%	19%	0%	14%	12%	16%	6%	17%
Middle School	19%	12%	24%	25%	15%	18%	16%	18%	25%
9 <sup>th</sup> Grade	19%	17%	29%	0%	19%	17%	22%	18%	20%
10 <sup>th</sup> Grade	15%	24%	14%	25%	14%	15%	25%	12%	10%
11 <sup>th</sup> Grade	20%	22%	10%	50%	25%	24%	9%	12%	16%
12 <sup>th</sup> Grade	14%	17%	5%	0%	14%	15%	13%	35%	13%

\*Totals may not equal 100% due to rounding.

**Table 4 continued  
Future Plans of Students**

<i>Considering the choices below, please indicate what you are MOST likely to do this fall. (Mark only one.)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
<b>Get a full-time job</b>	13%	12%	26%	0%	15%	13%	19%	18%	10%
<b>Attend a four-year college/university</b>	59%	63%	47%	100%	49%	63%	44%	41%	64%
<b>Attend a two-year college or other post-secondary certification program</b>	7%	0%	5%	0%	11%	8%	13%	12%	6%
<b>Attend a technical, business, or trade school of less than two years</b>	4%	5%	0%	0%	6%	5%	9%	12%	2%
<b>Participate in a registered apprenticeship program</b>	2%	2%	5%	0%	4%	1%	3%	6%	1%
<b>Join the military</b>	5%	5%	0%	0%	11%	2%	3%	6%	6%
<b>Travel</b>	3%	5%	5%	0%	0%	2%	3%	0%	4%
<b>Take some time off, then decide</b>	7%	7%	11%	0%	4%	7%	6%	6%	7%
<i>What is the highest level of education that you plan to complete?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
<b>High school diploma</b>	9%	5%	5%	0%	9%	10%	22%	12%	4%
<b>Technical/Vocational school certificate</b>	8%	7%	5%	0%	15%	4%	9%	21%	2%
<b>Two-year college degree-AA</b>	9%	2%	0%	0%	6%	9%	9%	16%	7%
<b>Four-year college degree-BA/BS</b>	46%	59%	68%	20%	42%	44%	41%	48%	45%
<b>Graduate degree-MD/MA/PhD/MBA</b>	28%	27%	23%	80%	29%	32%	19%	3%	42%
<i>Have you been accepted into a college, apprenticeship program, university, or other post-secondary education program?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
<b>Yes</b>	59%	66%	45%	50%	52%	65%	56%	14%	59%
<b>No</b>	23%	18%	40%	0%	26%	20%	20%	50%	22%
<b>Still Waiting to Hear</b>	18%	16%	15%	50%	22%	15%	24%	36%	19%

\*Totals may not equal 100% due to rounding.

**Table 4 continued  
Future Plans of Students**

<i>What do you plan to study?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
<b>Agriculture, Food, and/or Natural Resources</b>	7%	3%	5%	0%	9%	6%	4%	0%	10%
<b>Architecture and/or Construction</b>	9%	8%	15%	0%	15%	6%	4%	17%	8%
<b>Arts, Audio Video Technology, and/or Communications</b>	20%	13%	30%	33%	15%	22%	16%	17%	22%
<b>Business, Management, and/or Administration</b>	17%	21%	25%	0%	13%	18%	20%	8%	15%
<b>Education and/or Training</b>	13%	26%	20%	0%	13%	10%	24%	0%	11%
<b>Finance</b>	4%	3%	0%	0%	2%	5%	4%	8%	5%
<b>Government and/or Public Administration</b>	4%	0%	5%	0%	2%	4%	4%	0%	8%
<b>Health Science</b>	25%	23%	30%	33%	30%	23%	16%	25%	27%
<b>Hospitality and/or Tourism</b>	4%	5%	5%	0%	0%	4%	8%	0%	6%
<b>Human Services</b>	11%	10%	20%	0%	6%	10%	20%	8%	10%
<b>Information Technology</b>	3%	0%	0%	0%	13%	2%	0%	0%	4%
<b>Law, Public Safety, Corrections, and/or Security</b>	11%	13%	15%	33%	11%	8%	8%	8%	12%
<b>Manufacturing</b>	2%	0%	0%	0%	4%	1%	0%	0%	2%
<b>Marketing, Sales, and/or Service</b>	6%	5%	0%	0%	4%	5%	8%	0%	8%
<b>Science, Technology, Engineering, and/or Mathematics</b>	28%	33%	30%	33%	15%	30%	0%	8%	34%
<b>Transportation, Distribution, and/or Logistics</b>	3%	0%	5%	0%	4%	2%	4%	0%	5%
<b>Other</b>	16%	15%	10%	33%	26%	11%	36%	17%	16%
<i>How likely are you to leave Alaska to pursue the educational opportunity you indicated above?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
<b>Very Likely</b>	35%	39%	33%	0%	34%	37%	36%	10%	50%
<b>Likely</b>	16%	15%	24%	25%	19%	22%	12%	2%	15%
<b>Unsure</b>	33%	28%	33%	50%	21%	23%	28%	82%	20%
<b>Unlikely</b>	9%	15%	5%	25%	17%	7%	12%	3%	9%
<b>Very Unlikely</b>	7%	3%	5%	0%	9%	10%	12%	2%	6%

\*Totals may not equal 100% due to rounding.

***Student Preparations for the Future***

Table 5 contains information about the academic and vocational endeavors students had completed or were planning to complete. Ninety-one percent indicated that they had completed, were completing, or planned to complete a college entrance exam. Sixty-nine percent stated they had gained or currently were gaining experience through paid employment or volunteer work experiences. Six percent had already enlisted or were in the process of enlisting in the military, while an additional 11% stated they were either planning to do so or were in the process of doing so.

**Table 5  
Student Preparations for the Future**

<i>Look into various options for post-secondary education</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	56%	71%	60%	25%	46%	54%	56%	57%	58%
I plan to do this	32%	22%	40%	75%	32%	35%	16%	33%	31%
I'm not intending to do this	12%	7%	0%	0%	22%	12%	28%	10%	11%
<i>Take a college entrance exam (ACT or SAT)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	69%	81%	55%	100%	67%	74%	58%	54%	75%
I plan to do this	22%	15%	40%	0%	17%	19%	26%	33%	19%
I'm not intending to do this	9%	5%	5%	0%	15%	7%	16%	13%	7%
<i>Apply for scholarships</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	58%	78%	47%	75%	52%	55%	56%	57%	60%
I plan to do this	28%	17%	42%	0%	29%	33%	19%	33%	24%
I'm not intending to do this	14%	5%	11%	25%	19%	11%	25%	13%	16%
<i>Attend a college or job fair</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	56%	71%	40%	100%	58%	61%	41%	52%	52%
I plan to do this	21%	22%	40%	0%	19%	23%	22%	15%	19%
I'm not intending to do this	23%	7%	20%	0%	23%	16%	38%	33%	29%
<i>Create a resume</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	74%	65%	75%	100%	87%	71%	75%	91%	63%
I plan to do this	23%	35%	20%	0%	8%	28%	16%	5%	33%
I'm not intending to do this	4%	0%	5%	0%	6%	2%	9%	4%	4%

\*Totals may not equal 100% due to rounding

**Table 5 continued**  
**Student Preparations for the Future**

<i>Gain experience through paid employment or volunteer work</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	69%	63%	85%	75%	65%	72%	63%	61%	72%
I plan to do this	28%	35%	15%	25%	29%	25%	33%	31%	27%
I'm not intending to do this	4%	3%	0%	0%	6%	4%	3%	8%	1%
<i>Work towards certification</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	32%	36%	21%	25%	53%	42%	28%	32%	29%
I plan to do this	40%	49%	63%	50%	39%	41%	47%	40%	46%
I'm not intending to do this	27%	15%	16%	25%	8%	17%	25%	27%	25%
<i>Enlist in the military</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	6%	10%	11%	0%	14%	4%	9%	2%	6%
I plan to do this	11%	22%	11%	25%	10%	15%	6%	3%	8%
I'm not intending to do this	83%	68%	79%	75%	77%	80%	84%	95%	86%

\*Totals may not equal 100% due to rounding.

***Influences on Student Career Choices***

Table 6 contains information about who and/or what influenced student selection of career fields or trades. Things learned in a high school class were the most commonly cited influences in career choices, followed closely by family members. Approximately 1 in 4 students had not decided on a trade or career field.

**Table 6**  
**Influences on Student Career Choices**

<i>If you have chosen a trade or career field to pursue, did any of the following influence your decision?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Things learned in a high school class	48%	55%	33%	75%	75%	45%	36%	50%	44%
Results of an aptitude assessment or skills inventory	18%	30%	17%	50%	23%	13%	23%	25%	16%
Someone currently employed in this field	34%	25%	33%	25%	50%	34%	36%	25%	32%
Family member(s)	46%	45%	39%	50%	54%	39%	58%	44%	50%
Friend(s)	36%	30%	44%	50%	42%	34%	39%	56%	33%
I have not decided on a trade or career field	24%	28%	28%	0%	17%	25%	26%	12%	25%

\*Totals may not equal 100% due to rounding.

***Participation in Career Technical Education***

Table 7 contains information about student involvement in the district’s Career Technical Education program. Fifty-one percent of students across the district reported having taken at least one Career Technical Education (CTE) course during their high school years.

**Table 7  
Career Technical Education**

<i>Did you take any Career Technical Education courses during your high school career? (Courses like Drafting, Accounting, Job Co-op, etc)**</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
<b>Yes</b>	51%	41%	52%	20%	95%	44%	66%	65%	35%
<b>No</b>	49%	60%	48%	80%	6%	56%	34%	35%	65%

\*Totals may not equal 100% due to rounding.

***Participation in Advanced Placement***

Table 8 contains information about student involvement in the district’s Advanced Placement program. Thirty-eight percent of students across the district reported having taken at least one Advanced Placement (AP) class or exam. The online survey provided an additional set of survey questions to those students who indicated having taken at least one AP course, thus the percentages reported in this section are for the 229 students answering the questions, not all 635 students who took the survey. Of the 229 students who had been involved in the AP program, the majority indicated being influenced by the desire for a challenge (61%), teacher encouragement (58%), and getting a head start on college credits (58%). Students who had not been involved in the AP program cited being too busy with other activities (42%) and thinking that the class or exam would be too difficult (33%) as the most common reasons for not participating.

**Table 8  
Advanced Placement**

<i>Did you take an Advanced Placement (AP) class or exam? **</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Yes	38%	29%	18%	40%	18%	52%	36%	4%	53%
No	62%	71%	82%	60%	82%	48%	64%	96%	47%
<i>If you took an AP class or exam, what factors influenced your decision to do so? (Check all that apply.)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Teacher(s) encouraged me to	58%	83%	67%	100%	33%	52%	75%	75%	62%
Parents encouraged me to	45%	42%	67%	100%	44%	42%	42%	100%	46%
Counselor encouraged me to	28%	33%	33%	50%	33%	25%	17%	50%	30%
My friends encouraged me to	31%	25%	33%	0%	0%	33%	25%	0%	36%
I wanted a challenge	61%	58%	100%	100%	67%	55%	75%	0%	67%
I wanted to get a head start on earning college credits	58%	58%	67%	50%	44%	56%	67%	0%	63%
Other	10%	0%	0%	0%	11%	10%	17%	0%	12%
<i>If you did not take any AP classes or exams, why not? (Check all that apply.)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I didn't know anything about the class or the exam	28%	23%	18%	100%	40%	25%	38%	27%	24%
I was recommended for an AP class but chose NOT to take the class	16%	27%	6%	0%	12%	13%	43%	7%	16%
I tried to get into an AP class but couldn't	4%	7%	0%	0%	2%	7%	0%	0%	5%
I thought the class or the exam would be too difficult	33%	33%	29%	0%	16%	39%	43%	20%	38%
I was too busy with other activities	42%	60%	47%	0%	35%	41%	62%	20%	38%
None of my friends were taking the classes or exams	7%	3%	18%	0%	12%	1%	5%	7%	11%
I thought they were just for people going to college	4%	7%	6%	0%	2%	0%	10%	13%	3%
Other	22%	17%	18%	0%	44%	8%	29%	20%	25%

\*\* The percentages reported in this section are for the 229 students who indicated they participated in AP, not all 635 students who took the survey. \*Totals may not equal 100% due to rounding.

***Support Provided by School Staff***

Students were asked to think about the many school staff members with whom they had met throughout high school and indicate how much support they had received from them in various areas. Sixty-four percent of students reported receiving a lot of help in being encouraged

to continue education after high school. As Table 9 shows, the majority of students reported receiving some or a lot of support in selecting courses needed for graduation requirements, employment, and post-secondary education as well as in deciding what to do after graduation. The majority of students also reported receiving some or a lot of support from staff in the areas of employability skills and schools or training opportunities that matched their interests and abilities.

**Table 9  
Support Provided by School Staff**

<b>Please think about the counselors, teachers, and other adults at your high school (coaches, principals, tutors, nurses, etc) that you have met with throughout high school. Please indicate to what extent they have helped you with the following:</b>									
<b><i>Helped you select courses that met your high school's graduation requirements</i></b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
<b>Not at All</b>	5%	5%	5%	0%	4%	4%	13%	0%	5%
<b>Some</b>	36%	37%	40%	75%	52%	29%	47%	25%	37%
<b>A lot</b>	60%	59%	55%	25%	44%	67%	41%	75%	58%
<b><i>Helped you select courses that you need for employment or admission to college</i></b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
<b>Not at All</b>	12%	7%	10%	25%	19%	13%	23%	2%	10%
<b>Some</b>	48%	46%	45%	50%	54%	46%	58%	27%	56%
<b>A lot</b>	40%	46%	45%	25%	27%	41%	19%	71%	35%
<b><i>Helped you decide what you want to do after you graduate</i></b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
<b>Not at All</b>	20%	15%	20%	0%	25%	23%	41%	2%	20%
<b>Some</b>	49%	44%	50%	100%	52%	49%	41%	37%	55%
<b>A lot</b>	31%	42%	30%	0%	23%	28%	19%	61%	26%

\*Totals may not equal 100% due to rounding.



**Table 9 continued**  
**Support Services Provided by School staff**

Please think about the counselors, teachers, and other adults at your high school (coaches, principals, tutors, nurses, etc) that you have met with throughout high school. Please indicate to what extent they have helped you with the following:									
<i>Encouraged you to continue your education after high school</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	4%	0%	0%	0%	4%	7%	10%	0%	4%
Some	32%	27%	50%	25%	48%	29%	32%	24%	30%
A lot	64%	73%	50%	75%	48%	64%	58%	76%	66%
<i>Talked to you about employability skills (interviewing for a job, using time effectively, etc)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	18%	7%	30%	0%	12%	16%	23%	0%	30%
Some	46%	44%	30%	50%	60%	45%	55%	35%	48%
A lot	36%	49%	40%	50%	29%	39%	23%	65%	22%
<i>Talked to you about schools or training suited to your interests and abilities</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	19%	5%	30%	0%	21%	21%	28%	4%	21%
Some	45%	54%	25%	75%	50%	40%	53%	27%	53%
A lot	36%	42%	45%	25%	29%	39%	19%	69%	26%

\*Totals may not equal 100% due to rounding.

***Participation in Extracurricular Activities***

Students were asked to indicate which extracurricular activities they participated in during their high school careers and how important these activities were to their educational experience. As shown on Table 10, team and individual sports were the activities most students identified as having participated in and as being important in their learning experience. Approximately 73% of the Class of 2012 reported participating in team or individual sports, with 44% indicating they were very important to their learning experience. Art was the next most frequently identified category of extracurricular activities, with approximately 44% of students reporting participation in each category. When students were asked, “How important to your academic learning were extracurricular activities and out of school experiences?” 53% percent indicated they were very important while another 36% indicated they were somewhat important. Seniors were also asked, “How important to your social development were extracurricular activities and out of school experiences?” Fifty-nine percent said “very important” and another 31% answered “somewhat important.”

**Table 10**  
**Participation in Extracurricular Activities**

<i>Did you participate in any of the following types of extracurricular activities and, if so, how important were they to your educational learning experience?</i>									
<b><i>Band, orchestra, choir, other music (solo or ensemble)</i></b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
Did not participate	62%	56%	74%	50%	82%	62%	50%	83%	53%
Not Important	7%	17%	5%	0%	6%	4%	6%	0%	11%
Somewhat Important	15%	15%	5%	25%	10%	14%	13%	17%	19%
Very Important	17%	12%	16%	25%	2%	21%	31%	0%	17%
<b><i>Student council or other student government</i></b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
Did not participate	76%	58%	79%	50%	71%	81%	66%	94%	78%
Not Important	7%	10%	5%	0%	4%	7%	9%	0%	7%
Somewhat Important	12%	18%	16%	50%	21%	7%	13%	0%	13%
Very Important	5%	15%	0%	0%	4%	6%	13%	6%	2%
<b><i>School plays or other theater and drama activities</i></b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
Did not participate	72%	61%	63%	25%	84%	73%	71%	78%	73%
Not Important	7%	17%	16%	0%	8%	6%	7%	0%	5%
Somewhat Important	11%	12%	16%	25%	4%	10%	13%	17%	13%
Very Important	10%	10%	5%	50%	4%	12%	10%	6%	9%
<b><i>Team or individual sports</i></b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
Did not participate	27%	12%	25%	25%	23%	24%	25%	71%	31%
Not Important	6%	12%	5%	0%	2%	6%	3%	0%	8%
Somewhat Important	24%	27%	30%	50%	21%	25%	34%	12%	19%
Very Important	44%	49%	40%	25%	54%	45%	38%	18%	43%
<b><i>Art competitions or other art activities</i></b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
Did not participate	56%	54%	47%	0%	75%	50%	63%	71%	55%
Not Important	8%	15%	16%	0%	6%	8%	6%	0%	8%
Somewhat Important	23%	27%	11%	100%	14%	24%	25%	18%	23%
Very Important	13%	5%	26%	0%	6%	18%	6%	12%	14%

\*Totals may not equal 100% due to rounding.

**Table 10 continued**  
**Participation in Extracurricular Activities**

<i>Did you participate in any of the following types of extracurricular activities and, if so, how important were they to your educational learning experience?</i>									
<b>School yearbook, newspaper, video yearbook</b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
<b>Did not participate</b>	71%	66%	63%	25%	69%	68%	84%	83%	74%
<b>Not Important</b>	7%	17%	16%	0%	4%	8%	0%	0%	6%
<b>Somewhat Important</b>	12%	12%	11%	25%	17%	13%	9%	6%	11%
<b>Very Important</b>	10%	5%	11%	50%	10%	12%	6%	11%	8%
<b>Academic club like Academic Decathlon or National Honor Society</b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
<b>Did not participate</b>	68%	73%	72%	50%	63%	68%	78%	94%	64%
<b>Not Important</b>	5%	8%	6%	0%	4%	6%	0%	0%	7%
<b>Somewhat Important</b>	13%	8%	17%	50%	16%	13%	13%	6%	14%
<b>Very Important</b>	13%	13%	6%	0%	18%	14%	9%	0%	16%
<b>Service or leadership group like JROTC or Key Club</b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
<b>Did not participate</b>	69%	50%	90%	75%	73%	64%	75%	65%	77%
<b>Not Important</b>	6%	10%	0%	25%	8%	6%	3%	0%	5%
<b>Somewhat Important</b>	11%	13%	5%	0%	8%	15%	13%	18%	8%
<b>Very Important</b>	14%	28%	5%	0%	12%	16%	9%	18%	10%
<b>Hobby group like FFA or other school-sponsored activities</b>	<b>DISTRICT</b>	<b>Ben Eielson</b>	<b>BEST</b>	<b>Effie Kokrine</b>	<b>Hutchison</b>	<b>Lathrop</b>	<b>North Pole</b>	<b>SON</b>	<b>West Valley</b>
<b>Did not participate</b>	70%	71%	68%	25%	71%	61%	77%	78%	78%
<b>Not Important</b>	7%	15%	5%	0%	12%	6%	3%	0%	7%
<b>Somewhat Important</b>	13%	7%	16%	50%	14%	17%	16%	17%	8%
<b>Very Important</b>	10%	7%	11%	25%	4%	16%	3%	6%	7%

\*Totals may not equal 100% due to rounding.

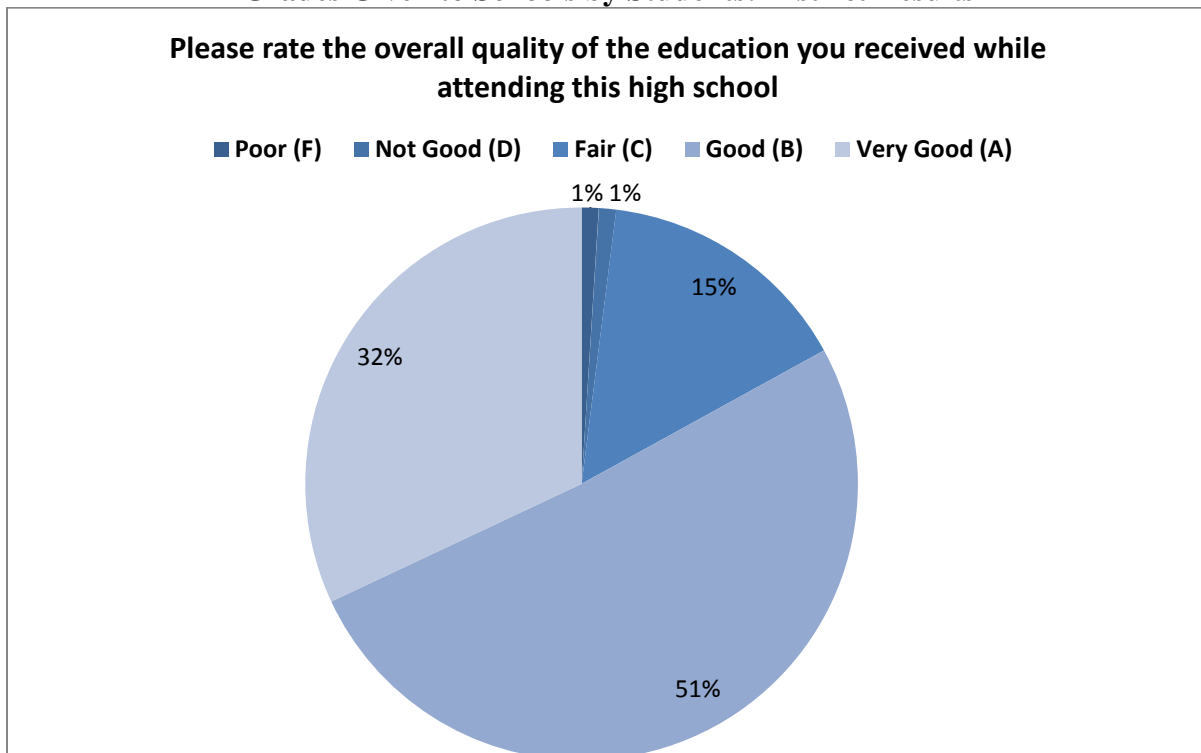
**Table 10 continued**  
**Participation in Extracurricular Activities**

How important to your academic learning were extracurricular activities and out of school experiences?	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not Important	11%	5%	10%	0%	12%	6%	19%	29%	15%
Somewhat Important	36%	40%	25%	25%	37%	38%	25%	53%	34%
Very Important	53%	55%	65%	75%	51%	56%	56%	18%	52%
How important to your social development were extracurricular activities and out of school experiences?	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not Important	10%	0%	0%	0%	8%	8%	20%	9%	13%
Somewhat Important	31%	33%	35%	25%	35%	33%	33%	35%	26%
Very Important	59%	68%	65%	75%	58%	60%	47%	35%	62%

***Grades Given to Schools***

The survey asked students to give an overall grade to their school. Results are summarized in Graph 2 and Table 11. When asked to rate the overall quality of the education they received, 83% of students gave their school an A or a B. Approximately 2% of students gave their school a D or an F, while 15% gave their school a C.

**Graph 2**  
**Grades Given to Schools by Students: District Results**



**Table 11  
Grades Given to Schools by Students: School Results**

<i>Please rate the overall quality of the education you received while attending this high school.</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
<b>Poor (F)</b>	1%	0%	0%	0%	0%	0%	2%	0%	5%
<b>Not Good (D)</b>	1%	0%	0%	0%	0%	3%	7%	0%	1%
<b>Fair (C)</b>	15%	12%	13%	0%	9%	20%	29%	1%	16%
<b>Good (B)</b>	51%	49%	57%	60%	47%	50%	44%	48%	56%
<b>Very Good (A)</b>	32%	40%	30%	40%	44%	28%	17%	51%	22%

\*Totals may not equal 100% due to rounding.

### **COMPARISON OF STUDENT PLANS AND ACTUAL ENROLLMENT DATA**

StudentTracker data summaries from the National Student Clearinghouse provide the district with information about the progression of each class of students through postsecondary education, including first enrollment, retention, graduation, dropout, and re-enrollment. The district receive a variety of reports from StudentTracker including data on the number of district graduates enrolled in college within the first two years after graduating high school, which colleges they enrolled in, how many enrolled at two- and four-year institutions both in and out of state, how many persisted in college, and what percentage of students obtained a college degree. The district's StudentTracker overview of the graduating classes of 2006-2012 is provided in Appendix B. Each high school principal was also provided a comprehensive StudentTracker report on the postsecondary enrollment and achievements of the graduates from his or her school.

The StudentTracker report indicates that a slightly lower percentage of the district's 2012 graduates enrolled in a 4-year degree program in the first semester after graduation (53%) than had indicated the intention to do so on the survey (59%). While 51% of the seniors who planned to pursue education beyond high school indicated that they would likely or very likely leave Alaska to pursue their post-secondary goals, the StudentTracker data indicate that, by the first semester after graduation, only 17% had enrolled in an institution outside Alaska.

**Table 12**  
**Survey Responses About College Enrollment Plans for Fall Following Graduation**

<i>Class of 2012</i>	<b>Senior Opinion Poll Results</b>			
	Total Surveys Completed	Planned to Enroll in 2 Year Program	Planned to Enroll in 4 Year Program	Likely or Very Likely to Leave AK to Pursue Educational Goals
<b>Ben Eielson</b>	43	0%	63%	54%
<b>BEST</b>	23	5%	47%	57%
<b>Effie Kokrine</b>	6	0%	100%	25%
<b>Hutchison</b>	55	11%	49%	53%
<b>Lathrop*</b>	211	8%	63%	59%
<b>North Pole High</b>	41	13%	44%	48%
<b>Star of the North* (CEC &amp; NPA)</b>	100	12%	41%	12%
<b>West Valley</b>	156	6%	64%	65%
<b>DISTRICT</b>	635	7%	59%	51%

*\*Lathrop and Star of the North both had more surveys completed than students who graduated. This is due to 12<sup>th</sup> graders who completed the survey at that school but did not graduate from that school with the rest of their 12<sup>th</sup> grade class.*

**Table 13**  
**College Enrollments in 1<sup>st</sup> Semester After Graduation**

<i>Class of 2012</i>	<b>StudentTracker Results</b>			
	Total Graduates	Enrolled 2 Year	Enrolled 4 Year	Enrolled Outside AK
<b>Ben Eielson</b>	52	2%	52%	15%
<b>BEST</b>	35	0%	23%	3%
<b>Effie Kokrine</b>	16	6%	25%	6%
<b>Hutchison</b>	68	1%	55%	13%
<b>Lathrop**</b>	198	3%	63%	21%
<b>North Pole High**</b>	115	3%	42%	7%
<b>Star of the North** (CEC &amp; NPA)</b>	93	1%	18%	4%
<b>West Valley</b>	209	3%	66%	31%
<b>DISTRICT*</b>	790	2%	51%	17%

*\*District results include data from schools that are not reported individually due to the low numbers of students (ALS and FYF).*

*\*\*The number of 2012 graduates reported by StudentTracker for Lathrop, North Pole, and Star of the North are slightly different from the number of graduates reported by the district, due to coding discrepancies and differing definitions of graduation year.*

## **CONCLUSION**

On a district level, results from graduating senior surveys were positive, with the majority of students indicating that they had often or frequently received help when they asked for it, felt safe in school, and had at least one adult at school with whom they could talk. Results from the

surveys of each graduating class provide district and school leadership teams with the opportunity to study and address areas that students did not rate as highly as others.

The Class of 2012 had a response rate of approximately 80% on the senior survey. About 91% of the students who completed the survey stated they plan to complete further education beyond high school, and nearly 60% indicated an intention to attend a four-year college or university in the fall following graduation. The majority of students indicated that their experiences in high school improved their abilities in basic life skills. Approximately 83% of the participating students rated the overall quality of the education they received as either “Good” or “Very Good”.

## Appendix A

### Summary of Survey Highlights

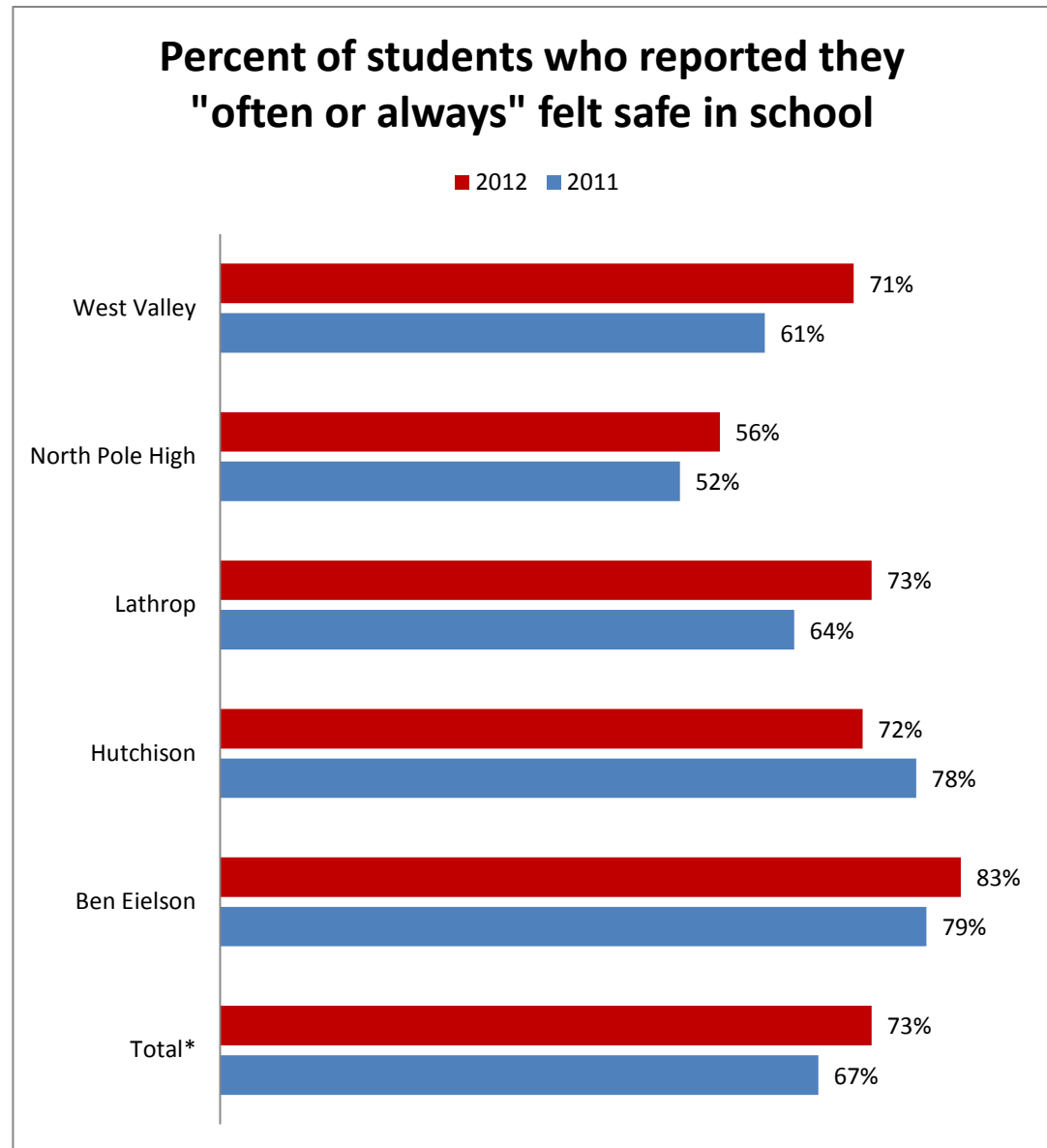
#### A Comparison of the Classes of 2011 and 2012



## 2011 & 2012

The total percent of seniors who reported they “often or always” felt safe at school increased from 67% to 73%

The biggest change was at West Valley where the percent who reported they “often or always” felt safe in school increased from 61% to 71%.

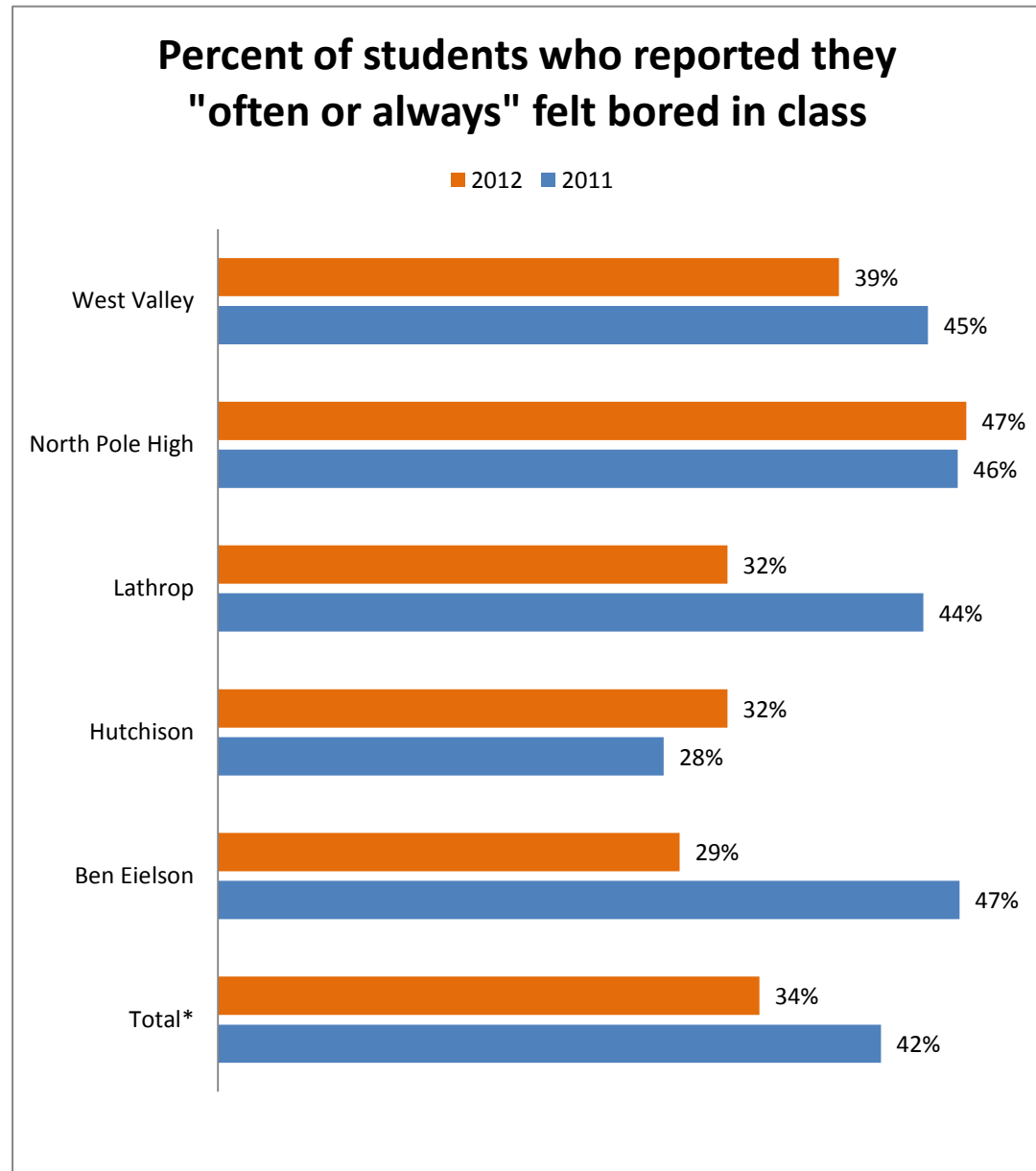


\*District Results include data from schools that are not reported individually due to the low number of students

## 2011 & 2012

The total percent of seniors who reported they “often or always” felt bored decreased from 42% to 34%

The biggest change was at Ben Eielson, where the percent of seniors who reported they “often or always” felt bored in class decreased from 47% to 29%.

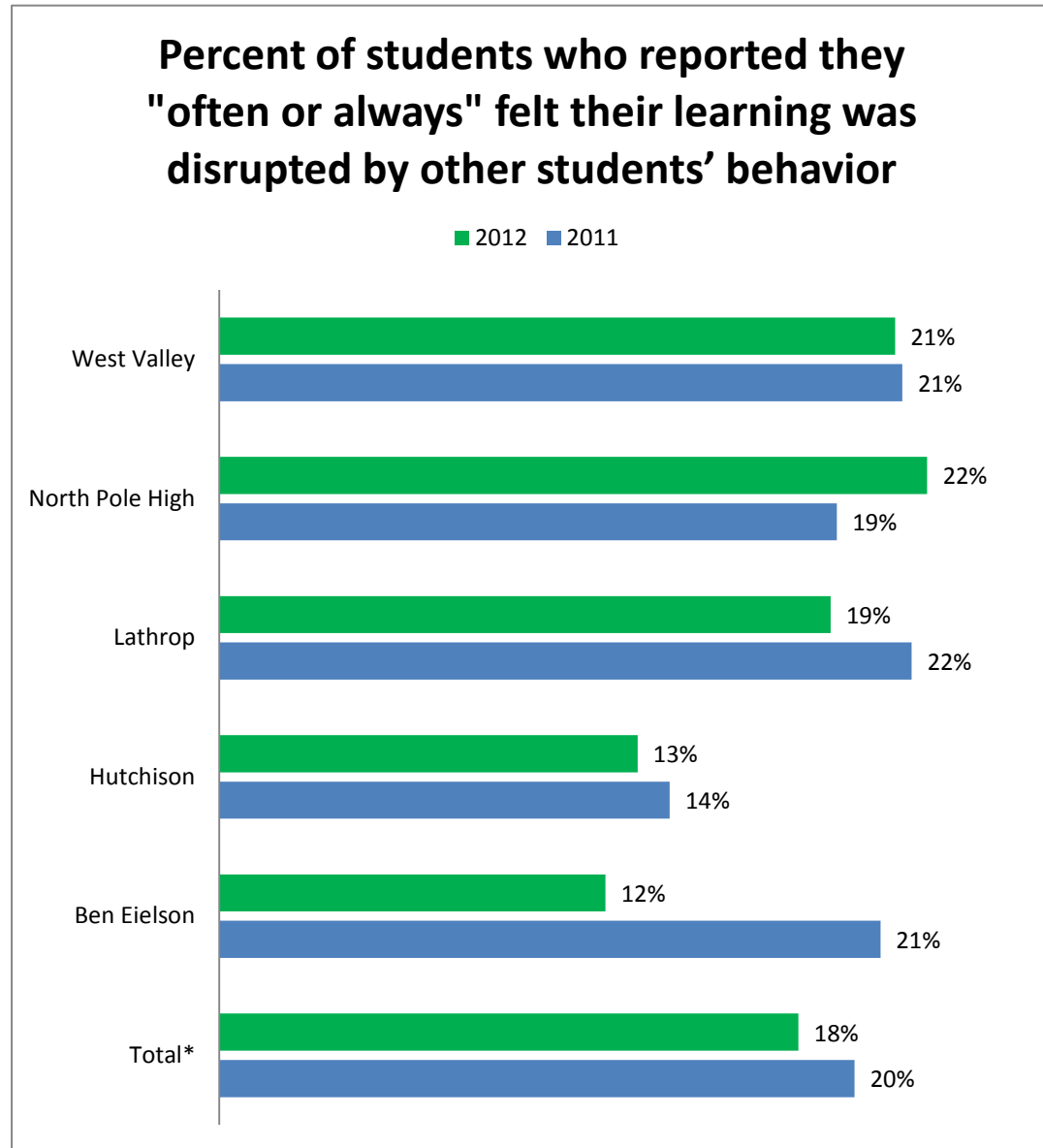


\*District Results include data from schools that are not reported individually due to the low number of students.

## 2011 & 2012

The total percent of seniors who reported they “often or always” felt their learning was disrupted by other students’ behavior decreased from 20% to 18%

The biggest change was at Ben Eielson where the percent of seniors who reported they “often or always” felt their learning was disrupted by other students’ behavior decreased from 21% to 12%.

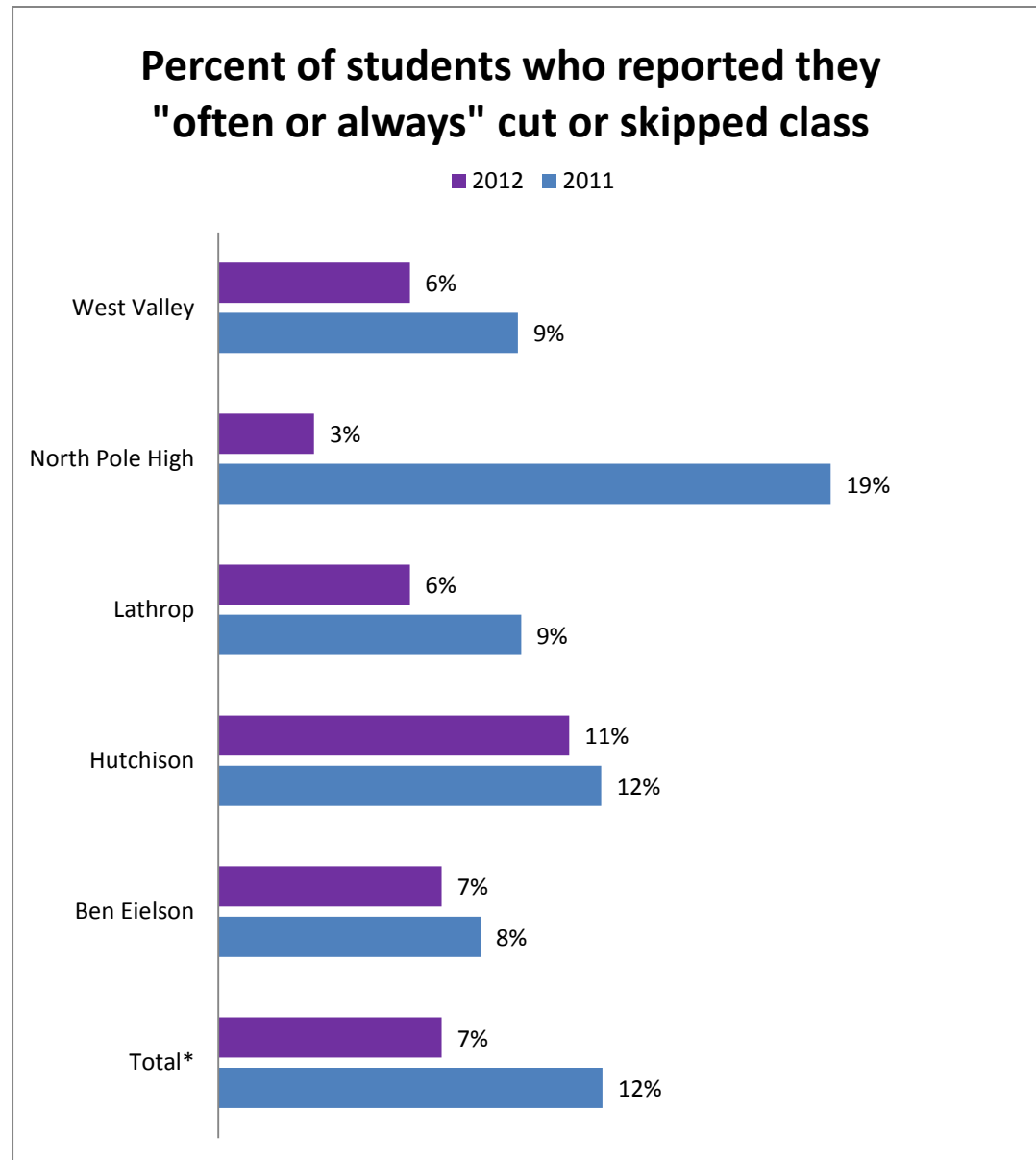


\*District Results include data from schools that are not reported individually due to the low number of students.

## 2011 & 2012

The total percent of seniors who reported they “often or always” skipped or cut class decreased from 12% to 7%.

The biggest change was at North Pole High where the percent of students who reported they “often or always” cut or skip class decreased from 19% to 3%.

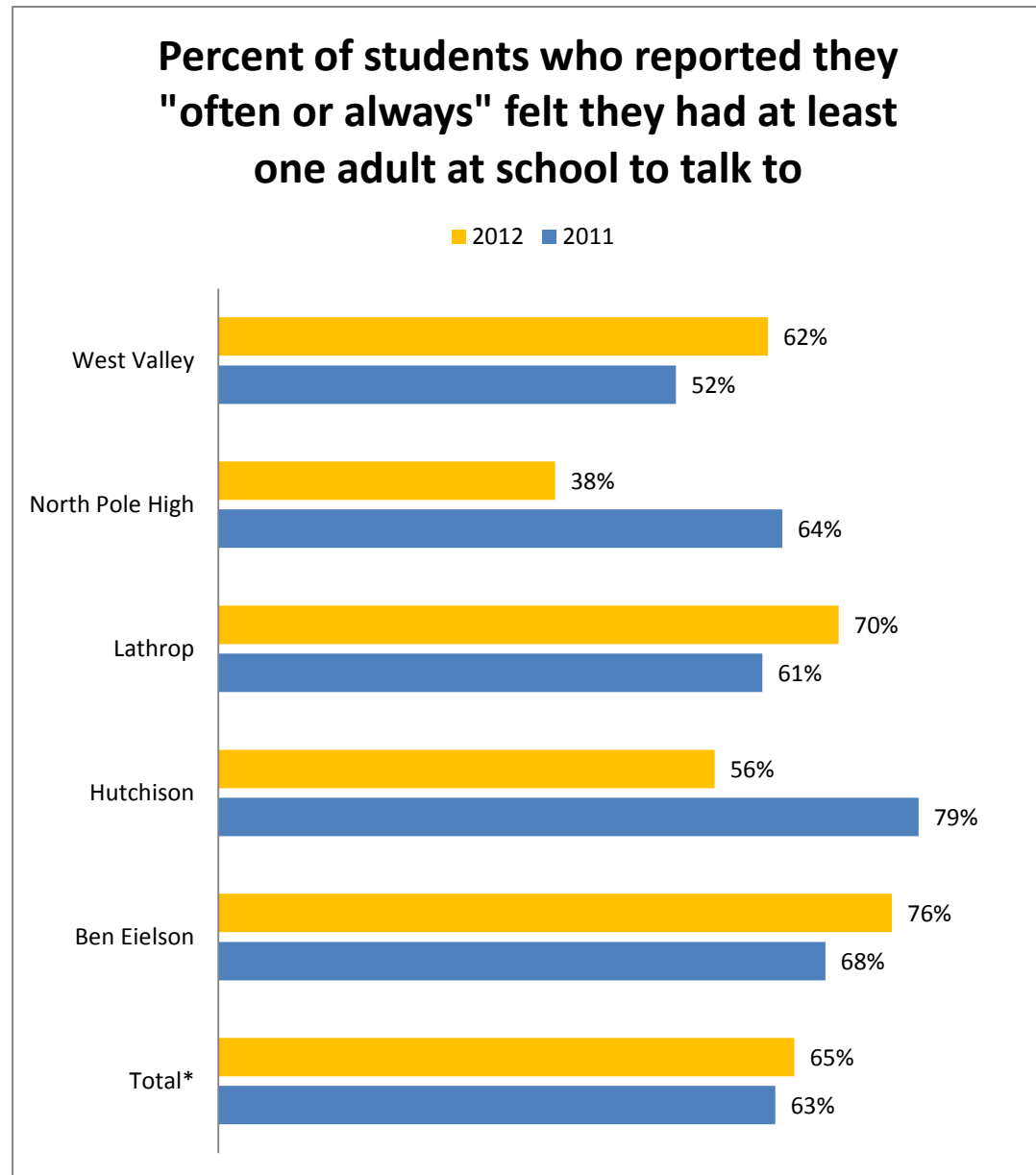


\*District Results include data from schools that are not reported individually due to the low number of students.

## 2011 & 2012

The total percent of seniors who reported they “often or always” felt they had at least one adult at school to talk to increased slightly from 63% to 65%.

The biggest change was at North Pole High where the percent of seniors who reported they “often or always” felt they had at least one adult at school to talk to decreased from 64% to 38%

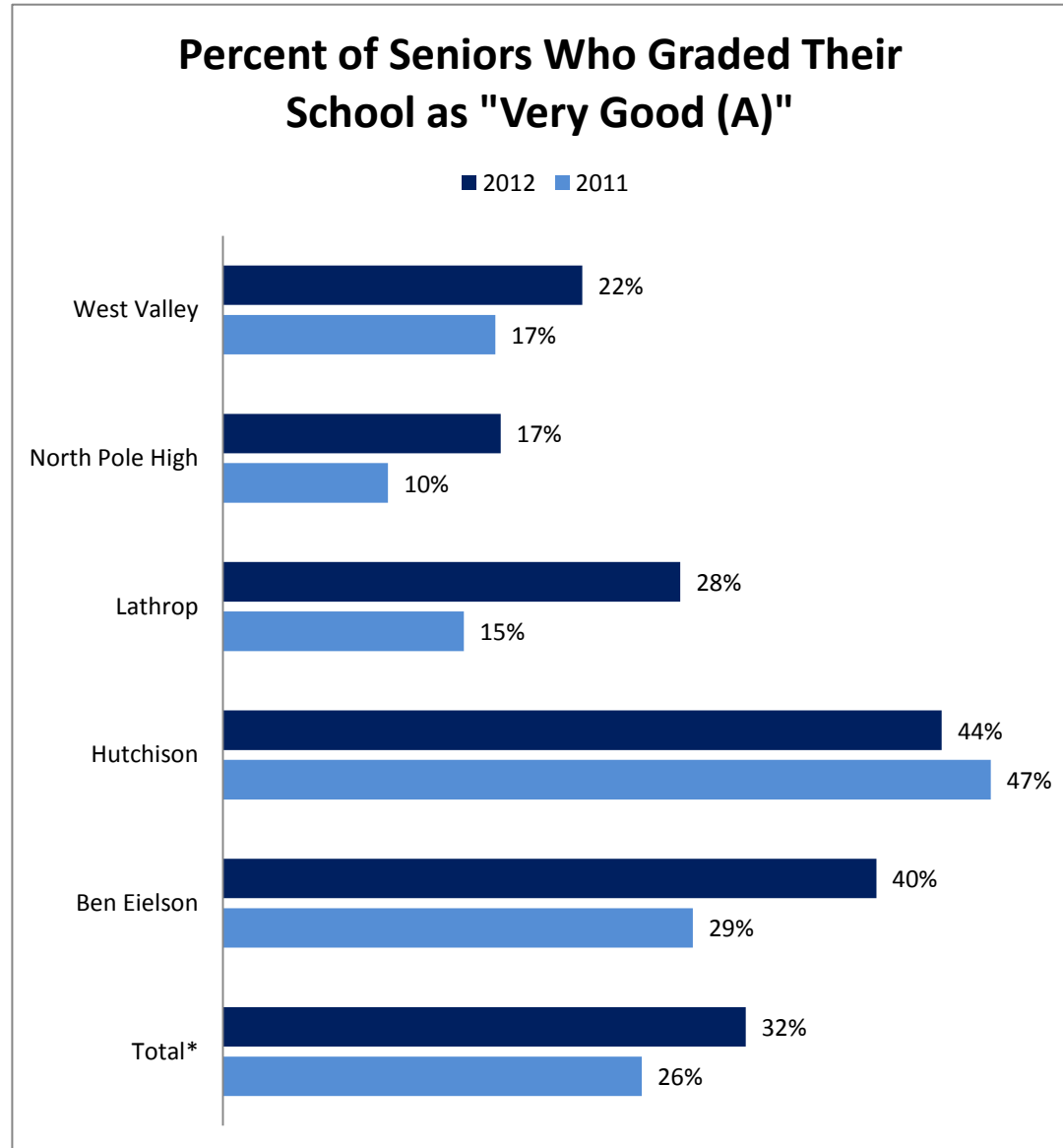


\*District Results include data from schools that are not reported individually due to the low number of students.

## 2011 & 2012

Across the district, the percent of seniors who rated their school “Very Good (A)” increased from 26% to 32%.

The biggest change was at Lathrop, where the percent of seniors who rated their school as “Very Good (A)” increased from 15% to 28%.

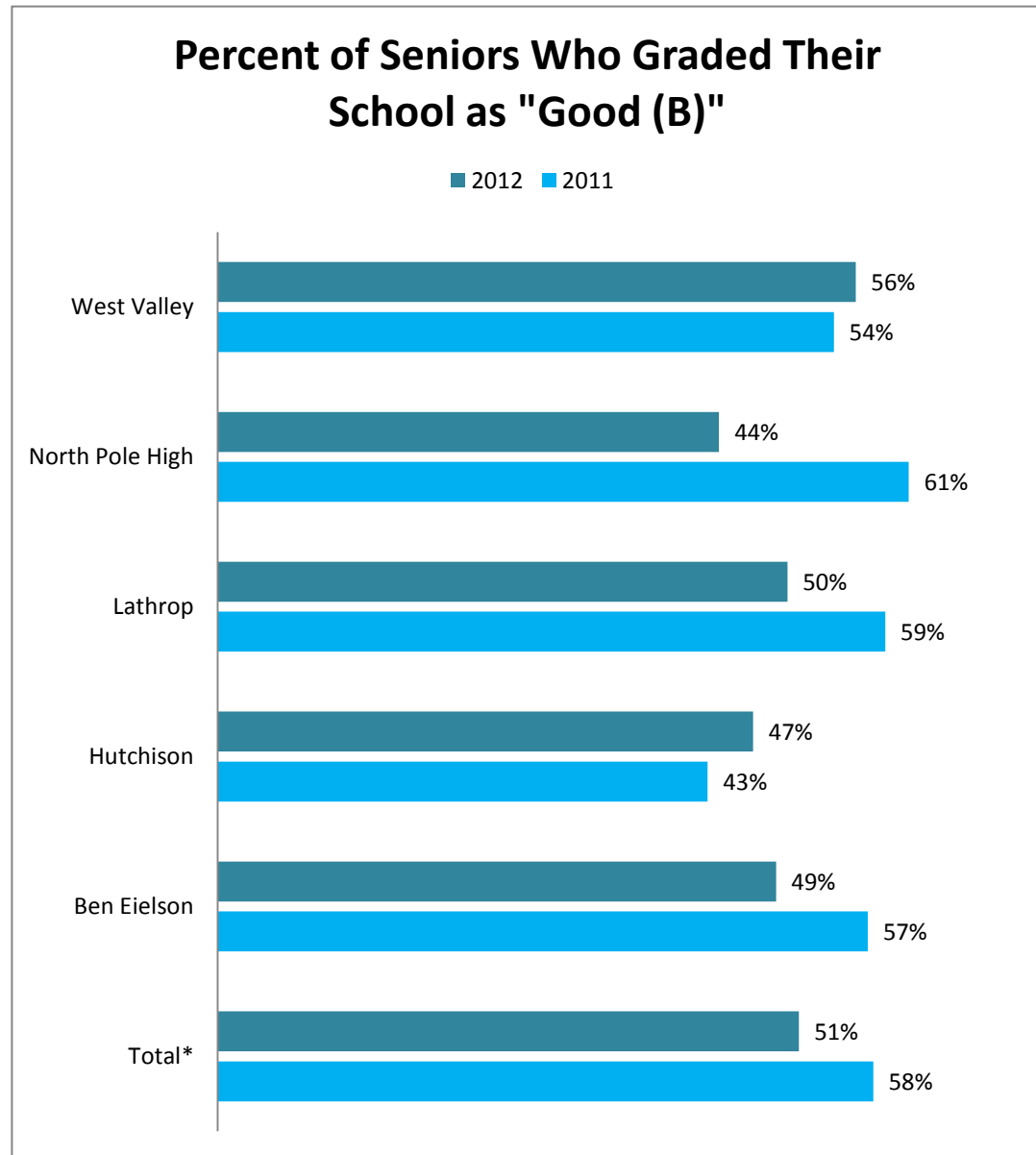


\*District Results include data from schools that are not reported individually due to the low number of students.

## 2011 & 2012

Across the district, the percent of seniors who rated their school “Good (B)” decreased from 58% to 51%.

The biggest change was at North Pole High where the percent of seniors who rated their school as “Good (B)” decreased from 61% to 44%.



\*District Results include data from schools that are not reported individually due to the low number of students.

## Appendix B

District Report from National Student Clearinghouse  
StudentTracker for High School Classes of 2006-2012



# NATIONAL STUDENT CLEARINGHOUSE®

StudentTracker<sup>SM</sup> for High Schools  
Aggregate Report

Prepared for  
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

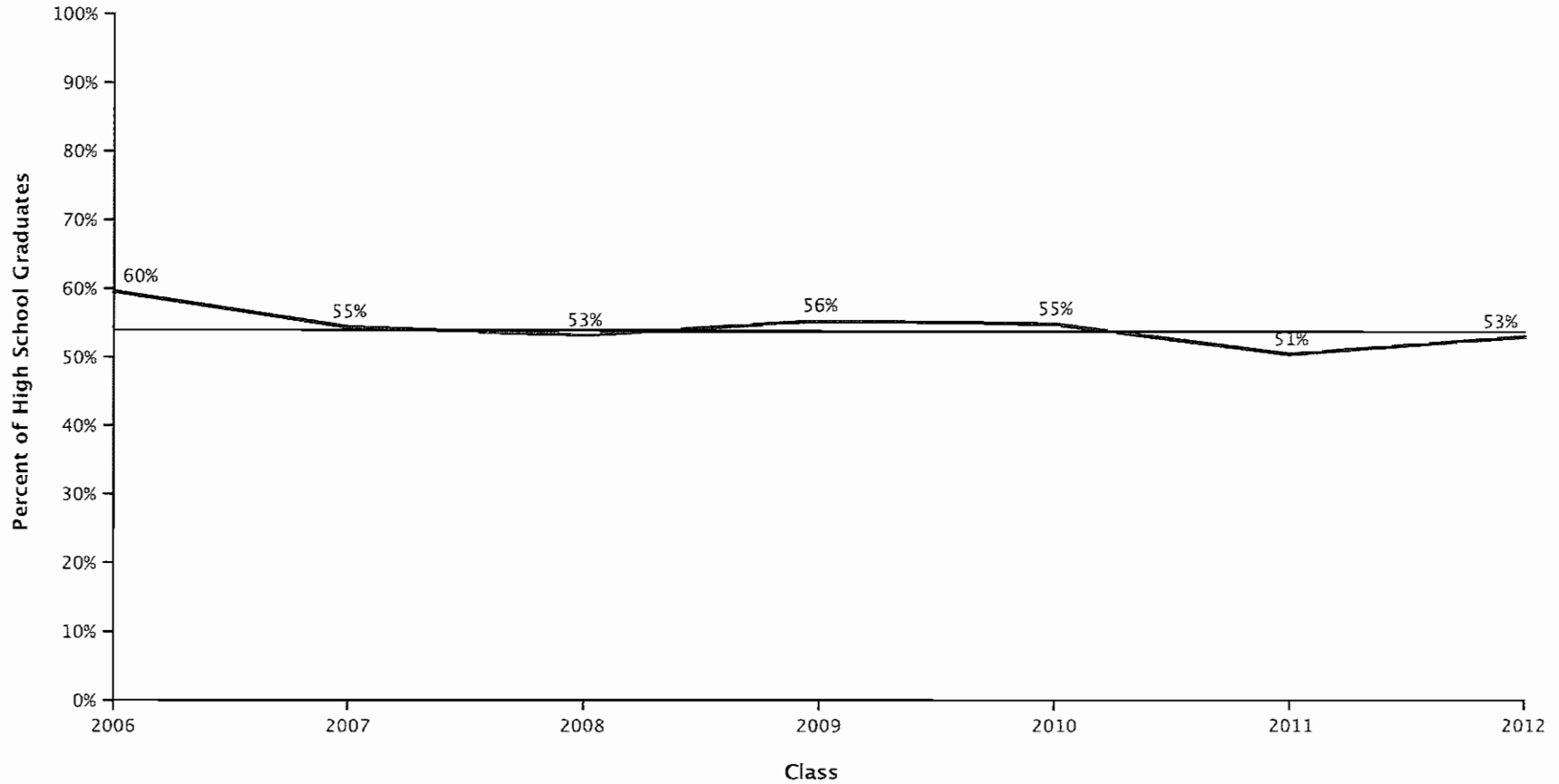
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Appendix B-1

# Percent of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 15, 2012



■ All Institutions

AVG = 54%

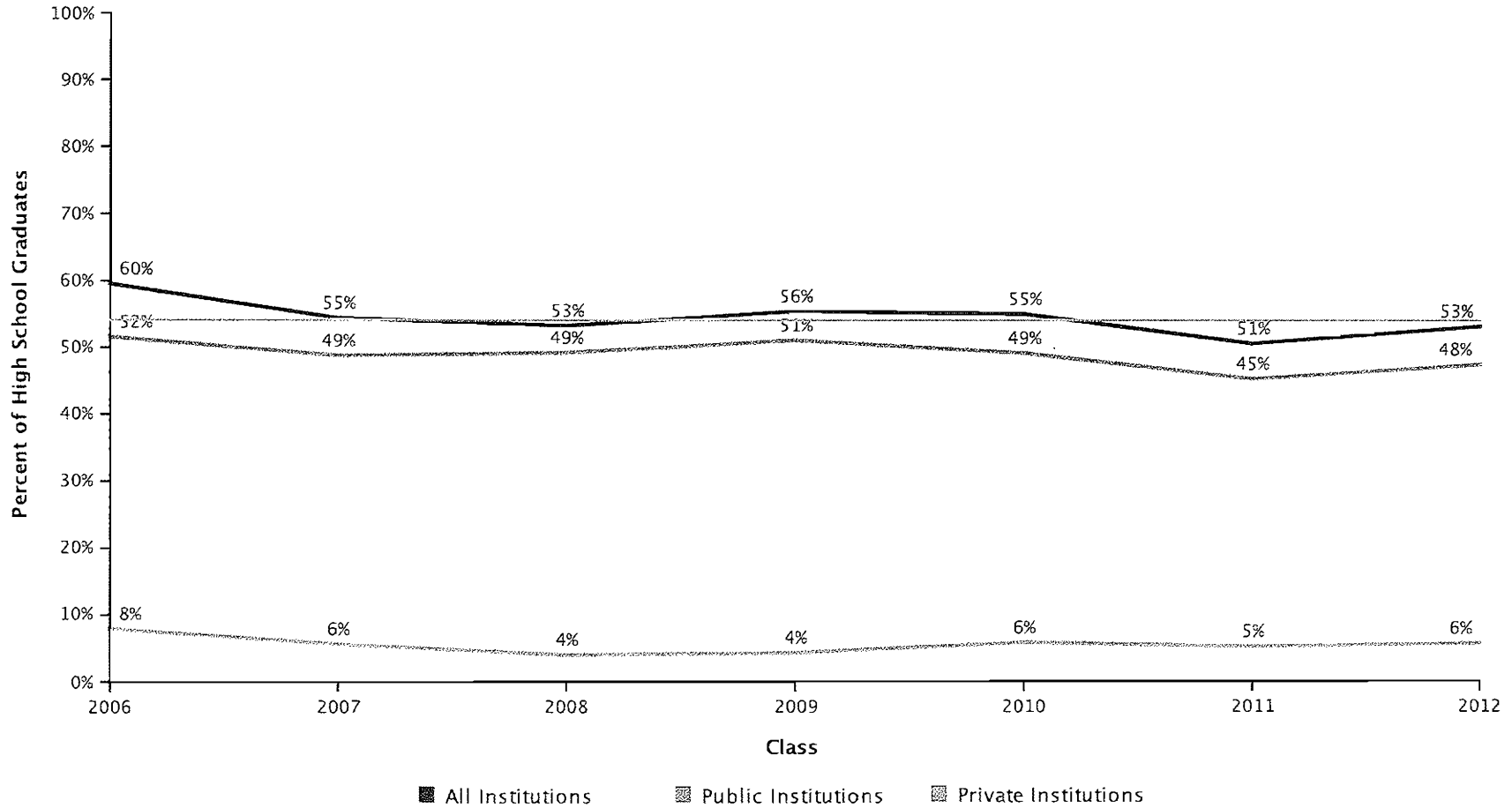
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## Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Type

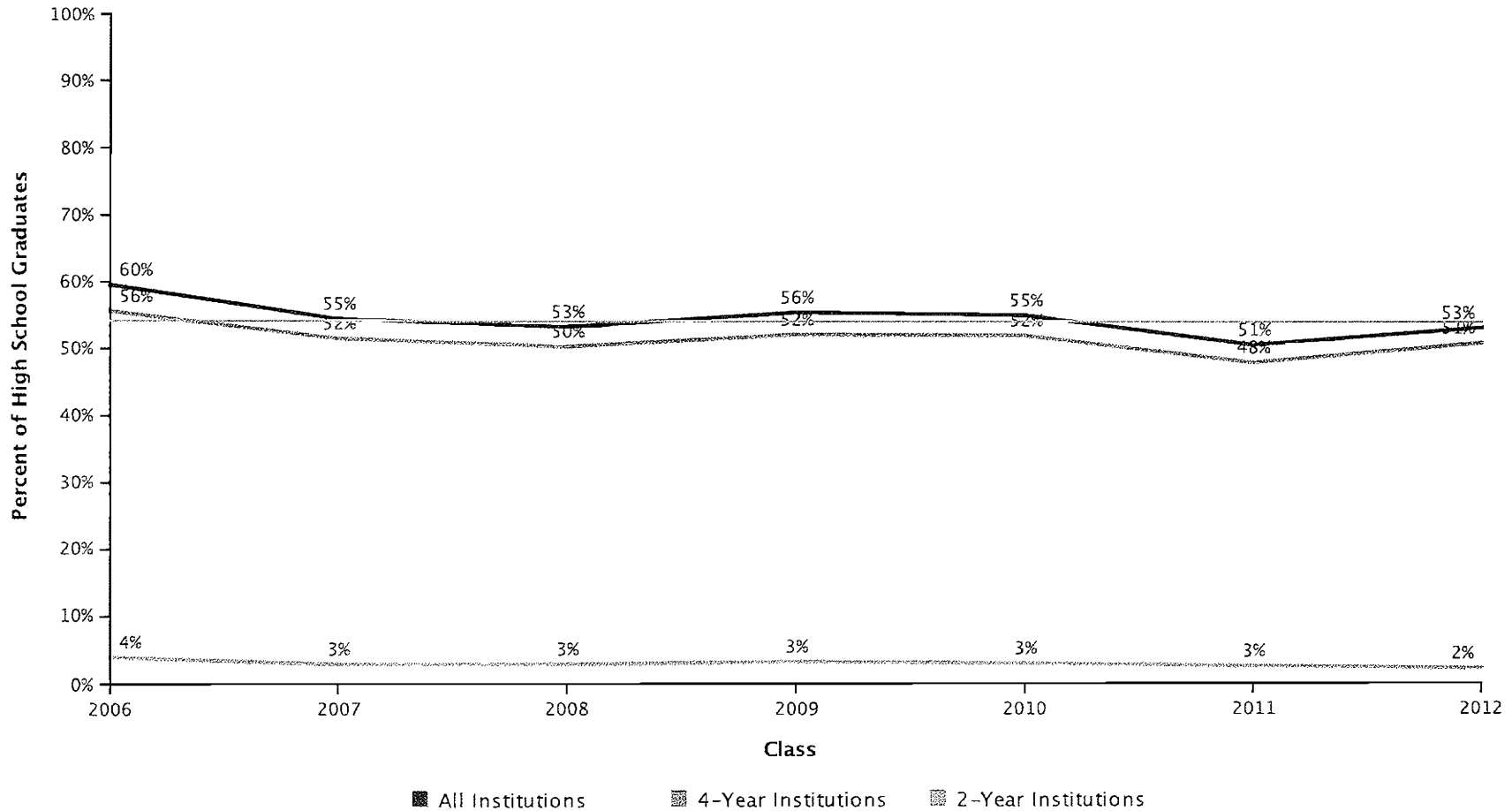
Effective Date = November 15, 2012



AVG = 54%

## Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Level

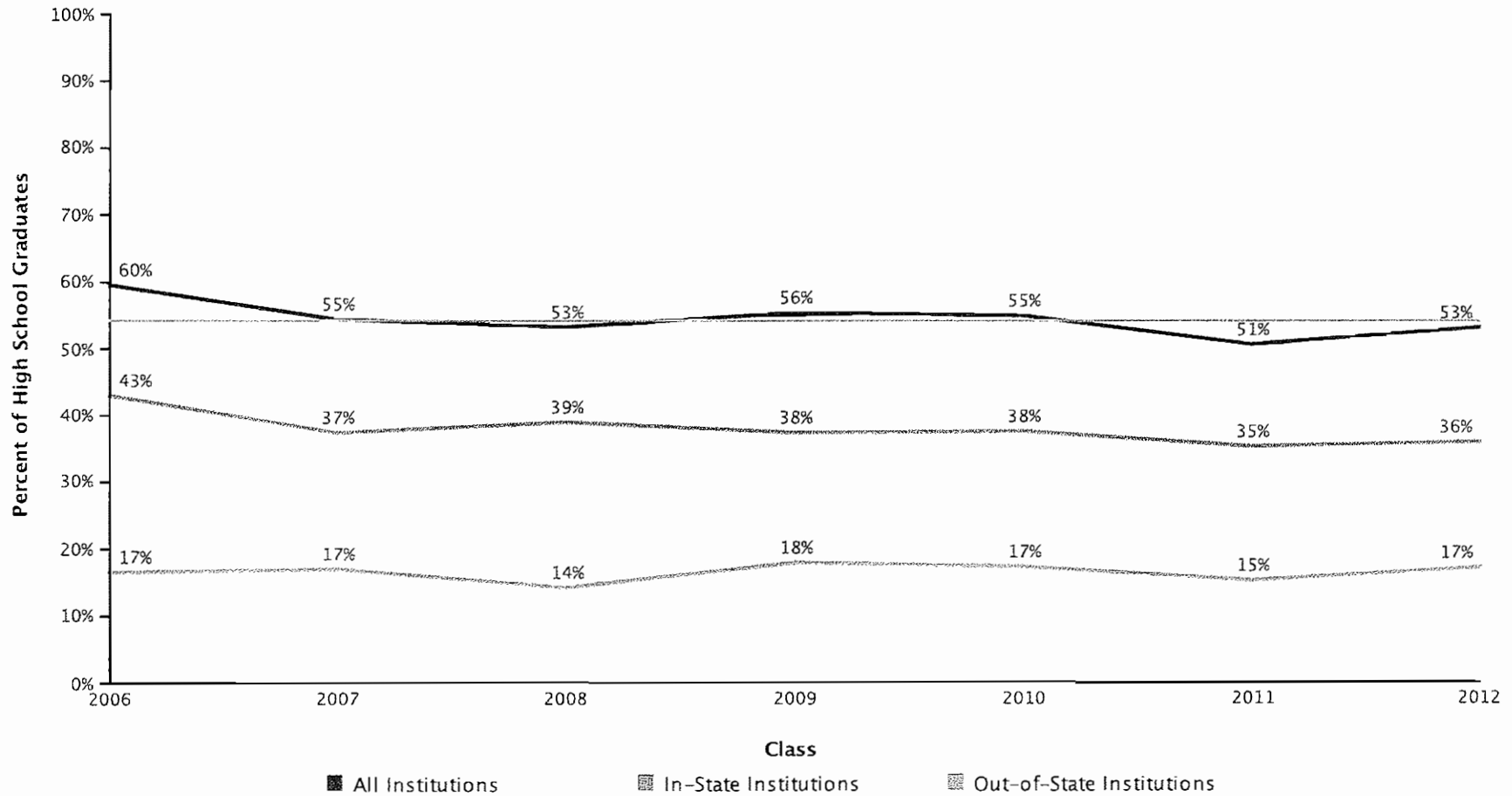
Effective Date = November 15, 2012



AVG = 54%

## Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Location

Effective Date = November 15, 2012



AVG = 54%

## Count of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 15, 2012

Class of	2006	2007	2008	2009	2010	2011	2012
Total in the Class	151	886	819	877	891	836	790
Total Enrolled	90	483	437	487	491	424	421
Total in Public	78	433	404	449	439	380	376
Total in Private	12	50	33	38	52	44	45
Total in 4-Year	84	457	413	458	464	402	403
Total in 2-Year	6	26	24	29	27	22	18
Total In-State	65	332	320	329	336	296	285
Total Out-of-State	25	151	117	158	155	128	136

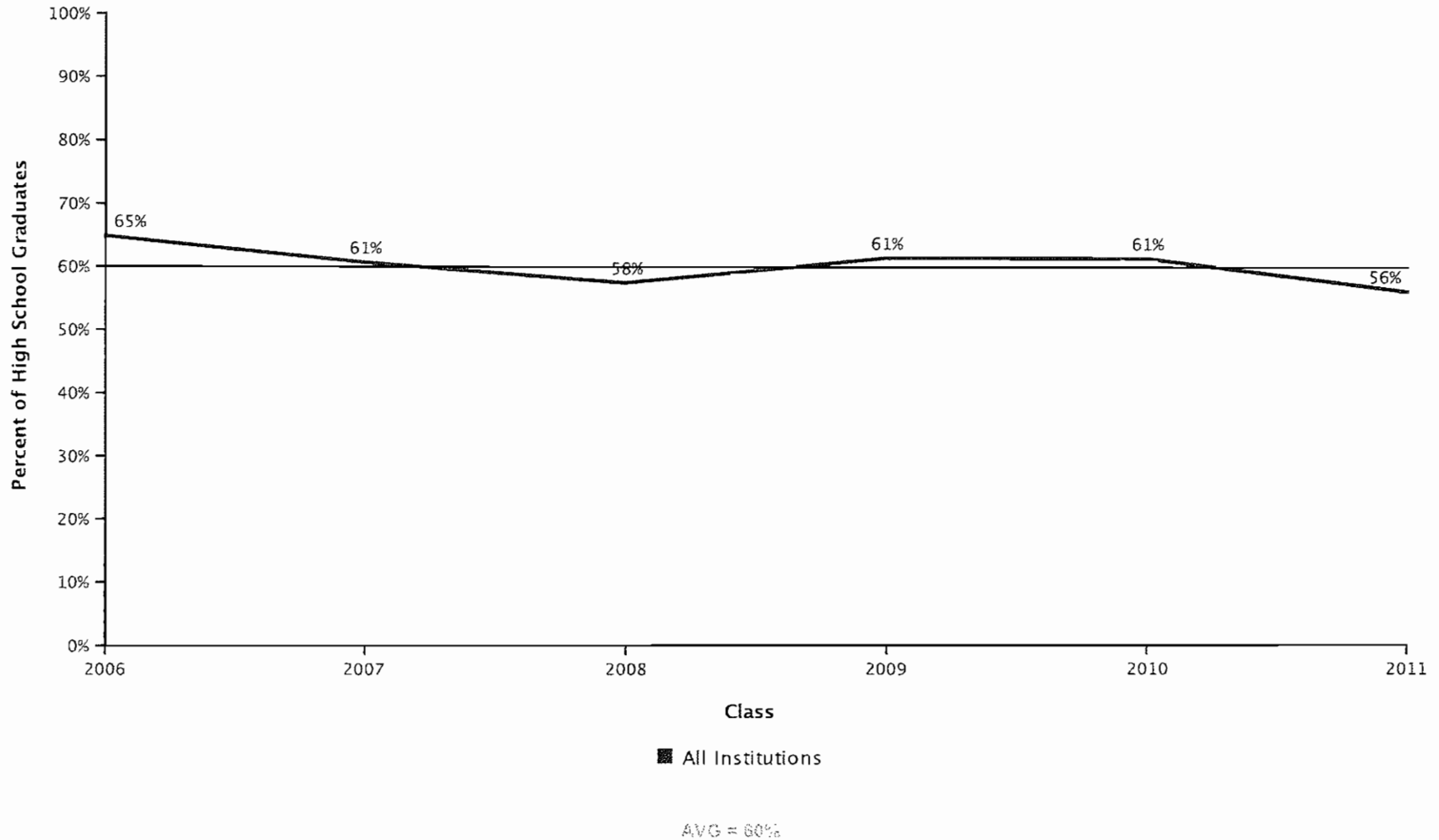
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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# Percent of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = November 15, 2012



FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

Class of 2012 Report

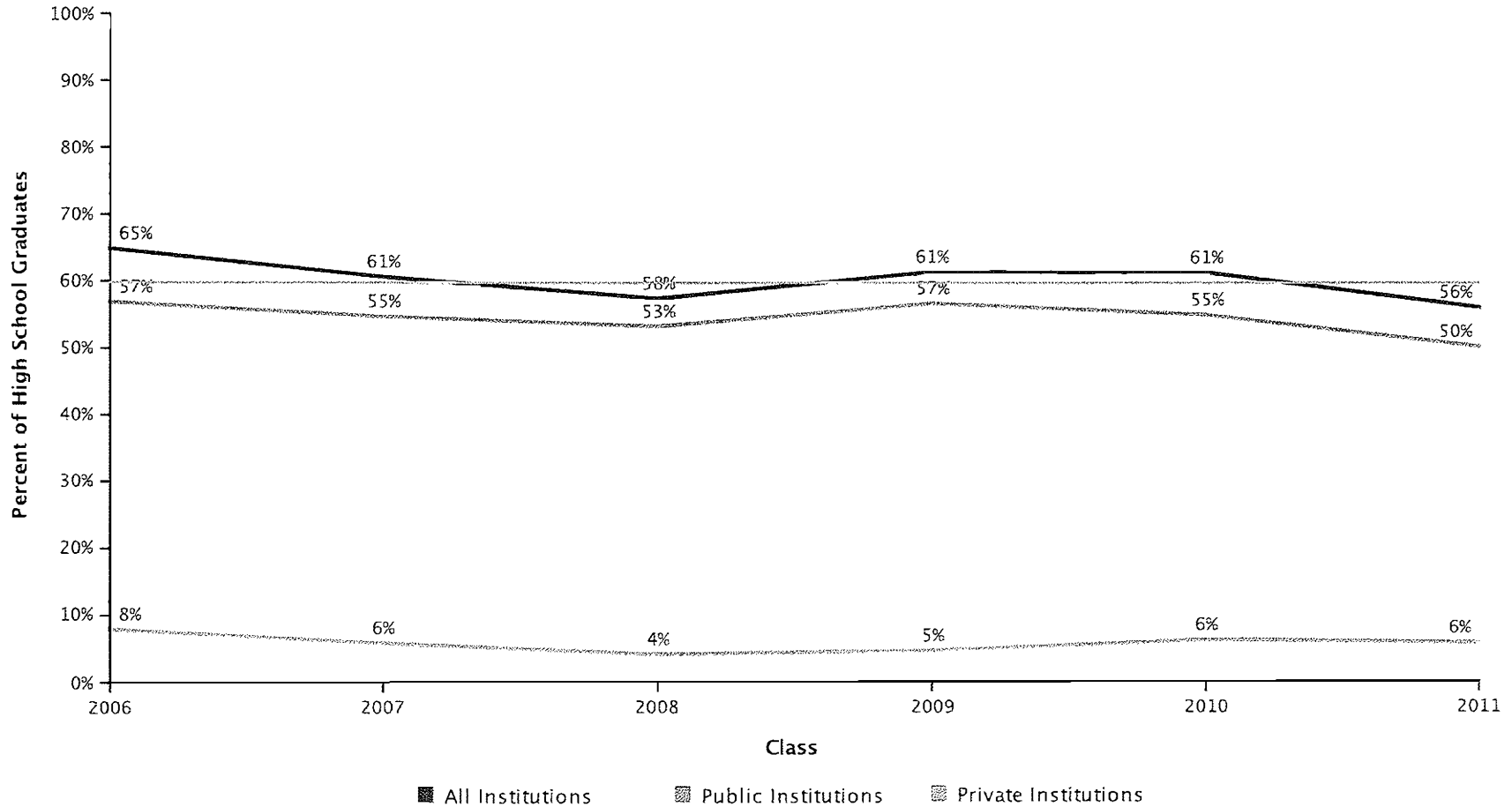
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Appendix B-7

## Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Type

Effective Date = November 15, 2012

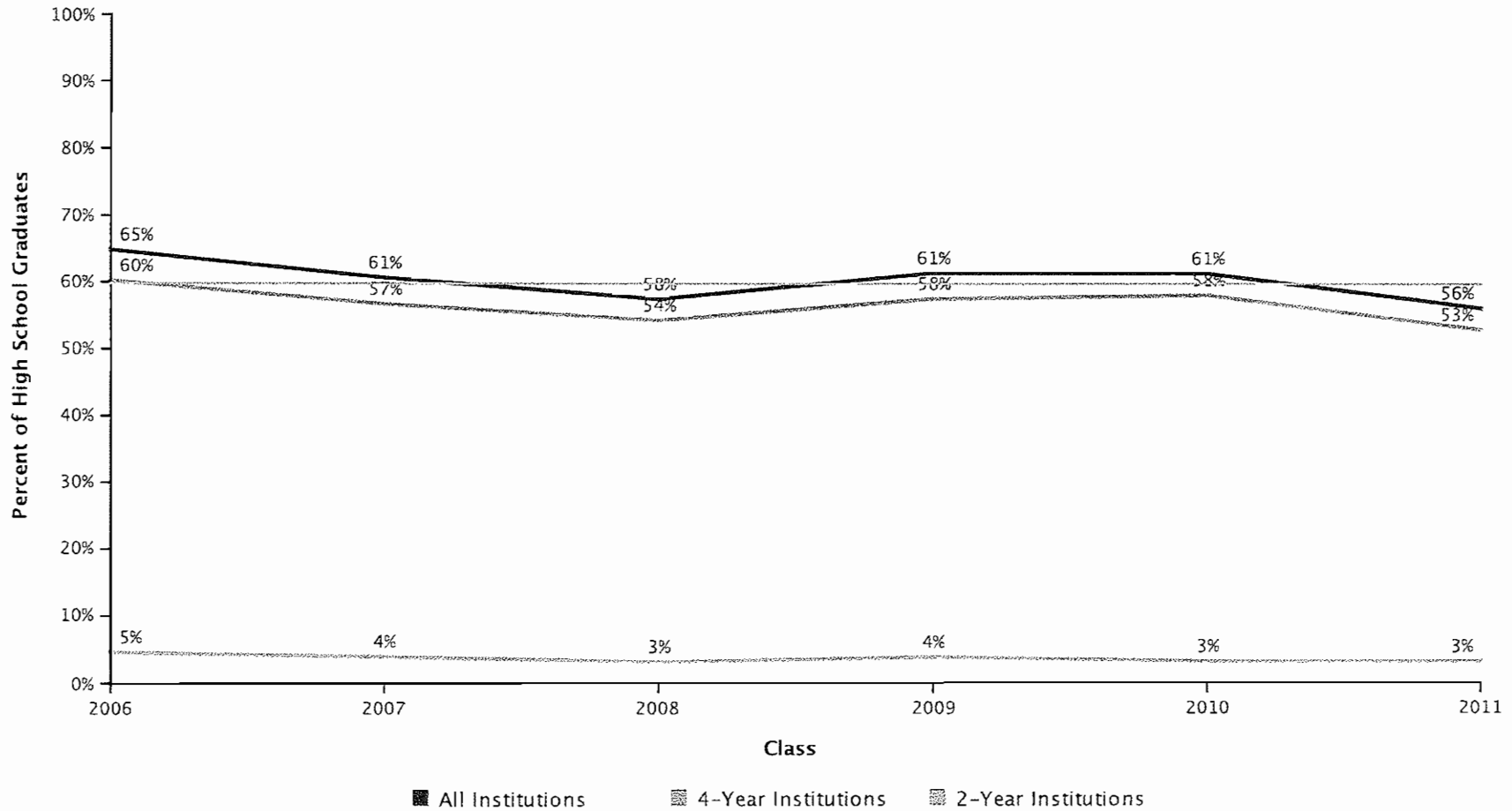


AVG = 60%



## Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Level

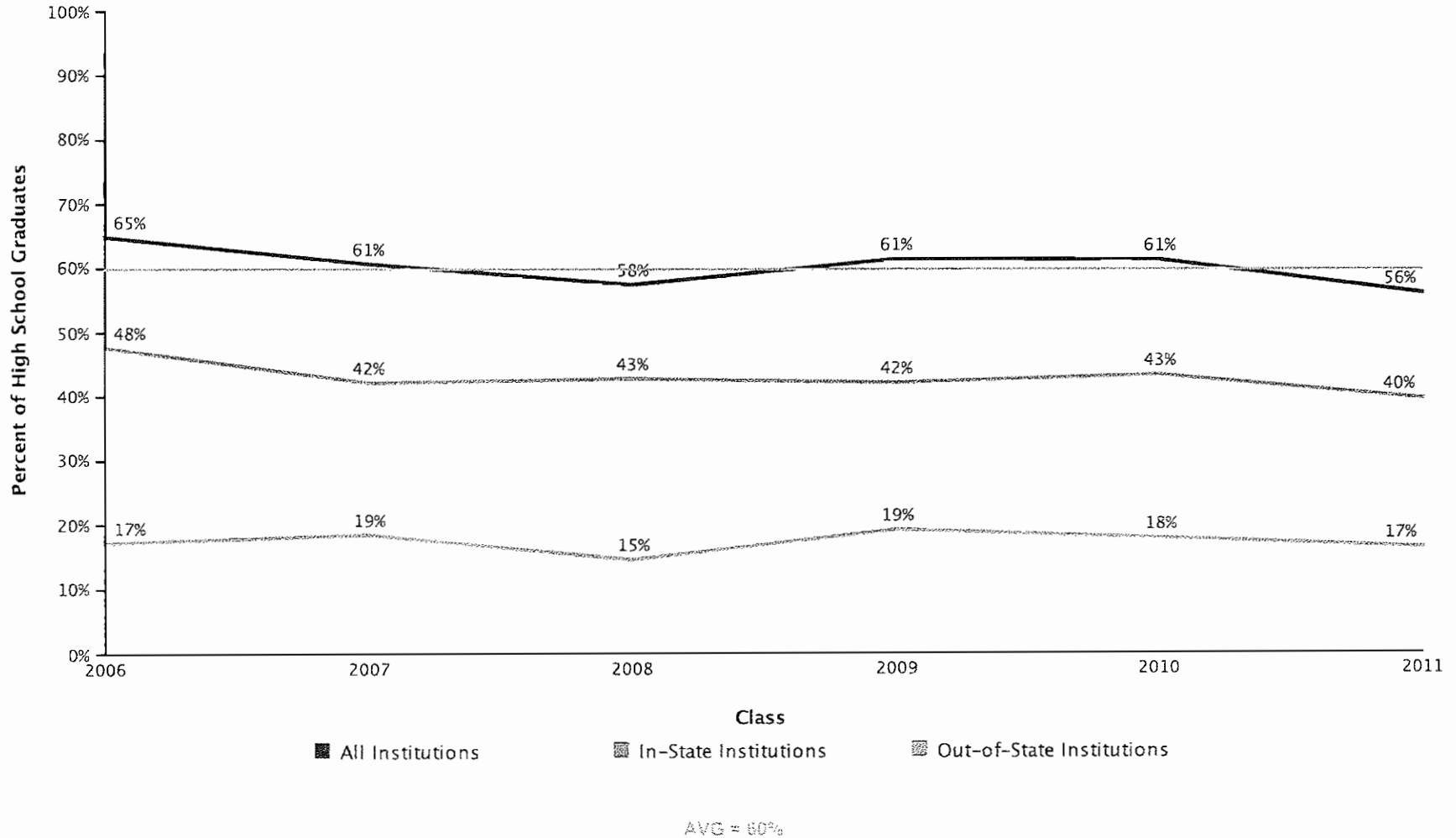
Effective Date = November 15, 2012



AVG = 60%

## Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Location

Effective Date = November 15, 2012



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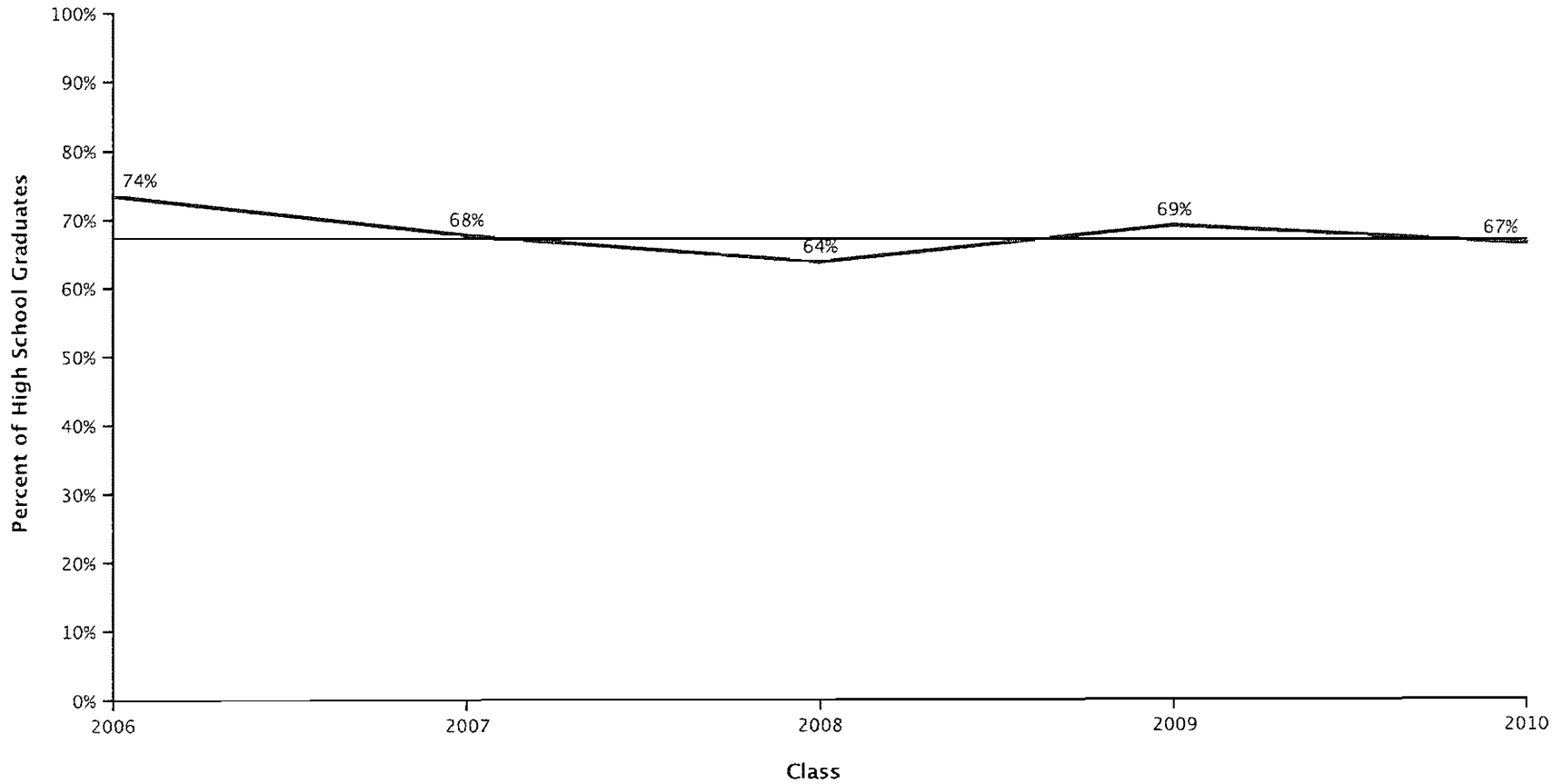
## Count of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = November 15, 2012

Class of	2006	2007	2008	2009	2010	2011
<b>Total in the Class</b>	151	886	819	877	891	836
<b>Total Enrolled</b>	98	538	471	539	547	470
<b>Total in Public</b>	86	486	437	498	491	421
<b>Total in Private</b>	12	52	34	41	56	49
<b>Total in 4-Year</b>	91	503	445	505	518	443
<b>Total in 2-Year</b>	7	35	26	34	29	27
<b>Total In-State</b>	72	374	351	370	387	332
<b>Total Out-Of-State</b>	26	164	120	169	160	138

# Percent of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = November 15, 2012

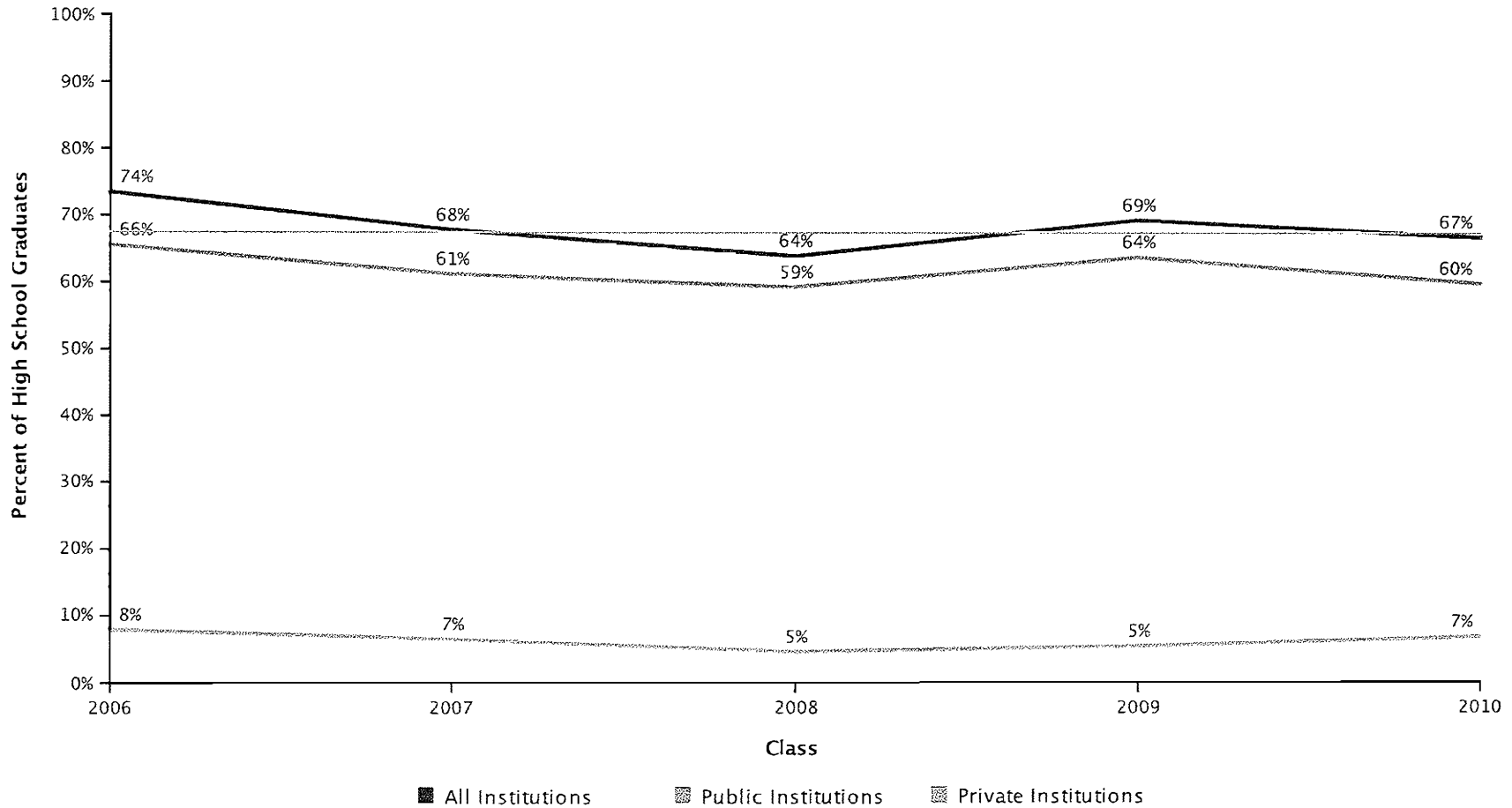


■ All Institutions

Avg = 67%

## Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Type

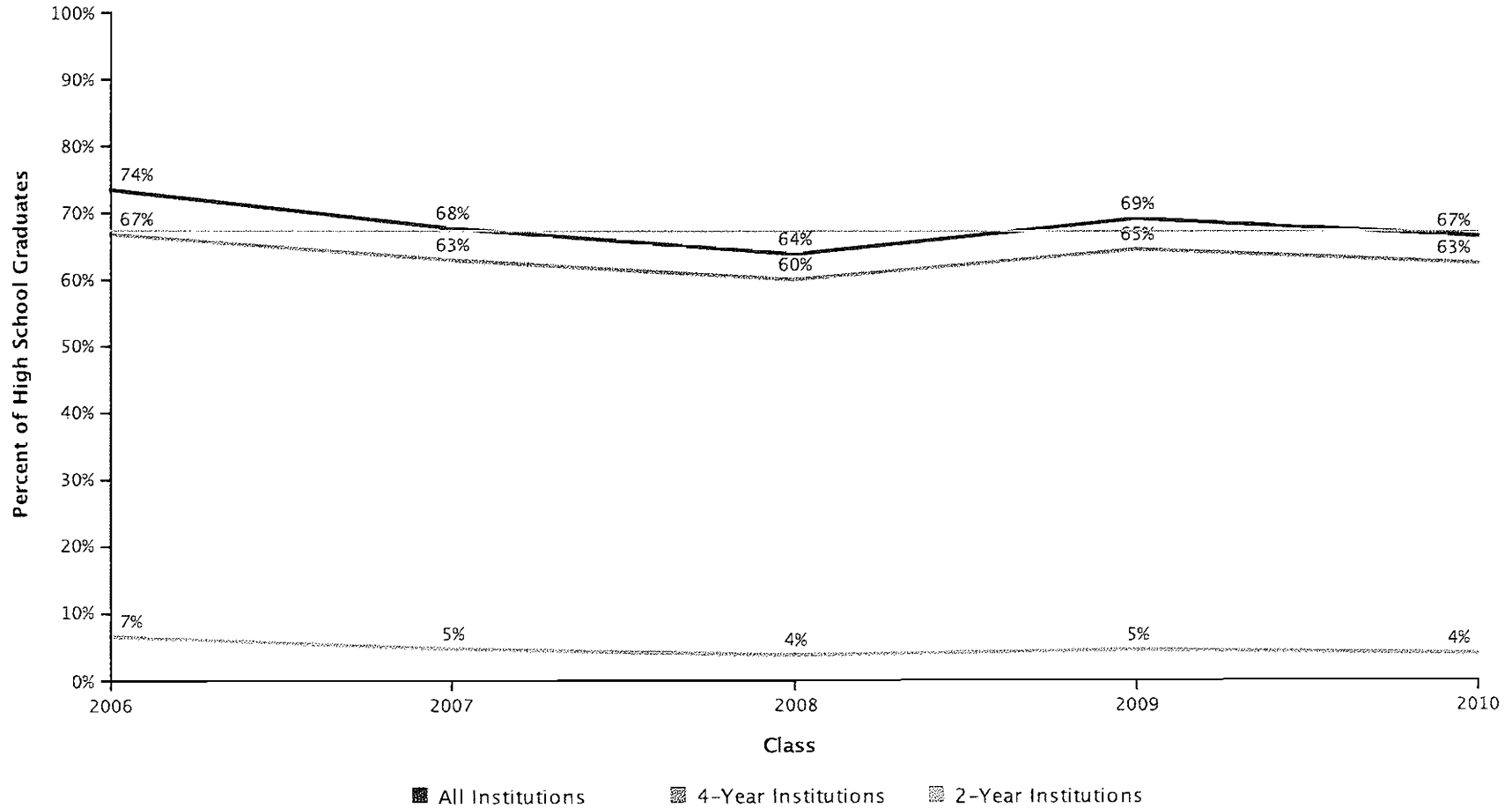
Effective Date = November 15, 2012



AVG = 67%

## Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Level

Effective Date = November 15, 2012



AVG = 67%

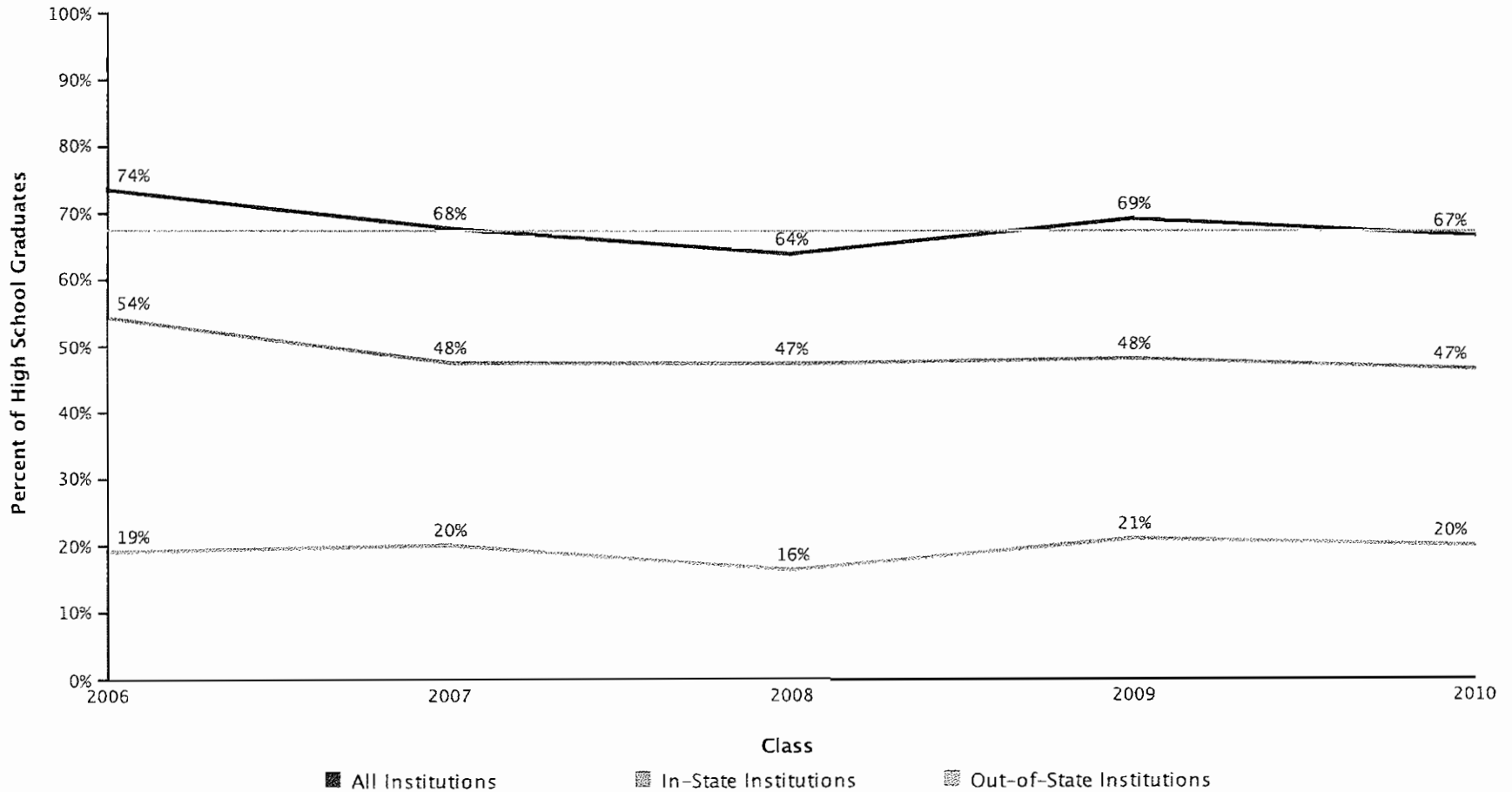
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## Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Location

Effective Date = November 15, 2012



AVG = 67%

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## Count of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = November 15, 2012

Class of	2006	2007	2008	2009	2010
<b>Total in the Class</b>	151	886	819	877	891
<b>Total Enrolled</b>	111	601	524	608	595
<b>Total in Public</b>	99	543	486	560	534
<b>Total in 4-Year</b>	101	559	493	568	559
<b>Total in Private</b>	12	58	38	48	61
<b>Total in 2-Year</b>	10	42	31	40	36
<b>Total In-State</b>	82	422	389	423	416
<b>Total Out-of-State</b>	29	179	135	185	179



**Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation  
for All Classes by Number of Students**

Name	Rank	State	Level	Type	Total
UNIVERSITY OF ALASKA - FAIRBANKS	1	AK	4-year	Public	1,820
UNIVERSITY OF ALASKA - ANCHORAGE	2	AK	4-year	Public	130
MONTANA STATE UNIVERSITY - BOZEMAN	3	MT	4-year	Public	26
VALLEY CITY STATE UNIVERSITY	4	ND	4-year	Public	20
UNIVERSITY OF OREGON, MAIN CAMPUS	5	OR	4-year	Public	16
UNIVERSITY OF ALASKA - SOUTHEAST	6	AK	4-year	Public	13
UNIVERSITY OF MONTANA	7	MT	4-year	Public	13
WESTERN WASHINGTON UNIVERSITY	8	WA	4-year	Public	13
MAYVILLE STATE UNIVERSITY	9	ND	4-year	Public	12
NORTHERN ARIZONA UNIVERSITY	10	AZ	4-year	Public	12
BRIGHAM YOUNG UNIVERSITY	11	UT	4-year	Private	11
COLORADO STATE UNIVERSITY	12	CO	4-year	Public	9
OREGON STATE UNIVERSITY	13	OR	4-year	Public	9
PENINSULA COLLEGE	14	WA	4-year	Public	8
PORTLAND STATE UNIVERSITY	15	OR	4-year	Public	8
UNIVERSITY OF ARIZONA	16	AZ	4-year	Public	8
UNIVERSITY OF IDAHO	17	ID	4-year	Public	8
WASHINGTON STATE UNIVERSITY	18	WA	4-year	Public	8
BOISE STATE UNIVERSITY	19	ID	4-year	Public	7
BRIGHAM YOUNG UNIVERSITY - IDAHO FALL/WINTER	20	ID	4-year	Private	7
SOUTHERN UTAH UNIVERSITY	21	UT	4-year	Public	7
UNIVERSITY OF PHOENIX	22	AZ	4-year	Private	7
ARIZONA STATE UNIVERSITY	23	AZ	4-year	Public	6
CLARK COLLEGE	24	WA	2-year	Public	6
COLORADO MESA UNIVERSITY	25	CO	4-year	Public	6

FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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