

North Pole High

School Report Card for 2016-2017 School Year

School:	North Pole High	District:	16
Grade span:	9-12	School Enrollment:	743
2013-14 ASPI Score:	77.2	2013-14 Star Rating:	3
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancED		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
20	23	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	89.7%	144	84%	121	86%	24	3.1%
Female	89.8%	75	89%	61	94%	9	2.4%
Male	89.6%	69	79%	60	79%	15	3.7%
African American Only*	91.0%	2	67%	3	100%	0	0.0%
Alaska Native/American Indian Only*	84.3%	9	100%	7	78%	4	7.5%
Asian/Pacific Islander Only*	88.5%	2	40%	3	75%	1	5.0%
Caucasian Only*	90.7%	111	88%	86	85%	15	2.7%
Hispanic	89.7%	5	50%	10	100%	2	4.9%
Two or More Races	86.4%	15	83%	12	86%	2	2.1%
Economically Disadvantaged	87.5%	20	61%	13	93%	6	3.0%
Students with Disabilities	89.7%	13	59%	12	71%	4	4.0%
English Language Learner (ELL)	89.7%	1	100%	1	50%	1	10.0%
Migrant	88.7%	2	100%	2	100%	2	11.8%
Active Duty	93.0%	**	**	**	**	2	2.0%

Grades KG-8 Retention Rate:	NA		
Enrollment Change:	2	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	400	Parents Commenting:	125
Average Volunteer Hours Per Week:	15	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

The District Report Card and School Report Cards are available on the district website at:
<https://www.k12northstar.org/Page/7696>

* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

** A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for three years (2014-15, 2015-16, and 2016-17).

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All Students Tested Grades 3-10

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	6	8	7	20	27	26	28	28	27	47	37	40	323	85	88	90.5
Female	6	10	9	22	31	28	34	29	29	38	29	33	156	87	89	90.4
Male	5	6	6	18	24	23	22	27	26	56	44	45	167	83	88	90.7
African American	0	1	3	-40	20	17	0	22	24	60+	57	56	7	88	97	93.7
Alaska Native/American Indian	0	3	2	11	10	12	17	24	25	72	62	61	18	86	85	93.9
Asian/Pacific Islander	40	8	5	20	23	20	0	33	33	40	36	43	5	63	94	95.8
Caucasian	5	10	12	21	32	35	32	30	27	42	29	26	234	85	88	86.9
Hispanic	5	8	5	20	21	23	25	27	29	50	44	43	20	87	84	92.7
Two or More Races	8	5	7	18	27	27	15	25	28	59	43	38	39	83	91	93.4
Economically Disadvantaged	3	4	3	15	19	17	22	26	26	60	52	53	92	84	87	92.3
NOT Economically Disadvantaged	6	10	11	22	31	33	30	29	29	42	30	27	231	85	89	88.8
Students with Disabilities	0	2	1	10	7	7	13	12	16	77	80	76	31	82	81	91.9
Students WITHOUT Disabilities	6	9	8	21	30	28	29	30	29	44	31	34	292	85	89	90.3
ELL	*	3	0	*	0	2	*	8	11	*	90	88	3	60	77	95.5
NOT ELL	6	8	8	20	28	29	28	29	30	47	35	34	320	85	89	89.9
Migrant	*	0	4	*	28	17	*	25	27	*	47	52	4	100	91	95.0
NOT Migrant	6	8	8	20	27	26	27	28	27	47	36	38	319	85	88	90.1
Active Duty	11	8	9	20	29	30	37	33	31	33	31	30	46	92	93	92.5
NOT Active Duty	5	8	7	20	27	25	26	27	27	49	38	40	277	84	87	90.4

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	1	3	2	10	19	18	64	58	57	26	21	23	324	85	88	90.5
Female	0	2	1	11	21	18	73	60	59	16	17	21	153	85	89	90.3
Male	1	3	2	9	17	17	56	55	56	34	25	24	171	85	88	90.7
African American	*	0	0	*	10	6	*	54	60	*	36	34	7	88	97	93.4
Alaska Native/American Indian	*	1	0	*	3	7	*	65	58	*	31	35	19	90	86	93.8
Asian/Pacific Islander	14	7	2	29	22	16	57	57	59	0	13	23	7	88	96	95.7
Caucasian	0	3	3	12	22	25	64	58	56	24	17	15	233	85	88	86.8
Hispanic	0	3	1	11	13	13	68	60	60	21	25	25	19	83	84	92.8
Two or More Races	0	2	2	5	18	19	59	52	57	36	27	22	39	83	88	93.2
Economically Disadvantaged	0	1	1	4	10	10	60	61	59	36	29	30	94	85	87	92.2
NOT Economically Disadvantaged	1	4	3	13	22	25	65	56	56	21	18	16	230	85	89	88.8
Students with Disabilities	*	1	0	*	3	3	*	46	50	*	51	47	32	84	82	91.8
Students WITHOUT Disabilities	1	3	2	11	21	20	66	59	58	22	17	19	292	85	89	90.3
ELL	*	0	0	*	5	1	*	58	52	*	37	47	5	100	83	95.6
NOT ELL	1	3	2	10	19	20	64	58	58	25	21	20	319	85	88	89.8
Migrant	*	0	1	*	13	12	*	64	61	*	23	27	4	100	92	94.9
NOT Migrant	1	3	2	10	19	18	63	57	57	26	21	23	320	85	88	90.1
Active Duty	0	1	2	23	21	20	55	60	61	21	18	18	47	94	94	92.3
NOT Active Duty	1	3	2	8	18	18	65	57	57	26	22	23	277	84	87	90.3

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All Students Tested Grades 4, 8, and 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	20	29	25	31	33	30	20	19	21	29	19	24	143	79	84	87.5
Female	14	28	22	33	35	32	23	22	23	30	15	23	70	82	87	87.0
Male	26	30	27	29	32	28	18	16	20	27	22	25	73	75	82	88.0
African American	*	5	7	*	29	25	*	37	25	*	29	43	1	50	90	90.8
Alaska Native/American Indian	20	9	9	0	31	24	10	27	28	70	33	39	10	83	82	91.9
Asian/Pacific Islander	*	27	17	*	39	33	*	21	22	*	12	28	2	67	94	92.9
Caucasian	22	35	37	35	35	33	20	16	17	23	14	14	109	80	84	83.3
Hispanic	0	29	21	38	29	29	13	14	23	50	29	27	8	73	80	90.8
Two or More Races	15	26	25	23	29	31	31	24	21	31	22	22	13	76	84	90.0
Economically Disadvantaged	7	17	13	30	32	27	16	22	25	48	28	35	44	81	83	89.8
NOT Economically Disadvantaged	26	34	35	31	34	33	22	18	18	20	15	15	99	77	85	85.4
Students with Disabilities	7	5	5	14	14	16	0	17	20	79	64	59	14	78	71	89.0
Students WITHOUT Disabilities	22	31	27	33	35	32	22	19	21	23	14	19	129	79	86	87.3
ELL	*	5	1	*	5	6	*	24	23	*	67	70	3	100	81	94.2
NOT ELL	21	30	27	31	34	33	21	19	21	27	17	19	140	78	84	86.7
Migrant	*	4	15	*	50	27	*	29	28	*	17	30	2	100	92	92.6
NOT Migrant	21	30	26	30	33	30	20	19	21	29	19	24	141	78	84	87.1
Active Duty	13	32	31	33	37	34	27	16	18	27	14	16	15	83	92	90.0
NOT Active Duty	21	28	24	30	33	30	20	19	21	29	19	25	128	78	83	87.3

* = results cannot be published without releasing personally identifiable information
 “+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.