

North Pole Middle School

School Report Card for 2010-2011 School Year

School: North Pole Middle School **District:** 16
Grades: 6 to 8 **School Enrollment:** 582
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	80	70	100
African American	80+	70	100
Alaska Native/American Indian	58	47	100
Asian/Pacific Islander	60+	60+	100
Caucasian	82	72	100
Hispanic	81	81	100
Two or More Races	80	65	100
Economically Disadvantaged	69	56	100
Students with Disabilities***	37	31	99
Limited English Proficiency***	40-	40-	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	Years @ Level 5: <u>3</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
24	16	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	0.5%
Female	93%	NA	NA	0.9%
Male	93%	NA	NA	0.0%
African Americans	92%	NA	NA	0.0%
Alaska Native/American Indian	94%	NA	NA	0.0%
Asian/Pacific Islander	95%	NA	NA	0.0%
Caucasian	93%	NA	NA	0.3%
Hispanic	92%	NA	NA	4.3%
Two or More Races	94%	NA	NA	0.0%
Economically Disadvantaged	92%	NA	NA	1.7%
Students with Disabilities	93%	NA	NA	1.7%
LEP Students	93%	NA	NA	0.0%
Migrant students	95%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	-8%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	NA	Parents Survey Return Rate:	NA
Students Commenting:	NA	Parents Commenting:	NA
Average Volunteer Hours Per Week:	NA	Community Members Commenting:	NA
Persistently Dangerous School:	No	School/Business Partnerships:	NA

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	37	36	47	45	43	13	14	16	4	4	6	584	99	99	97
Female	41	41	40	46	45	43	12	11	13	2	3	4	293	99	99	98
Male	32	33	33	47	45	42	15	16	18	6	6	7	291	99	99	97
African American	17	24	21	50	52	50	25	19	22	8	5	7	12	100	99	97
Alaska Native/American Indian	15	16	15	50	50	42	22	24	30	13	10	14	46	100	99	96
Asian/Pacific Islander	33	31	25	50	52	49	17	16	20	0	1	6	6	100	96	97
Caucasian	41	43	49	45	43	40	12	11	9	3	3	2	441	99	99	98
Hispanic	21	34	30	64	47	48	14	15	18	0	3	4	28	100	99	97
Two or More Races	31	32	34	49	48	47	14	14	14	6	5	5	51	100	100	97
Economically Disadvantaged	25	25	21	48	48	46	19	20	23	7	7	9	165	100	99	96
NOT Economically Disadvantaged	41	42	48	46	44	40	11	11	10	3	3	3	419	99	99	98
Students with Disabilities	9	4	9	27	32	36	42	40	35	22	24	21	78	99	99	81
Students WITHOUT Disabilities	41	42	41	50	47	44	9	9	12	1	1	3	506	99	99	99
LEP Students	*	2	2	*	38	27	*	42	46	*	18	26	4	100	89	74
NOT LEP Students	37	37	40	47	45	44	13	13	13	4	4	3	580	99	99	98
Migrant students	33	27	20	11	44	45	22	22	25	33	8	10	9	100	98	97
NOT Migrant students	36	37	38	47	45	42	13	14	15	3	4	5	575	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	14	19	19	64	56	55	17	20	22	5	4	5	585	99	99	97
Female	19	26	24	66	58	56	14	15	16	1	2	3	295	100	99	98
Male	8	14	13	62	55	53	20	25	26	10	6	7	290	99	99	97
African American	0	12	11	75	57	53	17	28	30	8	3	6	12	100	99	97
Alaska Native/American Indian	7	7	7	48	49	43	28	34	38	17	11	12	46	100	99	96
Asian/Pacific Islander	*	21	16	*	60	57	*	16	23	*	2	5	6	100	96	97
Caucasian	14	23	25	65	57	59	16	16	13	5	3	3	442	99	99	98
Hispanic	18	16	17	64	60	56	18	21	23	0	2	4	28	100	98	97
Two or More Races	16	19	19	65	55	55	16	22	22	4	4	5	51	100	100	97
Economically Disadvantaged	9	12	10	58	53	51	26	29	31	7	6	8	164	99	99	96
NOT Economically Disadvantaged	16	23	26	67	58	57	13	16	14	5	3	3	421	100	99	98
Students with Disabilities	3	2	4	26	26	33	42	52	45	29	20	18	78	99	98	81
Students WITHOUT Disabilities	15	22	21	70	61	58	13	15	17	2	2	3	507	100	99	99
LEP Students	*	2	1	*	31	23	*	53	56	*	14	21	4	100	88	70
NOT LEP Students	14	20	21	65	57	58	17	19	18	5	4	4	581	99	99	98
Migrant students	11	14	9	44	50	51	11	23	33	33	13	8	9	100	98	97
NOT Migrant students	14	20	20	65	56	55	17	20	21	5	4	5	576	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	35	32	39	37	37	18	16	17	13	12	14	583	99	99	97
Female	28	36	33	44	39	38	17	15	17	12	10	13	294	100	99	98
Male	32	34	32	35	36	35	19	16	17	15	13	16	289	99	99	97
African American	17	25	19	50	41	36	25	21	22	8	13	24	12	100	99	97
Alaska Native/American Indian	15	18	16	30	39	34	22	20	24	33	23	26	46	100	98	96
Asian/Pacific Islander	33	39	30	33	36	37	0	12	18	33	13	15	6	100	100	99
Caucasian	31	39	41	40	37	38	17	15	13	12	9	8	440	99	99	98
Hispanic	36	33	30	43	38	37	11	14	17	11	14	17	28	100	100	97
Two or More Races	31	35	32	33	35	36	24	18	18	12	13	14	51	100	99	97
Economically Disadvantaged	18	23	20	37	38	37	25	21	22	20	18	21	164	99	99	97
NOT Economically Disadvantaged	34	41	42	40	37	36	15	13	13	11	9	9	419	99	99	97
Students with Disabilities	10	7	9	14	22	25	26	28	24	50	44	42	78	99	99	82
Students WITHOUT Disabilities	33	40	37	43	40	39	16	14	16	8	7	9	505	99	99	99
LEP Students	*	2	4	*	33	21	*	25	29	*	40	46	4	100	98	75
NOT LEP Students	30	36	35	40	37	38	18	16	16	13	11	11	579	99	99	98
Migrant students	11	25	21	44	34	38	11	27	22	33	14	19	9	100	98	97
NOT Migrant students	30	35	33	39	37	36	18	16	17	13	12	14	574	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	27	26	28	39	35	29	19	22	21	15	17	23	203	98	97	94
Female	20	22	26	44	37	29	18	24	22	17	17	23	103	97	97	95
Male	34	29	29	35	33	29	19	21	20	12	17	22	100	98	96	94
African American	*	6	12	*	36	27	*	30	26	*	27	35	4	100	97	94
Alaska Native/American Indian	13	12	11	13	22	19	33	29	24	40	37	46	15	94	90	94
Asian/Pacific Islander	*	22	22	*	34	26	*	22	24	*	22	29	3	100	97	98
Caucasian	30	32	38	40	35	33	16	20	18	14	12	11	149	97	98	95
Hispanic	30	20	20	50	40	30	10	20	23	10	20	27	10	100	96	95
Two or More Races	18	20	24	50	41	30	27	23	26	5	16	21	22	100	98	95
Economically Disadvantaged	11	15	15	41	35	24	26	27	26	22	24	35	54	96	97	93
NOT Economically Disadvantaged	33	31	37	39	35	32	16	20	17	12	14	14	149	98	97	95
Students with Disabilities	5	1	6	14	19	16	24	28	24	57	52	54	21	100	96	79
Students WITHOUT Disabilities	30	29	31	42	37	31	18	22	20	10	13	18	182	97	97	98
LEP Students	*	0	2	*	14	4	*	18	18	*	68	76	2	100	96	72
NOT LEP Students	27	26	31	40	35	31	19	22	21	14	16	17	201	98	97	95
Migrant students	*	13	14	*	38	23	*	31	26	*	19	37	1	100	100	94
NOT Migrant students	27	26	29	40	35	29	18	22	21	15	17	22	202	98	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	80	87	86	NA	NA
2010-2011	NA	NA	NA	80	77	90	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	70	79	75	NA	NA
2010-2011	NA	NA	NA	74	72	87	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	71	77	80	NA	NA
2010-2011	NA	NA	NA	65	71	71	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	63	NA
2010-2011	NA	67	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	28%	25%	33%	14%	53
All Grades	28%	25%	33%	14%	53

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	21%	32%	26%	21%	50
All Grades	21%	32%	26%	21%	50

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	29%	28%	23%	19%	53
All Grades	29%	28%	23%	19%	53

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