

North Pole Middle

School Report Card for 2013-2014 School Year

School:	North Pole Middle	District:	16
Grades:	"6-8"	School Enrollment:	657
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
24	13	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	14	3.1%
Female	94%	NA	NA	NA	NA	8	3.5%
Male	94%	NA	NA	NA	NA	6	2.7%
African Americans	92%	NA	NA	NA	NA	0	0.0%
Alaska Native/ American Indian	92%	NA	NA	NA	NA	4	11.1%
Asian/Pacific Islander	97%	NA	NA	NA	NA	1	7.7%
Caucasian	94%	NA	NA	NA	NA	8	2.4%
Hispanic	94%	NA	NA	NA	NA	1	3.8%
Two or More Races	92%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	93%	NA	NA	NA	NA	8	5.2%
Students with Disabilities	94%	NA	NA	NA	NA	4	7.1%
LEP Students	94%	NA	NA	NA	NA	1	12.5%
Migrant students	93%	NA	NA	NA	NA	1	11.1%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	14
Enrollment Change:	-4%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	1%	Parents Survey Return Rate:	1%
Students Commenting:	536	Parents Commenting:	8
Average Volunteer Hours Per Week:	5	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	40	39	48	44	42	13	12	14	3	3	5	629	98	98	98%
Female	39	44	44	49	44	41	10	9	12	2	2	3	305	99	98	98%
Male	34	37	35	47	44	43	15	15	17	3	4	6	324	98	98	98%
African American	29	18	26	43	60	50	29	18	19	0	4	5	14	93	97	98%
Alaska Native/American Indian	26	19	17	38	45	42	21	28	29	14	8	11	42	100	98	98%
Asian/Pacific Islander	35	39	32	53	51	48	6	8	16	6	2	4	17	100	95	99%
Caucasian	39	47	53	49	41	39	11	9	7	2	2	2	457	99	99	98%
Hispanic	36	37	34	39	44	47	21	15	15	3	5	4	33	92	97	98%
Two or More Races	30	37	38	53	49	47	14	10	11	3	5	4	66	96	98	98%
Economically Disadvantaged	27	26	24	51	49	46	17	19	22	5	6	8	203	96	97	98%
NOT Economically Disadvantaged	41	48	53	46	42	38	11	8	7	2	2	2	426	99	99	98%
Students with Disabilities	9	11	10	40	36	38	37	38	36	14	15	16	92	95	96	97%
Students WITHOUT Disabilities	41	46	44	49	46	43	9	7	11	1	1	3	537	99	99	98%
LEP Students	10	4	3	40	45	32	10	36	44	40	16	21	10	77	87	98%
NOT LEP Students	37	41	44	48	44	43	13	12	11	2	3	3	619	99	99	98%
Migrant students	33	27	24	42	51	46	8	17	22	17	5	8	12	100	99	99%
NOT Migrant students	36	41	41	48	44	42	13	12	14	3	3	4	617	98	98	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	18	21	20	58	56	53	19	18	20	4	5	7	626	98	98	98%
Female	23	26	25	60	58	55	14	14	16	2	2	4	303	98	98	98%
Male	13	16	14	56	54	52	24	23	24	6	7	9	323	97	98	98%
African American	0	9	12	50	53	54	43	30	26	7	9	8	14	93	98	98%
Alaska Native/American Indian	15	7	6	41	45	41	32	35	36	12	13	16	41	98	98	98%
Asian/Pacific Islander	35	27	17	41	54	58	18	16	20	6	3	5	17	100	95	99%
Caucasian	18	25	27	62	57	57	18	14	13	3	3	3	456	99	99	98%
Hispanic	16	19	17	63	58	58	16	19	20	6	5	5	32	89	96	98%
Two or More Races	23	19	20	48	58	57	23	18	18	6	5	4	66	96	98	98%
Economically Disadvantaged	13	12	10	52	52	50	31	29	29	4	7	11	203	96	97	98%
NOT Economically Disadvantaged	21	26	28	61	58	57	14	13	12	4	3	3	423	99	99	98%
Students with Disabilities	5	6	4	30	32	33	51	43	42	14	19	21	91	94	97	97%
Students WITHOUT Disabilities	20	24	22	63	60	57	14	13	17	2	2	4	535	98	98	98%
LEP Students	0	0	1	20	38	25	60	46	47	20	16	26	10	77	87	98%
NOT LEP Students	19	22	22	59	56	57	19	18	17	4	5	4	616	98	98	98%
Migrant students	0	12	10	58	51	50	33	30	29	8	7	11	12	100	96	98%
NOT Migrant students	19	21	20	58	56	54	19	18	20	4	5	6	614	98	98	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	32	35	33	39	34	35	18	17	17	11	13	16	629	98	99	98%
Female	31	35	33	41	37	36	18	16	16	10	12	15	305	99	99	98%
Male	33	35	32	37	32	33	18	18	17	12	14	18	324	98	99	98%
African American	21	18	18	43	35	34	29	28	22	7	19	26	14	93	98	98%
Alaska Native/American Indian	20	16	16	33	33	30	28	24	22	20	27	32	40	95	99	98%
Asian/Pacific Islander	47	40	30	41	34	37	6	16	17	6	10	16	17	100	100	99%
Caucasian	33	41	43	40	34	35	18	15	13	9	9	9	456	99	99	98%
Hispanic	28	29	25	42	38	39	14	14	19	17	18	17	36	100	99	98%
Two or More Races	36	33	34	30	33	35	17	19	17	17	15	14	66	96	98	98%
Economically Disadvantaged	24	21	20	36	34	34	23	23	21	17	22	25	205	97	98	98%
NOT Economically Disadvantaged	36	43	44	40	35	35	16	14	12	8	8	9	424	99	99	98%
Students with Disabilities	10	10	8	28	20	22	30	28	24	32	42	46	93	96	98	97%
Students WITHOUT Disabilities	36	40	37	41	37	37	16	15	15	7	7	11	536	99	99	98%
LEP Students	0	7	4	46	31	21	8	22	25	46	40	50	13	100	99	98%
NOT LEP Students	33	36	36	39	34	36	18	17	15	10	12	12	616	98	99	98%
Migrant students	0	16	23	42	40	35	25	23	19	33	20	23	12	100	96	98%
NOT Migrant students	33	36	33	39	34	35	18	17	16	11	13	16	617	98	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	26	24	22	47	41	35	18	18	21	10	17	22	215	97	96	95%
Female	24	22	20	51	41	36	15	19	22	10	18	22	116	98	97	95%
Male	28	27	24	41	40	34	21	17	19	9	16	22	99	95	96	95%
African American	*	6	8	*	30	27	*	33	28	*	30	37	1	100	98	97%
Alaska Native/American Indian	17	10	9	33	31	24	39	22	23	11	37	44	18	95	93	95%
Asian/Pacific Islander	14	27	15	57	46	35	14	8	24	14	19	26	7	100	100	97%
Caucasian	28	31	32	51	44	40	15	14	17	6	11	11	150	97	97	94%
Hispanic	25	13	13	33	54	38	17	13	28	25	21	21	12	100	96	96%
Two or More Races	22	23	23	33	33	37	22	29	23	22	16	18	27	96	97	96%
Economically Disadvantaged	22	14	11	34	34	30	28	22	25	16	30	35	64	96	95	95%
NOT Economically Disadvantaged	28	30	32	52	44	40	13	16	17	7	11	11	151	97	97	95%
Students with Disabilities	7	7	6	14	19	16	25	19	22	54	55	57	28	88	94	94%
Students WITHOUT Disabilities	29	28	25	51	45	38	17	18	20	3	10	16	187	98	97	95%
LEP Students	0	0	1	20	22	7	40	22	17	40	56	75	5	100	100	96%
NOT LEP Students	27	25	24	47	41	38	17	18	21	9	16	16	210	97	96	95%
Migrant students	0	11	12	60+	40	30	0	17	26	40-	31	32	5	100	92	96%
NOT Migrant students	27	25	23	46	41	36	18	18	20	9	17	21	210	97	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	81	82	87	NA	NA
2013-2014	NA	NA	NA	83	80	89	NA	NA


Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	67	76	75	NA	NA
2013-2014	NA	NA	NA	72	73	83	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	72	75	66	NA	NA
2013-2014	NA	NA	NA	68	71	74	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	64	NA
2013-2014	NA	73	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	18%	34%	30%	18%	51
All Grades	18%	34%	30%	18%	51

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	19%	34%	25%	22%	50
All Grades	19%	34%	25%	22%	50

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	22%	39%	19%	21%	51
All Grades	22%	39%	19%	21%	51

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School North Pole Middle School

6 - 8

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	641	647	99.07%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	535	636	84.12%	482	633	76.15%	450	636	70.75%	77.01	0.35	26.95		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	99.66		98.29	97.88	91.24	95.19	98.06	0.4	39.22					
Attendance Rate	93.81%											95.00	0.25	23.75
										Total K-8 Points	1.00	89.93		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A	N/A	0	0.00					
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year	Cohorts - 5 Yr									
	N/A		N/A	N/A	N/A							N/A	0	0.00
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	647	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	89.93
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: North Pole Middle School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	88.42%	84.65%	Yes	79.17%	80.50%	77.20%	No	74.50%	77.58%	72.30%	No
African American	78.67%	92.42%	69.23%	No	73.50%	92.42%	53.85%	No	62.67%	77.25%	61.54%	No
Alaska Native & American Indian	66.08%	73.83%	61.90%	No	59.92%	70.58%	53.66%	No	57.75%	62.42%	51.22%	No
Asian & Pacific Islander	81.00%	83.33%	93.33%	Yes	78.58%	83.33%	80.00%	Yes	74.08%	83.33%	86.67%	Yes
Caucasian	92.08%	91.33%	87.88%	No	87.75%	82.17%	80.84%	No	82.75%	79.83%	74.77%	No
Hispanic	84.17%	82.75%	77.42%	No	79.92%	79.92%	77.42%	No	72.75%	82.75%	74.19%	Yes
Two or more races	85.50%	81.50%	82.54%	Yes	80.75%	73.75%	71.88%	No	75.75%	69.17%	67.19%	No
Economically Disadvantaged	74.33%	80.33%	78.61%	Yes	68.75%	70.92%	66.49%	No	64.17%	64.92%	63.10%	No
Students w/Disabilities (SWD) ²	57.42%	54.42%	50.57%	No	52.33%	44.42%	37.93%	No	47.50%	45.58%	41.57%	No
Limited English Proficient (LEP) ²	53.33%	44.42%	55.56%	Yes	50.08%	53.67%	22.22%	No	48.75%	44.42%	55.56%	Yes

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	647	99.07%	Yes	93.81%	No	N/A	N/A	N/A
African American	15	93.33%	Yes	92.44%	No	N/A	N/A	N/A
Alaska Native & American Indian	45	100.00%	Yes	91.67%	No	N/A	N/A	N/A
Asian & Pacific Islander	17	100.00%	Yes	96.77%	Yes	N/A	N/A	N/A
Caucasian	464	99.35%	Yes	94.26%	No	N/A	N/A	N/A
Hispanic	36	100.00%	Yes	93.97%	No	N/A	N/A	N/A
Two or more races	70	97.14%	Yes	91.77%	No	N/A	N/A	N/A
Economically Disadvantaged	217	97.70%	Yes	92.52%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	79	96.20%	Yes	91.69%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	12	100.00%	Yes	93.81%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.