

Pearl Creek Elementary

School Report Card for 2009-2010 School Year

School: Pearl Creek Elementary **District:** Fairbanks North Star Borough School District
Grades: K-6 **School Enrollment:** 457
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	92	92	100
African American	*	*	100
Alaska Native/American Indian	80+	79	100
Asian/Pacific Islander	*	*	100
Caucasian	91	93	100
Hispanic	*	*	100
Multi-Ethnic	80+	80+	100
Economically Disadvantaged	87	84	100
Students with Disabilities***	50	59	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	
		Years @ Level 5: <u>0</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	13	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA
Female	94%	NA	NA
Male	92%	NA	NA
African Americans	91%	NA	NA
Alaska Native/American Indian	92%	NA	NA
Asian/Pacific Islander	94%	NA	NA
Caucasian	93%	NA	NA
Hispanic	91%	NA	NA
Multi-Ethnic	93%	NA	NA
Economically Disadvantaged	92%	NA	NA
Students with Disabilities	91%	NA	NA
LEP Students	92%	NA	NA
Migrant students	92%	NA	NA

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	9%	Enrollment Change Due to Transfers:	14%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	30%
Students Commenting:	0	Parents Commenting:	108
Average Volunteer Hours Per Week:	300	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	57	38	36	34	47	45	5	10	14	3	4	6	241	100	99	97
Female	64	41	39	31	47	45	2	8	12	4	4	4	118	100	99	98
Male	50	36	32	38	47	46	9	12	15	2	5	7	123	99	99	97
African American	*	20	22	*	59	55	*	17	17	*	3	7	3	100	99	97
Alaska Native/American Indian	47	17	15	40	54	47	7	20	26	7	9	12	15	100	99	96
Asian/Pacific Islander	60+	32	24	0	52	52	40-	14	18	0	2	6	5	100	97	97
Caucasian	61	45	48	31	43	42	5	8	7	4	4	3	195	99	99	98
Hispanic	*	36	32	*	48	49	*	11	14	*	5	6	5	100	100	97
Multi-Ethnic	*	38	36	*	49	48	*	8	11	*	5	5	18	100	100	97
Economically Disadvantaged	37	26	22	49	52	49	10	15	20	4	7	9	49	98	99	96
NOT Economically Disadvantaged	62	45	47	31	44	42	4	8	8	3	3	3	192	100	99	98
Students with Disabilities	3	9	8	39	41	38	36	32	33	21	18	21	33	97	99	81
Students WITHOUT Disabilities	65	45	40	34	48	46	0	6	10	0	2	3	208	100	99	99
LEP Students	*	7	3	*	48	35	*	30	41	*	15	21	3	100	96	74
NOT LEP Students	58	39	40	34	47	47	5	10	10	3	4	4	238	100	99	98
Migrant students	*	24	19	*	52	49	*	18	23	*	6	10	4	100	100	97
NOT Migrant students	57	39	37	35	47	45	5	10	13	3	4	6	237	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	48	32	31	40	48	44	11	19	22	0	1	3	242	100	99	97
Female	60	38	38	35	46	43	5	16	18	0	1	2	118	100	99	98
Male	37	26	24	45	49	46	17	23	26	1	2	4	124	100	99	97
African American	*	20	21	*	52	49	*	27	27	*	2	3	3	100	99	97
Alaska Native/American Indian	27	12	13	60	48	41	13	38	40	0	2	7	15	100	99	96
Asian/Pacific Islander	*	33	27	*	53	46	*	14	25	*	0	2	5	100	96	97
Caucasian	54	37	41	36	46	44	10	15	13	1	1	1	196	100	99	98
Hispanic	*	28	28	*	51	49	*	20	21	*	1	2	5	100	99	97
Multi-Ethnic	28	29	31	50	51	47	22	19	20	0	1	2	18	100	100	97
Economically Disadvantaged	26	21	19	50	49	46	24	28	31	0	2	5	50	100	99	96
NOT Economically Disadvantaged	54	38	42	38	47	43	8	15	14	1	1	1	192	100	99	98
Students with Disabilities	9	7	7	32	36	37	56	51	48	3	6	8	34	100	99	81
Students WITHOUT Disabilities	55	37	35	41	50	46	4	13	18	0	0	2	208	100	99	99
LEP Students	*	6	3	*	40	31	*	51	55	*	3	11	3	100	96	70
NOT LEP Students	49	32	35	40	48	46	11	19	18	0	1	2	239	100	99	98
Migrant students	*	15	17	*	54	44	*	31	34	*	1	5	4	100	100	97
NOT Migrant students	49	32	32	39	47	44	11	19	21	0	1	3	238	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	63	44	38	28	38	38	4	12	13	5	7	11	241	100	99	97
Female	66	45	39	28	38	39	3	11	13	3	6	10	118	100	99	98
Male	60	44	37	28	37	37	6	12	14	6	7	12	123	99	99	97
African American	*	27	25	*	46	41	*	16	18	*	10	16	3	100	99	97
Alaska Native/American Indian	53	25	20	27	44	38	7	20	21	13	12	21	15	100	99	96
Asian/Pacific Islander	60	50	35	20	34	40	20	12	15	0	4	11	5	100	99	99
Caucasian	66	49	48	26	36	37	4	9	10	5	5	6	195	99	99	98
Hispanic	*	42	32	*	37	43	*	13	14	*	8	12	5	100	99	97
Multi-Ethnic	44	46	38	50	37	41	6	11	13	0	6	9	18	100	99	97
Economically Disadvantaged	50	31	26	30	42	40	12	17	18	8	10	16	50	100	99	97
NOT Economically Disadvantaged	66	51	49	28	35	36	2	9	9	4	5	6	191	99	99	97
Students with Disabilities	15	14	12	35	35	31	21	27	26	29	24	31	34	100	99	82
Students WITHOUT Disabilities	71	50	42	27	38	39	1	8	11	0	3	7	207	100	99	99
LEP Students	*	14	7	*	41	32	*	24	28	*	20	33	3	100	98	75
NOT LEP Students	63	45	42	28	38	39	4	11	12	5	6	8	238	100	99	98
Migrant students	*	32	26	*	45	39	*	18	18	*	5	16	4	100	100	97
NOT Migrant students	63	45	39	29	37	38	4	11	13	4	7	10	237	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	60	28	24	26	29	25	13	29	31	2	13	19	62	100	97	94
Female	66	26	23	25	30	26	9	29	32	0	15	19	32	100	98	95
Male	53	31	26	27	28	24	17	29	31	3	12	20	30	100	97	94
African American	NA	14	10	NA	30	23	NA	30	42	NA	26	25	0	NA	98	94
Alaska Native/American Indian	*	15	8	*	18	15	*	40	37	*	27	40	3	100	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	1	100	94	98
Caucasian	65	35	36	20	31	30	14	26	26	2	8	9	51	100	97	95
Hispanic	NA	18	17	NA	30	29	NA	33	35	NA	19	20	0	NA	99	95
Multi-Ethnic	*	24	26	*	30	25	*	31	34	*	15	15	7	100	100	95
Economically Disadvantaged	38	18	13	50	27	21	13	37	37	0	19	29	8	100	97	93
NOT Economically Disadvantaged	63	34	34	22	30	28	13	25	27	2	11	11	54	100	98	95
Students with Disabilities	29	12	9	14	15	15	43	43	39	14	30	37	7	100	95	79
Students WITHOUT Disabilities	64	32	27	27	32	27	9	26	30	0	10	16	55	100	98	98
LEP Students	NA	3	1	NA	21	5	NA	50	32	NA	26	62	0	NA	100	72
NOT LEP Students	60	29	28	26	29	28	13	28	31	2	13	14	62	100	97	95
Migrant students	NA	27	12	NA	20	19	NA	37	40	NA	17	29	0	NA	94	94
NOT Migrant students	60	29	25	26	29	25	13	29	31	2	13	19	62	100	98	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	91	83	88	95	NA	NA	NA	NA
2009-2010	91	95+	84	94	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	89	87	84	95	NA	NA	NA	NA
2009-2010	88	94	84	88	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	93	83	91	92	NA	NA	NA	NA
2009-2010	91	90	89	95+	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	62	NA	NA
2009-2010	85	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	40%	24%	24%	11%	58
7	NA	NA	NA	NA	NA
All Grades	40%	24%	24%	11%	58

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	32%	35%	15%	18%	55
7	NA	NA	NA	NA	NA
All Grades	32%	35%	15%	18%	55

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	40%	24%	15%	21%	56
7	NA	NA	NA	NA	NA
All Grades	40%	24%	15%	21%	56

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