School:	Pearl Creek Elementary	District:	16
Grades:	K-6	School Enrollment:	470
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

	Number of Teachers With Highest Degree:													
Bachelors														
17	9	0	0											

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

			Attendance	& Graduation	Rates		
Student Subgroups	Attendance Rate State Target 95%	Graduat	ear tion Rate rget 90%	Graduat	ear ion Rate rget 90%	_	ut Rate es 7-12)
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	94%	NA	NA	NA	NA	NA	NA
African Americans	98%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	92%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	92%	NA	NA	NA	NA	NA	NA
Two or More Races	94%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA	NA	NA	NA
LEP Students	94%	NA	NA	NA	NA	NA	NA
Migrant students	94%	NA	NA	NA	NA	NA	NA

			-
Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	2%	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	12
Average Volunteer Hours Per Week:	300	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available

on the district website at: http://www.k12northstar.org/research-accountability/public-reports

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

All Students Tested Grades 3-10

READING	I	% Advance	d]	% Proficien	ıt		% Below		F	% ar Belov	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	50	39	36	38	46	44	8	10	12	3	5	8	272	100	99	98%
Female	57	42	41	35	46	43	6	8	10	2	4	6	136	100	99	98%
Male	44	35	32	40	46	44	11	12	14	4	7	9	136	99	99	98%
African American	*	23	27	*	51	49	*	16	15	*	10	9	2	100	99	98%
Alaska Native/American Indian	25	19	15	39	49	42	29	21	24	7	11	19	28	100	99	98%
Asian/Pacific Islander	*	39	29	*	46	51	*	8	14	*	7	6	4	100	99	99%
Caucasian	55	45	48	37	43	41	5	8	7	3	4	4	193	99	99	98%
Hispanic	29	32	34	50	49	48	14	13	12	7	6	6	14	100	99	98%
Two or More Races	58	35	36	32	50	48	10	9	11	0	6	5	31	100	99	98%
Economically Disadvantaged	21	24	23	45	51	47	24	15	18	10	9	12	62	98	99	98%
NOT Economically Disadvantaged	59	47	50	36	42	40	4	7	7	1	3	3	210	100	99	98%
Students with Disabilities	8	12	12	35	41	39	35	26	26	23	21	23	40	98	98	97%
Students WITHOUT Disabilities	58	45	41	38	47	44	4	6	10	0	2	5	232	100	99	98%
LEP Students	14	16	8	57	50	40	14	19	29	14	14	23	7	100	98	98%
NOT LEP Students	51	40	41	37	45	44	8	10	10	3	5	5	265	100	99	98%
Migrant students	22	25	23	44	44	45	33	20	19	0	11	13	9	100	99	99%
NOT Migrant students	51	39	37	38	46	43	8	10	12	3	5	7	263	100	99	98%

All Students Tested Grades 3 – 10

WRITING	A	% Advanced	i	I	% Proficien	t		% Below		F	% Far Belov	W	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	42	36	33	45	44	42	10	18	21	2	2	4	269	99	99	98%
Female	53	43	41	40	41	40	5	14	17	1	1	3	135	99	99	98%
Male	31	29	27	51	46	44	16	22	24	2	3	5	134	98	99	98%
African American	*	17	25	*	49	46	*	27	25	*	7	4	2	100	99	98%
Alaska Native/American Indian	14	17	13	57	48	38	25	32	39	4	4	11	28	100	99	98%
Asian/Pacific Islander	*	42	30	*	38	47	*	18	20	*	1	2	4	100	99	99%
Caucasian	47	41	44	44	42	41	7	15	13	2	2	2	191	98	99	98%
Hispanic	31	30	32	46	50	47	23	18	18	0	2	2	13	93	99	98%
Two or More Races	45	32	34	42	46	45	13	20	18	0	2	3	31	100	99	98%
Economically Disadvantaged	15	22	21	59	48	43	21	26	29	5	4	6	61	97	99	98%
NOT Economically Disadvantaged	50	44	46	41	42	40	7	13	12	1	2	2	208	99	99	98%
Students with Disabilities	3	10	10	58	41	39	35	43	41	5	6	10	40	98	99	97%
Students WITHOUT Disabilities	49	42	38	43	45	42	6	12	17	1	1	3	229	99	99	98%
LEP Students	14	17	8	71	48	38	14	33	42	0	3	12	7	100	98	98%
NOT LEP Students	43	37	38	45	44	42	10	17	17	2	2	3	262	98	99	98%
Migrant students	22	21	21	56	43	42	11	31	30	11	4	7	9	100	99	98%
NOT Migrant students	43	36	35	45	44	42	10	18	20	2	2	4	260	98	99	98%

All Students Tested Grades 3-10

MATHEMATICS	IATHEMATICS % Advanced]	% Proficien	t		% Below		F	% ar Belov	W	Total Fested	Percent Tested			
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	59	43	37	25	34	34	11	13	14	5	9	14	269	99	99	98%
Female	63	44	38	27	35	36	8	12	13	2	9	13	135	99	99	98%
Male	56	43	37	23	33	33	13	14	14	7	10	15	134	98	99	98%
African American	*	27	24	*	34	37	*	21	20	*	18	19	2	100	99	98%
Alaska Native/American Indian	32	28	19	39	37	32	14	19	20	14	16	29	28	100	99	98%
Asian/Pacific Islander	*	45	34	*	31	39	*	17	15	*	7	12	4	100	99	99%
Caucasian	67	49	48	22	33	33	9	11	10	2	7	8	190	98	99	98%
Hispanic	21	36	33	29	37	38	14	15	15	36	13	14	14	100	99	98%
Two or More Races	55	38	38	32	36	37	13	15	14	0	11	11	31	100	99	98%
Economically Disadvantaged	27	29	25	48	37	36	13	19	18	11	15	21	62	98	99	98%
NOT Economically Disadvantaged	69	52	50	18	32	33	10	10	10	3	6	7	207	99	99	98%
Students with Disabilities	15	17	14	40	30	30	23	26	22	23	27	34	40	98	98	97%
Students WITHOUT Disabilities	67	49	42	22	35	35	9	11	12	2	5	11	229	99	99	98%
LEP Students	29	21	12	43	40	32	0	20	22	29	20	34	7	100	100	98%
NOT LEP Students	60	44	42	24	34	35	11	13	12	4	9	11	262	98	99	98%
Migrant students	33	32	28	44	36	36	0	15	16	22	18	19	9	100	98	98%
NOT Migrant students	60	44	38	24	34	34	11	13	14	4	9	14	260	98	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		d	l	% Proficien	t		% Below		F	% Far Belov	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	31	25	20	33	34	31	22	28	30	14	13	19	64	96	97	95%
Female	41	24	19	28	34	32	25	30	31	6	12	18	32	97	97	95%
Male	22	25	20	38	33	31	19	27	29	22	14	20	32	94	96	95%
African American	*	9	10	*	26	26	*	44	42	*	20	22	2	100	98	97%
Alaska Native/American Indian	25	9	6	38	32	19	13	39	33	25	20	42	8	100	97	95%
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	2	100	98	97%
Caucasian	33	30	29	36	34	38	21	25	25	10	10	8	42	98	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	2	100	96	96%
Two or More Races	25	21	19	25	32	35	38	32	32	13	15	13	8	80	95	96%
Economically Disadvantaged	0	13	9	40	32	25	35	36	37	25	20	29	20	95	96	95%
NOT Economically Disadvantaged	45	32	30	30	35	37	16	24	24	9	9	8	44	96	97	95%
Students with Disabilities	5	9	7	35	22	19	15	38	40	45	31	34	20	100	97	94%
Students WITHOUT Disabilities	43	29	22	32	37	33	25	26	29	0	8	16	44	94	96	95%
LEP Students	*	10	3	*	31	14	*	36	36	*	22	47	3	100	100	96%
NOT LEP Students	33	25	23	31	34	35	23	28	29	13	13	13	61	95	96	95%
Migrant students	*	8	10	*	35	26	*	38	34	*	19	30	3	100	96	96%
NOT Migrant students	33	25	21	31	34	32	21	28	30	15	13	18	61	95	97	95%

Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	89	88	88	93	NA	NA	NA	NA
2013-2014	94	80	91	87	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	85	91	80	90	NA	NA	NA	NA
2013-2014	95	86	89	80	NA	NA	NA	NA

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced							
2012-2013	89	88	84	89	NA	NA	NA	NA
2013-2014	94	84	85	74	NA	NA	NA	NA

Science	Grade 4	Grade 8	Grade 10		
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced		
2012-2013	69	NA	NA		
2013-2014	64	NA	NA		

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

	FALL 2013 HSGQE												
	Rea	nding	Wr	riting	Mathematics								
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient							
11	NA	NA	NA	NA	NA	NA							
12	NA	NA	NA	NA	NA	NA							
All Grades	NA	NA	NA	NA	NA	NA							

	SPRING 2014 HSGQE											
	Reading Writing Mathematics											
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient						
10	NA	NA	NA	NA	NA	NA						
11	NA	NA	NA	NA	NA	NA						
12	NA	NA	NA	NA	NA	NA						
All Grades	NA	NA	NA	NA	NA	NA						

	Terra Nova - Reading											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	41%	23%	26%	10%	58							
7	NA	NA	NA	NA	NA							
All Grades	41%	23%	26%	10%	58							

		Terra l	Nova - Language			
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile	
Grades	51% - 75%		26% - 50%	1% - 25%	Rank	
5	33%	28%	21%	18%	54	
7	NA	NA	NA	NA	NA	
All Grades	33%	28%	21%	18%	54	

		Terra Nova - Mathematics											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile								
Grades	s 76% - 99% 51% - 75%		26% - 50%	1% - 25%	Rank								
5	51%	23%	19%	7%	64								
7	NA	NA	NA	NA	NA								
All Grades	51%	23%	19%	7%	64								

^{*=} results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

ASPI Rating: ****

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

School Grade Span

School District Fairbanks North Star Borough School District

School

Pearl Creek Elementary

PK - 6

Participation Rate	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
Grades 3-10	272	273	99.63%	Yes	None, acts as a trigger to achievement denominator.
V-9 Porformano	20				

K-8 Performan	се											
A I ! -	Reading			Writing			Mat	h				
Academic Achievement	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
Achievement	240	272	88.24%	236	269	87.73%	227	269	84.39%	86.79	0.35	30.38
School Progress	Grow	th All	Growth-AK Nat	Growth-	Econ Dis	Growth-w/Disabs	Grow	th-LEP				
(Subgroup must have >5 students to be considered)	100	0.00	97.38	97	.36	92.66	N.	/A		98.74	0.4	39.50
Attendance Rate	93.6	6%			·		-			95.00	0.25	23.75

Total K-8 Points 1.00 93.62

9-12 Performa	nce											
	Reading				Writing			Math				
Academic	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
Achievement	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Grow	th All	Growth -AK Nat	Growth-	Econ Dis	Growth-w/Disabs	Growt	h-LEP	-			
(Subgroup must have >5 students to be considered)	N	/A	N/A	N.	/A	N/A	N/	'A		N/A	0	0.00
Attendance Rate	N	/A								N/A	0	0.00
Constitution Data	4 Y	'ear	Cohorts - 4 Yr	5 Y	'ear	Cohorts - 5 Yr]					
Graduation Rate	N	/A	N/A	N.	/A	N/A				N/A	0	0.00
College Career Readiness	N.	/A								N/A	0	0.00
WorkKeys Participation	N	/A								N/A	0	0.00

 $^{\ ^{\}wedge}$ - Results are suppressed to protect individual confidentiality.

 $\mbox{N/A}$ - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Count:	469	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

Total 9-12 Points

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

ASPI Score

93.62

0.00

0.00

 $[\]ensuremath{^{\star}}$ - All eligible students are counted when Participation Rate is not met.

2013-2014 Annual Measurable Objectives (AMO) Progress Report Alaska Department of Education & Early Development Prepared on August 28, 2014

School: Pearl Creek Elementary District: Fairbanks North Star Borough School District Title I School: No

		Writing				Math						
Subgroup ¹	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	92.67%	88.08%	Yes	79.17%	90.75%	87.55%	Yes	74.50%	91.33%	85.21%	Yes
African American	78.67%	100.00%	N/A	N/A	73.50%	100.00%	N/A	N/A	62.67%	83.33%	N/A	N/A
Alaska Native & American Indian	66.08%	80.17%	66.67%	Yes	59.92%	76.17%	74.07%	Yes	57.75%	84.17%	74.07%	Yes
Asian & Pacific Islander	81.00%	100.00%	N/A	N/A	78.58%	100.00%	N/A	N/A	74.08%	100.00%	N/A	N/A
Caucasian	92.08%	92.75%	91.35%	No	87.75%	91.92%	90.71%	Yes	82.75%	91.42%	89.01%	Yes
Hispanic	84.17%	100.00%	76.92%	No	79.92%	90.75%	75.00%	No	72.75%	100.00%	53.85%	No
Two or more races	85.50%	96.83%	89.66%	Yes	80.75%	90.42%	86.21%	Yes	75.75%	93.58%	86.21%	Yes
Economically Disadvantaged	74.33%	78.25%	64.91%	No	68.75%	72.83%	73.21%	Yes	64.17%	80.08%	77.19%	Yes
Students w/Disabilities (SWD) ²	57.42%	63.00%	42.11%	No	52.33%	69.92%	60.53%	Yes	47.50%	69.92%	55.26%	Yes
Limited English Proficient (LEP) ²	53.33%	83.33%	71.43%	Yes	50.08%	83.33%	85.71%	Yes	48.75%	100.00%	71.43%	Yes

	Par	ticipation Ra	te	Attendan	ce Rate	Gı	aduation Rat	te
Subgroup	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	273	99.63%	Yes	93.66%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	28	100.00%	Yes	92.47%	No	N/A	N/A	N/A
Asian & Pacific Islander	4	100.00%	N/A	93.16%	No	N/A	N/A	N/A
Caucasian	194	99.48%	Yes	93.98%	No	N/A	N/A	N/A
Hispanic	14	100.00%	Yes	91.77%	No	N/A	N/A	N/A
Two or more races	31	100.00%	Yes	93.87%	No	N/A	N/A	N/A
Economically Disadvantaged	63	98.41%	Yes	92.61%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	37	97.30%	Yes	94.13%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	5	100.00%	Yes	95.66%	Yes	N/A	N/A	N/A

NOTES:

- 1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
- Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
- 3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
- 4. The AMO target is met if either the state \underline{or} the school target has been met.
- 5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
- 6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
- 7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.