

North Pole Middle School

School Report Card for 2009-2010 School Year

School: North Pole Middle School **District:** Fairbanks North Star Borough School District
Grades: 6-8 **School Enrollment:** 676
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	78	75	100
African American	58	58	100
Alaska Native/American Indian	60	55	98
Asian/Pacific Islander	73	80+	100
Caucasian	80	76	100
Hispanic	78	78	100
Multi-Ethnic	82	80	100
Economically Disadvantaged	68	66	99
Students with Disabilities***	37	32	100
Limited English Proficiency***	38	25-	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>2</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
24	16	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	94%
Percentage of Classes NOT Taught by Highly Qualified Teachers	6%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	0%
Female	93%	NA	1%
Male	93%	NA	0%
African Americans	93%	NA	0%
Alaska Native/American Indian	91%	NA	0%
Asian/Pacific Islander	96%	NA	0%
Caucasian	93%	NA	0%
Hispanic	93%	NA	0%
Multi-Ethnic	93%	NA	0%
Economically Disadvantaged	91%	NA	0%
Students with Disabilities	91%	NA	0%
LEP Students	95%	NA	0%
Migrant students	91%	NA	0%

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	6%	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	89%	Parents Survey Return Rate:	5%
Students Commenting:	100	Parents Commenting:	212
Average Volunteer Hours Per Week:	6	Community Members Commenting:	5
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35	37	36	50	49	47	12	12	14	3	2	4	611	98	99	97
Female	41	41	41	48	49	46	9	8	11	3	2	2	291	98	99	98
Male	29	34	32	52	48	47	16	15	16	3	3	5	320	98	99	97
African American	7	22	21	50	55	55	29	19	19	14	4	5	14	100	99	97
Alaska Native/American Indian	12	19	16	60	58	50	19	19	26	10	4	8	42	95	99	96
Asian/Pacific Islander	27	41	27	45	45	52	27	13	18	0	1	4	11	100	99	97
Caucasian	38	43	49	48	46	43	11	10	7	2	2	1	459	98	99	98
Hispanic	41	35	30	47	51	53	6	11	14	6	4	4	32	94	98	97
Multi-Ethnic	25	36	34	64	53	50	11	11	13	0	1	3	53	100	100	97
Economically Disadvantaged	23	26	22	53	55	51	17	16	21	7	3	6	148	97	99	96
NOT Economically Disadvantaged	38	42	47	49	46	43	11	10	8	2	2	2	463	99	99	98
Students with Disabilities	4	6	6	39	42	39	38	42	39	19	10	16	72	99	99	81
Students WITHOUT Disabilities	39	42	41	52	50	48	9	7	10	1	1	2	539	98	99	99
LEP Students	0	4	2	50	42	35	50	46	47	0	8	17	6	86	95	74
NOT LEP Students	35	38	40	50	49	48	12	11	10	3	2	2	605	98	99	98
Migrant students	31	19	20	46	61	48	15	17	25	8	3	7	13	100	100	97
NOT Migrant students	35	38	38	50	48	46	12	11	13	3	2	3	598	98	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	14	18	18	61	58	54	20	18	21	5	6	7	610	98	99	97
Female	21	23	24	63	61	56	14	13	17	2	3	4	292	99	99	98
Male	8	13	13	58	55	53	26	23	25	7	8	9	318	98	99	97
African American	0	12	11	57	54	51	36	27	29	7	7	9	14	100	100	97
Alaska Native/American Indian	7	5	6	49	52	43	27	31	36	17	12	15	41	93	98	96
Asian/Pacific Islander	0	17	16	80+	64	54	18	17	24	0	2	6	11	100	99	97
Caucasian	17	21	25	60	58	59	19	16	14	4	5	3	458	98	99	98
Hispanic	9	17	15	67	60	58	18	16	21	6	7	6	33	97	99	97
Multi-Ethnic	8	17	17	70	61	56	19	18	21	4	4	6	53	100	100	97
Economically Disadvantaged	5	10	10	58	55	49	27	27	30	11	9	11	149	97	100	96
NOT Economically Disadvantaged	17	21	25	62	59	58	18	15	14	3	5	3	461	98	99	98
Students with Disabilities	1	2	2	25	28	28	44	45	44	29	25	26	72	99	99	81
Students WITHOUT Disabilities	16	20	21	65	63	58	17	14	18	2	3	4	538	98	99	99
LEP Students	0	0	1	67	27	21	17	48	53	17	25	26	6	86	95	70
NOT LEP Students	14	18	20	61	58	58	20	18	18	5	6	5	604	98	99	98
Migrant students	8	7	8	54	56	48	31	33	33	8	4	12	13	100	100	97
NOT Migrant students	14	18	19	61	58	55	20	18	20	5	6	6	597	98	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33	37	33	42	40	39	15	14	17	10	9	12	608	98	99	97
Female	35	37	33	42	41	40	15	14	17	7	7	10	292	99	99	98
Male	32	37	33	42	39	37	14	14	17	12	10	13	316	97	99	97
African American	7	22	16	43	44	40	21	19	23	29	15	21	14	100	100	97
Alaska Native/American Indian	26	22	18	29	41	36	26	22	25	19	14	22	42	95	99	96
Asian/Pacific Islander	36	45	33	45	36	37	9	10	18	9	8	12	11	100	99	99
Caucasian	35	41	42	43	39	39	14	13	13	8	7	7	455	98	99	98
Hispanic	45	32	24	33	46	44	12	12	18	9	10	15	33	97	99	97
Multi-Ethnic	28	40	32	51	38	39	11	13	17	9	9	12	53	100	100	97
Economically Disadvantaged	19	23	21	45	45	39	19	19	22	17	14	18	150	98	100	97
NOT Economically Disadvantaged	38	43	43	41	38	38	13	12	13	7	6	7	458	98	99	97
Students with Disabilities	3	6	6	22	29	24	26	29	30	49	37	40	72	99	99	82
Students WITHOUT Disabilities	38	42	37	45	42	41	13	12	15	4	4	8	536	98	99	99
LEP Students	0	5	5	29	36	25	43	29	32	29	29	39	7	100	100	75
NOT LEP Students	34	37	36	42	40	40	14	14	15	9	8	9	601	98	99	98
Migrant students	23	25	22	54	49	38	8	17	22	15	10	19	13	100	100	97
NOT Migrant students	34	37	34	42	40	39	15	14	16	10	9	11	595	98	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25	30	28	38	29	28	18	20	20	20	21	24	200	93	97	94
Female	26	29	26	37	30	29	16	22	22	21	19	23	94	97	98	95
Male	25	30	30	38	29	28	19	18	19	19	23	24	106	91	95	94
African American	NA	9	12	NA	32	25	NA	28	27	NA	32	36	0	0	96	94
Alaska Native/American Indian	20	16	11	27	23	21	20	22	22	33	39	47	15	83	93	94
Asian/Pacific Islander	0	41	18	60+	24	26	0	10	24	40-	24	32	5	100	100	98
Caucasian	27	34	39	39	30	32	17	18	18	17	17	12	153	95	97	95
Hispanic	23	24	21	23	24	29	31	35	25	23	18	24	13	100	99	95
Multi-Ethnic	21	26	25	36	36	30	14	19	27	29	19	18	14	88	96	95
Economically Disadvantaged	13	15	15	30	26	24	23	25	24	34	34	38	47	94	94	93
NOT Economically Disadvantaged	29	35	37	40	31	31	16	18	18	16	17	14	153	93	97	95
Students with Disabilities	5	3	6	16	8	11	0	14	22	79	74	61	19	90	91	79
Students WITHOUT Disabilities	27	33	31	40	32	30	19	20	20	14	14	19	181	94	97	98
LEP Students	*	5	1	*	5	6	*	21	15	*	68	78	2	100	100	72
NOT LEP Students	25	30	31	38	30	31	18	20	21	19	20	18	198	93	96	95
Migrant students	*	4	15	*	35	21	*	26	21	*	35	43	4	80	92	94
NOT Migrant students	26	31	29	38	29	29	17	20	20	19	21	22	196	94	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	83	82	78	NA	NA
2009-2010	NA	NA	NA	80	87	86	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	79	66	67	NA	NA
2009-2010	NA	NA	NA	70	79	75	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	74	65	62	NA	NA
2009-2010	NA	NA	NA	71	77	80	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	46	NA
2009-2010	NA	63	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	26%	38%	26%	9%	54
All Grades	26%	38%	26%	9%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	28%	30%	23%	18%	54
All Grades	28%	30%	23%	18%	54

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	25%	38%	24%	14%	55
All Grades	25%	38%	24%	14%	55

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