

North Pole High School

School Report Card for 2009-2010 School Year

School: North Pole High School **District:** Fairbanks North Star Borough School District
Grades: 9-12 **School Enrollment:** 837
Title I School? No **Title I Program:** NA
Accreditation: Northwest Association of Accredited Schools

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	77	54	100
African American	63	38	100
Alaska Native/American Indian	74	35	100
Asian/Pacific Islander	60+	60+	100
Caucasian	79	57	100
Hispanic	73	40	100
Multi-Ethnic	60	45	100
Economically Disadvantaged	64	35	100
Students with Disabilities***	40	24	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>2</u>	
		Years @ Level 5: <u>0</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
28	17	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	97%
Percentage of Classes NOT Taught by Highly Qualified Teachers	3%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	91%	82%	3%
Female	92%	85%	2%
Male	91%	79%	4%
African Americans	91%	89%	4%
Alaska Native/American Indian	91%	71%	5%
Asian/Pacific Islander	91%	100%	0%
Caucasian	91%	80%	3%
Hispanic	90%	80%	0%
Multi-Ethnic	92%	90%	2%
Economically Disadvantaged	90%	71%	4%
Students with Disabilities	90%	46%	5%
LEP Students	91%	100%	14%
Migrant students	90%	100%	0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	187
Percentage Diploma HSGQE Waiver:	1%	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	24
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	16%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	5%
Students Commenting:	6	Parents Commenting:	9
Average Volunteer Hours Per Week:	5	Community Members Commenting:	1
Persistently Dangerous School:	No	School/Business Partnerships:	9

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	32	41	38	50	44	44	16	13	15	2	2	3	370	99	98	97
Female	36	47	42	49	43	43	13	9	13	2	1	2	174	100	98	98
Male	28	35	34	51	46	44	18	17	17	3	3	4	196	99	98	97
African American	13	21	20	63	59	51	13	16	23	13	4	6	8	100	100	97
Alaska Native/American Indian	19	22	18	58	45	46	19	29	30	4	4	7	26	100	94	96
Asian/Pacific Islander	29	36	24	43	42	49	29	20	22	0	2	5	7	100	100	97
Caucasian	34	46	50	49	42	41	15	10	8	2	2	1	289	99	98	98
Hispanic	38	32	31	43	54	49	19	12	17	0	2	4	21	100	99	97
Multi-Ethnic	21	41	37	53	43	46	26	16	14	0	1	3	19	100	96	97
Economically Disadvantaged	15	26	23	56	46	46	27	23	25	1	4	6	78	99	98	96
NOT Economically Disadvantaged	36	45	47	48	44	42	13	10	9	3	1	2	292	100	98	98
Students with Disabilities	12	9	7	27	34	36	39	43	41	21	13	16	33	100	98	81
Students WITHOUT Disabilities	34	44	41	52	45	45	14	10	13	1	1	2	337	99	98	99
LEP Students	*	3	1	*	35	33	*	47	53	*	15	14	3	100	100	74
NOT LEP Students	32	41	42	50	45	45	16	13	11	2	2	2	367	99	98	98
Migrant students	0	19	22	60+	58	49	40-	17	24	0	6	5	5	100	100	97
NOT Migrant students	32	41	39	49	44	44	16	13	15	2	2	3	365	99	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	2	6	5	67	71	68	23	18	20	7	6	7	369	99	98	97
Female	5	9	7	76	77	74	17	12	16	2	2	3	173	99	98	98
Male	0	2	3	60	64	63	28	24	25	12	10	10	196	99	98	97
African American	13	4	2	38	64	60	25	24	27	25	8	11	8	100	100	97
Alaska Native/American Indian	0	4	1	68	54	53	28	28	33	4	14	13	25	96	94	96
Asian/Pacific Islander	0	8	4	57	61	64	14	24	25	29	7	7	7	100	100	97
Caucasian	3	7	7	69	74	76	22	15	14	7	4	3	289	99	98	98
Hispanic	0	1	3	76	77	68	19	18	22	5	4	8	21	100	98	97
Multi-Ethnic	0	2	5	53	69	70	37	23	18	11	6	7	19	100	97	97
Economically Disadvantaged	1	2	2	56	58	57	30	29	30	13	11	11	79	100	98	96
NOT Economically Disadvantaged	3	7	7	71	74	75	21	15	14	6	4	4	290	99	98	98
Students with Disabilities	0	0	0	21	24	27	48	48	45	30	28	29	33	100	98	81
Students WITHOUT Disabilities	3	6	6	72	75	73	20	15	17	5	4	4	336	99	98	99
LEP Students	*	0	0	*	24	28	*	47	50	*	29	22	3	100	100	70
NOT LEP Students	2	6	6	68	71	73	22	18	17	7	5	5	366	99	98	98
Migrant students	0	0	2	60+	64	60	40-	28	28	0	8	9	5	100	100	97
NOT Migrant students	2	6	5	67	71	69	23	18	20	7	6	6	364	99	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	18	25	23	36	41	39	26	20	21	19	14	17	366	98	97	97
Female	20	26	23	36	42	40	25	19	22	19	13	16	171	98	96	98
Male	16	24	24	36	40	38	28	21	21	19	15	17	195	98	97	97
African American	13	10	10	13	36	32	25	28	28	50	25	30	8	100	99	97
Alaska Native/American Indian	8	16	11	28	38	33	48	24	27	16	23	29	25	96	94	96
Asian/Pacific Islander	29	27	21	43	39	38	14	20	24	14	15	17	7	100	98	99
Caucasian	20	29	30	38	42	42	24	19	18	19	11	10	286	98	97	98
Hispanic	14	12	16	29	48	40	43	23	25	14	17	19	21	100	98	97
Multi-Ethnic	11	25	22	37	38	41	21	18	20	32	18	17	19	100	93	97
Economically Disadvantaged	10	16	13	25	37	35	36	24	26	29	24	27	77	97	97	97
NOT Economically Disadvantaged	20	28	30	39	42	41	24	19	18	17	11	10	289	99	97	97
Students with Disabilities	3	4	3	15	20	17	30	24	26	52	52	54	33	100	98	82
Students WITHOUT Disabilities	20	27	26	38	43	42	26	20	21	16	10	12	333	98	97	99
LEP Students	*	0	2	*	27	19	*	27	30	*	45	49	3	100	97	75
NOT LEP Students	18	25	26	37	41	41	26	20	20	19	13	13	363	98	97	98
Migrant students	0	19	14	40	42	38	20	25	27	40	14	22	5	100	100	97
NOT Migrant students	18	25	24	36	41	39	26	20	21	19	14	16	361	98	97	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33	31	28	36	35	36	18	19	21	13	14	15	171	94	91	94
Female	32	30	24	35	38	38	23	20	24	10	12	14	82	93	90	95
Male	35	33	32	36	33	34	13	18	18	16	16	16	89	96	93	94
African American	*	8	9	*	27	33	*	31	30	*	33	28	2	100	98	94
Alaska Native/American Indian	7	14	11	36	29	31	36	25	31	21	31	28	14	88	87	94
Asian/Pacific Islander	*	33	15	*	28	37	*	26	26	*	13	22	2	100	100	98
Caucasian	34	36	38	37	36	38	17	17	16	12	10	8	137	94	91	95
Hispanic	33	24	22	33	49	39	17	10	21	17	16	18	6	100	94	95
Multi-Ethnic	50	28	25	20	38	40	10	23	20	20	11	15	10	100	90	95
Economically Disadvantaged	14	16	14	37	32	32	37	26	28	11	26	26	35	97	91	93
NOT Economically Disadvantaged	38	35	36	35	36	39	13	17	17	13	11	9	136	94	91	95
Students with Disabilities	14	7	7	29	21	19	14	23	26	43	49	48	14	88	93	79
Students WITHOUT Disabilities	35	34	30	36	37	38	18	19	20	10	11	11	157	95	91	98
LEP Students	*	0	1	*	8	12	*	31	33	*	62	54	2	100	87	72
NOT LEP Students	34	32	31	36	36	39	18	19	20	12	13	11	169	94	91	95
Migrant students	*	11	15	*	32	34	*	37	32	*	21	20	4	80	90	94
NOT Migrant students	34	32	29	36	35	36	17	19	20	13	14	15	167	95	91	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	77	88
2009-2010	NA	NA	NA	NA	NA	NA	79	84

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	76	77
2009-2010	NA	NA	NA	NA	NA	NA	68	72


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	57	68
2009-2010	NA	NA	NA	NA	NA	NA	55	53


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	52
2009-2010	NA	NA	69


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	27	78	62	65	55	65
12	11	64	12	50	14	50
All Grades	38	74	74	62	69	62

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	182	88	181	73	180	73
11	10	50	19	37	18	37
12	3	*	6	40-	5	40-
All Grades	195	85	206	68	203	68

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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